

TEACHER REPORT

Name of Teacher	Leong Wing Lup, Ben
Module	CS1010S-Programming Methodology (RECITATION)
Academic Year/Sem	2019/2020 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	24
Invited	83
Response Ratio	29%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Leong Wing Lup, Ben for teaching awards	5

Comment
- He is a proficient tutor and he delivers his content very clearly and efficiently. He spent a lot of time to clear up any possible misunderstandings. Lastly, he is caring and genuinely wants the best for his students.
- He cares for his student and people on FB a lot
- He has excellent explanation skills and covers the questions efficiently
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- He is very approachable and encouraging

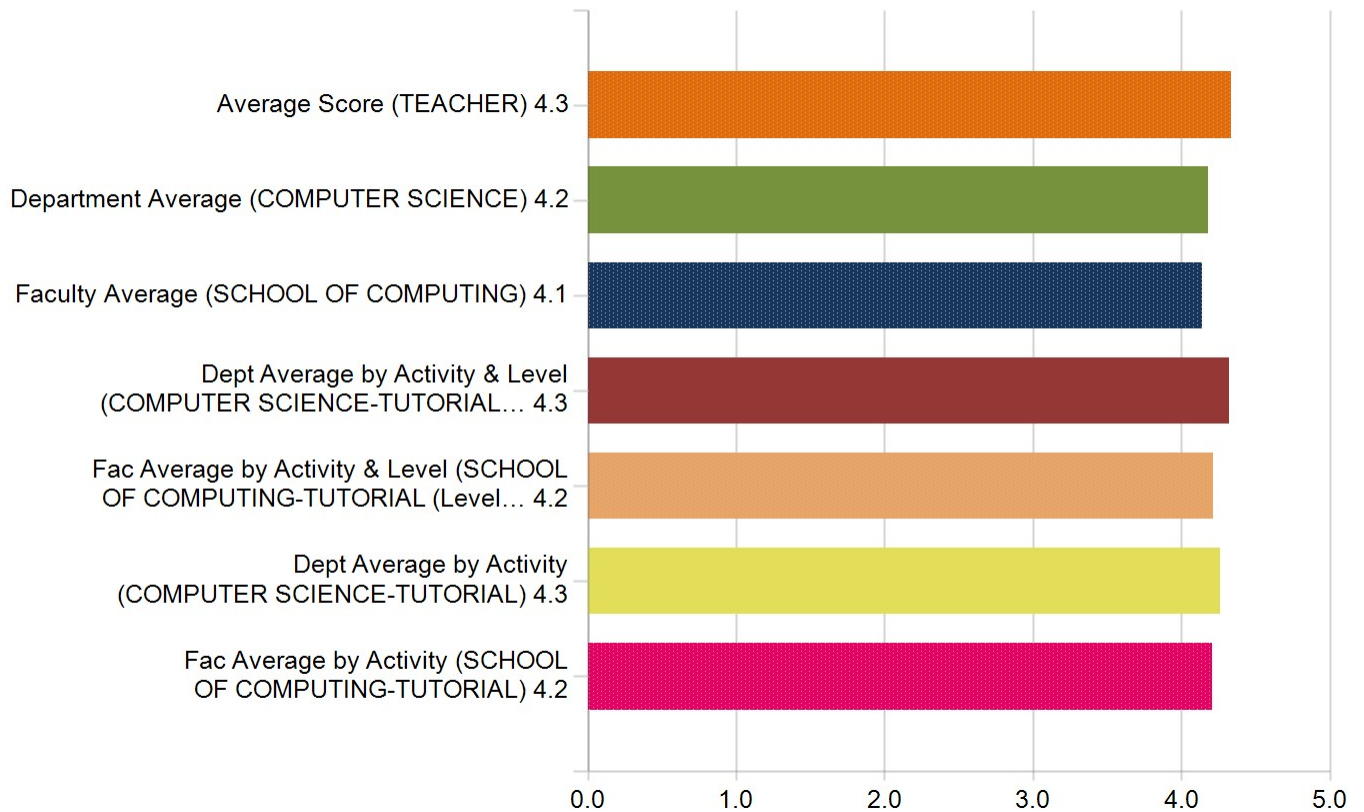
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.3	0.5	4.2	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.3	4.3	4.2	4.3	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.6	4.2	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.3	0.6	4.2	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.2	0.6	4.1	0.9	4.1	1.0
Average of Q1-Q3	4.3	0.6	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.3	4.2	4.2	4.2
The teacher provided timely and useful feedback.	4.3	4.3	4.2	4.3	4.2
The teacher has increased my interest in the subject.	4.2	4.2	4.1	4.2	4.1
Average of Q1-Q3	4.3	4.3	4.2	4.2	4.2

