

## STUDENTS' RATINGS ON TEACHER

Faculty Member: KAN MIN-YEN  
 Department: COMPUTER SCIENCE Academic Year: 2015/2016  
 Faculty: SCHOOL OF COMPUTING Semester: 1  
 Module: INDEPENDENT WORK - CP3108B  
 Activity Type: LECTURE

Class Size/Response Size/Response Rate : 248 / 109 / 43.95%

Contact Session/Teaching Hour : 13 / 26

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.009	0.077	4.009 (4.009)		4.242 (4.136)	
2	The teacher has increased my interest in the subject.	4.046	0.078	4.046 (4.046)		4.133 (4.053)	
3	The teacher provided timely and useful feedback.	3.981	0.077	3.981 (3.981)		4.189 (4.133)	
	Average Q1 to Q3	4.012	0.073	4.012 (4.012)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.071	0.072	4.071 (4.071)		4.250 (4.165)	

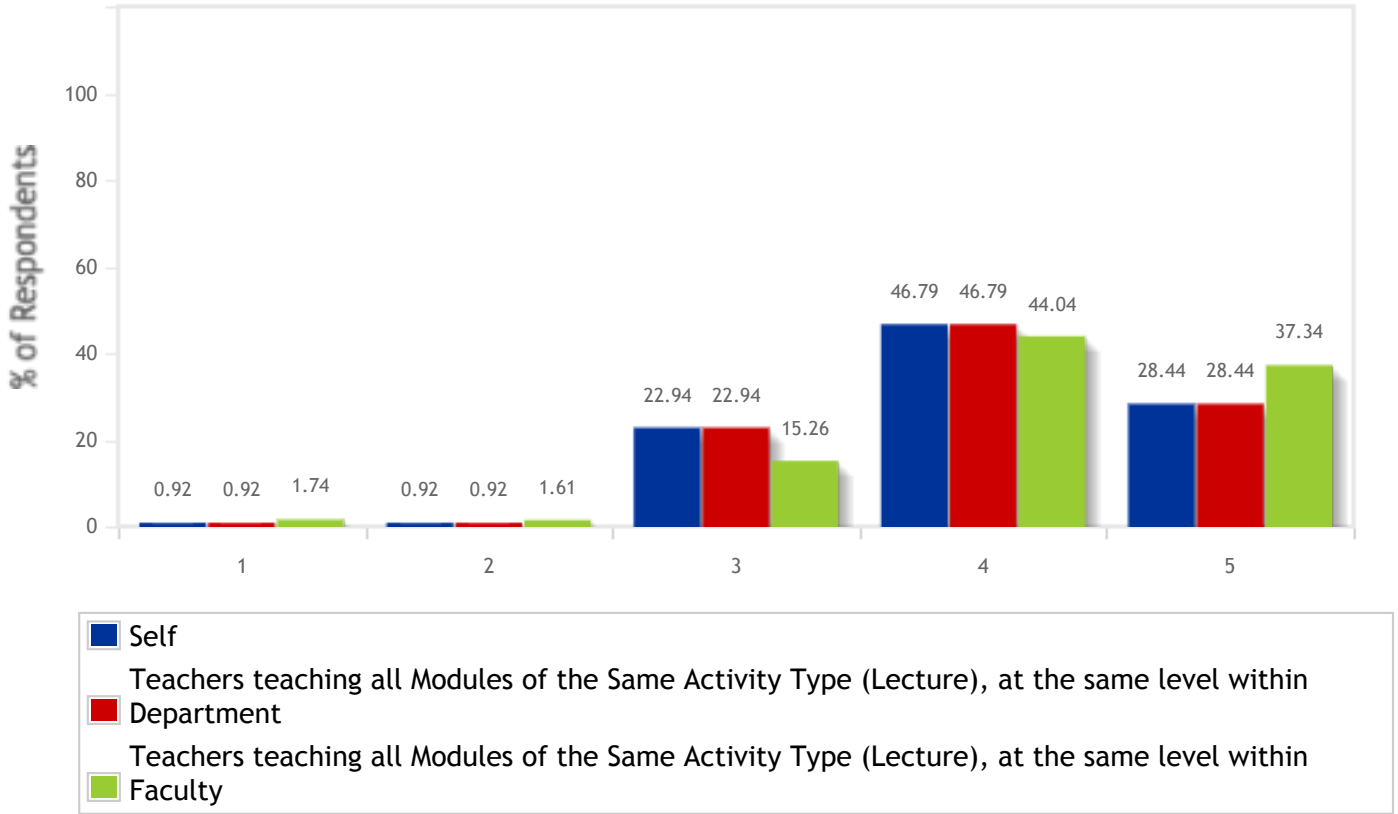
## Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
  - (a) the mean score of same activity type (Lecture) within the department.
  - (b) the mean score of same activity type (Lecture), at the same module level ( level 3000 ) within the department.
5. **Fac. Avg Score :**
  - (c) the mean score of same activity type (Lecture) within the faculty.
  - (d) the mean score of same activity type (Lecture), at the same module level ( level 3000 ) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

