

TEACHER REPORT

Name of Teacher	Wing Lup, Ben Leong
Module	IT2900-Technical Management and Leadership (LECTURE)
Academic Year/Sem	2021/2022 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	22
Invited	28
Response Ratio	79%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Wing Lup, Ben Leong for teaching awards	6

Comment
- Prof cares about his students :)
- He's really able to deliver the content effectively week after week.
- see strengths
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- Went out of his way to start a new module
- Very passionate at what he's doing. Puts in a lot of work to make sure that the lesson is well-designed, and that students learn a lot from his classes.

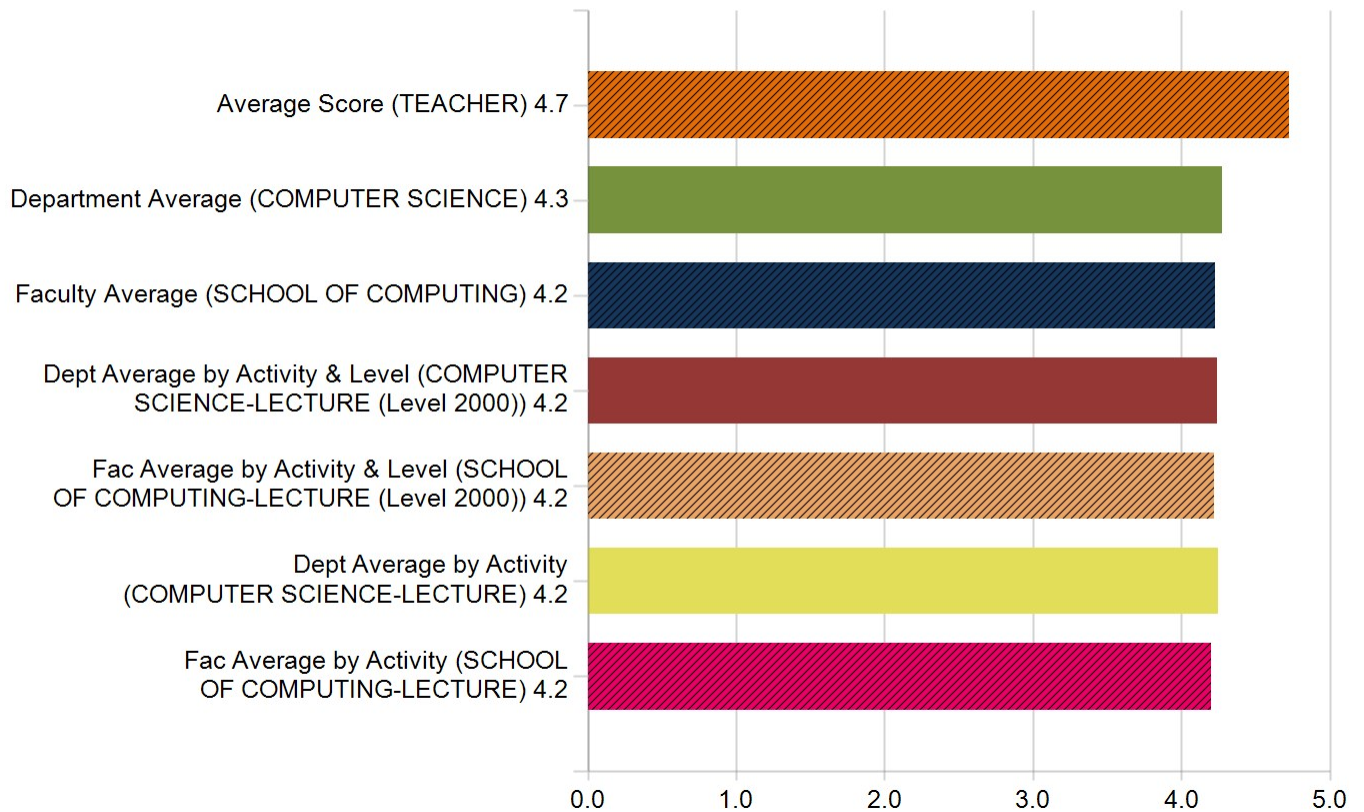
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.2	4.2	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.5	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.6	0.7	4.3	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.7	0.6	4.2	0.8	4.2	0.9
Average of Q1-Q3	4.7	0.6	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.2	4.2	4.3	4.2
The teacher provided timely and useful feedback.	4.6	4.2	4.2	4.2	4.2
The teacher has increased my interest in the subject.	4.7	4.2	4.2	4.2	4.1
Average of Q1-Q3	4.7	4.2	4.2	4.2	4.2

