Manual cataloging and indexing

Week 3 Min-Yen KAN *heavily drawn from Lancaster (98) *Indexing and Abstracting in Theory and Practice*

General Work

2 Religion

incial Science

inguage

Technology

Literature

The-Arts)

graphy ()

eneral Work

2 Religion

Social Science

Language

Technolog

The Arts

Philosophy I Psychology General-Wark

2 Religion

acial Sciences

anguage

Technology

The Arts

() () Lite Barly () ()

Geography () ()

eneral Works

Philosophy B Psychology

2 Religion2

Social Sciences

Language

Technology

The Arts

The Dewey Decimal Classification

Objectives of the Library

Ranganathan (1957)
Books are for use
Every reader his

- Every reader his book
- Every book its reader
- Save time of the reader

 The library is a growing organism



Religion quáde Technology The Arts Literature 2 Religion Social Science anguage Technology The Arts

General Wor

What is it?A poem?

Mesopotamian Catalogs

 Mesopotamians kept track of their tablets with a list of their incipits:

- 1. Honoured and noble warrior
- 2. When are the sheep
- 3. Where are the wild oxen
- 4. And with you I did not
- 5. In our city
- 6. In former days
- 7. Lord of the observance of heavenly laws
- 8. Residence of my God
- 9. Gibil, Gibil [the fire god]
- 10. On the 30th day, the day when sleeps
- 11. God An [the sky god], great ruler
- 12. An righteous woman, who heavenly laws and
- 13. The King whom you bore...

Religion Technology The Arts Literature Religion ocial Science anguage echnolog

enerol-Worl

Some Definitions

- 1. (Subject) Indexing
 - Assigning index terms to represent a document
 - Assists in document retrieval
 - Classification
 - Assigning a label to a document to assist in organizing that information
 - Not necessarily semantic labels

2.

General-Wo

Religion

al Seimo

quáde

Technology

Literature

The Arts

Philosophy B Psychology

adial Science

anguage

Linguistic Relativity

- Also known as Sapir-Whorf hypothesis
- A loose definition: \bigcirc

Our language to some extent determines the way in which we view and think about the world around us.

• An example: time

- Tomorrow = day after today
- فركب ("bukra") = some point in the future

The result? Ο

- representation
- Every representative offers a
- Many AI researchers reject / ignore this notion

General-Work

Religion

ial Science

quáde

Technology

Literature

2.

The-Arts

2 Religion

Social Sciences

anguage

echnolog

Steps in Subject Indexing

- 1. Conceptual analysis
 - Determine "aboutness"
 - Computational approaches: TF × IDF
 - Translation
 - Expressing the concepts as index terms

General-Worl

Religion

ial Sciences

nguade

Technology

Literature

The-Arts

graphy () (

eral-Work

Philosophy B Psychology

2 Religion2

Social Science

anguage

Technolog

The Arts

Conceptual analysis

- Generic: What is it about? What's the main content
 - *e.g.*, The History of Sociology
- Specific: Why has it been added to our collection? What aspects will our users be interested in?
 - c.f., "Every reader his book"

Thus, organizations index _____

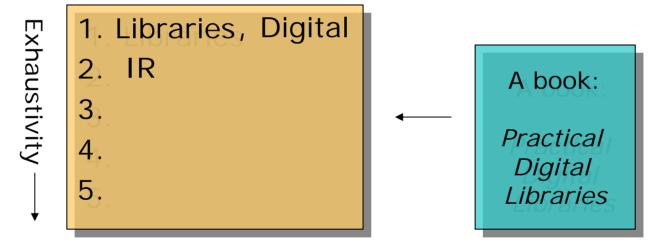
- Different _____ (specialty, general interest)
- Different _____ (own materials, 3rd party)

General-Wark

Index terms

 Assigning content terms increases one or the other axis

Specificity



How do we choose index terms then?

