

STUDENTS' RATINGS ON TEACHER

Faculty Member: KAN MIN-YEN
 Department: COMPUTER SCIENCE Academic Year: 2015/2016
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: INFORMATION RETRIEVAL - CS3245
 Activity Type: LECTURE
 Class Size/Response Size/Response Rate : 55 / 19 / 34.55%
 Contact Session/Teaching Hour : 13 / 26

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.579	0.159	4.212 (4.036)		4.195 (4.003)	
2	The teacher has increased my interest in the subject.	4.579	0.176	4.144 (3.915)		4.121 (3.878)	
3	The teacher provided timely and useful feedback.	4.632	0.137	4.106 (3.989)		4.130 (3.978)	
4	The teacher has enhanced my ability to communicate the subject material.	4.632	0.137	4.110 (3.922)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.579	0.192	4.191 (3.977)		NA (NA)	
6	The teacher cares about student development and learning.	4.632	0.157	4.216 (4.025)		NA (NA)	
	Average Q1 to Q6	4.605	0.152	4.163 (3.977)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.645	0.146	4.220 (4.043)		4.211 (4.014)	

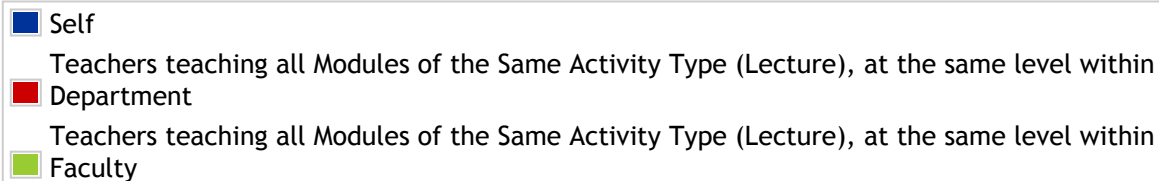
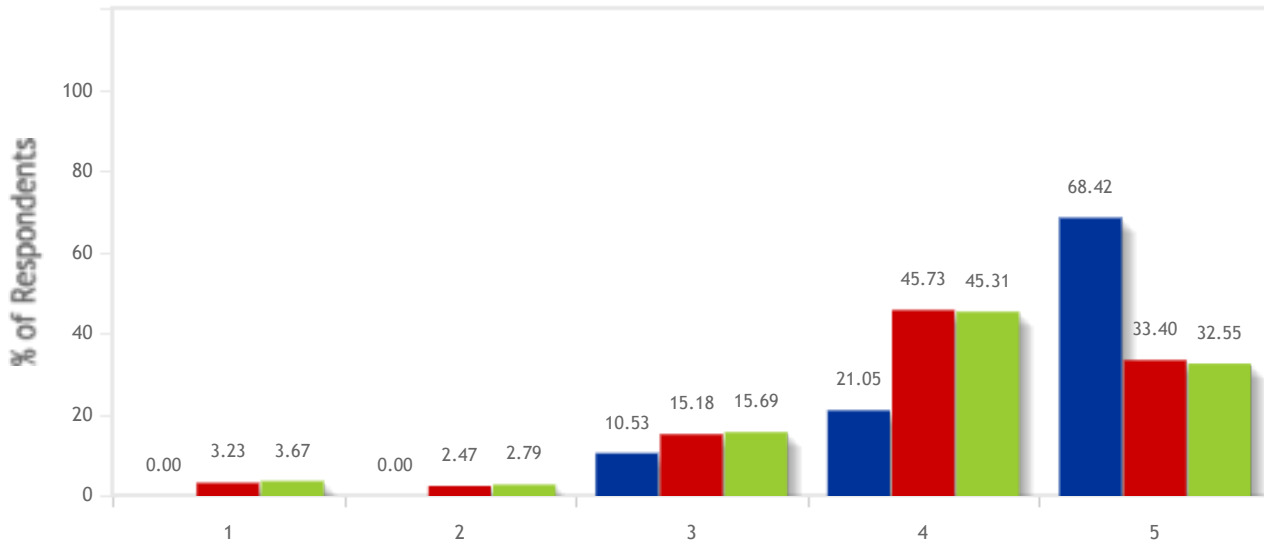
Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
 - the mean score of same activity type (Lecture) within the department.
 - the mean score of same activity type (Lecture), at the same module level (level 3000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Lecture) within the faculty.
 - the mean score of same activity type (Lecture), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

