

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2011/2012
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: COMPUTER ORGANISATION - CS2100
 Activity Type: LABORATORY
 Class Size / Response Size / Response Rate/ Contact Session/ Teaching Hour : 50 / 31 / 62% / 30 / 30

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.000	0.123	3.745	(3.535)	3.744	(3.535)
2	The teacher provides timely and useful feedback.	4.226	0.111	3.883	(3.614)	3.883	(3.614)
3	The teacher is approachable for consultation.	4.367	0.122	3.940	(3.684)	3.939	(3.684)
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	4.032	0.135	3.659	(3.459)	3.656	(3.459)
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.065	0.122	3.781	(3.569)	3.779	(3.569)
7	The teacher has helped me understand complex ideas.	3.968	0.127	3.756	(3.515)	3.751	(3.515)
	<u>Average of Qn 1-7</u>	4.108	0.110	3.789	(3.562)	3.787	(3.562)
8	Overall the teacher is effective.	4.290	0.124	3.840	(3.591)	3.838	(3.591)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

Nos. of Respondents(% of Respondents)

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	13 (41.94%)	14 (45.16%)	4 (12.90%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level	59 (13.32%)	189 (42.66%)	160 (36.12%)	25 (5.64%)	10 (2.26%)

within Department

Teachers teaching all Modules of the Same

Activity Type (Laboratory), at the same level | 59 (13.32%) 189 (42.66%) 160 (36.12%) 25 (5.64%) 10 (2.26%)
within Faculty

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Laboratory) within the department.
 - (b) the mean score of same activity type (Laboratory), at the same module level (level 2000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Laboratory) within the faculty.
 - (d) the mean score of same activity type (Laboratory), at the same module level (level 2000) within the faculty.

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Module: COMPUTER ORGANISATION - CS2100
Activity Type: LABORATORY

Q9 What are the teacher's strengths?

1. Helpful
2. He is always approachable for consultation. Despite having a tight schedule and a great deal of workload to juggle, he is always patient in answering doubts and questions, giving very clear and concise explanation.
3. Approachable, gives feedback on where I went wrong, and how to avoid it in the future
4. He's nice and friendly and i think everyone in the lab likes him
5. He is very patient and committed in helping the student. He will spend time to guide the student in his/her work even the lesson is over.
6. Help us do difficult problems.
7. he is patient and help student to understand the lab to be done. give ample time to finish up our work due to busy schedule.
8. Approachable and knowledgeable.
9. helps the students understand the problem faced and helps them arrive at the solution themselves.
10. Very helpful and ensures the students understands the subject.
11. Mr Zhao Jin is apt to teach and help students in their lab work as he is very patient.
12. good
13. Clear and organised
14. Friendly and easy-going
15. He is very approachable, and he is always willing to help us understand the concepts better by offering time outside of lab sessions to explain stuff to us.
16. A very helpful tutor, always available for consultations.
17. Very approachable and friendly. Sends weekly emails to advise us on our labs.

Q10 What improvements would you suggest to the teacher?

1. -
2. May give us more help on understanding lecture.
3. nil.
4. Demo for labs with logic trainer should be visualised/enlarged under a visualiser. It is hard for the whole class to see clearly.
5. addi \$lab, \$lab, 0xExamples

6. Demonstrate more examples in the labs.
7. no
8. Nil
9. NIL
10. NIL
11. Nothing

Faculty Member:	ZHAO JIN	Academic Year:	2011/2012
Department:	COMPUTER SCIENCE	Semester:	1
Faculty:	SCHOOL OF COMPUTING		
Module Code:	CS2100	No of Nominations:	1

1. He's really nice and helpful during labs.

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