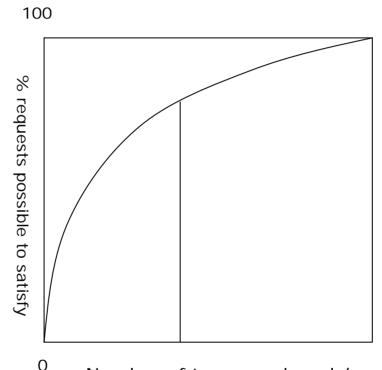
The Dewey Decimal Classification

General-Worl Religion ial Sciences inguage Technology The Arts Literature eneral-Worl Philosophy Psychology 2 Religion Social Sciences Danguage Technolog

Number of index terms in record

Long (Exhaustive)

- Gives good _____ at cost of _____
- Few records fit in the UI
- Hard to figure out which are main aspects
- Short (Selective)
 - Gives good _____ at cost of _____
 - Less work
 - In practice: offer levels of indexing for tasks
 - Index Terms
 - Abstract



Number of terms assigned / cost - Modified from

Lancaster (98), pg 27.

Ο

The Dewey Decimal Classification

2 Religion cial Sciences nguage Technology The Arts Literature Philosophy I Psychology 2 Religion acial Sciences anguage echnolog The Art

General-Work

Translation

 Extraction: use terms directly from the source itself

Assignment: use terms from an outside source.

• Usually from a controlled vocabulary.

J

2 Religion dial Sciences nguage Technology The Arts) Literature neral Worl Philosophy Psychology 2 Religion Social Science Language Technolog The Arts

General-Work

Controlled vocabularies

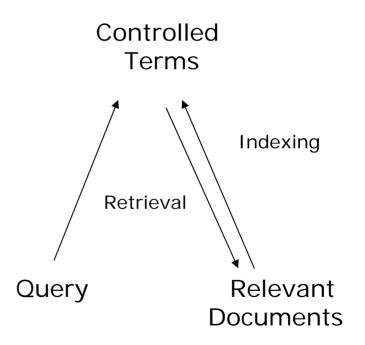
o Benefits

- (Potentially) high precision, high recall
- Question: which of these components is more important?

Drawbacks

Ο

- Costly to construct and maintain
- Is difficult to use
 - Need CV knowledge



eneral-Wor Religion ial Seimo Technology The-Arts Literatur 2 Religion locial Science nguan Technolog The Art

Controlled vocabulary objectives

- Control / suggest synonyms, pick an 1. authoritative term
 - Especially for entities: people (maiden names to married names), places (St. Petersburg)
 - Distinguish among homographs (e.g., mercury, turkey)
 - Link terms with their relationship (is-a and all others (associative))

2.

3.

anan wa

Religion

al Seiéne

quáde

Technology

Literatur

The Arts

2 Religion

Social Science

anguage

Difficulties in Naming Authorities

o People

- Use most common name: Dr Seuss Not Theodore Seuss Geisel Coographic Namos
- Geographic Names
 - Use latest name: Namibia

Not Zaïre

)Telchr(91999) }H∂-Ar7t9) }()Lin&r919 }renn 0.000



-- Examples from AACR 2

 Data must be constantly updated to provide users with best access points – not an easy job 2 Religion dial Seimon nguage Technology The Arts Literatur Philosophy Psychology 2 Religion Social Science language fechnolog

General-Wor

Controlled vocabulary usability

- Good structure to find the appropriate term
 - Standard fields in an CV:
 - USE/UF: Use instead / Use For (authoritative)
 - BT/NT: Broader / Narrower Term in terms of hierarchy
 - RT: Related Term (Associative Term)
- Applied by experienced personnel
 - A large vocabulary can be hard to map to

Question: What to do if the controlled vocabulary has no term for the concept to be indexed?