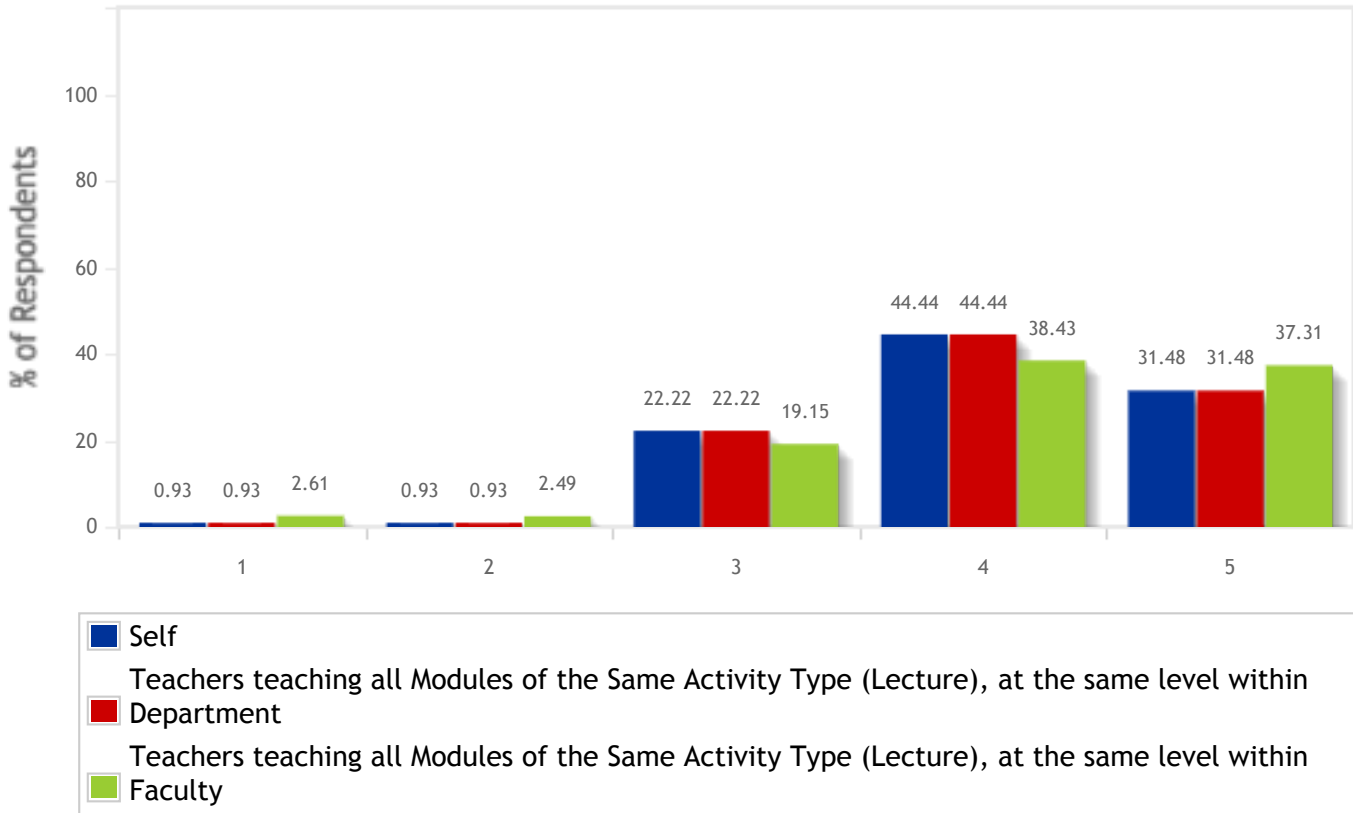
Faculty Member: KAN MIN-YEN  
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Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