Department Specific Questions

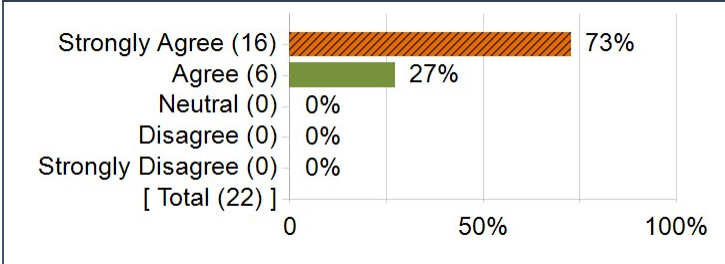
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.7	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.8	0.4	4.3	0.8

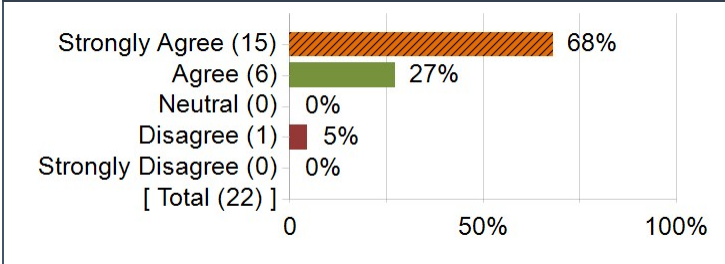
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



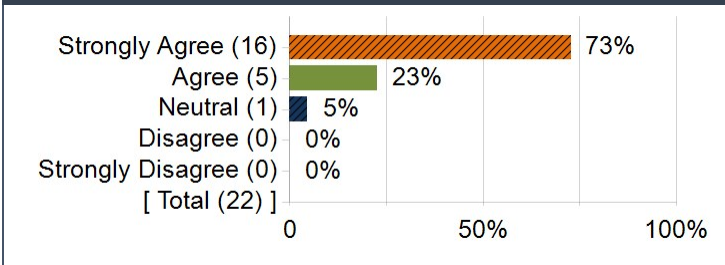
Statistics	Value
Response Count	22
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

2. The teacher provided timely and useful feedback.



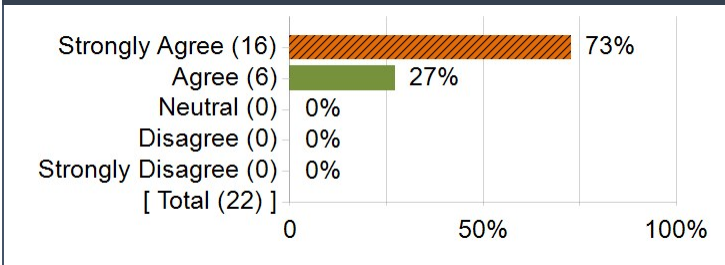
Statistics	Value
Response Count	22
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	95%

