

## Text Processing on the Web

#### Week 8 Text Summarization

The material for these slides are largely taken from the ACL tutorial by Daniel Marcu and Eduard Hovy of ISI



#### **Recap: Question Answering**

- Question Answering as exact answer retrieval
  - Different types of QA: factoid, list, definitional
- Less volume of information allows more intensive statistical NLP to be applied
  - Pre-process: question typing
  - Post-process: answer extraction
  - Successive Constraint Relaxation to expand queried to find less exact answers.
- Use structure
  - Associating terms into groups (keep in mind for clustering later)
  - Soft patterns for capturing context in an unsupervised way using PRF
- Definitional QA really summarization in disguise?

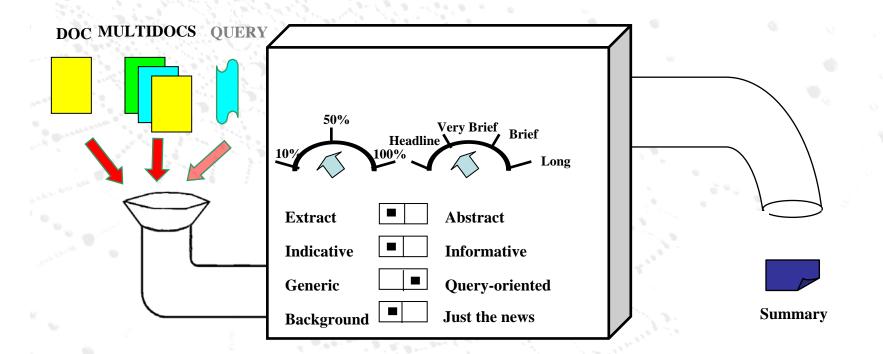


### Outline

- Summarization hints people apply
- Introduction to machine learning
- An unsupervised clustering approach
- PageRank in Summarization (Erkan and Radev)
- Editing methods
  - Aligning summaries to extracts (Jing and McKeown)
  - Sentence Compression (Knight and Marcu)
- Evaluation and results



#### **A Summarization Machine**



#### Generate a summary given a text document

#### Summarization defined

#### Definitions

Take a text document, extract content from it and present the most important content to the user in a condensed form and in a manner sensitive to the user's or application's needs

Three approaches to summarization
Heuristic-based, supervised and unsupervised learning
Each has its problems and advantages



## Simplifying the task

The general task requires:

I understanding the meaning of a text document

- 2. generating fluent text summary
- Simplified task: Select important sentences verbatim from the input text to form a summary
  - Input: A text document
  - Output: Top *n* sentences with the highest numeric scores (each sentence in the input document is assigned a numeric score
  - **Quick question:** is this the result an abstract or extract?



#### Modeling humans

- Studies of human summarizers
  - Cremmins (65) & Endres-Niggemeyer (98) showed that professional summarizers used a number of clues to pick important sentences.
- What do you think these clues were?



## Sentence position

Claim: Important sentences occur at the beginning (and/or end) of texts.

- Lead method: just take first *n* sentences!
- Experiments:
  - In 85% of 200 individual paragraphs the topic sentences occurred in initial position and in 7% in final position (Baxendale 58).
  - Only 13% of the paragraphs of contemporary writers start with topic sentences (Donlan 80).



#### Title words

Claim: Words in titles and headings are positively relevant to summarization.

- Shown to be statistically valid at 99% level of significance (Edmundson 68).
- Empirically shown to be useful in summarization systems.



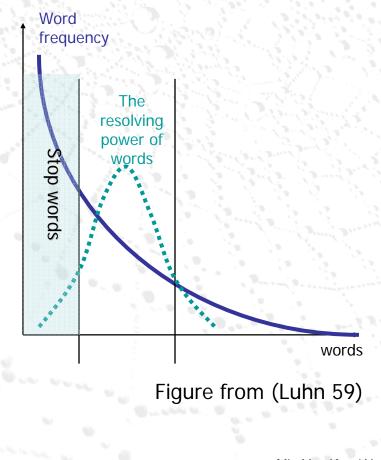
#### Cue phrases

Claim: Important sentences contain "bonus phrases", such as significantly, *In this paper we show*, and *In conclusion*, while non-important sentences contain "stigma phrases" such as *hardly* and *impossible*.

