

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN
 Department: DEAN'S OFFICE (SCHOOL OF COMPUTING) Academic Year: 2008/2009
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: PROGRAMMING LANGUAGES - CS3212
 Activity Type: TUTORIAL
 Class Size / Response Size / Response Rate/ Contact Session/ Teaching Hour : 45 / 33 / 73.33% / 22 / 44

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.000	0.500	3.906	(3.962)	3.880	(3.865)
2	The teacher provides timely and useful feedback.	3.970	0.529	3.957	(4.017)	3.947	(3.921)
3	The teacher is approachable for consultation.	4.156	0.574	4.038	(4.051)	4.012	(3.961)
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	3.848	0.619	3.739	(3.864)	3.736	(3.774)
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	3.909	0.459	3.913	(3.959)	3.888	(3.859)
7	The teacher has helped me understand complex ideas.	4.030	0.637	3.917	(3.952)	3.871	(3.839)
	<u>Average of Qn 1-7</u>	3.985	0.558	3.911	(3.967)	3.889	(3.870)
8	Overall the teacher is effective.	4.030	0.529	3.984	(4.029)	3.958	(3.918)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (15.15%)	24 (72.73%)	4 (12.12%)	0 (.00%)	0 (.00%)

Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department		97 (23.21%)	245 (58.61%)	68 (16.27%)	7 (1.67%)	1 (.24%)
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Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty		147 (20.70%)	385 (54.23%)	155 (21.83%)	19 (2.68%)	4 (.56%)
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Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

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Q9 What are the teacher's strengths?

1. Proper explanation
2. Zhao Jin is always well-prepared for tutorials, and is patient and helpful.
3. excellent at explaining in plain simple english! :) patient, diligent, approachable, doesn't talk down to students. :)
4. None.
5. He is very good in explaining difficult concepts. He is very helpful and really help me a lot in understanding what is being taught in this module. Also, he is very kind, friendly and approachable.
6. If there's a nomination for good tutor, you will receive it!
7. He explains difficult concepts effeciently. All tutorials problem are solved nicely.
8. Easy to understand
9. He's approachable.
10. Explains the difficult concepts well, and also helps in explaining the assignments. Ends lessons (sometimes ahead of) on time, and yet still stays back to answer any queries.
11. I like the way you conduct the tutorials - clear and concise. With plenty of opportunities for student participation, I also get to hear a lot more ideas from my peers. Overall, I've learnt quite a lot from tutorials as well. Thanks!
12. Responsible.
13. Explain the concepts before going through tutorials is effective as it helps students who couldn't understand the lectures to understand better.
14. Has good knowledge in the course work. Takes time to explain and clarify any doubts. Rather helpful.

Q10 What improvements would you suggest to the teacher?

1. No
2. Nil.
3. none! :)
4. Very good already.
5. The grading scheme is hard to manage. Some of my participiations are not recorded correctly. I hope that this would be overcome in future.
6. NA
7. Nothing really.

8. Make his ideas clearer.
9. --
10. none
11. None.

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