

TEACHER REPORT

Name of Teacher	ZHAO JIN
Module	CS1010-PROGRAMMING METHODOLOGY (SECTIONAL TEACHING)
Academic Year/Sem	2016/2017 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Number of Responses

Statistics	Value
Response Count	53

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions (see the detailed report). These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Zhao Jin for teaching awards	42

Comment
-Very good teacher
-Dedication second to none.
-Passionate in teaching
-teaching very well
-Great Teaching attitude
-Willing to stay till evening to clear our questions during consultations. Teaches patiently
-He is nice and friendly and really takes the time out to explain the concept to his students. I find him very approachable and knowledgeable on the subject and he really enjoys the role of teaching the module
-Engaging and interactive
-He really care a lot for his students, he is willing to help out the student whenever he has time. really make effort to solve out doubts
-Kind and approachable
-He is awesome
-Good communication skills and is a model for inspiration
-my favourite lecturer this semester
-Shows concern to students down to a personal level, awards efforts
-he is good
-Great lecturer
-Engaging students is more important in today's teaching context, and he has done it well
-Explains difficult concepts in a way that is both interesting and easy to understand Gives advice on other aspects of university life Approachable Encourages the weaker students and challenges the stronger ones to become even better
-Care about students
-Very knowledgeable in the subject and able to explain concepts clearly to students as well! Most important ly, he has made my CS1010 experience wonderful!
-Great teacher, good knowledge of material, able to making coding fun and interesting.
-Very helpful and passionate teacher
-He has proven to teach well throughout my time with him. I understood all the concepts that may otherwise be a challenge to people being exposed to programming for the first time. His class statistics also reflects how well he teach.
-Excellent teaching skills
-actively help and encourage students; often uses creative approaches to help students understand better
-Engaging lessons
-Awesome
-good teaching
-Helpful prof, shell out an hour every week for consultation
-Very qualified
-very good

Comment

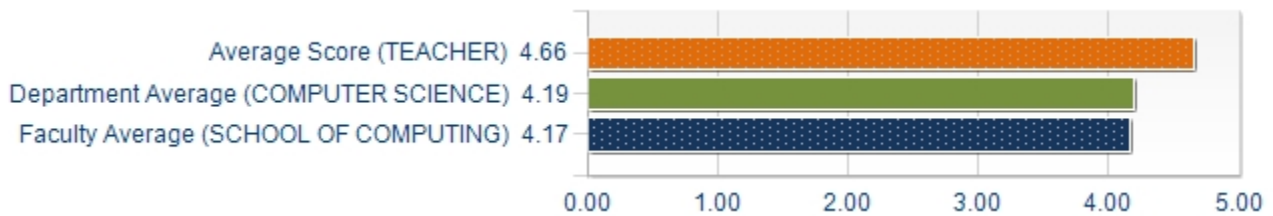
- Is able to effectively reach students with varying capabilities.
- Able to adapt to different students
- He is really a very friendly and patient teacher.
- he is friendly, understanding and good at teaching
- Dedicated to ensuring students keep up with lessons.
- Knowledgeable
- Great teacher, approachable and always gives good lessons.
- He is a good teacher
- Patient and teaches well
- Enthusiastic Tutor
- Enthusiastic and encouraging, puts in effort to engage each student personally

C. SUMMARY OF TEACHING SCORES

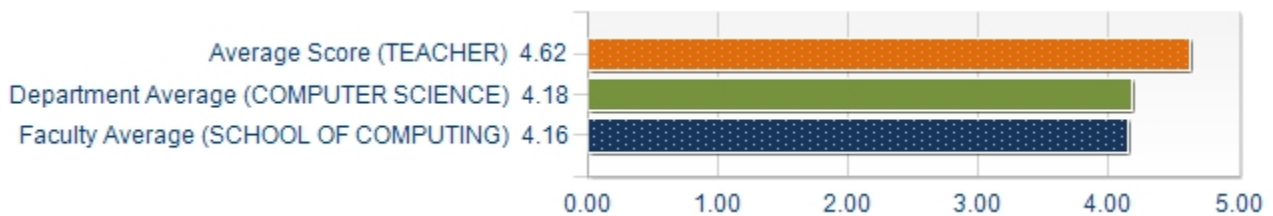
(i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.66	0.52	4.19	0.80	4.17	0.82
The teacher provided timely and useful feedback.	4.62	0.49	4.18	0.83	4.16	0.85
The teacher has increased my interest in the subject.	4.60	0.63	4.06	0.91	4.04	0.92
Average of Q1-Q3	4.63	0.55	4.14	-	4.12	-