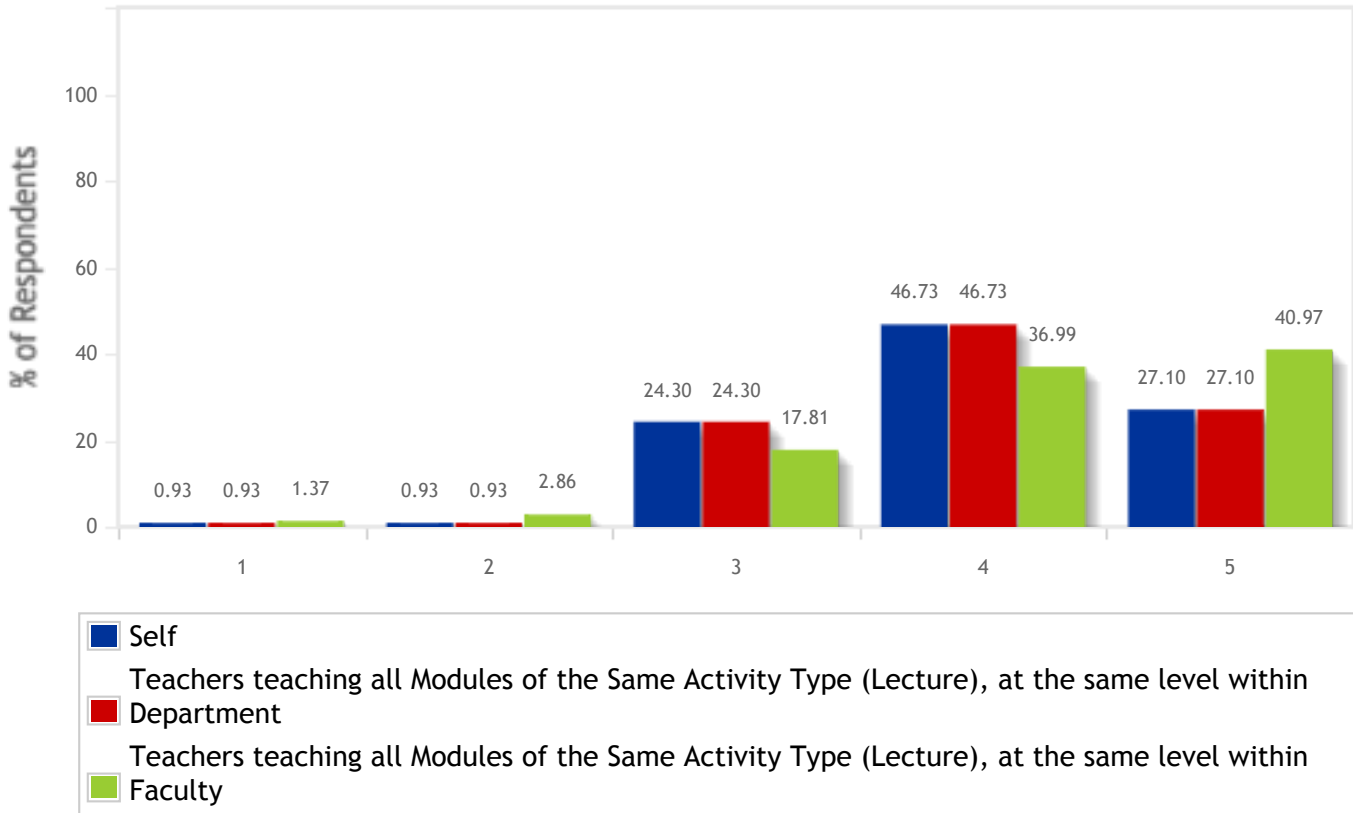
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	31 (28.44%)	51 (46.79%)	25 (22.94%)	1 (.92%)	1 (.92%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	31 (28.44%)	51 (46.79%)	25 (22.94%)	1 (.92%)	1 (.92%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	301 (37.34%)	355 (44.04%)	123 (15.26%)	13 (1.61%)	14 (1.74%)

**Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)**



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	34 (31.48%)	48 (44.44%)	24 (22.22%)	1 (.93%)	1 (.93%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	34 (31.48%)	48 (44.44%)	24 (22.22%)	1 (.93%)	1 (.93%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	300 (37.31%)	309 (38.43%)	154 (19.15%)	20 (2.49%)	21 (2.61%)

**Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)**



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	29 (27.10%)	50 (46.73%)	26 (24.30%)	1 (.93%)	1 (.93%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	29 (27.10%)	50 (46.73%)	26 (24.30%)	1 (.93%)	1 (.93%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	329 (40.97%)	297 (36.99%)	143 (17.81%)	23 (2.86%)	11 (1.37%)