Ū

General-Work 2 Religion dial Seimon nguage Technology The Arts Literature General-Worl Philosophy Psychology 2 Religion Social Science Language Technoloc

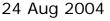
Controlled vocabulary examples

General CVs

- Sears List of Subject Headings
 - More general divisions, not intended for research libraries
 - Geared towards general subdivisions
- Library of Congress Subject Headings (LCSH)

 Comprehensive, very large, over five volumes Domain-specific CV

- Medical Subject Headings (MeSH)
 - Byproduct of indexing the NLM
- Art & Architecture Thesaurus (AAT)
 - Object, images, architecture, styles
- ERIC Thesaurus
 - Educational materials (journals, lesson plans and computer files)



Decimal Classification

Dewey

The

Classification

Decimal

Dewey

Classification

anarai Wa

Religion

auáde

Technology

Literature

The Arts

sycholog

dial Science

anguage

Religion

0

0

Ο

Ο

0

The Dewey Decimal Classification

Objectives of classification

Uniqueness

Be able to fetch a specific resource given a call number

Notational Permanence

- (Seldom) have to reorganize/reassign labels
- (e.g., paradigm shift in mathematics)

Comprehensiveness

Can successfully classify most things

Serendipity

Collocate related subjects together

Ease of Use

- Ways of resolving ambiguities
- (e.g., given religious architecture and Egyptian architecture, where does an article on the architecture of Egyptian temples go?)

General Wor

Religion

int Seience

nguage

Technology

Literature

The Arts

anaral Worl

Philosophy Psychology

Social Sciences

anguage

echnolog

2 Religion

 \bigcirc

0

Ο

Types of classification

Enumerative

 Produce an alphabetical list of subject headings, assign numbers to each heading in alphabetical order

Hierarchical

Recursively divides subjects hierarchically, from most general to most specific

Faceted (analytico-synthetic):

- Analytic: Divides subjects into mutually exclusive orthogonal facets
- Synthetic: Combine facets to get a new class

- From Taylor (92)

e Dewey Decimal Classification

2 Religion al Scienc quade Technology The Arts Literature Philosophy Psychology 2 Religion Social Science: anguage echnolog The-Art

Ο

General-Worl

Dewey Decimal Classification

- Divide knowledge into ten classes
- Recursively divide these categories into ten (or fewer classes)
 - Assign another digit

What type of classification scheme is it?

- o 000 Generalities
- 100 Philosophy & psychology
- o 200 Religion
- o 300 Social sciences
- o 400 Language
- 500 Natural sciences & mathematics
- 600 Technology (Applied sciences)
- o 700 The arts
- o 800 Literature & rhetoric
- 900 Geography & history

Top level of DDC

General-Worl

Religion

ial Sciences

nguage

Technology

Literature

The Arts

eneral Work

Philosophy Psychology

Social Sciences

Language

The Arts

Science

Technolog

2 Religion2 (

ACM Classification scheme

Four-level tree

- 3 coded levels and
- a fourth uncoded level)

16 General Terms

- 1. Algorithms 9.
- Design 2.
- 3. Documentation
- 4. **Economics**
- Experimentation 13. Security 5.
- Human Factors 6.
- 7. Languages
- Legal Aspects 8.

- Management 10. Measurement
- 11. Performance
- 12. Reliability
- - 14. Standardization
 - 15. Theory
 - 16. Verification

	H. Information Systems	
	H.O GENERAL	
	H.1 MODELS AND PRINCIPLES	
	H.2 DATABASE MANAGEMENT (<u>E.5</u>)	
	H.3 INFORMATION STORAGE AND	
	RETRIEVAL	
	H.4 INFORMATION SYSTEMS	
	APPLICATIONS	
	H.5 INFORMATION INTERFACES ANDPRESENTATION (e.g., HCI) (<u>1.7</u>)	
	H.m MISCELLANEOUS	
	I. Computing Methodologies	
	I.0 GENERAL	
	I.1 SYMBOLIC AND ALGEBRAIC	
	MANIPULATION	
	I.2 ARTIFICIAL INTELLIGENCE	
	I.3 COMPUTER GRAPHICS	
	I.4 IMAGE PROCESSING AND	
	COMPUTER VISION	
	1.5 PATTERN RECOGNITION	
1	I.6 SIMULATION AND MODELING (<u>G.3</u>)	
	I.7 DOCUMENT AND TEXT PROCESSING	
	(<u>H.4, H.5</u>)	

I.m MISCELLANEOUS

General-Work

Religion

int Seiences

quáde

Technology

Literature

The-Arts)

Beligion

Social Science

anguage

echnolog

Faceted Indexing

 Facet – a characteristic of the resource (e.g., language)

