

TEACHER REPORT

Name of Teacher	Wing Lup, Ben Leong
Module	CS1010S-Programming Methodology (RECITATION)
Academic Year/Sem	2020/2021 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	59
Invited	101
Response Ratio	58%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Wing Lup, Ben Leong for teaching awards	14

Comment
- Explain concepts really well, which helps us understand parts of the lecture we did not fully understand.
- Very engaging towards the students and ensures they know what they are doing
- He can explain the questions well. I learnt a lot in his class.
- strict but help me learn a lot
- Ben Leong is one of the best teachers I have come across.
- Experienced teacher and his recitation sessions are the most useful and I learn more from it than during lectures or tutorials. His lectures for CS1010X are also very concise and good.
- He is good
- a very capable prof who has a very unique way of teaching and making students learn in a fun and enriching way
- I mean, how cool is Prof Ben?
- very good teacher
- His recitation class helped me a lot.
- His class is very engaging and helpful
- Teaches very good! Wonderful,
- passionate

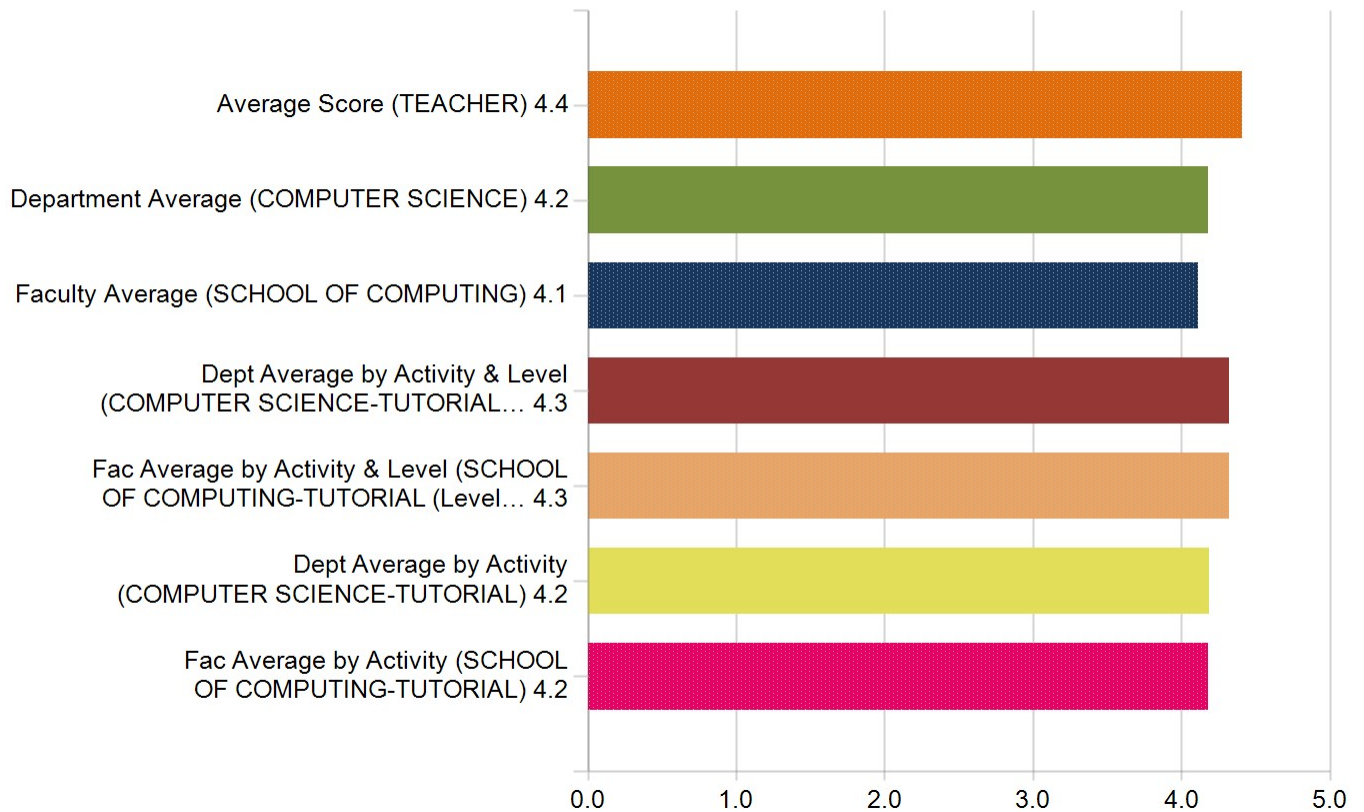
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.7	4.2	0.8	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.3	4.3	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.7	4.2	0.8	4.1	0.9
The teacher provided timely and useful feedback.	4.3	0.8	4.2	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.1	1.1	4.1	0.9	4.0	1.0
Average of Q1-Q3	4.2	0.9	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.3	4.3	4.2	4.2
The teacher provided timely and useful feedback.	4.3	4.4	4.4	4.2	4.2
The teacher has increased my interest in the subject.	4.1	4.2	4.2	4.1	4.1
Average of Q1-Q3	4.2	4.3	4.3	4.2	4.1

