

## MA 4207 - Mathematical Logic

Course-Webpage <http://www.comp.nus.edu.sg/~fstephan/mathlogicug.html>

Homework due on Friday of Week 8 (and Tuesday subsequent week).

**Frank Stephan.** Departments of Mathematics and Computer Science,  
10 Lower Kent Ridge Road, S17#07-04 and 13 Computing Drive, COM2#03-11,  
National University of Singapore, Singapore 119076.

Email [fstephan@comp.nus.edu.sg](mailto:fstephan@comp.nus.edu.sg)

Telephone office 65162759 and 65164246

Office hours Monday 10.00-11.00h at Mathematics S17#07-04

### Homework 8.1

Let  $(A, +, *)$  and  $(B, +, *)$  be the remainder rings modulo  $a$  and  $b$ , respectively,  $a, b \in \{2, 3, 4, 5, 6\}$ . For which  $a, b$  is there a homomorphism  $f$  from  $(A, +, *)$  to  $(B, +, *)$  such that any two terms  $t_1, t_2$  satisfy  $(A, +, *) \models t_1 = t_2$  iff  $(B, +, *) \models f(t_1) = f(t_2)$ .

### Homework 8.2

Choose values for  $a, b$  from Homework 8.1 and a formula  $\phi$  and a function  $f$  such that  $f$  is a homomorphism and the formula  $\phi$  is true in  $(A, +, *)$  but not in  $(B, +, *)$ .

### Homework 8.3

Consider the model  $(\{0, 1, \dots, 9\}, +, \cdot)$  with addition and multiplication modulo 10, so  $5 + 7 = 2$  and  $5 \cdot 7 = 5$ . Which are the sets defined by the following formulas:

1.  $x \in A \Leftrightarrow \exists y [x = y \cdot y]$ ;
2.  $x \in B \Leftrightarrow \forall y [x \cdot y = 0 \vee x \cdot y = 3 \vee x \cdot y = 5]$ ;
3.  $x \in C \Leftrightarrow \forall y [x \neq y \cdot y \cdot y \cdot y]$ .

### Homework 8.4

Is the set  $\{2, 4, 6, 8\}$  definable in the model of arithmetic modulo 10? Here the formula can use the operations  $+$ ,  $\cdot$  and the constants 0, 1 and  $=$ ,  $\neq$  and quantifiers.

### Homework 8.5

Is every function in the model  $\{0, 1, \dots, 9\}$  with addition and multiplication and all constants explicitly definable by a term? If so, give a proof; if not, explain why.

### Homework 8.6

Let  $\mathbb{Z} * \{i\} + \mathbb{Z}$  be the set of all complex integer numbers. Show that this set together with  $+$  and  $*$  is a ring. Prove that the basis element  $i$  is not definable by using an isomorphism which maps  $i$  to some other element.

### Homework 8.7

Recall that a structure  $(A, \circ, e)$  is a group iff it satisfies  $\forall x, y, z [x \circ (y \circ z) = (x \circ y) \circ z]$ ,  $\forall x [x \circ e = x \wedge e \circ x = x]$ ,  $\forall x \exists y [x \circ y = e \wedge y \circ x = e]$ .

Write down formally the axioms for an Abelian group, a ring with 1 and a commutative ring with 1, respectively.

### Homework 8.8

Assume that  $(A, +, *, 0, 1)$  is a finite ring with  $0 \neq 1$ . Consider the formulas

$$\begin{aligned}x = 0 &\Leftrightarrow \forall y [x + y = y] \text{ and} \\x = 1 &\Leftrightarrow \forall y [x * y = y \wedge y * x = y].\end{aligned}$$

Are then all members of  $A$  definable with formulas like this? If yes then prove how this is done else provide a finite ring where some elements are not definable.

### Homework 8.9

Let  $(\mathbb{R}, +, *, <, 0, 1)$  be the ordered field of the real numbers with the constants 0 and 1. Prove that all rational numbers and all real roots of polynomials are definable. Provide then examples of formulas  $\phi_1, \phi_2, \phi_3, \phi_4$  such that  $x_k$  is the unique element satisfying  $\phi_k$  where the formulas  $\phi_k$  say the following:

1.  $x_1 = 2/3$ ;
2.  $x_2$  is the positive square-root of 3;
3.  $x_3$  is the largest number satisfying  $x_3^{10} - 4x_3^5 + 2 = 0$ ;
4.  $x_4$  is the smallest number satisfying  $3x_4^6 - 6x_4^4 + 3x_4^2 = 0$ .

### Homework 8.10

Consider a structure  $(A, f, 0, 1, =)$  with  $0, 1 \in A$  being constants and  $f$  a function from  $A$  to  $A$ . Make three different formulas in the language of this structure which express the following respective conditions:

1.  $f$  has the range  $\{0, 1\}$ ;
2.  $f$  is the inverse of itself;
3. every value in the range of  $f$  is the image of exactly two values.

### Homework 8.11

Let  $(A, P^A), (B, P^B)$  be two structures with  $A = \{0\}$  and  $B = \{1, 2\}$ . choose the predicate  $P^B$  such that there is no strong homomorphism from  $B$  to  $A$  (independently of what  $P^A$  is) while there is for each possible choice of  $P^A$  a strong homomorphism from  $(A, P^A)$  to  $(B, P^B)$ .

### Homework 8.12

Let  $(\mathbb{Z}, Succ, Even)$  be a structure with  $Even(x)$  being true iff  $x$  is even and  $Succ$  being the successor function. Let  $f$  be a function from the structure to itself. Prove that if  $f$  is a homomorphism then  $f$  is a strong homomorphism.

### Homework 8.13

Consider the structure  $(\mathbb{Z}, Neigh, Even)$  where  $Even(x)$  is true iff  $x$  is even and  $Neigh(x, y)$  is true iff  $x = y + 1$  or  $x = y - 1$ . Construct a function  $g$  from  $\mathbb{Z}$  to itself which is a homomorphism but not a strong homomorphism.