# TEACHER REPORT

| Name of Teacher | Leong Wing Lup, Ben |
|---|---|
| Module | IT5501-Programming Methodology I (LECTURE) |
| Academic Year/Sem | 2022/2023 - SEM 2 |
| Department | COMPUTER SCIENCE |
| Faculty | SCHOOL OF COMPUTING |

| Raters | Student |
|---|---|
| Responded | 6 |
| Invited | 18 |
| Response Ratio | 33% |

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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# A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

## B. NOMINATION FOR TEACHING AWARDS

| | Response Count |
|---|---|
| I would like to nominate Leong Wing Lup, Ben for teaching awards | 6 |

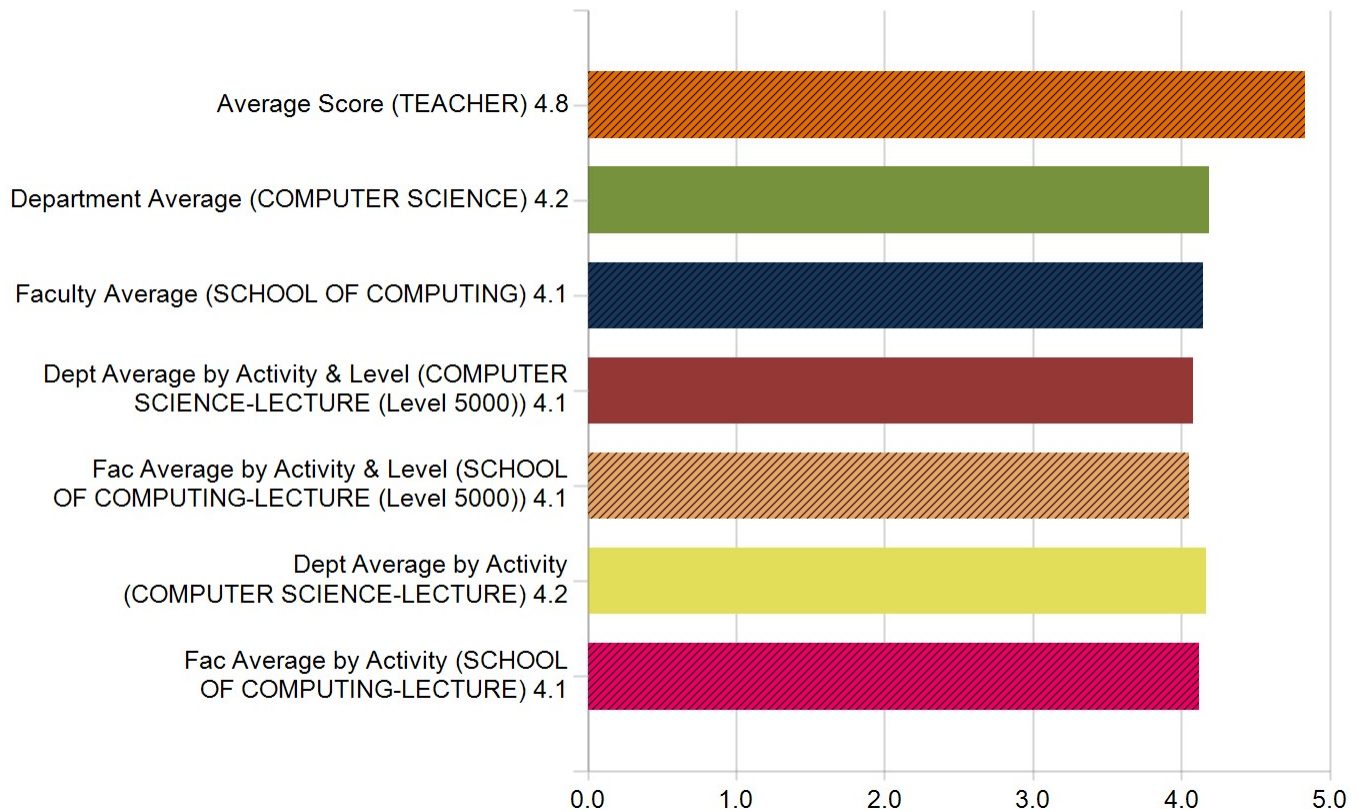| Comment |
|---|
| - I would like to nominate prof Ben for his outstanding dedication to his students.His teaching method are simple and he always finds ways to make even the most difficult subjects accessible and interesting to his students |
| - Encouragement |
| - He is the best teacher I have ever met and I gain my confidence in writing program within three months due to his teaching methods and supportive ideas. I learn from him not only programming but also life lessons. |
| - He is a great teacher. Not only in programming, he also guide our attitude to be in good way. |
| - very nice |
| - He has all the qualifications to be a good teacher. |