Each facet organized hierarchically

- allow drill-down browsing
- represented by
 - o set values (taxonomy)
 - continuous values (spectrum)

General-Worl

2 Religion

al Seim

nguade

Technology

Literature

The Arts

Philosophy Psycholog

Social Science

Language

Technology

 \cap

Ο

2 Religion

Colon Classification

• Raganathan proposed 5 basic facets (**PMEST**):

- Personality the subject matter
- Material
- Energy process or action
- Space
- Time

Each facet would have its own classification schedule

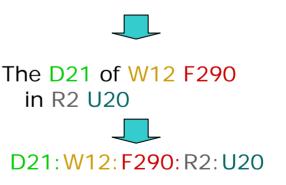
String together notation to get classification number

Example:

The design of wooden furniture in 18th century America



The design of wooden furniture in 18th century America



Religion ial Science: quád Technology The Arts Literature eneral Work Philosophy B Psychology 2 Religion Social Science Language Technolog

General-Worl

Classification Maintenance

DDC and LCSH ______
 centralized systems

 Nowadays, rely on a distributed approach to update

- Either hierarchically determined authorities
- Or arbitration of conflicts
 - Think CVS and source control systems

General Wor

2 Religion

acial Sciences

nguage

Technology

Literatur

The Arts

2 Religion2

Social Soichous

Danguage

The Art

Technology

To think about...

- Now that we have free-text searching, do you feel controlled vocabularies are still necessary or not? What do you feel their impact will be in the future of the digital library?
- How would you improve the ACM classification scheme? How to deal with legacy schemes?
- Booksellers also need to use classification to shelve books. Which type of classification do you think booksellers use? Would you make any adaptations to the classification schemes shown today?









Metadata creation and management*

*Parts of this lecture come from Lilian Tang's lecture material at the Univ. of Surrey



0





- What is metadata, anyways?
- Data about data
 - From the DB community
- "Cataloging or indexing information that [information professions] create to arrange, describe, and otherwise enhance access to an information object"
 - -- Gilliland-Swetland (1998)
- "Data that describes attributes of a resource, characterize its relationships, support its discover and effective use and exist in an electronic environment"
 - -- Vellucci (1998)



Outline



- Some Frameworks
- Packaging Metadata
 - Warwick Framework
- o Structural Metadata
- Hidden Web Metadata
 - OAI
 - SDARTS
- Crosswalking and Automated Extraction

Metadata formats

- o HTML Metadata
- AACR2 / TEIH / MARC / Z39.50
- o Dublin Core



Types of metadata

- o Administrative
- Structural
- o Descriptive
- o Intellectual Pr
- o Use

Metadata used in managing and administering information resources:

- Acquisition Information
- Version control
- Server or Implementation Information
- Location

(also subsumes **provenance** cs 5244: Inde; metadata)



0





Types of metadata

- O Administrative
 O Structural
 Metadata that describes the internal and external structure of the data. *Identifiers*, discussed in last class, can be seen to fall in this category.
- o Descriptive

o Use

- o Intellectual Pr Organization
 - Different resolutions
 - Linking to other records

(this is linkage metadata)



Types of metadata

0





Administrative

- Structural
- o Descriptive
- Intellectual Prope
- o Use

Metadata used to describe or identify the object. We partially examined this earlier.

- Professional Editorials
- Cataloging records
- Abstracts
- Annotations by users
- Finding aids



Types of metada accessibility and ownership of the object

- Administrative
- Structural
- o Descriptive

- Copyright
- Encryption techniques

Metadata that describes the

- Access information
- Publisher
- Intellectual Property Rights
 Use





Types of metadata

0





o Administrative

- Structural
- o Descriptive

o Use

Intellectual Property Rights

Metadata related to the level and type of use of the object

- Exhibition records
- Use and user tracking



Attribute	Characteristic
Source	 Internal – File name, parameters for digitization External – Rights, cataloging records
Nature	 Lay metadata – Personal filing systems Expert metadata – MARC records
Status	 Static – Title, creation date Dynamic – User access / transaction logs
Semantics / Structure	 Controlled – MARC Uncontrolled – Free text
Creation	 Automatic – Keyword indices Manual – Written by an individual Semi-Automatic – Tool for controlled vocabulary
Level	 Collection Item / subitem