Department Specific Questions

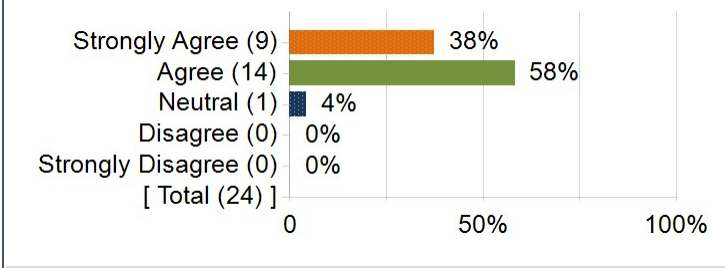
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.3	0.5	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.3	0.6	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.2	0.6	4.2	0.8

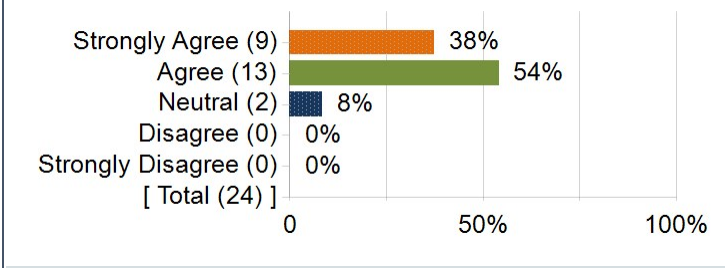
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



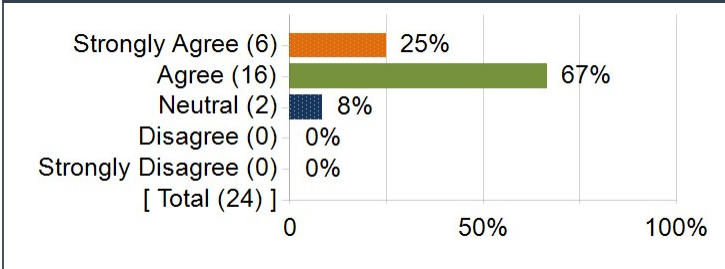
Statistics	Value
Response Count	24
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	96%

2. The teacher provided timely and useful feedback.



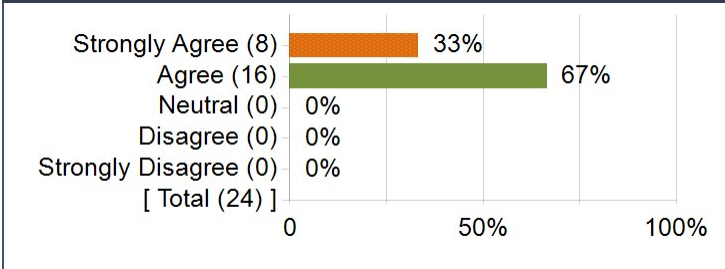
Statistics	Value
Response Count	24
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	92%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	24
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	92%

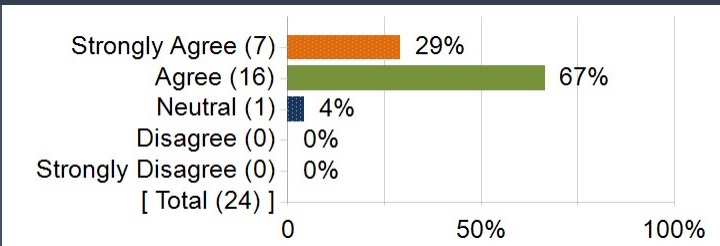
4. Overall, the teacher is effective.



Statistics	Value
Response Count	24
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher has enhanced my ability to communicate the subject material.