Department Specific Questions

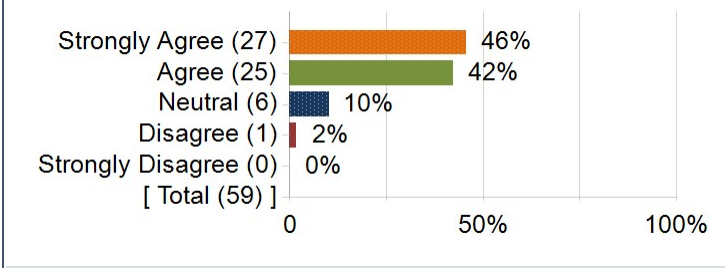
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.3	0.7	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.1	0.9	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.2	0.9	4.2	0.8

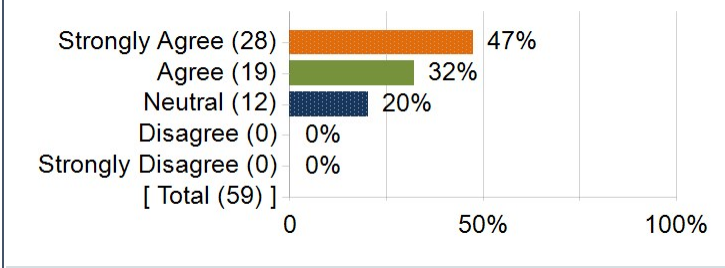
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



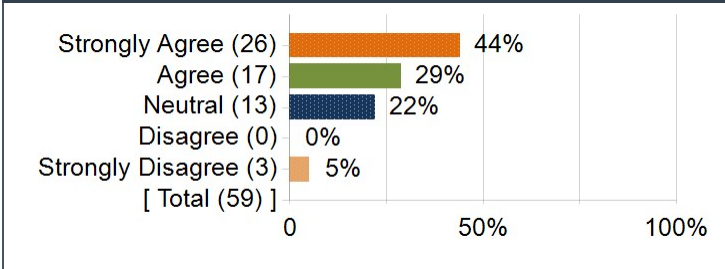
Statistics	Value
Response Count	59
Mean	4.3
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

2. The teacher provided timely and useful feedback.



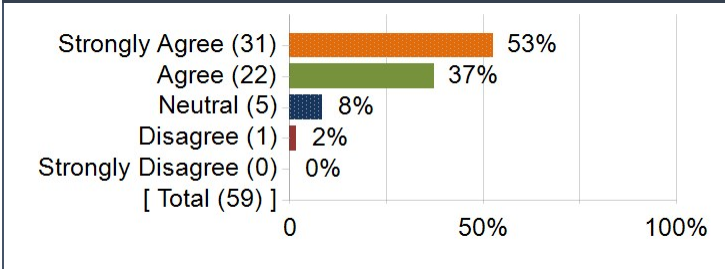
Statistics	Value
Response Count	59
Mean	4.3
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	80%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	59
Mean	4.1
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.1
Positive Feedback	73%