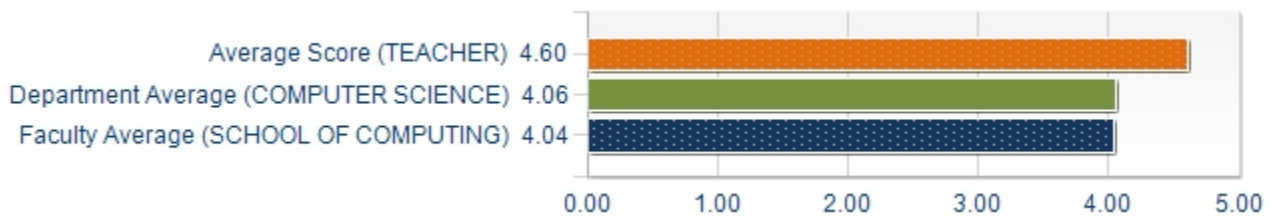
1. The teacher has enhanced my thinking ability.



2. The teacher provided timely and useful feedback.



3. The teacher has increased my interest in the subject.



Question	Average Score (TEACHER)	Department Average (COMPUTER SCIENCE)	Faculty Average (SCHOOL OF COMPUTING)
	Mean	Mean	Mean
Computed Overall Effectiveness Score	4.66	4.20	4.17

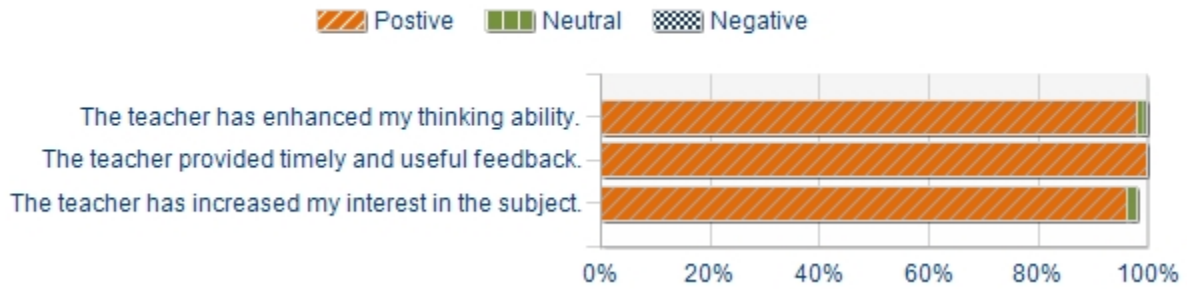
Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.53	0.58	4.11	0.81

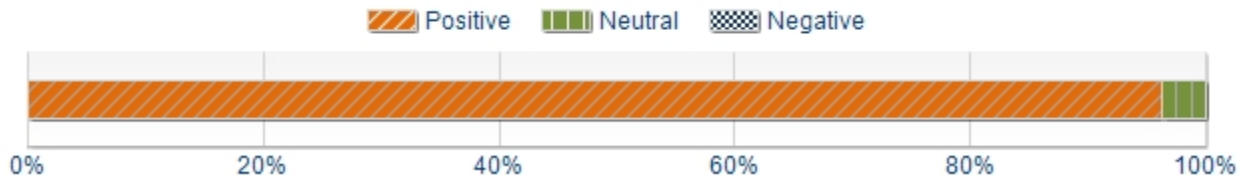
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.68	0.47	4.13	0.84

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.75	0.43	4.19	0.82

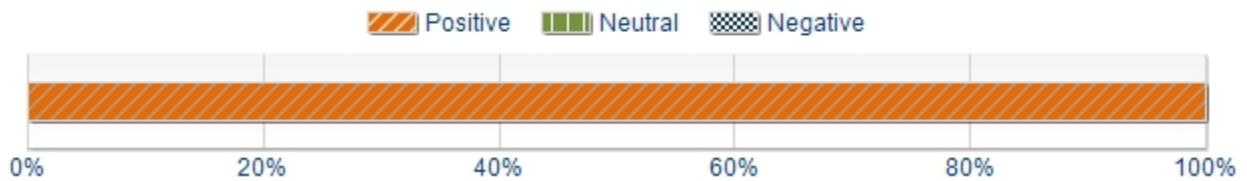
(ii) Teacher Rating Analysis Based on Scale Distribution