3. The teacher has increased my interest in the subject.



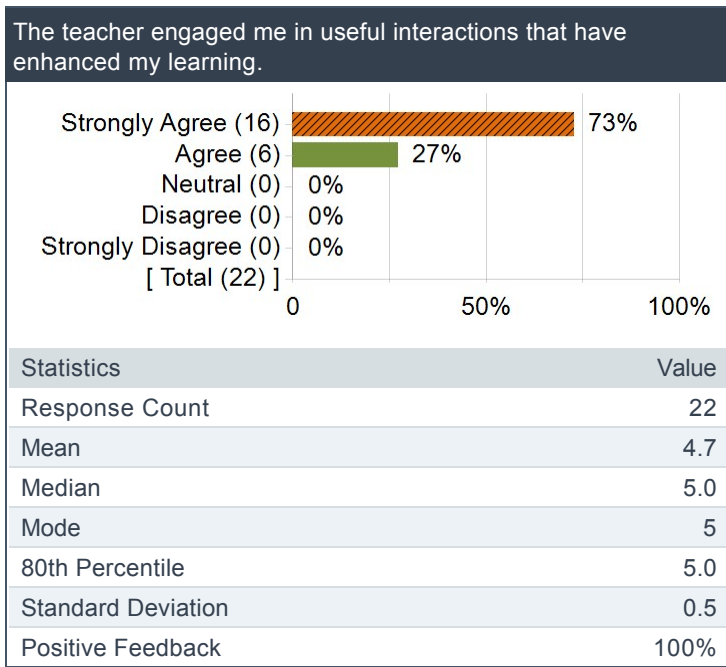
Statistics	Value
Response Count	22
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	95%

4. Overall, the teacher is effective.

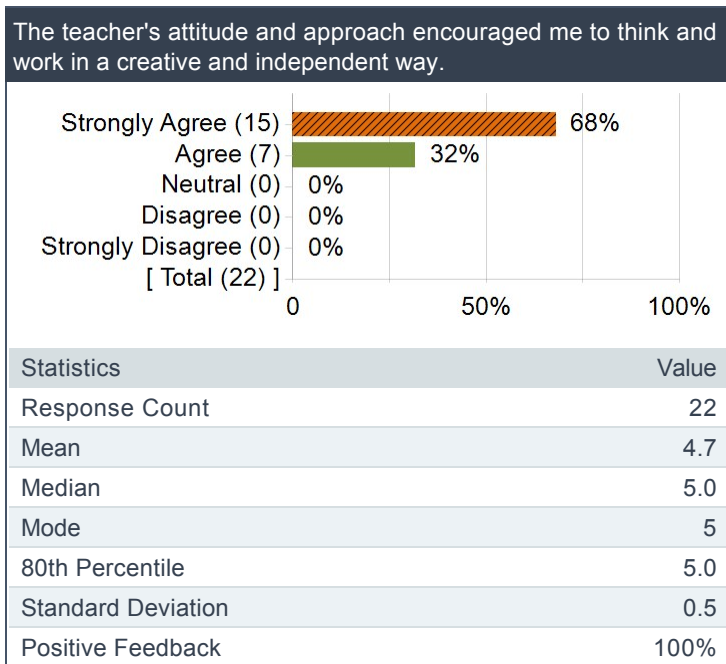


Statistics	Value
Response Count	22
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

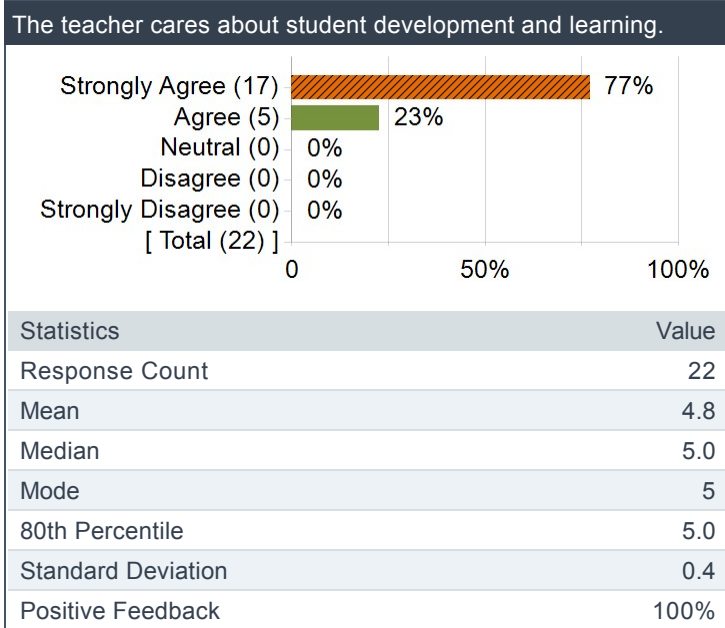
The teacher engaged me in useful interactions that have enhanced my learning.