## C. STUDENT FEEDBACK SCORES

### (i) Rating Score

| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | | Faculty Average (SCHOOL OF COMPUTING) | |
|---|---|---|---|---|---|---|
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| Overall, the teacher is effective. | 4.8 | 0.4 | 4.2 | 0.8 | 4.1 | 0.8 |

| Question | Average Score (TEACHER) | Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 5000)) | Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 5000)) | Dept Average by Activity (COMPUTER SCIENCE-LECTURE) | Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE) |
|---|---|---|---|---|---|
| | Mean | Mean | Mean | Mean | Mean |
| Overall, the teacher is effective. | 4.8 | 4.1 | 4.1 | 4.2 | 4.1 |

## Overall, the teacher is effective



| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | | Faculty Average (SCHOOL OF COMPUTING) | |
|---|---|---|---|---|---|---|
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| The teacher has enhanced my thinking ability. | 4.5 | 0.5 | 4.2 | 0.8 | 4.2 | 0.8 |
| The teacher provided timely and useful feedback. | 4.7 | 0.5 | 4.2 | 0.8 | 4.1 | 0.8 |
| The teacher has increased my interest in the subject. | 4.8 | 0.4 | 4.2 | 0.8 | 4.1 | 0.9 |
| Average of Q1-Q3 | 4.7 | 0.5 | 4.2 | - | 4.1 | - |

| Question | Average Score (TEACHER) | Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 5000)) | Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 5000)) | Dept Average by Activity (COMPUTER SCIENCE-LECTURE) | Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE) |
|---|---|---|---|---|---|
| | Mean | Mean | Mean | Mean | Mean |
| The teacher has enhanced my thinking ability. | 4.5 | 4.1 | 4.1 | 4.2 | 4.2 |
| The teacher provided timely and useful feedback. | 4.7 | 4.1 | 4.0 | 4.1 | 4.1 |
| The teacher has increased my interest in the subject. | 4.8 | 4.0 | 4.0 | 4.1 | 4.1 |
| Average of Q1-Q3 | 4.7 | 4.1 | 4.0 | 4.2 | 4.1 |

## Department Specific Questions

| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | |
|---|---|---|---|---|
| | Mean | Standard Deviation | Mean | Standard Deviation |
| The teacher engaged me in useful interactions that have enhanced my learning. | 4.5 | 0.5 | 4.2 | 0.8 |

| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | |
|---|---|---|---|---|
| | Mean | Standard Deviation | Mean | Standard Deviation |
| The teacher's attitude and approach encouraged me to think and work in a creative and independent way. | 4.7 | 0.5 | 4.2 | 0.8 |

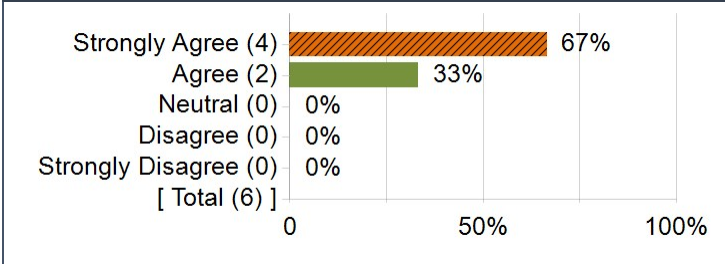| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | |
|---|---|---|---|---|
| | Mean | Standard Deviation | Mean | Standard Deviation |
| The teacher cares about student development and learning. | 4.8 | 0.4 | 4.2 | 0.8 |