 Method: Add to sentence score if it contains a bonus phrase, penalize if it contains a stigma phrase.



#### Word frequency



- Claim: Important sentences contain words that occur "somewhat" frequently.
- Method: Increase sentence score for each frequent word.



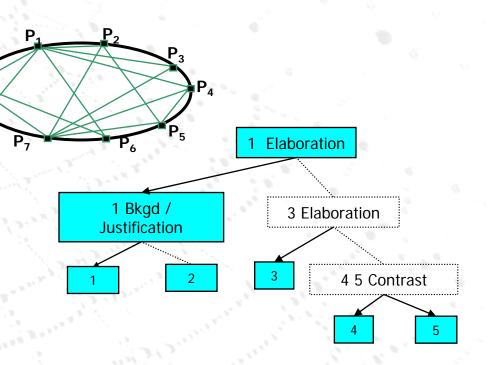
### Sentence length

- Claim: both usually long and short sentences aren't usually good for summaries.
  - Long: too much detail, confusing sentence structure or transcribed speech
  - Short: likely to be a section header
  - Method: penalize if sentence too long or short.



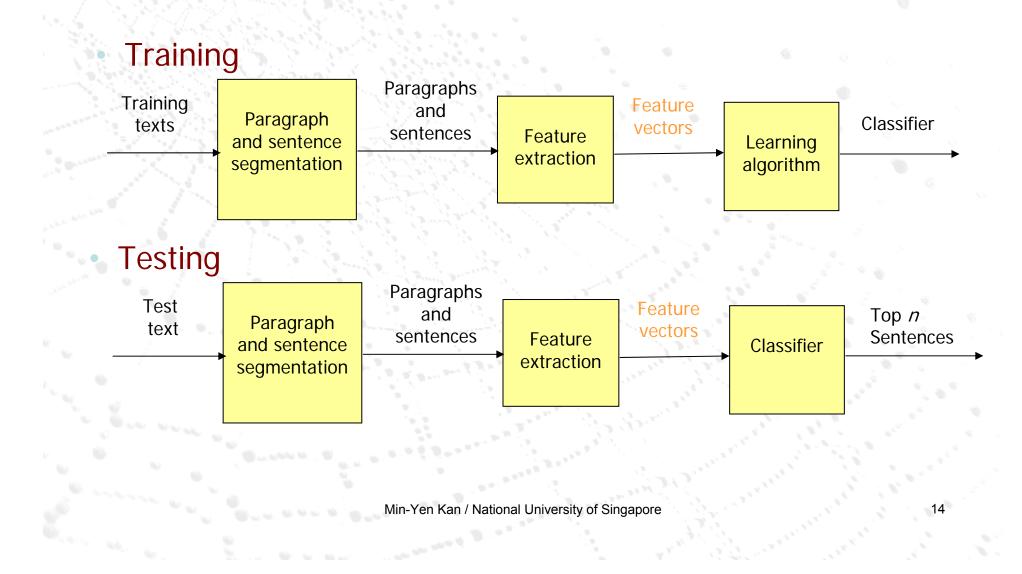
#### **Discourse hints**

- Claim: flow of topics reflected by the vocabulary and syntactical constructions used.
  - Word overlap:
     (Mitra *et al.* 97)
  - Discourse and chaining of concepts: P<sub>8</sub> (Marcu 97)





#### Architecture





# Machine learning in 45 minutes or less



#### Inductive learning

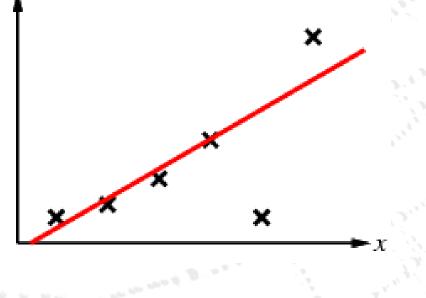
Simplest form: learn a function from examples