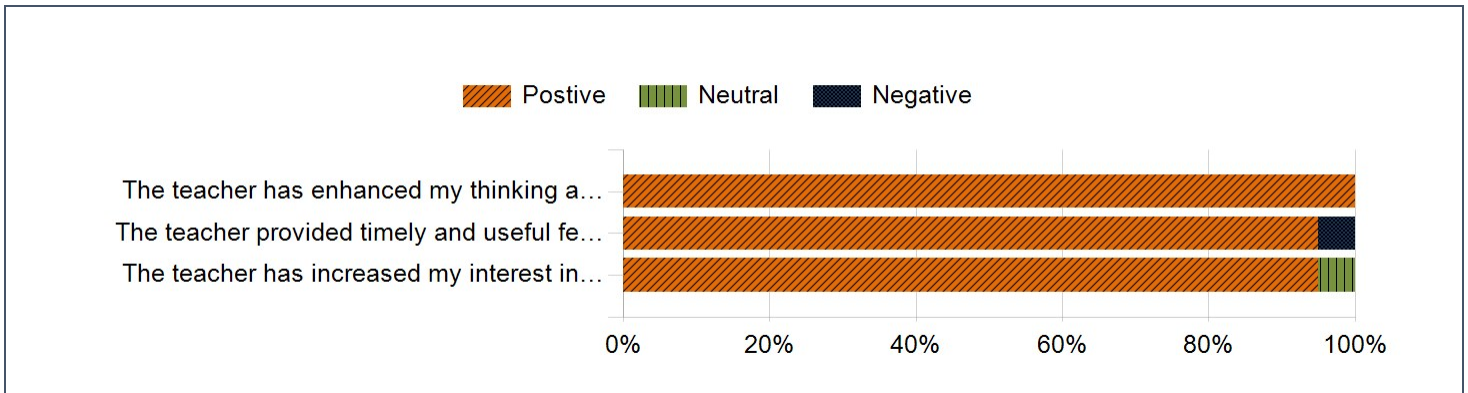
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



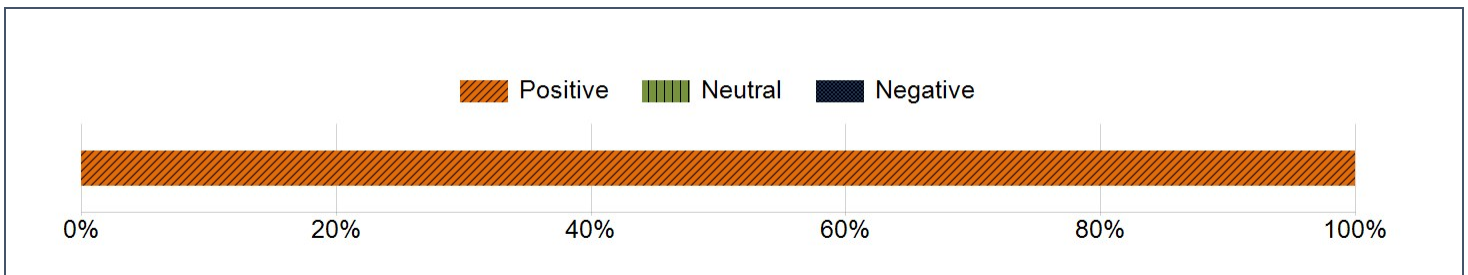
The teacher cares about student development and learning.