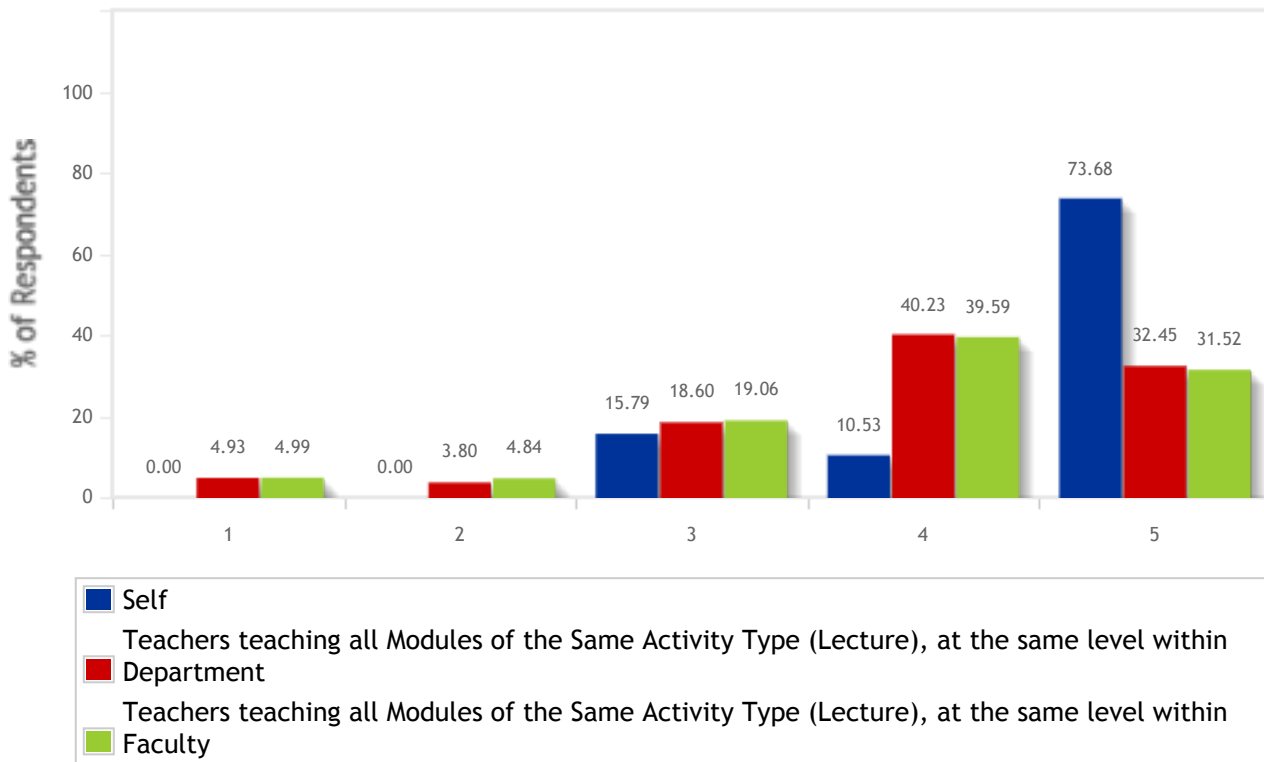
Faculty Member: KAN MIN-YEN
 Department: COMPUTER SCIENCE Academic Year: 2015/2016
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: INFORMATION RETRIEVAL - CS3245