0





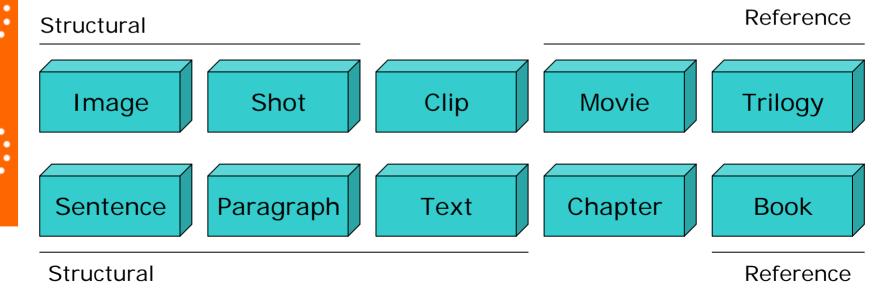
Data types: MIME

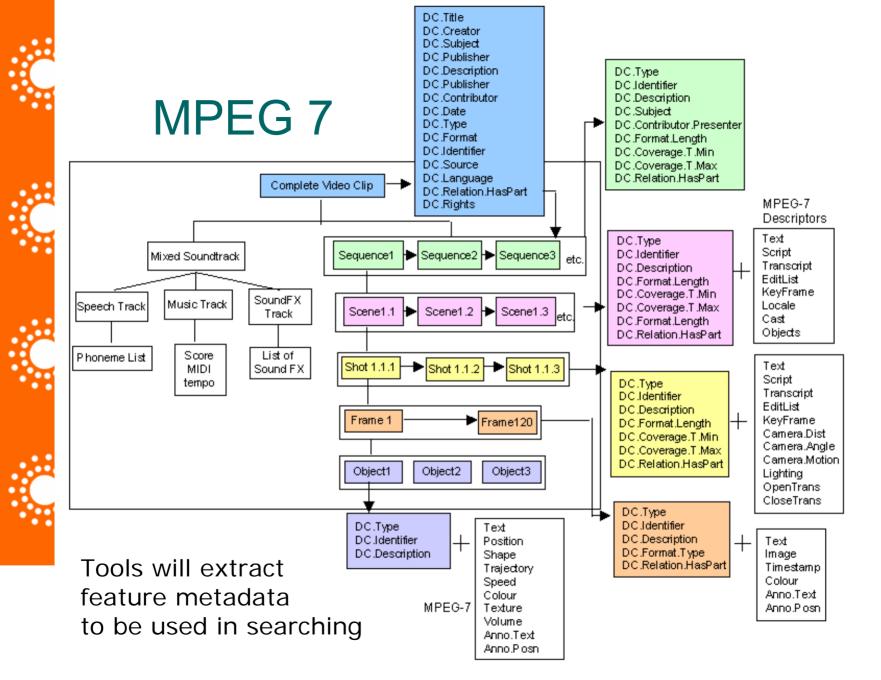
- Multipurpose Internet Mail Extensions (text/plain, img/jpg application/msword)
 - Simple format, pre-web
 - Can code an unofficial type using x-subtype prefix (e.g., audio/x-pn-realaudio)
 - Application tag: need to use an application to handle this data
 - Wild success shows a simple system is best:
 - Good for adoption / authoring
 - o Good for common denominator



Complex objects and granularity

- DOI identifier records: multiple versions of a single document (hi res / low res)
- Syntax should be mirrored in reference metadata







Audio/visual metadata







Based again on how people search (<u>The Potato Eaters</u>)

- I'm looking for a picture of a group.
- I'd like it to be a family group.
- This family should be doing something that would be typical for a family, like sitting around a table with food in front of them, look grateful for what they have to eat.

Facet analysis is a good approach

- Objective ("of")
- Subjective ("about")

Visual:

- Who / What is shown?
- What is happening?
- Why? How? When? Where?