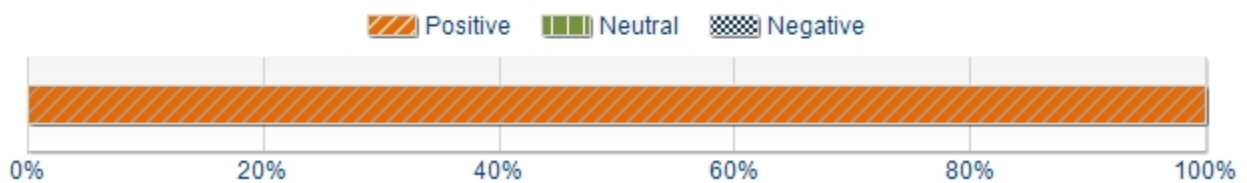
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

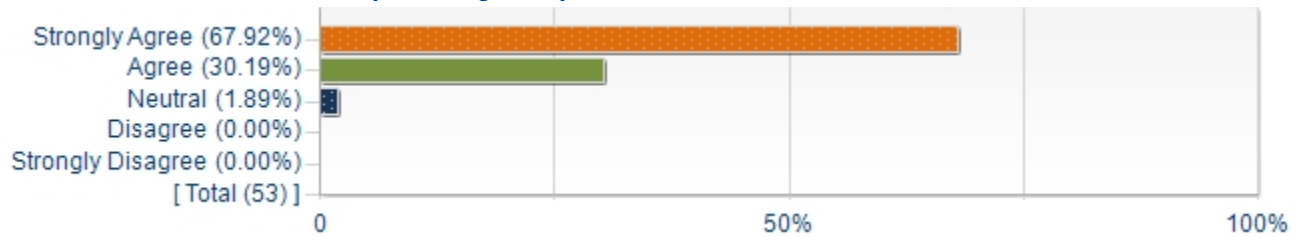


The teacher cares about student development and learning.



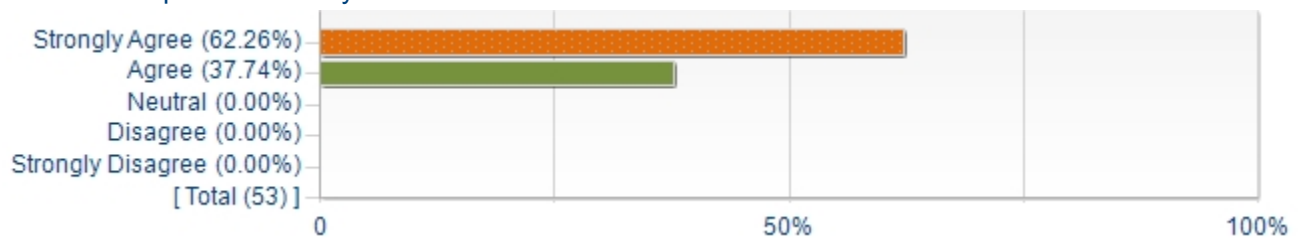
(iii) Teacher Rating Frequency Analysis

1. The teacher has enhanced my thinking ability.



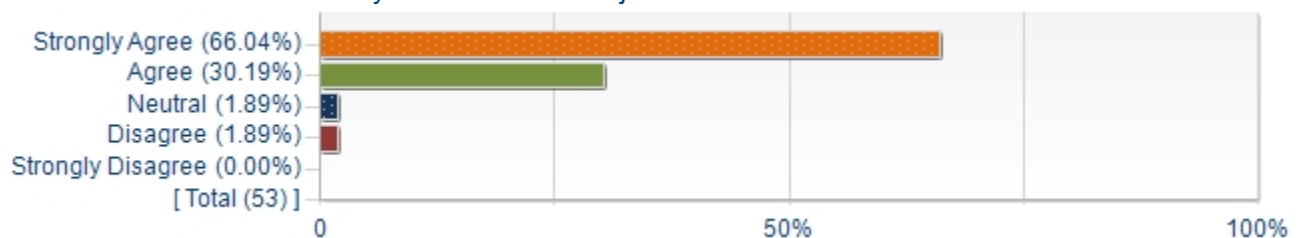
Statistics	Value
Response Count	53
Mean	4.66
80th Percentile	5.00
Standard Deviation	0.52
Positive Feedback	98.11%