- f is the target function
- An example is a pair (*x*, *f*(*x*))
- Problem: find a hypothesis h
   such that h ≈ f
   given a training set of examples
- Many learners do this by constructing a generalized representation of the training set called a model

## Inductive learning method

- Construct/adjust h to agree with f on training set
- (*h* is consistent if it agrees with *f* on all examples)
  - E.g., curve fitting:

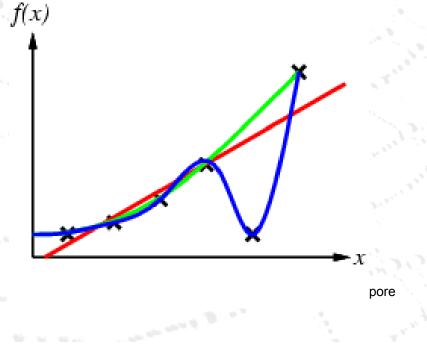
f(x)





## Inductive learning method

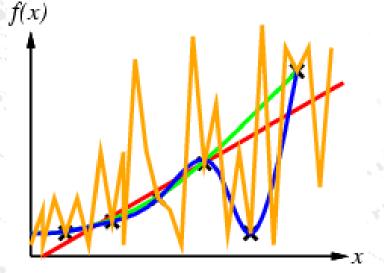
- Construct/adjust *h* to agree with *f* on training set
- (*h* is consistent if it agrees with *f* on all examples)
- E.g., curve fitting:





## Inductive learning method

What's to stop us from predicting this?



Ockham's razor: prefer the simplest hypothesis consistent with data



## Turn your task into a learning problem

Many tasks can be transformed into a learning problem

- Transform the data into features
- Represent the outcomes as a classification task



## **Overview of learning**

- Learners deal with multiple pieces of evidence
  - x can be a vector of values instead of a single value
  - These vectors can be very large
  - Length of the vector = dimensionality
  - Learners deal with numeric data
    - Textual data has to be transformed into numeric features
    - Each text token can be reflected as a separate vector
- Learners deal with a fixed set of classes
  - (e.g., f(x) = {finance, politics, sports}
  - But some do this by decomposing multiple classes into n way binary problems, not always optimal



#### Procedure

#### Annotation (tedious part)

- Determine data set and classification
- Label the data with the correct classifications
  - · This can sometimes be done semi-automatically

#### Coding (thinking part)

- Code features related to the classification
- Choose an appropriate learning algorithm

#### Test time

- Split datasets into training and testing portions
- Determine training and testing error
- Analyze errors



#### Training and testing sets

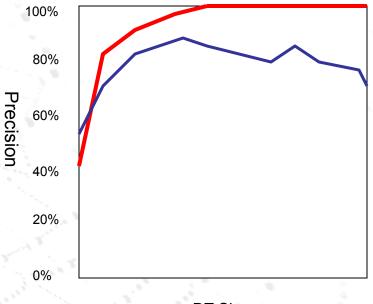
- Where does the test set come from?
- 1. Collect a large set of examples
- 2. Divide into training and testing data
- 3. Train on training data, assess on testing
- 4. Repeat 1-3 for different splits of the set.
- The above is called **cross-validation**.
- Must be from the same distribution!!
   "Learning ... enable[s] the system to do the task or tasks drawn from the same population" Herb Simon
  - To think about: Why?
  - Related area: domain adaptation



#### Overfitting

Better training performance = test performance?

- Nope. Why?
- 1. Hypothesis too specific
- 2. Models noise
  - Pruning
  - Keep complexity of hypothesis low
    - Stop splitting when:
    - 1. IC below a threshold
    - 2. Too few data points in node