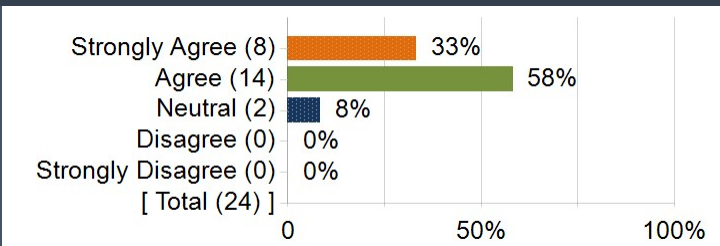
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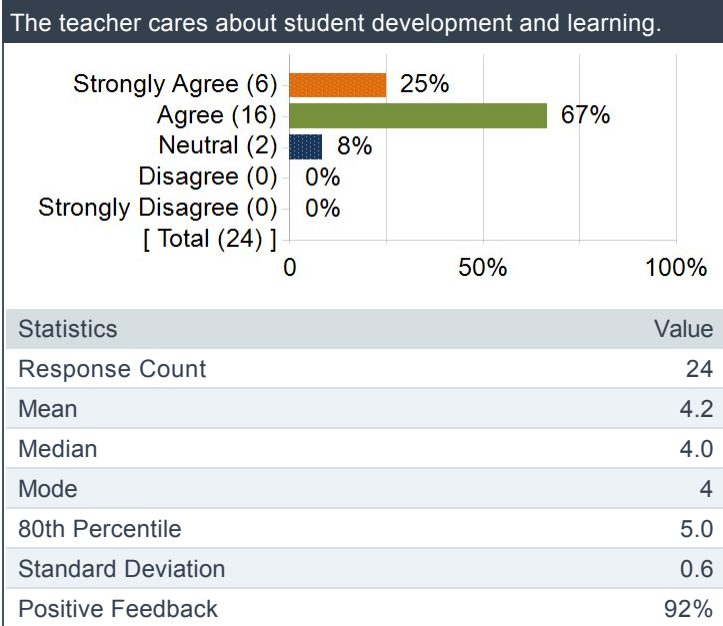
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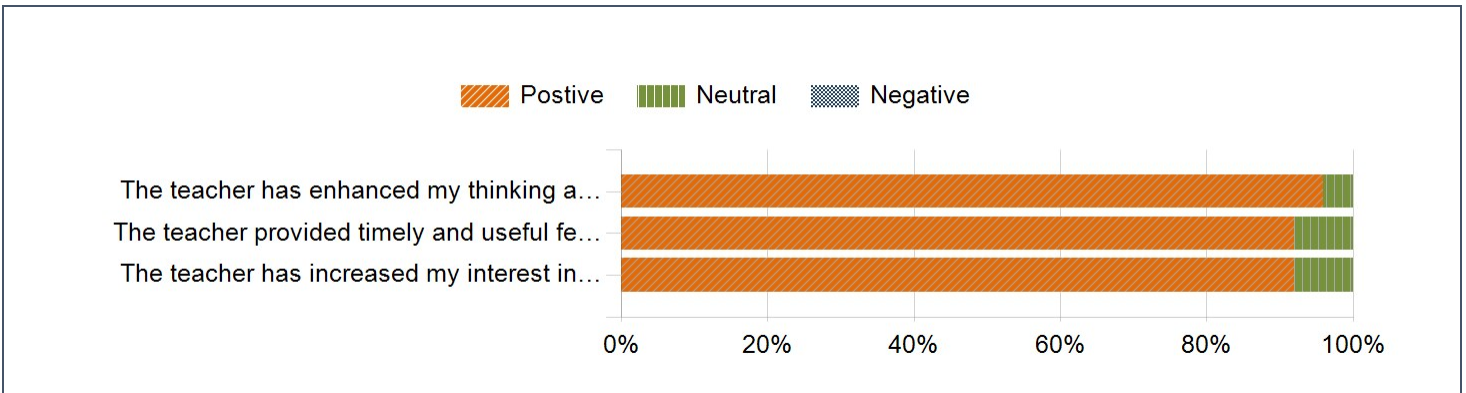


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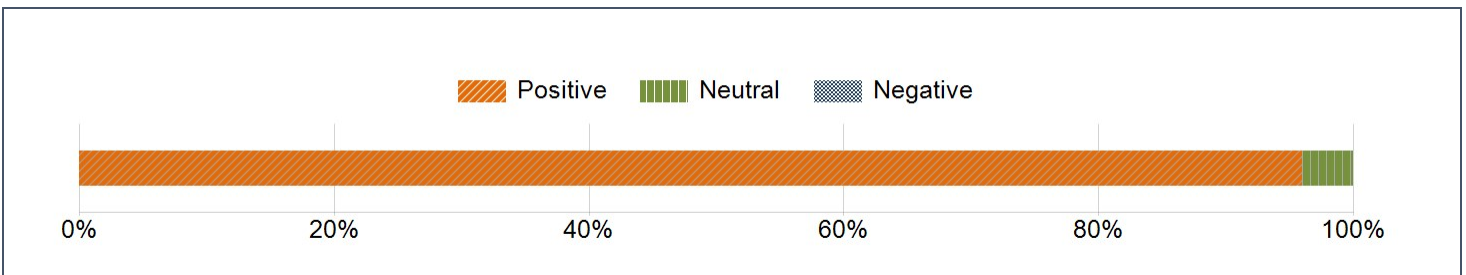
The teacher cares about student development and learning.