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

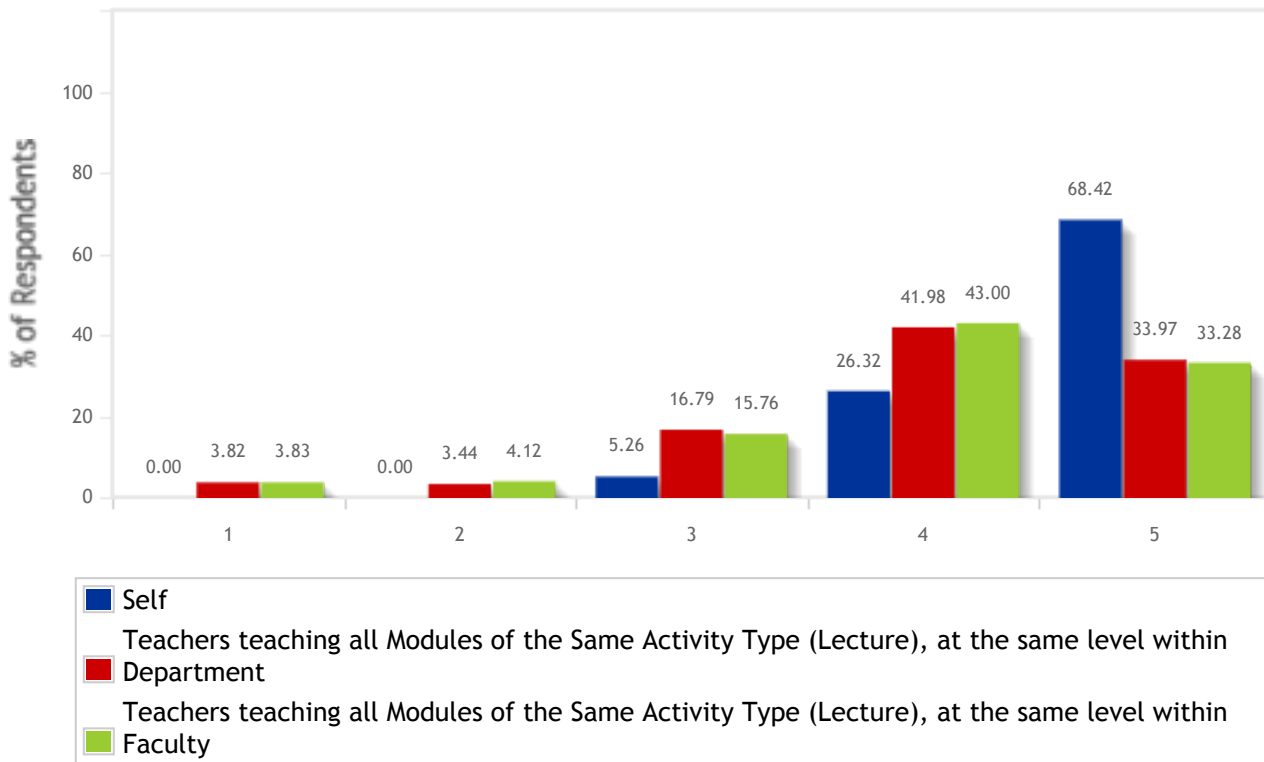


Nos. of Respondents(% of Respondents)

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	13 (68.42%)	4 (21.05%)	2 (10.53%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	176 (33.40%)	241 (45.73%)	80 (15.18%)	13 (2.47%)	17 (3.23%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	222 (32.55%)	309 (45.31%)	107 (15.69%)	19 (2.79%)	25 (3.67%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)


ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	14 (73.68%)	2 (10.53%)	3 (15.79%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	171 (32.45%)	212 (40.23%)	98 (18.60%)	20 (3.80%)	26 (4.93%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	215 (31.52%)	270 (39.59%)	130 (19.06%)	33 (4.84%)	34 (4.99%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	13 (68.42%)	5 (26.32%)	1 (5.26%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	178 (33.97%)	220 (41.98%)	88 (16.79%)	18 (3.44%)	20 (3.82%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	226 (33.28%)	292 (43.00%)	107 (15.76%)	28 (4.12%)	26 (3.83%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	KAN MIN-YEN	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	2
Faculty:	SCHOOL OF COMPUTING		
Module:	INFORMATION RETRIEVAL - CS3245		
Activity Type:	LECTURE		

What are the teacher's strengths? (10 comments)**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. Clear, enthusiastic, helpful, polite, reasonable.
2. Highly engaging lectures, with clear explanations for each of the concepts
3. Understanding, give questions to let students think about topic
4. VERY knowledgeable in the subject.
5. Very enthusiastic lecturer that encourages participation
6. clear humorous knowledgeable
7. very interesting lecture, very engaging

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Approachable and knowledgeable about the subject

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Answer questions, open to using IT for learning

Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Information Retrieval

What improvements would you suggest to the teacher? (8 comments)**Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher**

1. nil

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Use Facebook instead of IVLE for discussions?