DT Size

Test performance Train performance

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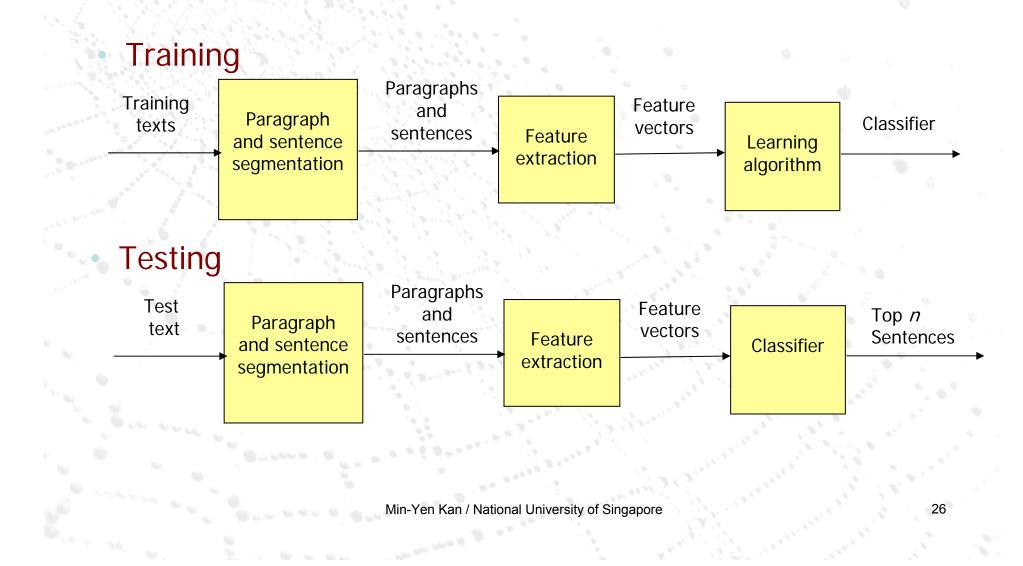


#### Back to Summarization Methods

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#### Architecture

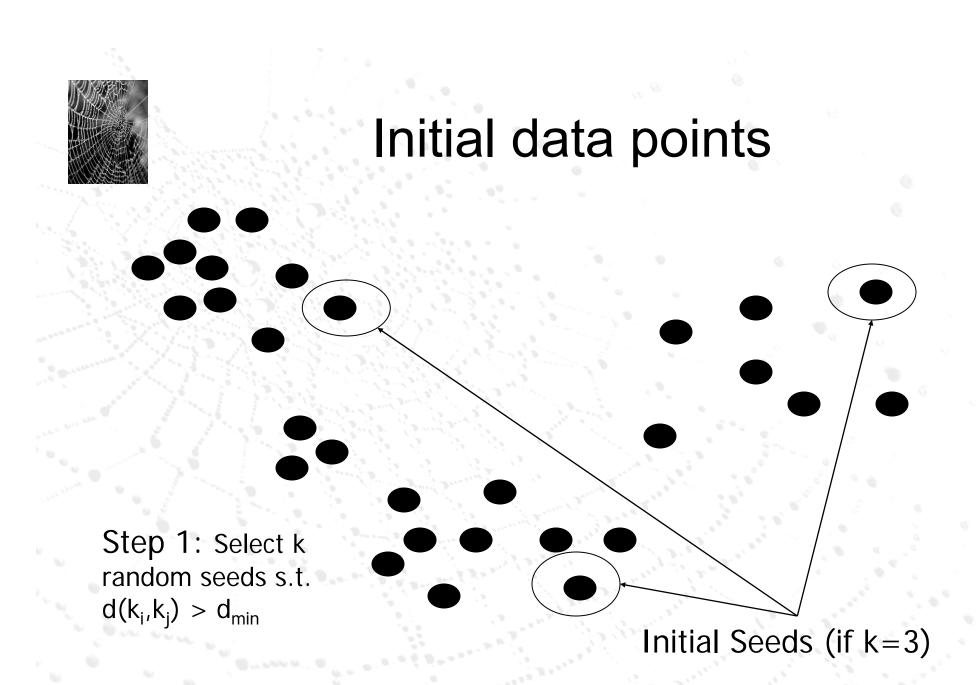


#### An unsupervised approach

- Cluster sentences into natural clusters (representing topics) and select a representative sentence from each cluster? (Nomoto & Matsumoto 01)
- Novelty of this approach: Diversity-based Summarization
  - The goal is to find a subset of sentences so as to minimize repetitive concepts (*redundancy*) and to maximize topical coverage (*diversity*)
- General idea:
  - 1. Find Diversity Group related sentences into clusters
  - 2. Reduce Redundancy For each cluster, identify the most important sentence as a representative

