# National University of Singapore <br> School of Computing <br> CS1101S: Programming Methodology <br> Semester I, 2013/2014 

## Recitation 6 Lists and List Processing II

## List Library

Recall the following library:

```
function map(f, xs) {
    return (is_empty_list(xs))
        ? []
        : pair(f(head(xs)), map(f, tail(xs)));
}
function filter(pred, xs){
    if (is_empty_list(xs)) {
            return xs;
    } else {
            if (pred(head(xs))) {
                return pair(head(xs), filter(pred, tail(xs)));
            } else {
                return filter(pred, tail(xs));
            }
    }
}
function accumulate(op, initial, sequence) {
    if(is_empty_list(sequence)) {
        return initial;
    } else {
        return op(head(sequence), accumulate(op, initial, tail(sequence)));
    }
}
var fold_right = accumulate;
```


## Problems:

1. A queue is a data structure that stores elements in order. Elements are enqueued onto the tail of the queue. Elements are dequeued from the head of the queue. Thus, the first element enqueued is also the first element dequeued (FIFO, first-in-first-out). The qhead operation is used to get the element at the head of the queue.
```
qhead(enqueue(5, empty_queue())))
// Value: 5
var q = enqueue(4, enqueue(5, enqueue(6, empty_queue())));
qhead(q);
// Value: 6
qhead(dequeue(q));
// Value: 5
```

(a) Decide on an implementation for queues, then draw a box-and-pointer represention of the value of $q$ as defined above.
(b) Write empty_queue.
function empty_queue() \{
\}
(c) Write enqueue; a procedure that returns a new queue with the element added to the tail.
function enqueue (x, q) \{
\}
Order of growth in time? Space?
Can you do this with fold_right?
(d) Write dequeue; a procedure that returns a new queue with the head element removed.
function dequeue (q) \{
\}
Order of growth in time? Space?
(e) Write qhead; a procedure that returns the value of the head element.
function qhead(q) \{
\}
Order of growth in time?
Space?
Note: an alternative design is to have head of the list as rear of the queue. For practise, implement the corresponding procedures above. In the process, it will be clear why the choice of a representation matters a lot.
2. Suppose $x$ is bound to list (1, 2, 3, 4, 5, 6, 7). Usingmap, filter, and/or fold_right, write an expression involving x that returns:
(a) list (1, 4, 9, 16, 25, 36, 49)
(b) list (1, 3, 5, 7)
(c) list(list (1, 1), list(2, 2), list(3, 3), list(4, 4), list(5, 5), list(6, 6), lis
(d) list(list(2), list(list(4), list(list(6), false)))
(e) The maximum element of $\mathrm{x}: 7$
(f) The last pair of x : pair(7,list())
6. Homework: Implement the procedure union_set for the different set representations discussed in Lecture 11 . What is the order of growth (time and space) for your procedures?