Audio:

- o What is recorded?
- o Who has been recorded?
- What's happening?
- Why? When? Where?





<HTML><HEAD>
 <META NAME="attribute" VALUE="value">
 </HEAD>... </HTML>





- Not regulated or controlled
- You can add your own tags
- Only certain ones parsed by finding aids (e.g., GoogleBot)
- Many tags use other metadata formats

Examples include

- Content Type
- Keywords
- Description
- Language
- Author
- Version



MARC / AACR 2 / TEIH

• Machine Readable Cataloging

- Standard for encoding cataloging data (bibliographic and authority)
- Standoff Annotation (External)

Anglo American Cataloguing Rules 2

- Set of rules used for collecting bibliographic data and for formulating access points (for authors, titles, subjects, related works, etc.)
- Regulates format and number of access points

• Text Encoding Initiative Header

- Header, similar to <HEAD> in HTML
- Is located within the document (Internal)

o **Z39.50**

• Protocol for clients to ask queries of servers

Librarians use AACR2 / TEI to devise values for fields to be encoded by MARC (external) or in TEIH (internal). This data is accessible by users using the Z39.50 protocol.





Data Types



Used to describe the different types of (complex) objects in the digital library

Structural facets of documents





Dublin Core Elements







A common denominator set of metadata attributes used for interoperability. Has recommended values for some fields.

```
<dc:title>Metadata</dc:title>
<dc:author>Kan, Min-Yen</dc:author>
<dc:description>Digital Library course module on metadata</dc:description>
<dc:type>InteractiveResource</dc:type>
<dc:subject>XML, RDF, metadata, Dublin Core Metadata</dc:subject>
<dc:format>appn/powerpoint</dc:format>
<dc:identifier>http://www.comp.nus.edu.sg/~kanmy/courses/6210_2003/m4-
metadata.ppt</dc:identifier>
<dc:rights>Copyright 2003, Min-Yen Kan</dc:rights>
```

• Besides Title, Creator, Publisher, Contributor, 11 other fields:

5. Subject

- Subject, expressed as keywords, key phrases or classification codes that describe a topic of the resource.
- value from a controlled vocabulary or formal classification scheme.



Dublin Core Elements (Con't)

- 6. Description
 - An account of the content of the resource.
 - (e.g., an abstract, ToC, graphical representation of content or a free-text account of the content)
- 7. Date
 - creation or availability of the resource
 - ISO 8601 (e.g., YYYY-MM-DD)
- 8. Type
 - The nature or genre of the content of the resource
 - value from a controlled vocabulary (e.g., DCMI Type Vocabulary)
- 9. Format
 - Media-type or dimensions. Also, identifies the software, hardware, or other equipment needed to display or operate the resource.
 - value from a controlled vocabulary (e.g., MIME)
- 10. Identifier
 - Unambiguous reference to the resource within a given context.
 - Use a formal identification system, (e.g., URI, DOI, ISBN)

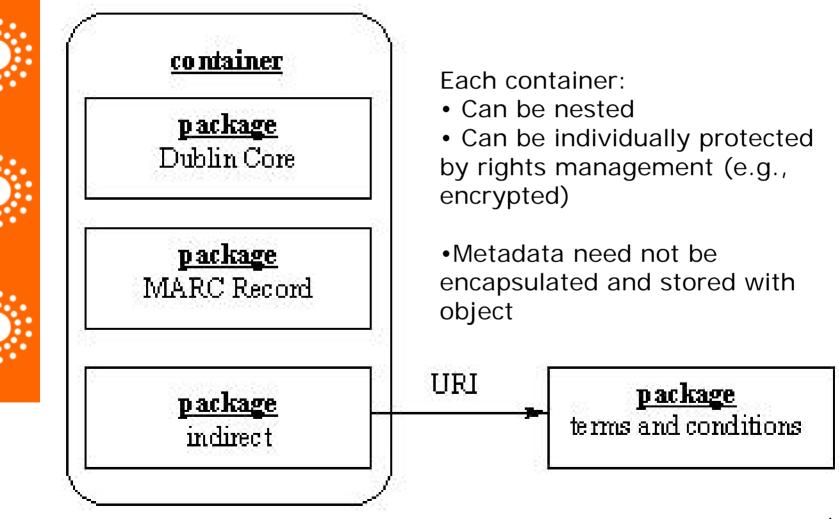


DC Elements (Con't)