#### K-means clustering

- o Arbitrarily choose k initial cluster centroids:  $\underline{\mu}_1$ ,  $\underline{\mu}_2$ , ...,  $\underline{\mu}_k$
- o Repeat until centroid locations converge...
  - **o** Distribute each input vector  $\underline{x}$  to the nearest cluster  $C_i$ :  $\underline{x} \in C_i$  if  $d(\underline{x}, \underline{\mu}_i) < d(\underline{x}, \underline{\mu}_j)$  for all  $j \neq i$ where  $d(\underline{x}, \underline{\mu}_i)$  is any distance measure
  - o Update each cluster centroid:
    - $\underline{\mu}_{i} = \left( \sum_{\underline{x} \in C_{i}} \underline{x} \right) / |C_{i}|$



#### **First-pass clusters**

Step 2: Assign points to clusters by min dist. Cluster( $p_i$ ) = Argmin( $d(p_i, s_j)$ )

 $S_j \in \{S_1, \dots, S_k\}$  Kan / National University of Singapore

**Initial Seeds** 

#### Seeds → Centroids

Step 3: Compute new cluster centroids:

 $\vec{c}_{j} = \frac{1}{n} \sum_{p_{i} \in j^{th} cluster} \vec{p}_{i}$ 

New Centroids

#### Second pass clusters

Step 4: Recompute Cluster(p<sub>i</sub>) = Argmin(d(p<sub>i</sub>,c<sub>j</sub>))

 $C_j \in \{C_1, \dots, C_k\}$ 

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Centroids

#### Iterate until stable

Steps 5 to N: Iterate steps 3 & 4, until no point changes cluster

New Centroids

#### X-means clustering

Problems with K-means clustering

- 1. Need to supply the number of clusters *k*
- 2. A bad choice of initial estimates for clusters can have adverse effects on the performance
- Solution to problem #1
  - Start with 2 clusters, repeatedly split each cluster into 2 until maximum # of clusters is reached or the process has converged
- Solution to problem #2
  - Repeatedly run K-means with random initial points and select a solution with minimum *distortion* (a measure of tightness of clusters)

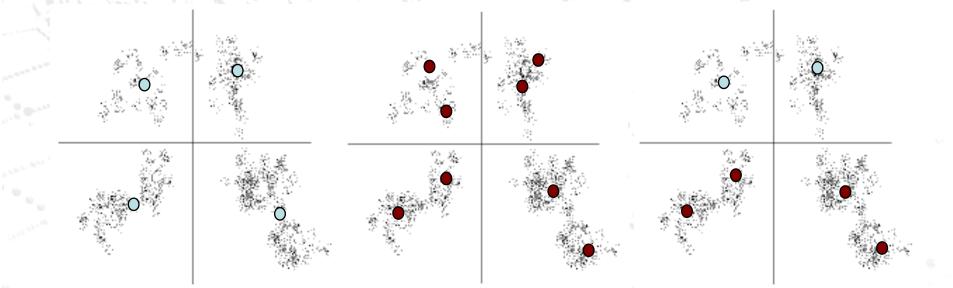
#### Simplified X<sup>M</sup>-means

 $\begin{array}{l} X^{M}\text{-means}\left(\underline{c}_{0},\ K_{max}\right) \\ k=2;\ C=2\text{-means}(\underline{c}_{0})=\{\underline{c}_{1},\underline{c}_{2}\} \\ \text{while } k< K_{max} \text{ and } k \text{ does not converge} \\ S=\{\underline{c}:\underline{c}\in C,\ F(_{2\text{-means}}(\underline{c}))< F(\underline{c})\} \\ \text{ if S is not empty then} \\ \text{ select and split best candidate, } \underline{c}_{best},\ \& \text{ update cluster:} \\ C=C\setminus\{\underline{c}_{best}\}\cup_{2\text{-means}}(\underline{c}_{best}) \\ k=k+1 \end{array}$ 