## (ii) Distribution of Responses and Additional Statistics
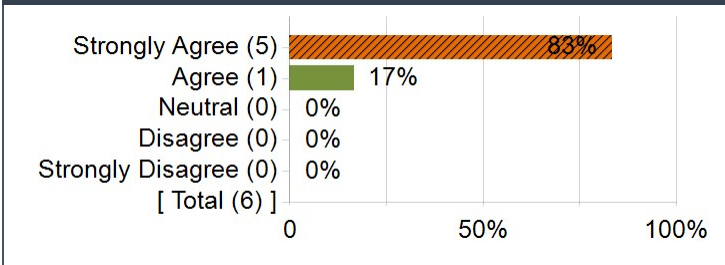
### 1. The teacher has enhanced my thinking ability.
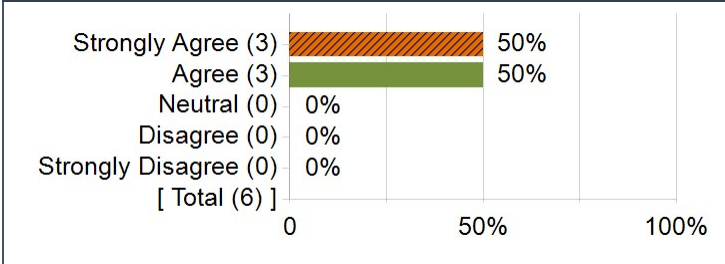
| Response | Percentage |
|---|---|
| Strongly Agree (3) | 50% |
| Agree (3) | 50% |
| Neutral (0) | 0% |
| Disagree (0) | 0% |
| Strongly Disagree (0) | 0% |
| [ Total (6) ] | |

| Statistics | Value |
|---|---|
| Response Count | 6 |
| Mean | 4.5 |
| Median | 4.5 |
| Mode | 5, 4 |
| 80th Percentile | 5.0 |
| Standard Deviation | 0.5 |
| Positive Feedback | 100% |

### 2. The teacher provided timely and useful feedback.

| Response | Percentage |
|---|---|
| Strongly Agree (4) | 67% |
| Agree (2) | 33% |
| Neutral (0) | 0% |
| Disagree (0) | 0% |
| Strongly Disagree (0) | 0% |
| [ Total (6) ] | |

| Statistics | Value |
|---|---|
| Response Count | 6 |
| Mean | 4.7 |
| Median | 5.0 |
| Mode | 5 |
| 80th Percentile | 5.0 |
| Standard Deviation | 0.5 |
| Positive Feedback | 100% |

### 3. The teacher has increased my interest in the subject.

| Response | Percentage |
|---|---|
| Strongly Agree (5) | 83% |
| Agree (1) | 17% |
| Neutral (0) | 0% |
| Disagree (0) | 0% |
| Strongly Disagree (0) | 0% |
| [ Total (6) ] | |

| Statistics | Value |
|---|---|
| Response Count | 6 |
| Mean | 4.8 |
| Median | 5.0 |
| Mode | 5 |
| 80th Percentile | 5.0 |
| Standard Deviation | 0.4 |
| Positive Feedback | 100% |

### 4. Overall, the teacher is effective.
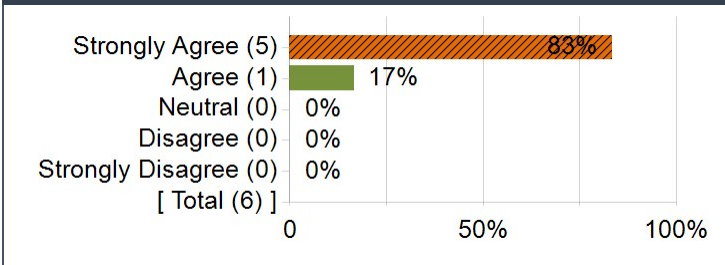
| Response | Percentage |
|---|---|
| Strongly Agree (5) | 83% |
| Agree (1) | 17% |
| Neutral (0) | 0% |
| Disagree (0) | 0% |
| Strongly Disagree (0) | 0% |
| [ Total (6) ] | |

| Statistics | Value |
|---|---|
| Response Count | 6 |
| Mean | 4.8 |
| Median | 5.0 |
| Mode | 5 |
| 80th Percentile | 5.0 |
| Standard Deviation | 0.4 |
| Positive Feedback | 100% |

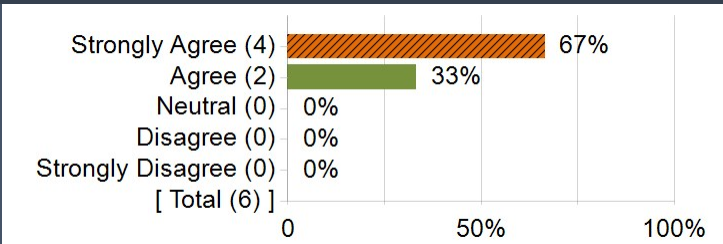**The teacher engaged me in useful interactions that have enhanced my learning.**