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -nil-

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. NA
2. None really
3. Not really anything. Keep doing what you're doing Prof!
4. Returning of assignments should be more prompt

5. no

STUDENTS' RATINGS ON TEACHER

Faculty Member: KAN MIN-YEN
 Department: COMPUTER SCIENCE Academic Year: 2015/2016
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: INFORMATION RETRIEVAL - CS3245
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 55 / 18 / 32.73%
 Contact Session/Teaching Hour : 27 / 27

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.722	0.135	4.103 (3.924)		4.090 (3.911)	
2	The teacher has increased my interest in the subject.	4.611	0.200	4.011 (3.826)		4.003 (3.814)	
3	The teacher provided timely and useful feedback.	4.611	0.164	4.122 (3.892)		4.124 (3.916)	
4	The teacher has enhanced my ability to communicate the subject material.	4.611	0.143	4.045 (3.850)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.611	0.200	4.047 (3.884)		NA (NA)	
6	The teacher cares about student development and learning.	4.722	0.135	4.138 (3.979)		NA (NA)	
	Average Q1 to Q6	4.648	0.154	4.078 (3.892)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.711	0.151	4.135 (3.943)		4.127 (3.939)	

Notes:

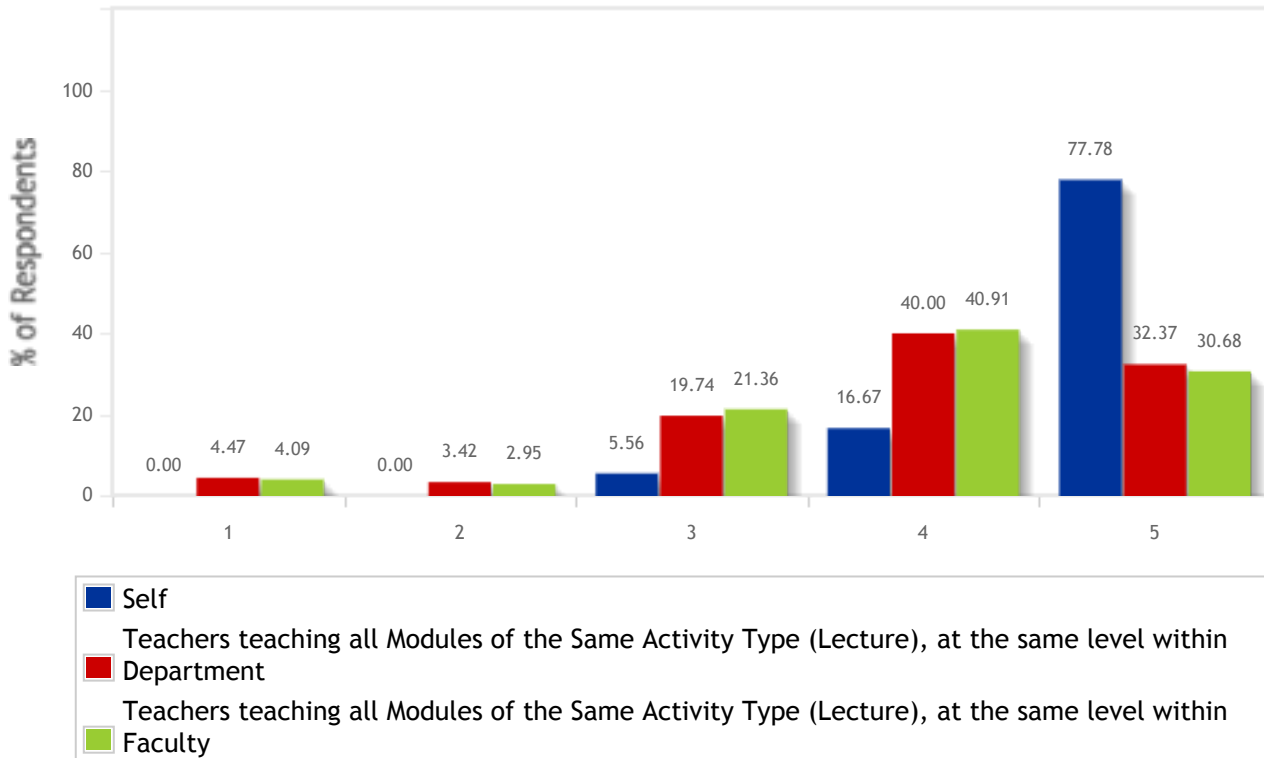
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- Dept Avg Score :**
 - the mean score of same activity type (Tutorial) within the department.
 - the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Tutorial) within the faculty.
 - the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: KAN MIN-YEN
 Department: COMPUTER SCIENCE
 Faculty: SCHOOL OF COMPUTING
 Module: INFORMATION RETRIEVAL - CS3245