- Examples of a function **F** are:
  - o Bayesian information criterion (BIC)
  - Minimum description length (MDL)



#### **Graphical representation**



Initial state with four regions Each local cluster splits into two sub-regions

Some sub-regions are not worth keeping



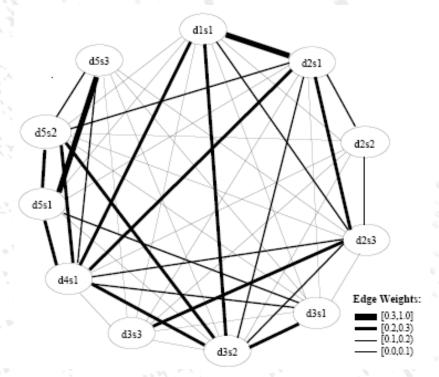
#### **Diversity: sentence selection**

- After clustering into related sentences, the next task is to pick out the most important sentence per cluster
- For each cluster, assign a weight to each sentence: ∑<sub>t∈s</sub> tf ×idf (t)
- Sentences are then ranked in decreasing order of scores
- The best scoring sentence is selected as a representative sentence for that cluster



# Graph based summarization

- Idea: Use graphical algorithms for summarization
- View the document(s) as a graph and apply graph algorithms to the set
- Text Unit (e.g., sentence) as a node
- Relationship (e.g., similarity) as an edge
  - Edges weights may be continuous or binary
- Pick out most prominent nodes





# PageRank, redux

- Earlier work suggested centrality (by degree i.e., # of edges)
- However, this only models *local* imporance
- Apply PageRank to smooth out importance
- Sort and select top nodes: more needs to be done here
- Two variants used independently by different groups: LexRank (undirected edges + heuristics) and TextRank (directed edges)



#### Abstracts to extracts?

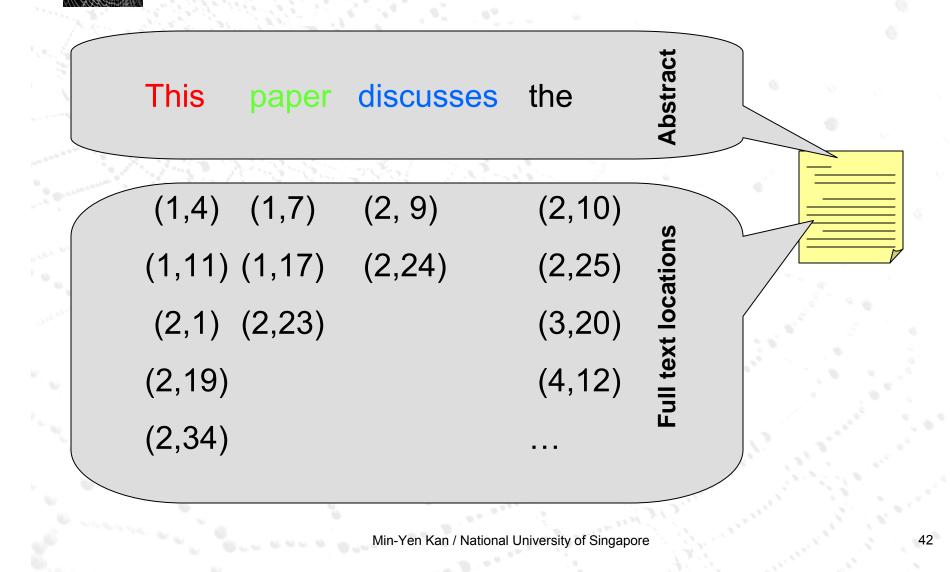
- Many online technical papers come with an abstract.
   O Can we do automatic alignment to semi-automate the preparation of training material?
- Kupiec's team tried automatic alignment followed by manual human correction
  - Direct match 1 to 1 correspondence
  - Direct join 2 to 1 correspondence
  - o Incomplete matches 1 to 2 correspondence
- With the alignment we have extracts for the texts, and both training and evaluation now possible.



