

# 01—Language Processing and Inductive Definitions

CS4215: Programming Language Implementation

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- 1 Brief Introduction to CS4215
- 2 Administrative Matters
- 3 Language Processing
- 4 Inductive Definitions
- 5 ePL Outlook

- 1 Brief Introduction to CS4215
  - Goal: Implementation Principles, Not “Hacking”
  - Method: “Learning by Programming”
  - Style: Incremental and Exploratory
  - Overview of Module Content
- 2 Administrative Matters
- 3 Language Processing
- 4 Inductive Definitions
- 5 ePL Outlook

## Goal: Implementation Principles, Not “Hacking”

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- Implementation of major programming language concepts
- As little “clutter” as possible
- Emphasis on the “what” of implementation: correctness w.r.t. given semantics

# Learning By Programming

- Goal: get the insider’s view on programming languages
- You will implement a sequence of toy languages
- You will write interpreters in Java
- You will write virtual machines in Java
- You will write toy programs in the toy languages
- Extensive software support provided

## Incremental<sup>2</sup> and Exploratory<sup>2</sup>

- Incremental: Sequence of programming languages, from simple expression-oriented to complex object-oriented
- Incremental: Sequence of implementation techniques, from the simplest interpreter-based implementation to realistic memory-aware virtual machines
- Exploratory: Plenty of scope for exploration, from the most basic to the most advanced topics in each section
- Exploratory: Opportunities for exploring related topics, hands-on, within module framework

## Overview of Module Content

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- ① Programming language processing tools and inductive definitions (2 hours)
- ② ePL: An Expression language (2 hours)
- ③ simPL: A simple functional language (6 hours)
- ④ rePL: Records for Functional Programming (2 hours)
- ⑤ imPL: A Simple Imperative Language (3 hours)
- ⑥ oPL: A Simple Object-oriented Language (3 hours)
- ⑦ Memory management, garbage collection (3 hours)
- ⑧ Implementation of type systems (3 hours)
- ⑨ Combining implementation techniques (2 hours): virtual machines and interpreters, virtual machines and just-in-time compilation

# Administrative Matters

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- Use `www.comp.nus.edu.sg/~cs4215` and IVLE
- Notes and slides (www; no textbook)
- Assignments (www; intensive work; marked; labs)
- Discussion forums (IVLE)
- Announcements (IVLE)
- Webcast (IVLE)
- No tutorials but labs; register!



1 Brief Introduction to CS4215

2 Administrative Matters

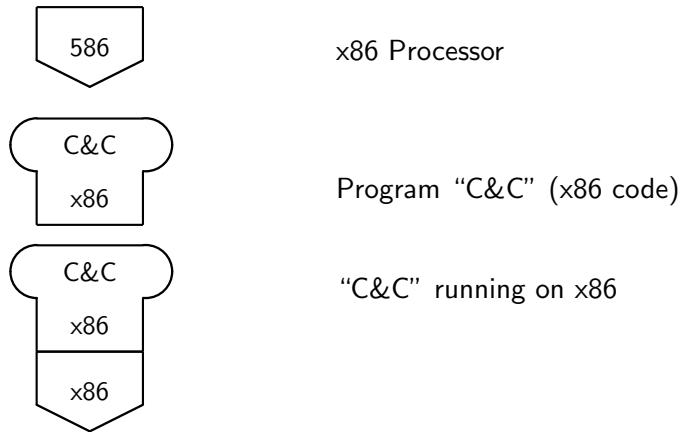
3 **Language Processing**

- T-Diagrams
- Translators
- Interpreters
- Combinations

4 Inductive Definitions

5 ePL Outlook

## T-Diagrams

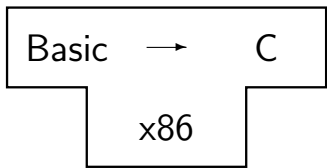


# Translators

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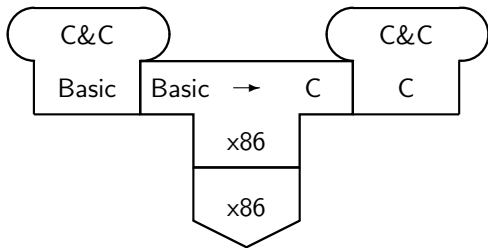
- Translator translates from one language—the *from-language*—to another language—the *to-language*
- Compiler translates from “high-level” language to “low-level” language
- De-compiler translates from “low-level” language to “high-level” language