- 11. Source
 - Reference to a resource from which the present resource is derived (e.g., past edition)
- 12. Language
 - Language of the intellectual content of the resource.
 - use RFC 3066 with ISO639 (e.g., "en-GB")
- 13. Relation
 - Reference to a related resource
- 14. Coverage
 - The extent or scope of the resource (e.g., location, time period)
 - value from a controlled vocabulary
- 15. Rights
 - Statement of copyright or a reference to one
 - If absent, no assumptions may be made



Warwick Example





STARTS: A Metasearching Protocol

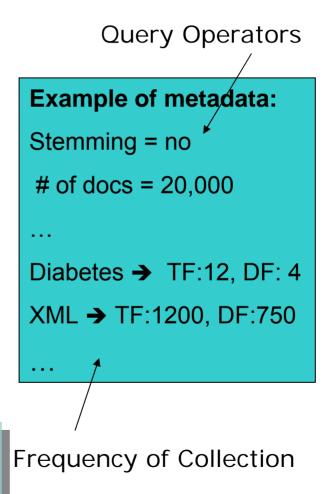




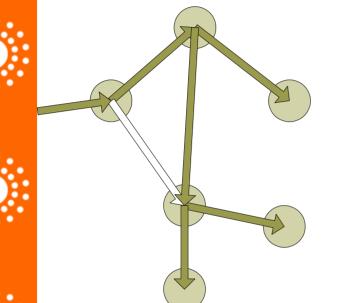


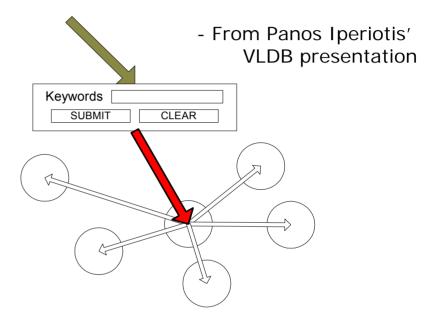
- Defines:
 - Query language
 - Results format
 - Metadata for the collection
- No specified transport layer or implementation
- Built to assist metasearchers.

Why does the metadata help metasearchers? • Hint: Ranking documents



Distributed Search? Why? "Surface" Web vs. "Hidden" Web







- "Surface" Web
 - Link structure
 - Crawlable
 - Documents indexed by search engines

- "Hidden" Web
 - No link structure
 - Documents "hidden" in databases
 - Documents not indexed by search engines
 - Need to query each collection individually



Hidden Web: Examples

- From Panos Iperiotis' VLDB presentation

PubMed search: [diabetes]

→ 178,975 matches
PubMed is at http://www.ncbi.nlm.nih.gov/PubMed





Database	Query	Matches	Google
PubMed	diabetes	178,975	119
U.S. Patents	wireless network	16,741	0
Library of Congress	visa regulations	>10,000	0









Query Probing

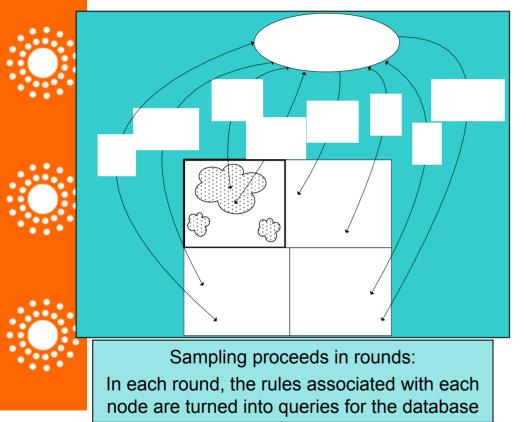
 Idea: Send different queries to categorize data

Demo Time!(if it works)