## STUDENTS' COMMENTS ON TEACHER

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Faculty Member:	KAN MIN-YEN	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	1
Faculty:	SCHOOL OF COMPUTING		
Module:	INDEPENDENT WORK - CP3108B		
Activity Type:	LECTURE		

**What are the teacher's strengths? (59 comments)****Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. Always encourage students to try for the highest achievement and not penalise them when they have tried their best.
2. He is very friendly and injects humor when things tend to get dry or boring. He also help the students a lot and provide useful advice on related topics.
3. He is very funny at times.
4. Helps students when in need
5. Insightful
6. Inspirational
7. Interesting, helpful to students.
8. NIL
9. Prof Kan has managed the programme module very well and provided sufficient guidance through the module. He also answered my queries quickly which helped me along the way.
10. Prof Kan is very friendly and approachable. His suggestions are highly valuable even for our future adventure.
11. Prof Kan is very knowledgable. This program is very well set and useful.
12. Provided a good platform for students to perform freely.
13. The teacher is able to provide help promptly.
14. Very engaging
15. being patient and maintaining a good pace when teaching
16. ehhh
17. knowledgeable, helpful and gives useful advice
18. the 2 day crash course is irrelevant to us

**Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. -
2. Encourage us to be innovative and creative with the module.

3. Engaging
4. Friendly and approachable, provided useful workshops to help kick start our project.
5. Good communication of information
6. He gives us instructions that help us begin with our first product ever.
7. He has provided plenty of information and has arranged for many talks with regards to the frameworks that we could adopt in our projects.
8. He held the two-day lift-off workshops, which introduced us some tools to learn as well as encouraged us to adopt any idea we have.
9. He's very patient.
10. Knowledgeable and nice.
11. Knowledgeable, methods and structure of this course really made me interested in problem solving :D
12. Knowledgeable.
13. Nil
14. Organised many interesting talks and workshops for us to build our app.
15. The teacher is passionate about the module.
16. Well-prepared, responsive.
17. approachable
18. i can finally hear a lecturer speaking in a lecture theatre

**Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. -
2. Explains everything clearly, very patient.
3. He is inspiring.
4. He makes use of online platforms for this module effectively.
5. able to give such a constructive feedback to our project throughout the course

**Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher**

1. -
2. -
3. Fun
4. Helpful
5. N.A.

6. Nice accent
7. good knowledge
8. never talked to him
9. nil
10. shows the class different platforms that we may find useful in our projects. uploads the videos/materials timely

**Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher**

1. Hm I wonder
2. NIL

**Other Comments from students**

1. Having the Orbital Programme!
2. NA
3. Not applicable as it was a independent project work so not much content was taught, mainly briefing
4. Patient, informative
5. Prof Min Yen is able to explain ideas clearly, friendly, and knowledgeable.
6. Very funny and interesting.

**What improvements would you suggest to the teacher? (49 comments)**

**Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher**

1. Be more enthusiastic and less boring.
2. I did not see him for the entire 2 months. Not even an email or message from him.

**Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher**

1. -
2. -
3. -
4. Inspire and encourage students to do more with their project
5. N.A.
6. Nil
7. instructions/requirements for milestone can be release earlier for groups to prepare
8. nil

9. no idea since i never talked to him

**Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. -
2. -
3. -
4. -
5. N/A

**Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. -
2. -
3. Could give more structure, like be clearer on the deadlines for orbital
4. N.A
5. NIL
6. Nil
7. None
8. Not clear with his explanations at times.
9. Possibly interact more with students
10. The teacher can give clearer instructions to the students, especially during the holidays where it is harder for students to receive the right instructions.
11. The tutorial at start can be more interesting
12. could have went a little slower.
13. nil
14. nil
15. none
16. the workshop was not vey time-efficient.

**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. Give more learning materials? At least study links or whatever.
2. He could provide more specified guidance.
3. I want more stories.



4. Make the 2 day source optional
5. NIL
6. NIL
7. Nil
8. None.
9. Not really any!
10. Perhaps more interaction with students during the module period will be good.
11. come on man can you respect us a bit like HEY GUYS DO THIS AND GET A <h1>FREE BOTTLE</h1> like seriously???
12. none.

#### **Other Comments from students**

1. NA
2. Nil
3. Not applicable as it was a independent project work so not much content was taught, mainly briefing
4. Nothing much
5. perhaps to be a bit more organised.

STUDENTS' NOMINATIONS FOR BEST TEACHING

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Faculty Member:	KAN MIN-YEN	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	1
Faculty:	SCHOOL OF COMPUTING		
Module Code:	CP3108B	No of Nominations:	2