## T-Diagram of Translator



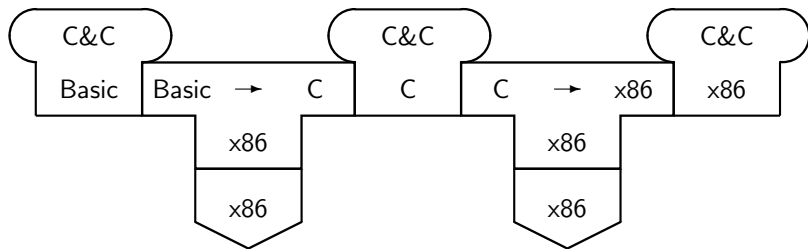
Basic-to-C compiler written in x86 machine code

# Compilation



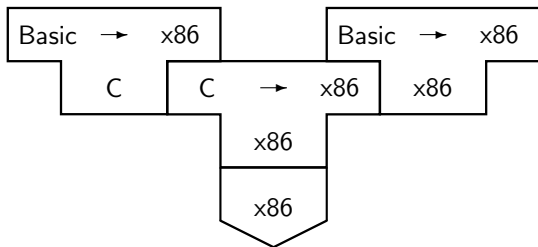
Compiling “C&C” from Basic to C

## Two-stage Compilation



Compiling “C&C” from Basic to C to x86 machine code

## Compiling a Compiler



Compiling a Basic-to-x86 compiler from C to x86 machine code

# Interpreter

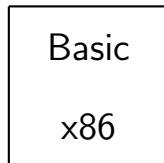
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- Interpreter is program that executes another program
- The interpreter's *source language* is the language in which the interpreter is written
- The interpreter's *target language* is the language in which the programs are written which the interpreter can execute



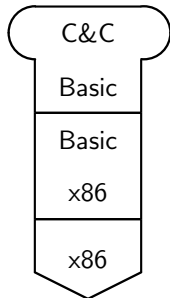
# Interpreters

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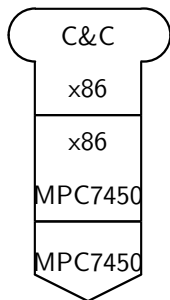
Interpreter for Basic, written in x86 machine code

## Interpreting a Program



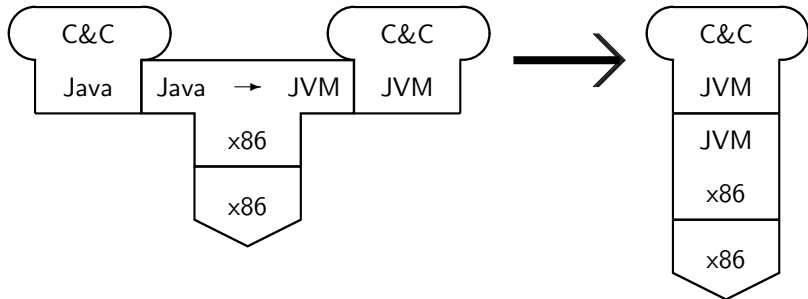
Basic program "C&C"  
running on x86 using interpretation

# Hardware Emulation



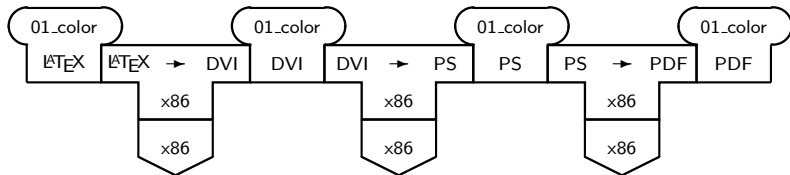
“C&C” x86 executable running on a PowerPC using hardware emulation

## Typical Execution of Java Programs



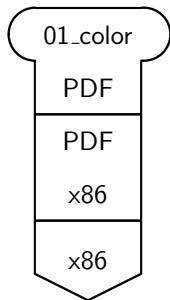
Compiling “C&C” from Java to JVM code, and running the JVM code on a JVM running on an x86

## Excursion: Making these Slides



Compiling these slides  
from  $\text{\LaTeX}$  to DVI to PostScript to PDF on x86 (MBP)

## Excursion: Viewing these Slides



Viewing the slides on a PC

## Summary: Language Processing

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- Components:  
programs, translators, interpreters, machines
- T-diagrams
- Combination of interpretation  
and compilation is common
- Interpretation and compilation  
are ubiquitous in computing

- 1 Brief Introduction to CS4215
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- 3 Language Processing
- 4 Inductive Definitions**
  - o What are Inductive Definitions?
  - o Extremal Clause
  - o Proofs by Induction
  - o Defining Sets by Rules in Java
- 5 ePL Outlook



# Inductive Definitions

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- We will frequently define a set by a collection of rules that determine the elements of that set.  
Example: the set of machine code programs for a particular virtual machine
- What does it mean to define a set by a collection of rules?