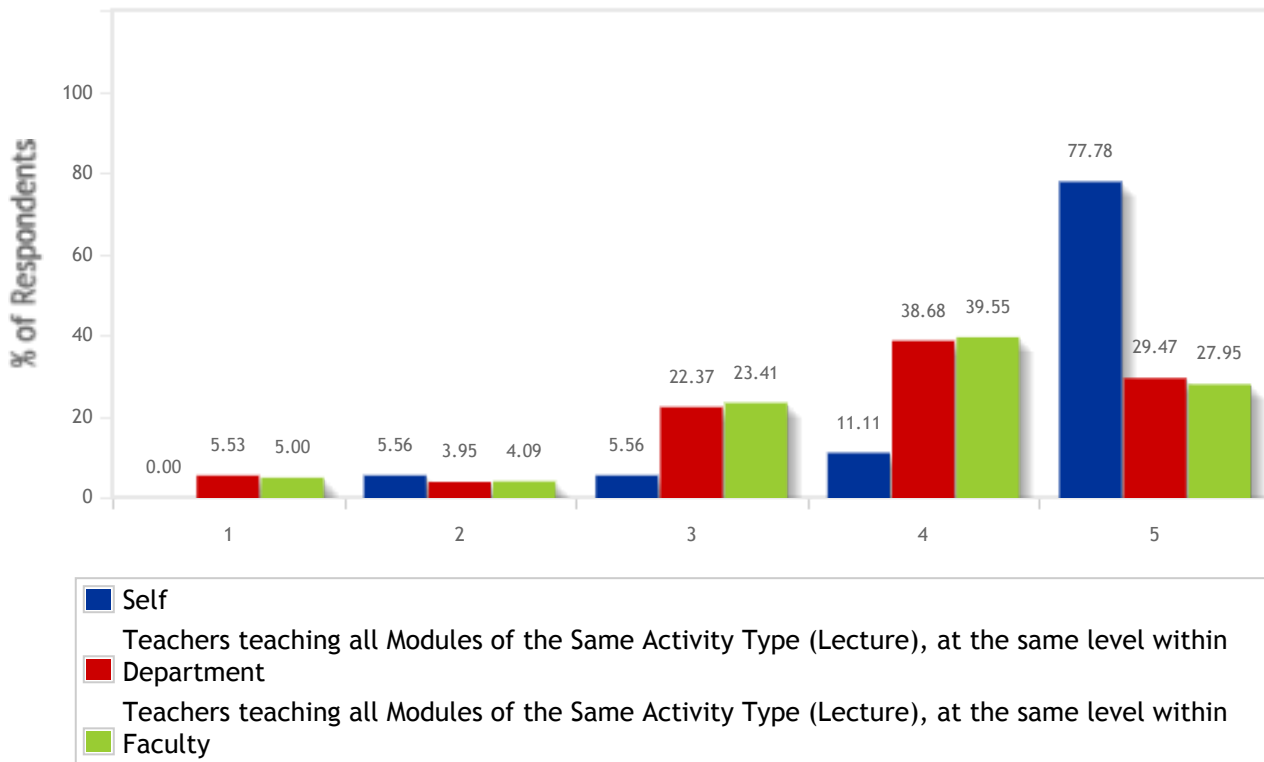
Academic Year: 2015/2016
 Semester: 2

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

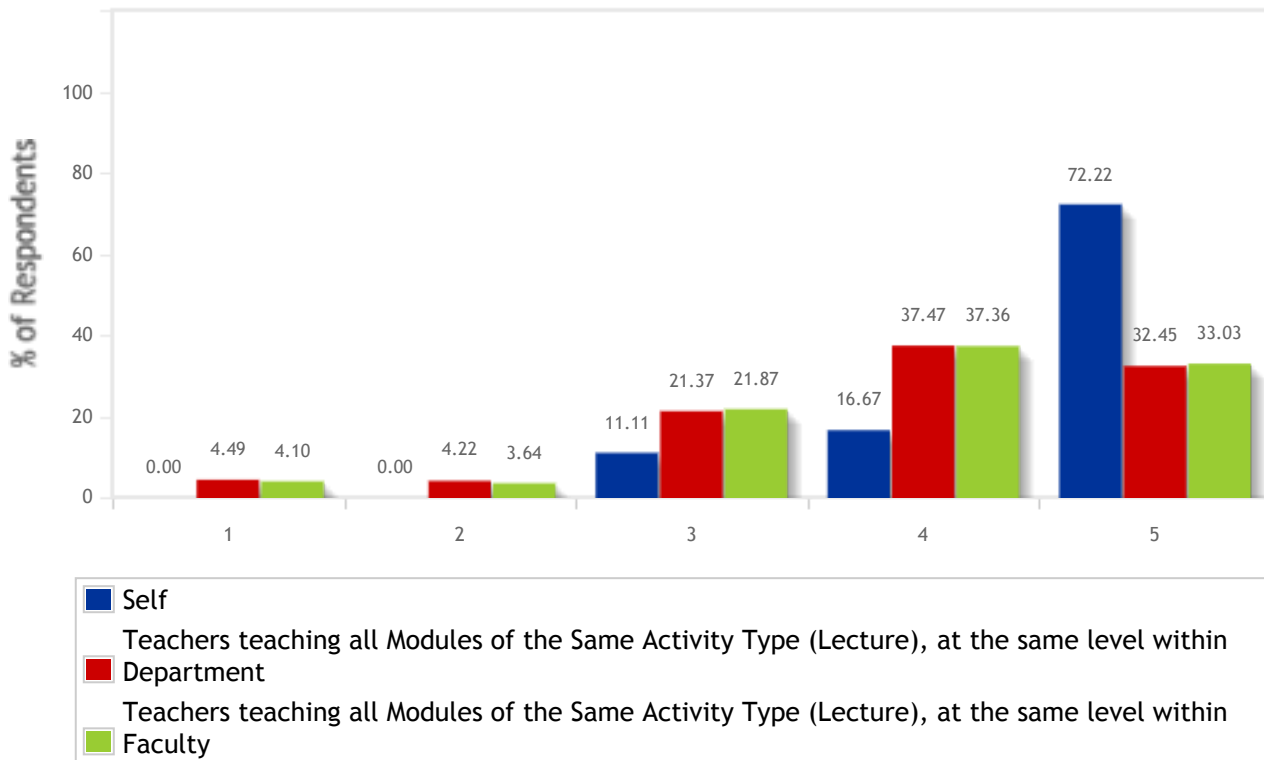


Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	14 (77.78%)	3 (16.67%)	1 (5.56%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	123 (32.37%)	152 (40.00%)	75 (19.74%)	13 (3.42%)	17 (4.47%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	135 (30.68%)	180 (40.91%)	94 (21.36%)	13 (2.95%)	18 (4.09%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)


ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	14 (77.78%)	2 (11.11%)	1 (5.56%)	1 (5.56%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	112 (29.47%)	147 (38.68%)	85 (22.37%)	15 (3.95%)	21 (5.53%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	123 (27.95%)	174 (39.55%)	103 (23.41%)	18 (4.09%)	22 (5.00%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	13 (72.22%)	3 (16.67%)	2 (11.11%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	123 (32.45%)	142 (37.47%)	81 (21.37%)	16 (4.22%)	17 (4.49%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	145 (33.03%)	164 (37.36%)	96 (21.87%)	16 (3.64%)	18 (4.10%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	KAN MIN-YEN	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	2
Faculty:	SCHOOL OF COMPUTING		
Module:	INFORMATION RETRIEVAL - CS3245		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (8 comments)**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. Clear, enthusiastic, helpful, polite, reasonable.
2. He explains every question very thoroughly and will give everyone the chance to answer and participate in the discussion
3. IR
4. Open-ended question. No fixed answer
5. Very clear and concise in his explanations
6. clear humorous knowledgeable

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. See previous

Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Information Retrieval

What improvements would you suggest to the teacher? (5 comments)**Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher**

1. nil

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. See previous

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. NA
2. None.
3. Not really!

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	KAN MIN-YEN	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	2
Faculty:	SCHOOL OF COMPUTING		
Module Code:	CS3245	No of Nominations:	15

1. Very interesting lectures, made interesting by Min. Able to convey otherwise boring concepts in a fun and meaningful manner.
2. He's very knowledgeable and engaging
3. Great prof to study under!
4. Good project assignments, awesome teaching aura.
5. His lectures and tutorials are extremely engaging and fun
6. Really good lecturer who has done a lot of pique my interest in information retrieval. Plus the assignments complement the course materials really well, which allowed me to realise that there were certain things in the lecture notes which I mistakenly thought I understood until I tried to code it out.
7. encourages students to do self exploration
8. Good lecture