The teacher engaged me in useful interactions that have enhanced my learning.
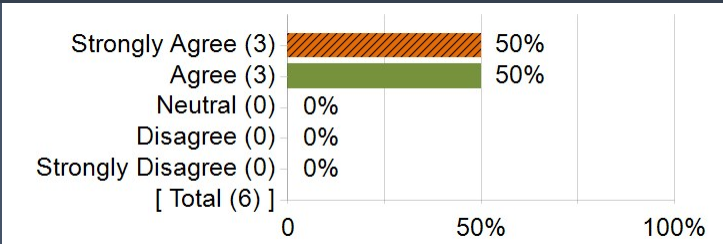
| | |
|---|---|
| Strongly Agree (3) | 50% |
| Agree (3) | 50% |
| Neutral (0) | 0% |
| Disagree (0) | 0% |
| Strongly Disagree (0) | 0% |
| [ Total (6) ] | |

0          50%          100%

| Statistics | Value |
|---|---|
| Response Count | 6 |
| Mean | 4.5 |
| Median | 4.5 |
| Mode | 5, 4 |
| 80th Percentile | 5.0 |
| Standard Deviation | 0.5 |
| Positive Feedback | 100% |

**The teacher's attitude and approach encouraged me to think and work in a creative and independent way.**

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.
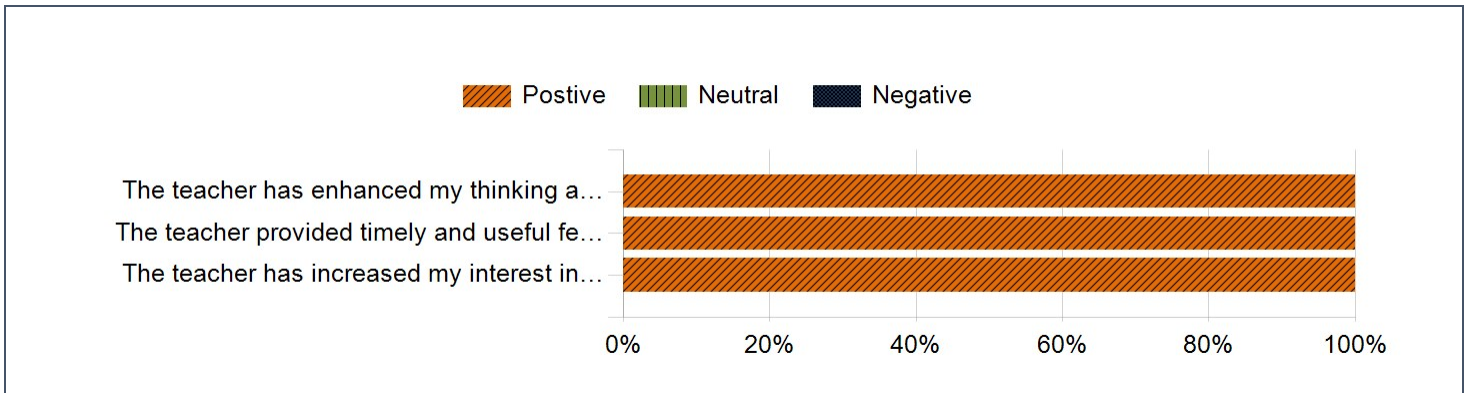
| | |
|---|---|
| Strongly Agree (4) | 67% |
| Agree (2) | 33% |
| Neutral (0) | 0% |
| Disagree (0) | 0% |
| Strongly Disagree (0) | 0% |
| [ Total (6) ] | |

0          50%          100%

| Statistics | Value |
|---|---|
| Response Count | 6 |
| Mean | 4.7 |
| Median | 5.0 |
| Mode | 5 |
| 80th Percentile | 5.0 |
| Standard Deviation | 0.5 |
| Positive Feedback | 100% |

**The teacher cares about student development and learning.**

| The teacher cares about student development and learning. |
|---|

| | |
|---|---|
| Strongly Agree (5) | 83% |
| Agree (1) | 17% |
| Neutral (0) | 0% |
| Disagree (0) | 0% |
| Strongly Disagree (0) | 0% |
| [ Total (6) ] | |