# **Abstractive Summarization**

- Abstracts are not necessarily constructed by sentence extraction
  - But an analysis shows that often this is the case (Liddy 1991, Endres-Niggemeyer 2000)
  - Propose cut-and-paste: sentence editing by reduction and combination (Jing 1999)
- Learn this model by aligning abstracts to text in the full paper
  - Then later can apply this to create abstracts.

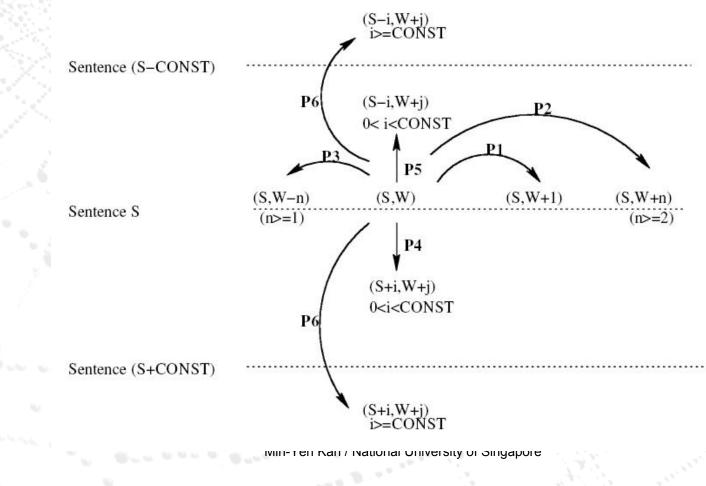
## Summary to Text Alignment



## **Transition Probabilities**

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#### • Assign p1 > p2 > p3 > p4 > p5 > p6





# Finding the best path

- Use dynamic programming to find least costly path
  - In Hidden Markov Models (HMM) this is equivalent to the Viterbi algorithm
  - This is declared the path that human summarizer used to construct the sentence.

$$(1,4) \xrightarrow{p^{2}} (1,7) \xrightarrow{p^{4}} (2,9) \xrightarrow{p^{1}} (2,10)$$

$$(1,11) \qquad (1,17) \xrightarrow{p^{1}} (2,24) \xrightarrow{p^{1}} (2,25)$$

$$(2,1) \xrightarrow{p^{2}} (2,23) \qquad (3,20)$$

$$(2,19) \qquad (4,12)$$

(2, 34)



#### **Bayesian Sentence Compression**

- For a given document D, find summary text S that maximizes P(S|D)
- Apply Bayes Rule

 $P(S|D) = P(D|S) \times P(S) / P(D)$  $= P(D|S) \times P(S)$ 

- How to interpret?
  - Summary is the source signal
  - Full document is summary with "noise" added
  - = Noisy channel model

Noise!

Example: John Doe has

secured the votes of most

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# Models for the Noisy Channel

- Source Model to assign P(S): favor grammatically good sentences.
  - Simple method: Use trigram language model
  - Question: why don't we use a unigram or bigram model?
- Channel Model to assign P(D|S): favor D,S pairs where D looks like a plausible expansion of S.
  - Simple method: Favor grammatically plausible additions (e.g., adjuncts) and vocabulary that is optional ("already"  $\rightarrow$  good, "not"  $\rightarrow$  bad)
- Decoder: search through all P(S) and P(D|S) possibilities
  - Non-trivial, as many summaries to consider



# Summary evaluation



## A first look at evaluation

- An Intrinsic Task:
  - Use number of matching sentences to measure accuracy
  - For each test document, have human generate an *n* sentence summary. The summarizer program also generates an *n* sentence summary.
- Precision = # matching sentences / n gold standard
- Compare against other methods:
  - Use *n* lead sentence as baseline (used by search engines, Microsoft email preview)
  - May also compare with existing summarizer (e.g., MS Word's summarizer)



### My summary, your summary

- Human experts tend to have low overlap: about 25% (Rath et al. 61)
- What can we do?
  - Ceiling of performance needs to be determined noisy data
  - Determine which sentences can be considered to convey the same information – assess the utility of adding a sentence to an existing summary