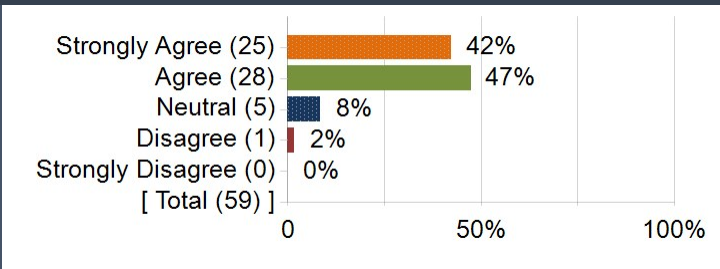
4. Overall, the teacher is effective.



Statistics	Value
Response Count	59
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	90%

The teacher has enhanced my ability to communicate the subject material.

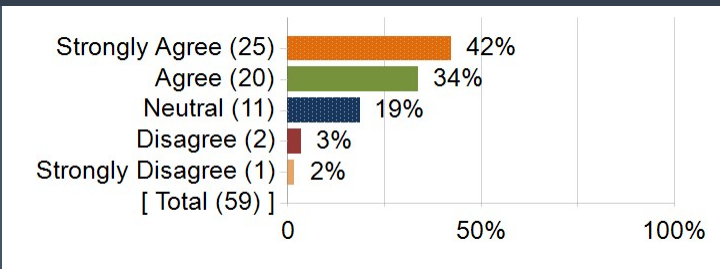
The teacher has enhanced my ability to communicate the subject material.



Statistics	Value
Response Count	59
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	90%

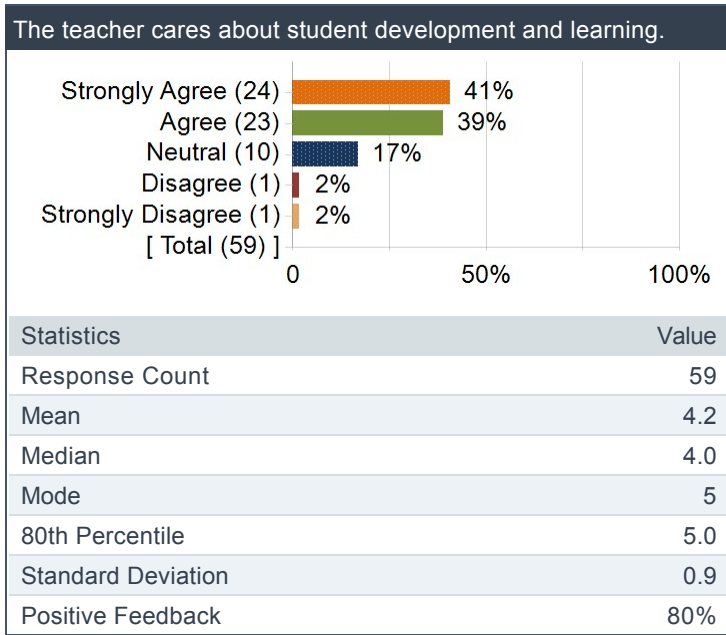
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