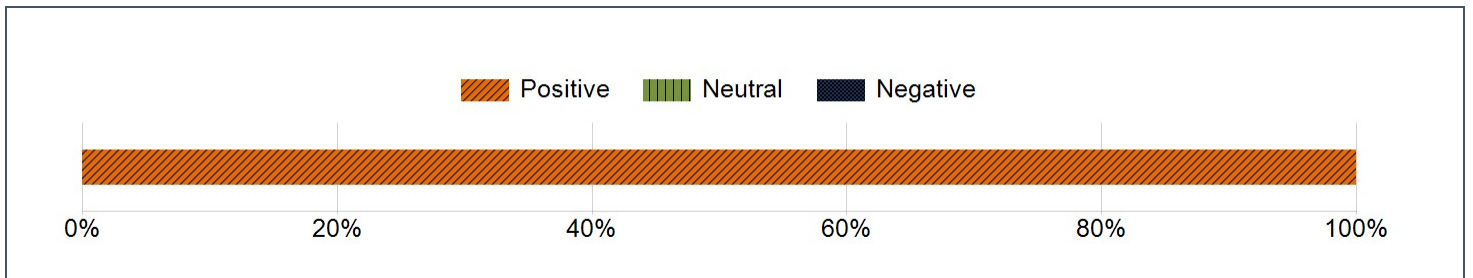
(iii) Scale Distribution of Responses



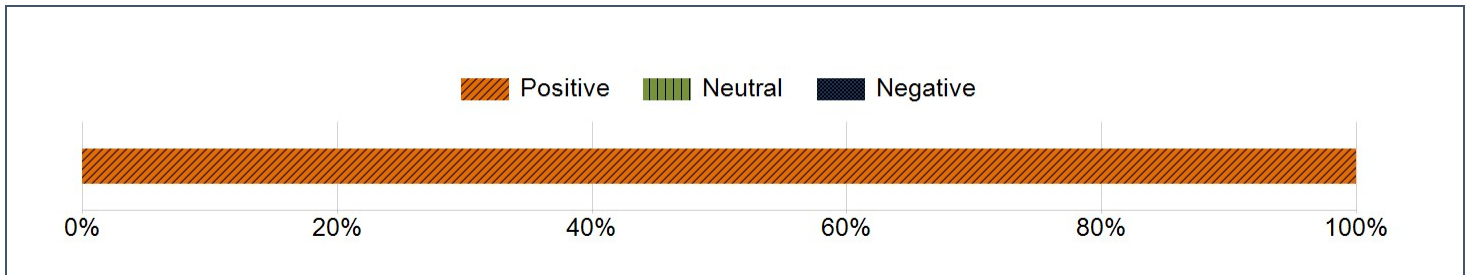
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.7	4.8	4.7
The teacher provided timely and useful feedback.	4.6	4.6	4.6
The teacher has increased my interest in the subject.	4.6	4.8	4.7

D. STRENGTHS

What are Wing Lup, Ben Leong's strengths?

Comments
Willingness to share his various experiences with leadership and management.
Effective teaching style, great planning (goes for the TAs as well)
Prof cares about his students and their development. Thanks Prof for starting this module :)
Is very knowledgeable about the topics taught and able to contextualize the content for us. Teaches well (interesting slides with videos and the content is engaging) and I've learnt a lot <3 THANKS PROF!
* Wealth of experience * Really sincere about helping students, kind * interesting lectures * lots of contacts to guest speakers who expand our perspectives * receptive to disagreement (though he does have a strong personality) * moral compass
– Very punctual – Organized – Honest & blunt (which is rather rare nowadays)
passionate, shares a lot about his life and personal views
Great teacher and he's passion in building leadership skills which is lacking in Computing is ambitious and I support him from the bottom of my heart. We need more leaders of the future that are capable and effective leaders. He provided numerous frameworks that are effective and applicable in my journey as a leader.
Very direct and straightforward, just the thing I need to learn something
Very passionate at what he's doing. Puts in a lot of work to make sure that the lesson is well-designed, and that students learn a lot from his classes.
Brings up a lot of practical examples in his teaching

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Wing Lup, Ben Leong?

Comments
Less repetition Less interruption of guest speakers More upfront about workload More kindness :)
Would be nice to hear examples from Shane and Shamantha too during the lecture sessions.
* Feel like he calls on certain students a lot and not so much for other students — seems a bit biased * Can be a bit cutting / mean at times and make people feel bad.
At times, he would interrupt the guest speaker, making it hard to hear who is talking. It may be due to poor internet connections, but I think it will be more helpful if he waited for the speaker to finish talking before chimming in
nil

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?