CS3234: Logic and Formal Systems Assignment 4, due 11:00 AM, October 7.

1. (10 marks) Note updated problem statement

Consider the encoding of tournament scheduling in SAT presented in Lecture 7 (B/W slide 11). Encode the following constraints as propositional formulas. You may introduce propositional atoms other than $p_{x,y,z}$. In this case, formulate constraints between the new variables and $p_{x,y,z}$, also as propositional formulas. For example, if you introduce a variable $b_{1,4}$, which encodes whether Team 1 has a by in Date 4, you need the following formula that expresses the connection between $b_{1,4}$ and the p variables:

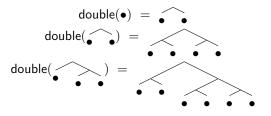
 $\begin{array}{rcl} (b_{1,4} & \rightarrow & \neg p_{1,2,4} \wedge \neg p_{1,3,4} \wedge \dots \wedge \neg p_{1,9,4} \wedge \\ & & \neg p_{2,1,4} \wedge \neg p_{3,1,4} \wedge \dots \wedge \neg p_{9,1,4} \rangle \wedge \\ (\neg p_{1,2,4} \wedge \neg p_{1,3,4} \wedge \dots \wedge \neg p_{1,9,4} \wedge \\ & \neg p_{2,1,4} \wedge \neg p_{3,1,4} \wedge \dots \wedge \neg p_{9,1,4} & \rightarrow & b_{1,4}) \end{array}$

As in the previous formula, you may use the \cdots notation, if the meaning is clear.

- UNC (Team 1) plays Duke (Team 2) in the last date and in Date 11.
- The following pairings must occur at least once in Dates 11 to 18: Duke (Team 2) - GT (Team 3), Duke (Team 2) - Wake (Team 4), GT (Team 3) - UNC (Team 1), UNC (Team 1) - Wake (Team 4).
- No team can play away on both last dates.
- Dates 1 and 8 are mirrored. This means two teams play each other in Date 1, iff they play each other in Date 8.
- 2. (10 marks) (a.k.a. exercise 8 in the lecture notes)

We inductively define the set of binary trees as follows:

Define (paper and Coq) a function that doubles all of the leaves in a tree. For example, this function should behave as follows:



3. (10 marks) (a.k.a. exercise 10 in the lecture notes)

Using the **double** function you defined for the previous problem, and the following definition for **leaves**:

$$\mathsf{leaves}(t) \equiv \begin{cases} 1 & \text{when } t = \bullet \\ \mathsf{leaves}(t_l) + \mathsf{leaves}(t_r) & \text{when } t = \overbrace{t_l \quad t_r} \end{cases}$$

Please prove:

$$\forall t \ (\mathsf{leaves}(\mathsf{double}(t)) = \mathsf{leaves}(t) + \mathsf{leaves}(t))$$

4. (10 marks)

Now we define the function **nodes** as follows:

$$\mathsf{nodes}(t) \equiv \begin{cases} 0 & \text{when } t = \bullet \\ 1 + \mathsf{nodes}(t_l) + \mathsf{nodes}(t_r) & \text{when } t = t_l \\ t_r \\ t_r \end{cases}$$

Please prove:

$$\forall t \ (nodes(double(t)) = nodes(t) + leaves(t))$$

5. (15 marks) (a.k.a. exercise 11 in the lecture notes)

Suppose we attempt to define streams inductively via the rule

$$\frac{n: \mathsf{nat}}{n @ s : \mathsf{stream}} \mathsf{Strm}$$

Prove that in that case, stream is empty; that is,

 $\neg \exists s : \mathsf{stream}(\top)$

Note that this is (deMorgan-) equivalent to:

 $\forall s : \mathsf{stream}(\bot)$

If you set this up correctly, the proof should be very short.

6. (15 marks) (a.k.a. exercise 5 in the lecture notes)

Give a series of rules and a complete and invertible set of objects satisfying those rules that is **neither** the least (inductive) nor greatest (coinductive).

7. (20 marks)

Please prove

$$\forall t \ \left((t = \overbrace{t \quad t}) \quad \Rightarrow \quad \bot \right)$$

You can assume that generators are injective; that is, from

$$\begin{array}{ccc} & & \\ & & \\ t_{11} & t_{12} & = & \\ & & t_{21} & t_{22} \end{array}$$

you may conclude

$$t_{11} = t_{21}$$
 and $t_{12} = t_{22}$

You may also assume that

$$\forall t_1 \forall t_2 \left((\bullet = \overbrace{t_1 \quad t_2}) \Rightarrow \bot \right)$$