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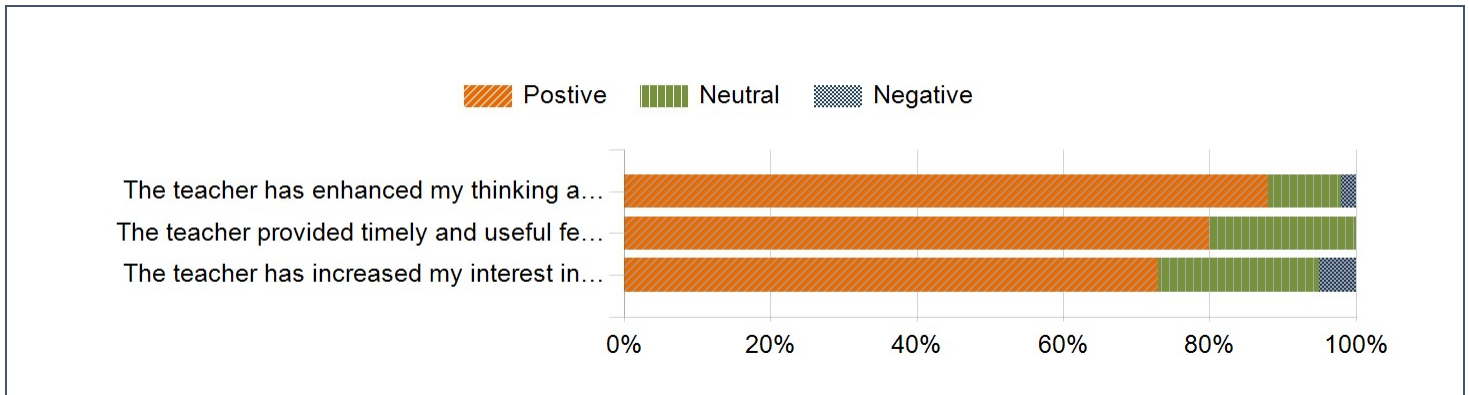


Statistics	Value
Response Count	59
Mean	4.1
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	76%

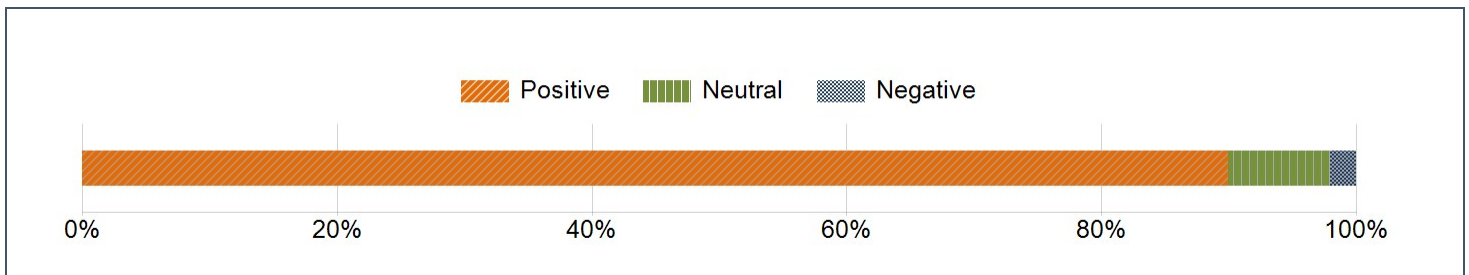
The teacher cares about student development and learning.