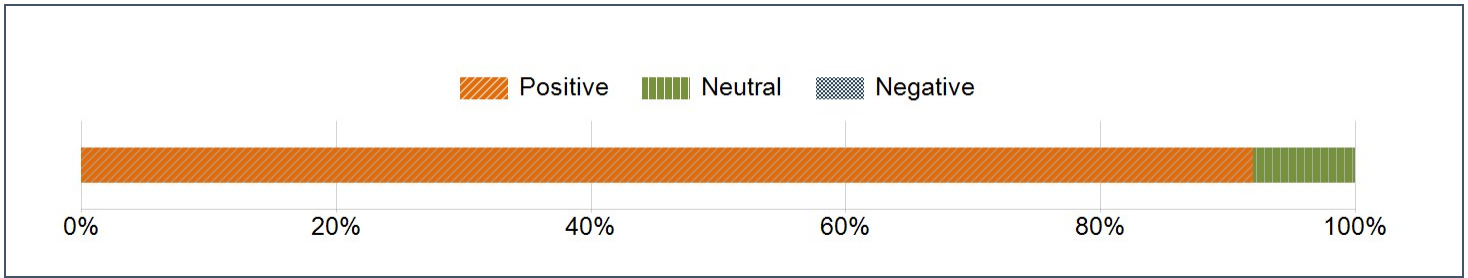
(iii) Scale Distribution of Responses



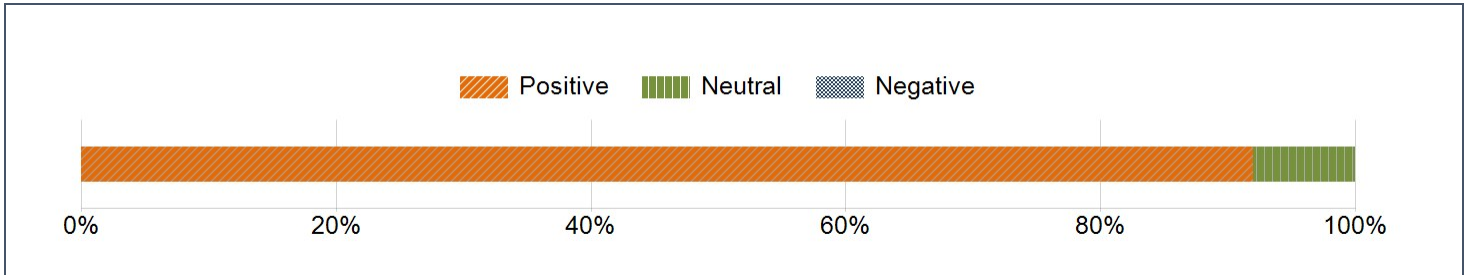
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.3	4.3
The teacher provided timely and useful feedback.	4.4	4.3	4.3
The teacher has increased my interest in the subject.	4.3	4.1	4.2

D. STRENGTHS

What are Leong Wing Lup, Ben's strengths?

Comments
Very on-task, effective teacher.
He teaches outside of the recitation requirement which is simply going through our recitation questions. He always do a re-cap of the concepts. He also explore concepts that are linked to the recitation which would be taught in the future. This made it easier for us to grasp the concept and see the full picture. He is also extremely caring and encourages his students when they did not do well for their midterms and provided tips and life lessons. Furthermore, he is extremely clear in his content delivery and frequently checks in with students to determine if we are following.
He always makes sure we understand the lecture content during the recitation. He stimulates our thinking by asking many questions.
Very clear teaching. Especially when you more or less know your stuff he really helps to reinforce your knowledge
Able to sum it up in a practical manner
Recitation is quite ok and zoom is useful
Knowledgeable
—
go through thought process and some good coding habits , dedicated lecturer

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
I'm afraid of recitation because I always get called on without fail. Could you call from reverse alphabetical order?
Nil
nil
Go a bit slower sometimes. Also I feel a bit paiseh to ask questions sometimes cos I feel like he assumes that everyone knows what he's talking about already
Nil
NIL
Sometimes the materials were gone through too fast, can slow down a bit
—
too scary when ask people to suggest answers

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?