### 01 A-Intro

#### CS1102S: Data Structures and Algorithms

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CS1102S: Data Structures and Algorithms 01 A—Intro

### Getting Started

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- 3 Algorithm Analysis

Goals Structure and Material of Module



- Goals
- Structure and Material of Module



Overview of CS1102S



Algorithm Analysis

Goals Goals Goals Algorithm Analysis Goal of CS1102S Goals Structure and Material of Module

In CS1102S, we will work on basic skills for software practice and theory:

- Data structures as building blocks of programs
- Algorithms as solutions to computational problems
- Path from program text to executing solution
- Tools for software design, development and maintenance
- Theory of computation; analysis of algorithms

Goals Structure and Material of Module

### Java

Students of CS1101S have already a solid foundation of basic data abstraction and functional (algorithmic) abstraction. CS1102S thus focuses on:

- Specialized data structures as solutions to common computational problems
- Competency in Java (also for other SoC modules)
- Required background (paths, tools, theory) for software professionals

Goals Structure and Material of Module

### Structure of CS1102S

Wednesday lectures: 2 h; Data structures, algorithms, pathsFriday lectures: 1 h; Tools, theory, and other thingsTutorials: Discussing weekly assignmentsLabs: Assisted sessions to practice software skills

Goals Structure and Material of Module

# IVLE Use in CS1102S

- Discussion forum
- Assignments
- Textbook: Weiss: Data Structures and Algorithm Analysis in Java, 2nd Edition Available at COOP (under Central Library)







#### Overview of CS1102S



Algorithm Analysis

# Overview of CS1102S

- Algorithm analysis
- Lists, Stacks, Queues
- Trees
- Hashing
- Priority Queues
- Sorting
- Graph Algorithms

Getting Started Overview of CS1102S Algorithm Analysis Algorithm Analysis

Runtime analysis

Characterize runtime of algorithms, not programs

Abstraction

Remove peculiarities of particular programming languages and computers

Lists, Stacks, Queues

#### Collections

Collections are data structures that contain a number of data items of a uniform type.

Access order

Lists, stacks and queues differ in the order in which the items are entered, accessed and removed.

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### Trees

Trees as data structures

Trees represent hierarchical information.

A particular use of trees

Search trees provide easy access to a sorted collection of items.

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Hashing		

#### Problem

Keep track of large number of items, so that we can find them fast.

#### Idea

Compute a key, that is used for entry, access and removal.

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Priority Queues	

#### Problem

Provide fast access to the smallest item in a collection.

#### Idea

Keep the items in a tree, where you guarantee that the smallest item is at the top.

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Sorting		

## Problem Sort a given number of items in increasing order.

Solutions Insertion sort, Shellsort, Heapsort, Mergesort, Quicksort

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#### Problem

Represent data items that are connected in interesting ways.

#### Applications

Shortest path, network flow, minimum spanning tree, depth first search

Motivation Big Oh and Friends Examples





Overview of CS1102S

#### 3 Algorithm Analysis

- Motivation
- Big Oh and Friends
- Examples

Motivation Big Oh and Friends Examples

# Motivation

Which functions grows faster?

f(x) = 1000x, or  $g(x) = x^2$ 

#### Intuition

g grows faster than f because eventually it will return larger values.

No worries about constants

We would like to "overlook" when functions differ only by a constant factor.

Example: f(x) = 1000x grows in the same way as g(x) = 2000x.

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# Big Oh!

Definition T(N) = O(f(N)) if there are positive constants *c* and  $n_0$  such that  $T(N) \le cf(N)$  when  $N \ge n_0$ .

Example T(N) = 1000N  $f(N) = N^2$ T(N) = O(f(N))

#### Notation

We often simply use the function definitions as in:

$$1000N = O(N^2)$$

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# Some more definitions

Big Oh

T(N) = O(f(N)) if there are positive constants *c* and  $n_0$  such that  $T(N) \le cf(N)$  when  $N \ge n_0$ .

#### Omega

 $T(N) = \Omega(f(N))$  if there are positive constants *c* and  $n_0$  such that  $T(N) \ge cf(N)$  when  $N \ge n_0$ .

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# Some more definitions

#### Theta

 $T(N) = \Theta(f(N))$  if and only if T(N) = O(f(N)) and  $T(N) = \Omega(f(N))$ .

#### Little oh

T(N) = o(f(N)) if for all constants *c* there exists an  $n_0$  such that T(N) < cf(N) when  $N > n_0$ . This means: T(N) = O(f(N)) and  $T(N) \neq \Theta(f(N))$ .

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- 1000 = O(1)
- 1 = O(1000)
- $1000 = \Omega(1)$
- $1 = \Omega(1000)$
- $1000 = \Theta(1)$
- $1 = \Theta(1000)$

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Examples		

- 1000N = O(N)
- N = O(1000N)
- $1000N = \Omega(N)$
- $N = \Omega(1000N)$
- 1000 $N = \Theta(N)$
- $N = \Theta(1000N)$

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• 
$$N = O(N)$$

• 
$$N = O(N^2)$$

• 
$$N^2 = \Omega(N)$$

• 
$$\log N = O(N)$$

If 
$$T_1(N) = O(f(N))$$
 and  $T_2(N) = O(g(N))$ , then  
•  $T_1(N) + T_2(N) = O(f(N) + g(N))$ 

• 
$$T_1(N) \cdot T_2(N) = O(f(N) \cdot g(N))$$

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Rule 2		

### If T(N) is a polynomial of degree k, then $T(N) = \Theta(N^k)$ .

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Rule 3		

## $\log^k N = O(N)$ for any constant k.

Getting Started Motivation Overview of CS1102S Big Oh and Friends Algorithm Analysis Examples Matters of Style

- Writing T(N) = O(3N<sup>2</sup>) is bad style. Why?
   Because T(N) = O(N<sup>2</sup>) holds. The constant 3 does not matter!
- Writing T(N) = O(N<sup>2</sup> + N) is bad style. Why?
   Because T(N) = O(N<sup>2</sup>) holds. The low-order term N does not matter!

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# This Week

### Thursday Crash Course:

Languages and language processors

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Recursion and iteration

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Lists

- Friday lecture: Running time calculations (Section 2.4)
- Friday Crash Course: Loops