## Example: Numerals

Numerals, in unary (base-1) notation

- *Zero* is a numeral;
- if  $n$  is a numeral, then so is  $Succ(n)$ .

Examples

- *Zero*
- $Succ(Succ(Succ(Zero)))$

## Example: Binary Trees

Binary trees (w/o data at nodes)

- *Empty* is a binary tree;
- if  $l$  and  $r$  are binary trees, then so is  $Node(l, r)$ .

Examples

- *Empty*
- $Node(Node(Empty, Empty), Node(Empty, Empty))$

## Examples (more formally)

- Numerals: The set *Num* is defined by the rules

$$\frac{}{\text{Zero}} \qquad \frac{n}{\text{Succ}(n)}$$

- Binary trees: The set *Tree* is defined by the rules

$$\frac{}{\text{Empty}} \qquad \frac{t_l \quad t_r}{\text{Node}(t_l, t_r)}$$

## Defining a Set by Rules

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- Given a collection of rules, what set does it define?
  - What is the set of numerals?
  - What is the set of trees?
- Do the rules pick out a unique set?

## Defining a Set by Rules

- There can be many sets that satisfy a given collection of rules.
  - $Num = \{Zero, Succ(Zero), \dots\}$
  - $StrangeNum = Num \cup \{\infty, Succ(\infty), \dots\}$ , where  $\infty$  is an arbitrary symbol
- Both  $Num$  and  $StrangeNum$  satisfy the rules defining numerals (i.e., the rules are true for these sets). Really?

## *Num* Satisfies the Rules

$$\frac{}{\text{Zero}} \qquad \frac{n}{\text{Succ}(n)}$$

$\text{Num} = \{\text{Zero}, \text{Succ}(\text{Zero}), \text{Succ}(\text{Succ}(\text{Zero})), \dots\}$

Does *Num* satisfy the rules?

- $\text{Zero} \in \text{Num}$ . ✓
- If  $n \in \text{Num}$ , then  $\text{Succ}(n) \in \text{Num}$ . ✓

## *StrangeNum* Satisfies the Rules

$$\frac{}{\text{Zero}} \qquad \frac{n}{\text{Succ}(n)}$$

*StrangeNum* =

$\{\text{Zero}, \text{Succ}(\text{Zero}), \text{Succ}(\text{Succ}(\text{Zero})), \dots\} \cup \{\infty, \text{Succ}(\infty), \dots\}$

Does *StrangeNum* satisfy the rules?

- $\text{Zero} \in \text{StrangeNum}$ . ✓
- If  $n \in \text{StrangeNum}$ , then  $\text{Succ}(n) \in \text{StrangeNum}$ . ✓



## Defining Sets by Rules

- Both *Num* and *StrangeNum* satisfy all rules.
- It is not enough that a set satisfies all rules.
- Something more is needed: an *extremal* clause.
  - “and nothing else”
  - “the least set that satisfies these rules”

# Inductive Definitions

- An inductively defined set is the least set that satisfies a given set of rules.
- Example: *Num* is the least set that satisfies these rules:
  - $Zero \in Num$
  - if  $n \in Num$ , then  $Succ(n) \in Num$ .

## Inductive Definitions

Question: What do we mean by “least”?

Answer: The smallest with respect to the subset ordering on sets.

- Contains no “junk”, only what is required by the rules.
- Since  $StrangeNum \supsetneq Num$ ,  $StrangeNum$  is ruled out by the extremal clause.
- $Num$  is “ruled in” because it has no “junk”.

## What's the Big Deal?

- Inductively defined sets “come with” an induction principle.
- Suppose  $I$  is inductively defined by rules  $R$ .
- To show that every  $x \in I$  has property  $P$ , it is enough to show that  $P$  satisfies the rules of  $R$ .
- Sometimes called *structural induction* or *rule induction*.

## Example: Parity of Numerals

- The numeral *Zero* has parity **0**.
- Any numeral *Succ*(*n*) has parity  $1 - p$  if  $p$  is the parity of  $n$
- Let  $P$  be the following property:  
**Every numeral has either parity 0 or parity 1.**

- Does  $P$  satisfy the rules  $\frac{\quad}{Zero}$   $\frac{n}{Succ(n)}$  ?

# Induction Principle

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- To show that every  $n \in Num$  has property  $P$ , it is enough to show:
  - Zero has property  $P$ .
  - if  $n$  has property  $P$ , then  $Succ(n)$  has property  $P$ .
- This is just ordinary mathematical induction!