2. The teacher provided timely and useful feedback.



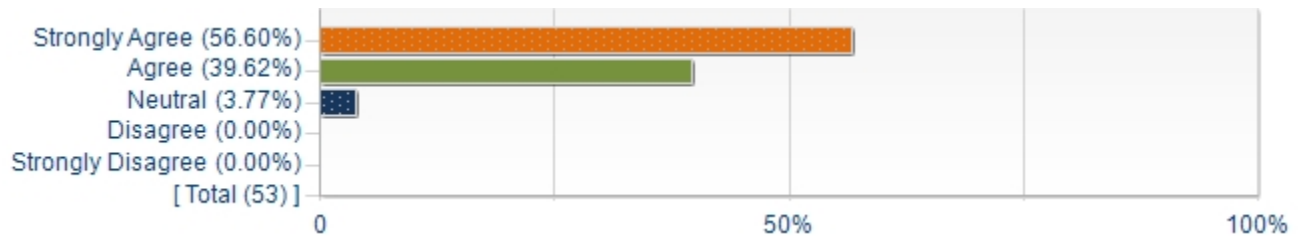
Statistics	Value
Response Count	53
Mean	4.62
80th Percentile	5.00
Standard Deviation	0.49
Positive Feedback	100.00%

3. The teacher has increased my interest in the subject.



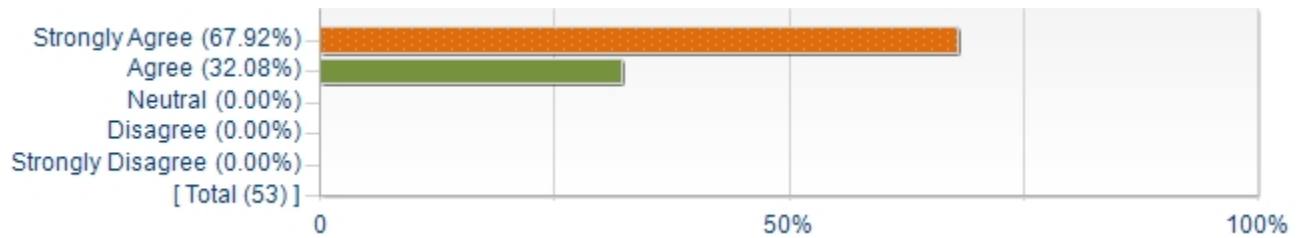
Statistics	Value
Response Count	53
Mean	4.60
80th Percentile	5.00
Standard Deviation	0.63
Positive Feedback	96.23%

The teacher has enhanced my ability to communicate the subject material.



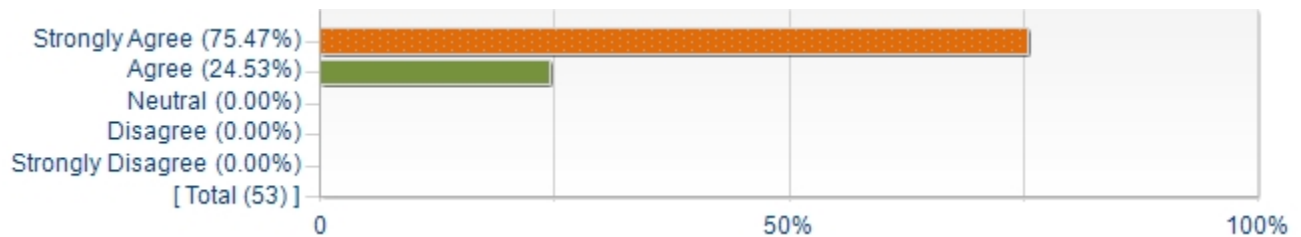
Statistics	Value
Response Count	53
Mean	4.53
80th Percentile	5.00
Standard Deviation	0.58
Positive Feedback	96.23%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



Statistics	Value
Response Count	53
Mean	4.68
80th Percentile	5.00
Standard Deviation	0.47
Positive Feedback	100.00%

The teacher cares about student development and learning.



