

STUDENTS' RATINGS ON TEACHER

Faculty Member: STEVEN HALIM
 Department: DEAN'S OFFICE (SCHOOL OF COMPUTING) Academic Year: 2007/2008
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: INTRODUCTION TO PROGRAMMING WITH MATLAB - IT1005
 Activity Type: LABORATORY
 Class Size / Response Size / Response Rate : 89 / 80 / 89.89%

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.063	0.847	3.423 (3.387)	3.423 (3.387)	3.423 (3.387)	3.423 (3.387)
2	The teacher provides timely and useful feedback.	4.150	0.828	3.527 (3.489)	3.527 (3.489)	3.527 (3.489)	3.527 (3.489)
3	The teacher is approachable for consultation.	4.075	0.938	3.604 (3.567)	3.604 (3.567)	3.604 (3.567)	3.604 (3.567)
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA	NA	NA
5	The teacher has increased my interest in the subject.	3.913	0.917	3.342 (3.286)	3.342 (3.286)	3.342 (3.286)	3.342 (3.286)
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.038	0.849	3.425 (3.382)	3.425 (3.382)	3.425 (3.382)	3.425 (3.382)
7	The teacher has helped me understand complex ideas.	3.975	0.914	3.403 (3.368)	3.403 (3.368)	3.403 (3.368)	3.403 (3.368)
	Average of Qn 1-7**	4.035	0.882	3.454 (3.413)	3.454 (3.413)	3.454 (3.413)	3.454 (3.413)
8	Overall the teacher is effective.	4.125	0.862	3.496 (3.466)	3.496 (3.466)	3.496 (3.466)	3.496 (3.466)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	28 (35.00%)	39 (48.75%)	10 (12.50%)	1 (1.25%)	2 (2.50%)

Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department		114 (10.27%)	405 (36.49%)	501 (45.14%)	64 (5.77%)	26 (2.34%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty		114 (10.27%)	405 (36.49%)	501 (45.14%)	64 (5.77%)	26 (2.34%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Laboratory) within the department.
 - (b) the mean score of same activity type (Laboratory), at the same module level (level 1000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Laboratory) within the faculty.
 - (d) the mean score of same activity type (Laboratory), at the same module level (level 1000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

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Department: DEAN'S OFFICE (SCHOOL OF COMPUTING) Academic Year: 2007/2008
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Module: INTRODUCTION TO PROGRAMMING WITH MATLAB - IT1005
Activity Type: LABORATORY

Q9 What are the teacher's strengths?

1. knowledgeable, helpful, attentive, passionate
2. na
3. provide a review of previous lectures. very good
4. Steven Halim is a very effective tutor who has spent a great amount of effort and time in preparing slides and delivering small lectures in tutorial sessions to reinforce and summarise the concepts introduced in the lectures proper. He also provides useful comments in lab reports after evaluation, which allow students to efficiently learn from past mistakes. He also has a personal website that contains supplement study materials that are very relevant and useful. Overall he is a very dedicated and enthusiastic tutor.
5. Continue with your passionate teaching.
6. He is helpful and responsible. He is also very capable and knowledgeable and able to answer most of our queries.
7. provide good feedback
8. Gives an excellent overview of the lectures that clears any doubts. Friendly and approachable. One of the best tutors I had.
9. provides guidance and personal teaching. (ie. creates questions to help us understand applications)
10. compared to the rest i heard, he is considered as good.
11. very enthusiastic, hardworking, prepares own slides and is good overall
12. Giving nerd versions of code is nice! Giving additional challenges to do in lab is also good. Lenient in marking generally (up to Lab 6 that is), which is always a plus point. A better TA than other TAs for this course (or so I heard). Good also that you help to drop students a reminder when they forget to submit their labs.
13. Has a website with all the notes and tips
14. very detailed in providing very useful feedback `betty
15. He is passionate about teaching and he is strict
16. Prompt marking, able to articulate ideas well.

17. He really shows passion towards the subject. Very well prepared for every single lab sessions, gives timely and useful feedback. He returns the assignments timely and gives constructive comments. His lab sessions are very useful as he revises every single new topic and gives extra information on the topic. He also encourages students to try new things and to research on our own. Provides useful exam tips too.
18. Very dedicated teacher. Gives comprehensive slides and provides sufficient feedback for assignments.
19. He conducts lessons during his tutorial class such that other students from other classes would come for his classes to learn more.
20. He discusses stuff outside curriculum requirements and he is well prepared. On top of that, he gives constructive criticisms of the lab assignments that will help students improve on their work.
21. He is very passionate in his teaching job. He gave advices to our lab reports and is really keen to seeing us improve. He is friendly and approachable.
22. He is very passionate in his teaching and sharing his knowledge with us. He is very approachable and friendly. His explanation is very concise and comprehensive.
23. very dedicated and approachable
24. Puts in effort to revise concepts during labs, imparts knowledge on MatLab well.
25. gives summary of things taught during lesson, which aids in the understanding of concepts and ideas. go through each labs which aids in understanding
26. The teacher was very friendly.
27. He explained the concepts very well and gave short cuts and smart answers
28. He has been a great tutor and provides recap on the topics taught and sufficient feedback on labs to facilitate learning.
29. provides good feedback goes through stuff taught during the lecture to reinforce concpets
30. Gives a summary of what the lecturer teaches every time.
31. ok
32. Nice person
33. takes the effort to prepare additional notes to aid in further understanding of the concepts. holds interesting tutorial classes. able to explain to the students well and give the right amount of help for the work without totally giving away the answer. friendly.
34. he is really good tutor
35. the material taught supplements the lectures well
36. He is a responsible and dedicated tutor.
37. very knowledgeable, able to offer helpful programming tips, well-prepared for lab sessions.
38. give summuary
39. Very patient and friendly.
40. He always summarized the important point for us.

41. has one's own view about this course, and give us his own experience to make us perfect
42. well-prepared ppt
43. Make an effort to go through concepts in the module

Q10 What improvements would you suggest to the teacher?

1. none
2. na
3. The speeches could be made clearer sometimes.
4. n/a
5. Good enough already :)
6. Please give more plausible reasons before you decide to deduct marks off students. [I'm referring to lab 6 here...]
7. Speak louder and clearer!
8. provide more practise problems/quiz to solve, other than the lab questions. `betty
9. Can be more tactful towards students who seem to be "collaborating" with each other for assignments.
10. Give more comments for the assignments, rather than just the marks.
11. N.A.
12. More fun-loving
13. NIL
14. he could have reduced his pace.
15. NA
16. He could be more interesting.
17. -
18. The teacher brushes off contrary opinions on contentious issues, and will not consider them even if a lot of his students feel strongly about them. His instructions will also contradict the lecturer's instructions, making everyone confused.
19. ok
20. Try to help students more instead of expecting them to do it by themselves.
21. keep it up
22. no
23. He is quite good overall.
24. more focus on notes
25. NA
26. His English is somewhat hard to understand.

27. should give me a higher make for my lab
28. more detailed explanation on marking assignment
29. NIL
30. to be less judgemental and realise that courtesy extends to emails.