Select Scheme	Select Sit	e			
General 🔻	Borland				▼ Clear Cache
🗂 Root	1.0 L				
Health Gords Sports Gomputers Arts	0.9				
	0.8				
	0.7				
	0.6				
	0.5				
	0.4				
	0.3				
	0.2				
	0.1				
	0.0				
		Health	Sports		computers Arts
		Health	Sports	Science	Computers Arts
	Specificity				
	Coverage				
Select Specificity Thre	shold		Select C	overage Thre	shold
		0.5			128
Owner Braking Brayka					
Query Probing Results					1



Focused Probing: Sampling



- Transform each rule into a query
- For each query:
 - Send to database
 - Record number of matches
 - Retrieve top-k matching documents
- At the end of round:
 - Analyze matches for each category
 - Choose category to focus on

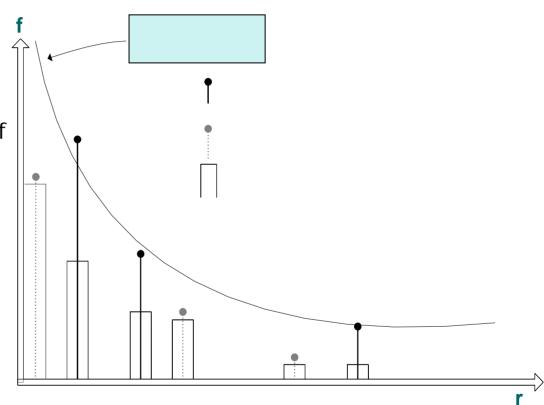
Output: Output: Actual fraguencies for some "important" work

Actual frequencies for some "important" words



Adjusting Document Frequencies

- We know ranking r of words according to document frequency in sample
- We know absolute document frequency f of some words from *oneword queries*
- Mandelbrot's formula connects empirically word frequency f and ranking r
- We use curve-fitting to estimate the absolute frequency of all words in sample







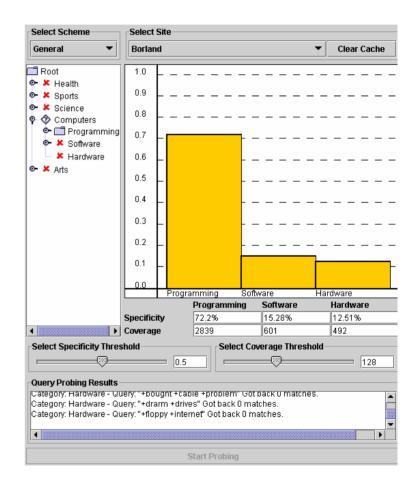




Focused Probing

• Algorithm:

- Send general queries to determine high level category
- Send progressively more specific queries to determine midand lowercategories





0





Automatic Extraction of Metadata

• Rule-based scripts (fragile):

- DC Dot Demo: <u>http://www.ukoln.ac.uk/cgi-bin/dcdot.pl</u>
- Still heavily cited and used!

• Wrapper induction: localized extraction

- Define a local context and features to match and extract
- Text classification: classification
 - Use features over the entire document to determine classification.



MeURLin





O



Classification of URLs to the Open Directory Project

http://www.onlineshawnee.com/stories/072901/ent_shelton.shtml

- Doesn't require webpage, just address
- About 1/2 1/3 as accurate as full words approaches
- Uses scalable segmentation and expansion techniques



0





Crosswalking

The transfer of metadata from one format to another

 Retrofitting = updating old metadata to a newer format

- Aids accessibility and discovery
- Complementary to OAI / SDARTS (which are centralized approaches)
- Mostly done manually by specialists
 - CS work to be done here!



Reference







Dublin Core Tool List

- <u>http://www.lub.lu.se/tk/metadata/dctoollist.ht</u> <u>ml</u>
- And many others
- The Getty Research Institute
 - http://www.getty.edu/research/institute/
- Crosswalking

http://www.ukoln.ac.uk/metadata/interoperabilit y/











Metadata authoring highly intricate but two complementary purposes

- Inventory
- Access (what we care more about)
- Uses CV standards (licensing drawback)

Automated approaches have promise ...

- To access and annotate more data
- But generally needs re-work, or NLP postprocessing to make data fit standard

o Questions?!?