Statistics	Value
Response Count	53
Mean	4.75
80th Percentile	5.00
Standard Deviation	0.43
Positive Feedback	100.00%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.71	4.45	4.66
The teacher provided timely and useful feedback.	4.60	4.73	4.62
The teacher has increased my interest in the subject.	4.67	4.36	4.60

D. STRENGTHS

What are Zhao Jin's strengths?

Comment
Exceptionally dedicated. Prof. Jin was always available when we had questions, and encouraged us to think about computing beyond the confines of the module. He was even present occasionally in discussion sessions.
Even though, i still do not really understand, but he is teaching very well.
Dedicated teacher. Teaches very clearly
Everything :)
about to break down complex problem to something easy for student to understand
He will explain to us explicitly to ensure that we understand
He is able to communicate with student well.
He can convey his what he wants to say efficiently, i.e. students understand what he's trying to get at.
very patient and considerate. excellent lecturer!
He walks around during the lesson to see how is everyone's progress.
-Relatable to students
-Confident speaker
able to let us think how to solve in other way.
I feel that he is very committed to teaching and truly has a passion for it.I enjoy his Friday lecture class
Very interactive lecturer. He also knows the content very well and can give relevant advice about the module promptly.
In depth
Clarity in his explanation.
Engaging, able to simplify complex ideas and convey it effectively
Explains difficult concepts in a way that is both interesting and easy to understand
Gives advice on other aspects of university life
Approachable
Encourages the weaker students and challenges the stronger ones to become even better
Prof Jin is really friendly and he is more than willing to help us with our questions. :DDD
Evidently very passionate about subject matter and teaching, cares about the progression of students within his sectional group.
Very good pacing, frequently checks in with students if they are able to keep pace. Good knowledge of lecture material.
He has a clear teaching structure that is otherwise rare in many other programming lecturers. I firmly believe that it is an important trait as a programming lecturer to bring the subject to clarity.
He also rewards the hardwork of students by surprising those who scored well with chocolates. That is an added bonus which can encourage students to strive for excellence in their field of study.
Zhao Jin is able to communicate his ideas very effectively thereby making the making each concept easy to understand and grasp even for a beginner.

Comment

– Able to break down complicated ideas for students to understand
- He is able to bring attention to the class

Good at explanation

Able to explain concepts clearly using analogies. Breakdown hard concepts to digestible pieces

very clear explanation

He allows for reasonable amount of creativity in the solutions to the given exercises, hence encouraging students to work independently.

He is a very friendly and patient person. Whenever anyone is in doubt and raises their hand, he will explain the concept easily for us to understand.

His explanations are clear and succinct. He often points out common mistakes and gives good examples

Cares a lot about the student's progress. Provides fast answers when asked about any exam questions. Extremely knowledgeable in programming.

He is able to deliver the content in a concise manner that allow me to understand the topics

He is able to explain C language in a very easy to understand way. As a total beginner to programming, Zhao Jin has been tremendously helpful!

Teaches simply and ensures we understand the concepts

Dr Jin has the ability to explain a concept exceptionally well using analogies and he is very approachable as well! He also crashes into our tutorial classes, which means we have the opportunity to see him twice per week so that we could clarify our doubts with him if need be. Another main strength is that he gives a lot of advice to do well apart from just teaching the module.

He is good in articulating and expressing the concepts that seems difficult.

Very enthusiastic in teaching hence very engaging :)

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Zhao Jin?

Comment
n.a
–
open up more consultant slot
NIL
already very good
–More chance for practices during the lectures
nil
–
Please do take your time in explaining concepts. It's too fast.
Slow down in teaching, provide more examples of programming cases
Nope. Good enough! :D
–
Reduce the difficulty of tests and PEs.
He may try to challenge the better students with tougher questions.
– Feedback given can be more constructive
- Can focus more on problem solving aspects, like teaching the idea of solving questions without first touching anything on coding.
set question easier please :P
Probably after each class activities's coding, I would appreciate if he will put up the answers for us to understand the logic behind the code.
n`
Nil
–
–

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?