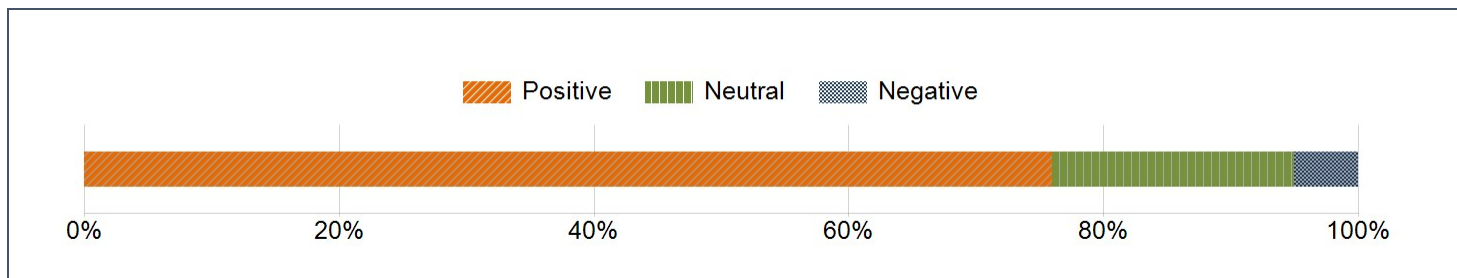
(iii) Scale Distribution of Responses



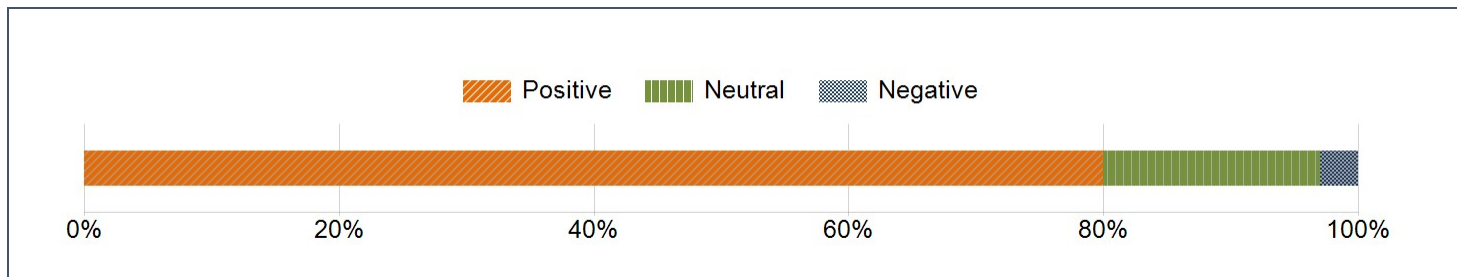
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.3	4.3
The teacher provided timely and useful feedback.	4.2	4.3	4.3
The teacher has increased my interest in the subject.	4.1	4.0	4.1

D. STRENGTHS

What are Wing Lup, Ben Leong's strengths?

Comments
Super engaging, maybe a bit too much lol
very knowledgeable
He is good at explaining some difficult questions. He is also very responsible. He used different codes to show us the difference about some similar knowledge points.
Good at explaining subtle differences and humbling students.
Dr Leong's explanations are very clear, and although he might sound impatient, he still makes the effort to explain even very basic concepts when a student asks the question. So we are less afraid to ask.
Extremely good teacher
NIL
Keeping the class on track by enhancing class participation
Caring and passionate
He is clear in his explanations
He is able to scare the class into not taking computing science if they don't have the interest.
Experience. Able to identify the common pitfalls
His style of teaching is effective in allowing students to understand difficult concepts.
He is energetic and responsible for students
Prof Ben is pretty effective in communicating the subject material which helped me learn some good coding practices.
Engages students very effectively, makes sure they understand the recitation content by getting them to solve the problems live. Always provides students with more ways to look at the same problem more clearly.
He teaches very very very good!!
Efficient, clear
Pro Ben will start off with simple examples at the start of each recitation to give us a clear overview of the topic and concept taught in lecture. He also always check that we understood what he went through and will quickly clarify if we have any doubts
–
Knowledgeable and fluent on the subject, and adept at spotting errors or mistakes.
will make students participate in answering qns
he tests each students understanding to make sure that they can all understand the concepts
Efficient, straightforward, engaging during recitals
Fast in teaching

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Wing Lup, Ben Leong?

Comments
i think he can improve on passing down the knowledge in a more comprehensive manner
nil
NIL
He can be more patient with students and he can also create a safe learning space instead of a learning space in which it is stressful
Prof Ben Leong could use a lot more refinement in his teaching style. Shouting at students army style, and demeaning students for having to use the washroom and telling students off for not understanding will not help at all with the teaching. Certainly, Prof Ben Leong is able to scare people away from taking Computing Science if they have the interest.
Regulate the pace of the recitation. Being too forceful can turn students away
Nil
Speak more clearly
At times Prof Ben can be pretty mean to the students which is probably why the recitation attendance dropped off massively through the semester. The first few recitation sessions felt like interrogation sessions. He got nicer towards the end but it was already too late. He could probably be kinder towards the students. This is not to say he should tolerate poor behavior etc, but he should yell less at students when they make honest mistakes etc.
Sometimes a little shocked by his teaching style but very excited!
Be a little more understanding
nil
-
Slow down during recitations and sometimes present the answers or ideas instead of inducing it from the students as there are times we do struggle with the concept.
nil
Be less fierce
NIL

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?