0    50%    100%

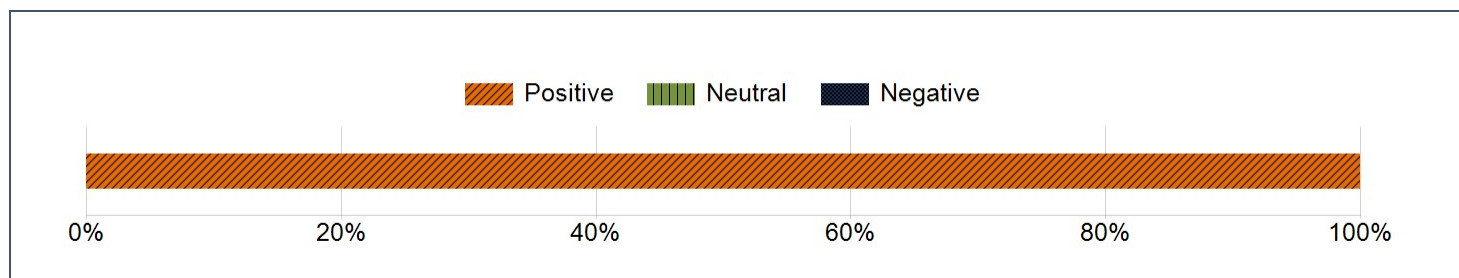| Statistics | Value |
|---|---|
| Response Count | 6 |
| Mean | 4.8 |
| Median | 5.0 |
| Mode | 5 |
| 80th Percentile | 5.0 |
| Standard Deviation | 0.4 |
| Positive Feedback | 100% |
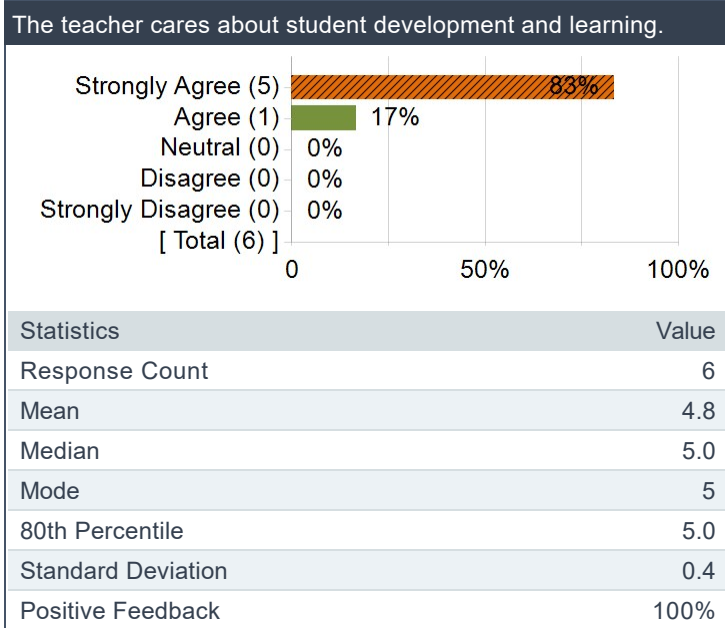
## (iii) Scale Distribution of Responses

Postive    Neutral    Negative

| | |
|---|---|
| The teacher has enhanced my thinking a… | |
| The teacher provided timely and useful fe… | |
| The teacher has increased my interest in… | |

0%    20%    40%    60%    80%    100%

**The teacher engaged me in useful interactions that have enhanced my learning.**

Positive    Neutral    Negative

0%    20%    40%    60%    80%    100%

**The teacher's attitude and approach encouraged me to think and work in a creative and independent way.**

Positive | Neutral | Negative

0% — 20% — 40% — 60% — 80% — 100%

**The teacher cares about student development and learning.**

Positive | Neutral | Negative

0% — 20% — 40% — 60% — 80% — 100%

## (iv) Rating Scores vs. Gender

| Question | M | F | Overall |
|---|---|---|---|
| The teacher has enhanced my thinking ability. | 4.3 | 5.0 | 4.5 |
| The teacher provided timely and useful feedback. | 4.5 | 5.0 | 4.7 |
| The teacher has increased my interest in the subject. | 4.8 | 5.0 | 4.8 |

## D. STRENGTHS

### What are Leong Wing Lup, Ben's strengths?

| Comments |
|---|
| Super care about his students,he taught not only programming but also life lessons. |
| Encouraging |
| The teaching method, the explanation, creative ideas |
| Professor always call the students to ask questions during lecture. |
| Professor Ben is energetic and gives clear explanations to students. |
| Patience, Strong Communicator, Share Real–World Experiences |

## E. AREAS FOR IMPROVEMENT

### What improvements would you suggest to Leong Wing Lup, Ben?

| Comments |
|---|
| NA |
| Professor's talking speed during lecture should slow down a little. |
| NIL |
| – |

## F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?