# Induction Principle

- To show that every tree has property  $P$ , it is enough to show that
  - *Empty* has property  $P$ .
  - if  $l$  and  $r$  have property  $P$ , then so does  $Node(l, r)$ .
- We call this *structural induction on trees*.

## Example: Height of a Tree

- To show: Every tree has a height, defined as follows:
  - The height of *Empty* is 0.
  - If  $l$  has height  $h_l$  and the tree  $r$  has height  $h_r$ , then the tree  $\text{Node}(l, r)$  has height  $1 + \max(h_l, h_r)$ .
- Clearly, every tree has at most one height, but does it have a height at all?



## Example: height

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- It may seem obvious that every tree has a height, but notice that the justification relies on structural induction!
  - An “infinite tree” does not have a height!
  - But the extremal clause rules out the infinite tree!

## Example: height

- Formally, we prove that for every tree  $t$ , there exists a number  $h$  satisfying the specification of height.
- Proceed by induction on the rules defining trees, showing that the property “there exists a height  $h$  for  $t$ ” satisfies these rules.

## Example: height

- Rule 1: *Empty* is a tree.  
Does there exist  $h$  such that  $h$  is the height of *Empty*?  
Yes! Take  $h=0$ .
- Rule 2: *Node*( $l, r$ ) is a tree if  $l$  and  $r$  are trees.  
Suppose that there exists  $h_l$  and  $h_r$ , the heights of  $l$  and  $r$ , respectively.  
Does there exist  $h$  such that  $h$  is the height of *Node*( $l, r$ )?  
Yes! Take  $h = 1 + \max(h_l, h_r)$ .

## Encoding Numerals in Java

```
interface Num {}  
class Zero implements Num {}  
class Succ implements Num {  
    public Num pred;  
    Succ(Num p) {pred = p;}  
}  
Num my_num = new Zero();  
Num my_other_num =  
    new Succ(new Succ(new Zero()));
```

## Encoding Trees in Java

```
interface Tree {}  
class Empty implements Tree {}  
class Node implements Tree {  
    public Tree left, right;  
    Node(Tree l, Tree r) {  
        left = l; right = r;}  
}  
Tree my_tree =  
    new Node(new Empty(),  
             new Node(new Node(new Empty(),  
                               new Empty()),  
                     new Empty()));
```

## Constructors and Rules

- The constructors of the classes correspond to the rules in the inductive definition.
- Numerals
  - `new Zero()` is of type `Num`
  - if `n` is of type `Num`, then `new Succ(n)` is of type `Num`
- Trees
  - `new Empty()` is of type `Tree`
  - if `l` and `r` are of type `Tree`, then `new Node(l,r)` is of type `Tree`

## Analogy with Java

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- We assume an implicit extremal clause: no other classes implement the interface.
- The associated induction principle may be used to prove termination and correctness of functions.

## Example: Height in Java

```
interface Tree {
    public int height();
}
class Empty implements Tree {
    public int height() {return 0;}
}
class Node implements Tree {
    public Tree left, right;
    Node(Tree l,Tree r) \{left = l; right = r;}
    public int height() {
        return 1 + max(height(left),height(right));
    }
}
```



## Proving Termination of Java Program

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Why does `height(t)` terminate for every tree `t`?

- For every `t` of type `Tree`, does there exist `h` such that `height(t)` returns `h`?
- Proof similar to above!

## Summary

- An inductively defined set is the least set that satisfies a collection of rules.
- Rules have the form:  
“If  $x_1 \in X$  and  $\dots$  and  $x_n \in X$ , then  $x \in X$ .”

- Notation: 
$$\frac{x_1 \quad \dots \quad x_n}{x}$$

## Summary

- Inductively defined sets admit proofs by rule induction.
- For each rule

$$\frac{x_1 \quad \cdots \quad x_n}{x}$$

assume that  $x_1 \in P, \dots, x_n \in P$ , and show that  $x \in P$ .

- Conclude that every element of the set is in  $P$ .

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## Syntax of ePL

$$\begin{array}{ccc} \frac{}{n} & \frac{}{\text{true}} & \frac{}{\text{false}} \\ \\ \frac{E}{p_1[E]} & \frac{E_1 \ E_2}{p_2[E_1, E_2]} & \end{array}$$

$$P_1 = \{\backslash\},$$

$$P_2 = \{ |, \&, +, -, *, /, =, >, < \}.$$

## Outlook to Week 2

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- Syntax (parsing)
  - Semantics (static and dynamic)
  - Implementations:
    - typing
    - small step interpreter
    - big step interpreter
- (compiler-based implementations in Week 3)