## Nomoto & Matsumoto 01

- Idea: summary can serve as substitute for source documents in some task
  - N&M: evaluate how well summary supports an IR task
    - An example of an extrinsic task
  - BMIR-J2 corpus: 5080 news articles in Japanese
    - Articles from diverse domains as economy, engr & industrial technology, but from a single newspaper source
    - 60 queries and associated list of answers
    - Answers of type A (perfect match) and B (relevance to query)
    - Consider both type as relevance in this study



## The benefits of diversity

- Summarization systems compared:
  - Baseline pure tf×idf weighting scheme for all sentences
  - DBS/K diversity using standard K-means clustering
  - DBS/ $X^{M}$  diversity using  $X^{M}$ -means clustering
  - Full using original full text

#### Results quoted in F-measure for lenient data set (higher is better)

Compression	Baseline	DBS/K	DBS/XM	FULL	
20%	0.095	0.102	0.140	0.170	
30%	0.119	0.132	0.146	0.170	
40%	0.131	0.143	0.156	0.170	
50%	0.147	0.151	0.163	0.170	

Ceiling effect: if bad summaries are good enough for easy tasks... Then we need harder tasks that require better summaries



#### N-gram summarization evaluation: ROUGE

- Recall-Oriented Understudy for Gisting Evaluation
- Compares quality of a summary by comparison with ideal(s) summaries
- Metrics count the number of overlapping units
- ROUGE-N: N-gram co-occurrence statistics is a recall oriented metric S1- Police killed the gunman S2- <u>Police</u> kill <u>the gunman</u> S3- <u>The gunman</u> kill <u>police</u>

S2 equivalent to S3

ROUGE-L: Based on longest common subsequence

- S1- Police killed the gunman
- S2- Police kill the gunman
- S3- The gunman kill police

S2 better than S3



#### **ROUGE** experiments

- Co-relation with human judgment
- Experiments on DUC 2000-2003 data
- 17 ROUGE metrics tested
- Pearson's correlation coefficients computed
- Conclusion: ROUGE-1, 2, ROUGE-S, and SU worked well in other multi-doc tasks.



## Current trends

- Multi\* summarization
  - Multidocument
  - Multilingual
- Revision and regeneration
  - Cut-and-paste summarization
  - "Ultra"-summarization for mobile platforms
    - Web surfing on your PDA, handphone
    - Headline, keyword and title generatio



# Summary

- Methods
  - Supervised feature based, unsupervised clustering based
  - PageRank for summarization: sentences as nodes, edges as similarity
  - Extractive summarization with smaller units
    - Alignment (Jing) and Bayesian Noisy Channel model
  - Performance around 30-40% as compared to human experts
- Machine Learning in a nutshell
  - Supervised: train and test phrases
  - Learn patterns from vector of features and class
  - Prefer simpler hypotheses
- Evaluation
  - Use n-gram (language models) techniques
  - Other intrinsic methods also, but require more detailed annotation

# **Basic Summarization References**

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- B Endres-Niggemeyer. (1998): Summarizing Information. Berlin: Springer.
- **G Erkan & D Radev** (2004) *LexRank: Graph-based Lexical Centrality as Salience in Text Summarization*. J. of Al Research. Vol. 22 **H Jing and K McKeown.** (1999) *The Decomposition of Human-Written Summary Sentences.* SIGIR, Berkeley, CA.
- **K Knight and D Marcu** (2000) *Statistics-Based Summarization Step One: Sentence Compression*. Proceedings of AAAI, pages 703-710. **J Kupiec, J Pedersen & F Chen** (1995). *A trainable document summarizer.* ACM SIGIR, 68 73. Seattle, WA USA.
- **HP Luhn**. (1958) *The Automatic Creation of Literature Abstracts*. IBM Journal of Research & Development, 2 (2), April, 1958, p 159-165.
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- **M Mitra**, A Singhal & C Buckley (1997) *Automatic text summarization by paragraph extraction*. In ACL'97/EACL'97 Workshop on Summarization, p 39-46.
  - **T Nomoto & Y Matsumoto** (2001). *A new approach to unsupervised text summarization.* ACM SIGIR, 26-34