<p style="text-align:center;color:green;">STUDENTS' RATINGS ON TEACHER</p>

Faculty Member:	ZHAO JIN		
Department:	DEAN'S OFFICE (SCHOOL OF COMPUTING)	Academic Year:	2005/2006
Faculty:	SCHOOL OF COMPUTING	Semester:	1
Module:	PROGRAMMING LANGUAGES - CS3212		
Activity Type:	TUTORIAL		

Class Size / Response Size / Response Rate : 37 / 31 / 83.78%

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	4.226	0.669	3.882 (3.783)	3.898 (3.796)
2	The teacher provides timely and useful feedback.	4.258	0.729	3.917 (3.818)	3.961 (3.838)
3	The teacher is approachable for consultation.	4.300	0.702	4.025 (3.902)	4.056 (3.917)
4	The teacher has helped me advance my research (if applicable).	4.150	0.813	3.697 (3.684)	3.743 (3.694)
5	The teacher has increased my interest in the subject.	4.129	0.763	3.732 (3.682)	3.754 (3.684)
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.161	0.779	3.890 (3.795)	3.913 (3.810)
7	The teacher has helped me understand complex ideas.	4.290	0.643	3.881 (3.806)	3.886 (3.797)
	Average of Qn 1-7	4.220	0.718	3.872 (3.789)	3.896 (3.797)
8	Overall the teacher is effective.	4.323	0.653	3.948 (3.837)	3.977 (3.849)

Frequency Distribution of responses for Qn 8

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	13 (41.94%)	15 (48.39%)	3 (9.68%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	118 (19.09%)	337 (54.53%)	121 (19.58%)	28 (4.53%)	14 (2.27%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level	164 (16.91%)	557 (57.42%)	203 (20.93%)	31 (3.20%)	15 (1.55%)

within Faculty

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.

2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**

 (a) the mean score of same activity type (Tutorial) within the department.

 (b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**

 (c) the mean score of same activity type (Tutorial) within the faculty.

 (d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

SOC TEACHER ASSESSMENT REPORT SYSTEM

STUDENTS' COMMENTS ON FACULTY MEMBER

Faculty Member: ZHAO JIN

Department: DEAN'S OFFICE (SCHOOL OF COMPUTING)   Academic Year: 2005/2006

Faculty: SCHOOL OF COMPUTING   Semester: 1

Module: PROGRAMMING LANGUAGES - CS3212

Activity Type: TUTORIAL

Q9 What are the teacher's strengths?

1. can improve the concept very clearly

2. very good at explaination

3. Able to explain the problems in detailed

4. Very friendly and approachable. Willingly to spend more time to explain diffcult concepts to us.

5. He is good and always explain the material very clearly. He often help the student to understand difficult concept regarding the material.

6. Very well thought out lesson plan.

7. hardworking ta

8. Very willing to teach

9. The ability to condense materials and delivery them over a clear manner

10. Friendly, easy to approach. Help recap material and have some interesting questions.

11. Very helpful.

12. good summary for every lecture clear explanation

13. good summary for every lecture, clear explanation

14. enthusiastic, explain well.

15. Able to clarify the concepts taught in this module.

Q10 What improvements would you suggest to the teacher?

1. no

2. No comments

3. Keep the good work =)...

4. Good if we could go through some questions to enhance our understanding of the module

5. na

6. None.

7. no comments.

8. N.A.

9. N.A.

10. He should understand his responsibility and try to play his part well as a tutor. There was this assignment in which I got 0 marks because the programming program I used was of a later version(the course used

an older one). I called him and told him of this problem, he replied that he will tell the lecturer about this, but if the lecturer do not want to reinstate my marks then I will have to remain with 0. This reply of his was not assuring. I think as a tutor, he should try to fight for my marks, because I am his student and there is nothing wrong I do to deserve 0.

11.   nil