## 01 A—Intro

# CS1102S: Data Structures and Algorithms 

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(1) Getting Started

- Goals
- Structure and Material of Module
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## Goal of CS1102S

In CS1102S, we will work on basic skills for software practice and theory:

- Data structures as building blocks of programs
- Algorithms as solutions to computational problems
- Path from program text to executing solution
- Tools for software design, development and maintenance
- Theory of computation; analysis of algorithms


## Java

Students of CS1101S have already a solid foundation of basic data abstraction and functional (algorithmic) abstraction.
CS1102S thus focuses on:

- Specialized data structures as solutions to common computational problems
- Competency in Java (also for other SoC modules)
- Required background (paths, tools, theory) for software professionals


## Structure of CS1102S

Wednesday lectures: 2 h ; Data structures, algorithms, paths
Friday lectures: 1 h ; Tools, theory, and other things
Tutorials: Discussing weekly assignments
Labs: Assisted sessions to practice software skills

## IVLE Use in CS1102S

- Discussion forum
- Assignments
- Textbook: Weiss: Data Structures and Algorithm Analysis in Java, 2nd Edition
Available at COOP (under Central Library)

2 Overview of CS1102S

## (3) Algorithm Analysis

## Overview of CS1102S

- Algorithm analysis
- Lists, Stacks, Queues
- Trees
- Hashing
- Priority Queues
- Sorting
- Graph Algorithms


## Algorithm Analysis

Runtime analysis
Characterize runtime of algorithms, not programs

Abstraction
Remove peculiarities of particular programming languages and computers

## Lists, Stacks, Queues

Collections
Collections are data structures that contain a number of data items of a uniform type.

Access order
Lists, stacks and queues differ in the order in which the items are entered, accessed and removed.

## Trees

Trees as data structures
Trees represent hierarchical information.
A particular use of trees
Search trees provide easy access to a sorted collection of items.

## Hashing

## Problem

Keep track of large number of items, so that we can find them fast.

Idea
Compute a key, that is used for entry, access and removal.

## Priority Queues

## Problem

Provide fast access to the smallest item in a collection.

> Idea
> Keep the items in a tree, where you guarantee that the smallest item is at the top.

## Sorting

Problem
Sort a given number of items in increasing order.

Solutions<br>Insertion sort, Shellsort, Heapsort, Mergesort, Quicksort

## Graph Algorithms

Problem

Represent data items that are connected in interesting ways.
Applications
Shortest path, network flow, minimum spanning tree, depth first search
(2) Overview of CS1102S

3 Algorithm Analysis

- Motivation
- Big Oh and Friends
- Examples

Getting Started
Overview of CS1102S
Algorithm Analysis

## Motivation

Which functions grows faster?
$f(x)=1000 x$, or $g(x)=x^{2}$
Intuition
$g$ grows faster than $f$ because eventually it will return larger values.

No worries about constants
We would like to "overlook" when functions differ only by a constant factor.
Example: $f(x)=1000 x$ grows in the same way as $g(x)=2000 x$.

## Big Oh!

## Definition

$T(N)=O(f(N))$ if there are positive constants $c$ and $n_{0}$ such that $T(N) \leq c f(N)$ when $N \geq n_{0}$.

Example
$T(N)=1000 N$
$f(N)=N^{2}$
$T(N)=O(f(N))$

Notation
We often simply use the function definitions as in:

$$
1000 N=O\left(N^{2}\right)
$$

## Some more definitions

> Big Oh
> $T(N)=O(f(N))$ if there are positive constants $c$ and $n_{0}$ such that $T(N) \leq \operatorname{cf}(N)$ when $N \geq n_{0}$.

Omega
$T(N)=\Omega(f(N))$ if there are positive constants $c$ and $n_{0}$ such that $T(N) \geq c f(N)$ when $N \geq n_{0}$.

## Some more definitions

Theta
$T(N)=\Theta(f(N))$ if and only if $T(N)=O(f(N))$ and
$T(N)=\Omega(f(N))$.

## Little oh

$T(N)=o(f(N))$ if for all constants $c$ there exists an $n_{0}$ such that $T(N)<c f(N)$ when $N>n_{0}$. This means: $T(N)=O(f(N))$ and $T(N) \neq \Theta(f(N))$.

## Examples

- $1000=O(1)$
- $1=O(1000)$
- $1000=\Omega(1)$
- $1=\Omega(1000)$
- $1000=\Theta(1)$
- $1=\Theta(1000)$


## Examples

- $1000 N=O(N)$
- $N=O(1000 N)$
- $1000 N=\Omega(N)$
- $N=\Omega(1000 N)$
- $1000 N=\Theta(N)$
- $N=\Theta(1000 N)$


## Examples

- $N=O(N)$
- $N=O\left(N^{2}\right)$
- $N^{2}=\Omega(N)$
- $\log N=O(N)$


## Rule 1

$$
\text { If } \begin{aligned}
& T_{1}(N)=O(f(N)) \text { and } T_{2}(N)=O(g(N)) \text {, then } \\
& \circ T_{1}(N)+T_{2}(N)=O(f(N)+g(N)) \\
& \circ \quad T_{1}(N) \cdot T_{2}(N)=O(f(N) \cdot g(N))
\end{aligned}
$$

## Rule 2

If $T(N)$ is a polynomial of degree $k$, then $T(N)=\Theta\left(N^{k}\right)$.

## Rule 3

$\log ^{k} N=O(N)$ for any constant $k$.

## Matters of Style

- Writing $T(N)=O\left(3 N^{2}\right)$ is bad style. Why? Because $T(N)=O\left(N^{2}\right)$ holds. The constant 3 does not matter!
- Writing $T(N)=O\left(N^{2}+N\right)$ is bad style. Why? Because $T(N)=O\left(N^{2}\right)$ holds. The low-order term $N$ does not matter!


## This Week

- Thursday Crash Course:
- Languages and language processors
- Recursion and iteration
- 
- Lists
- Friday lecture: Running time calculations (Section 2.4)
- Friday Crash Course: Loops

