

The Tourist Problem: And Fun with Graph Modeling

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Experience the fun of problem solving

The Tourist Problem

Organization

- ❖ The Tourist Problem
- ❖ Analysis and Simplifications
- ❖ Problem Modeling (with *Graphs*)
- ❖ Solving the *Graph Model*
- ❖ Mapping back the Solution
- ❖ Moral of the Story

Experience the fun of problem solving

The Tourist Problem...

Given: A list of tourist, each with his/her list of places to visit.

To do: Schedule bus rides for them so that each tourist visits all the places in his/her list.

An Instance of Tourist Problem	
Tourist	Places of Interest
Aaron	SZG, BG, JB
Betty	CG, JG, BG
Cathy	VC, SI, OR
David	JG, CG, OR
Evans	CG, JG, SZG
Frances	BG, SZG, JB
Gary	CG, OR
Harry	JG, CG

The Tourist Problem (Entities)

Good to know the entities we are dealing with...

- ❖ The Tourists:

 $T = \{ A, B, C, D, E, F, G, H \}$
- ❖ The Attractions (Places):

 $P = \{ BG, CG, JB, JG, OR, SI, VC, SZG \}$

... Places of Attraction ...			
Place	Common Name	Place	Common Name
BG	Botanical Gardens	CG	Chinese Gardens
JB	Jurong Birdpark	JG	Japanese Gardens
OR	Orchard Road	SI	Sentosa Island
SZG	Spore Zoological Gardens	VC	VivoCity

The Tourist Problem (Analysis...)

Some Simplifications: Consider

- ❖ Aaron { SZG, BG, JB }
- Francis { SZG, BG, JB }

Also consider

- ❖ David { JG, CG, OR }
- Gary { CG, OR }

An Instance of Tourist Problem

Tourist	Places of Interest
Aaron	SZG, BG, JB
Betty	CG, JG, BG
Cathy	VC, SI, OR
David	JG, CG, OR
Evans	CG, JG, SZG
Francis	BG, SZG, JB
Gary	CG, OR
Harry	JG, CG

Simplification Rule:

If $P(T_1) \subseteq P(T_2)$, then tourist T_1 can just “follows” tourist T_2 . Thus, we can omit T_1 from consideration.

Oh, can also omit Harry

- ❖ Betty { CG, JG, BG }
- Harry { CG, JG }

The (Reduced) Tourist Problem...

Given: A list of tourist, each with his/her list of places to visit.

To do: Schedule bus rides for them so that each tourist visits all the places in his/her list.

An Instance of Tourist Problem

Tourist	Places of Interest
Aaron	SZG, BG, JB
Betty	CG, JG, BG
Cathy	VC, SI, OR
David	JG, CG, OR
Evans	CG, JG, SZG

$$T = \{ A, B, C, D, E \}$$

$$P = \{ BG, CG, JB, JG, OR, SI, VC, SZG \}$$

The Tourist Problem – v0

Given: A list of tourist, each with his/her list of places to visit.

To do: Schedule bus rides for them so that each tourist visits all the places in his/her list.

Solution: (Singapore 1-Day Tour)

Put all the tourists on one bus.
Visit all eight places in 1 day.

An Instance of Tourist Problem

Tourist	Places of Interest
Aaron	SZG, BG, JB
Betty	CG, JG, BG
Cathy	VC, SI, OR
David	JG, CG, OR
Evans	CG, JG, SZG

What's Good: It works! One bus, one-day.

What's Bad: Too rushed. NO time to see anything!

Not interesting!

The Tourist Problem – v0.5

Given: A list of tourist, each with his/her list of places to visit.

To do: Schedule bus rides for them so that each tourist visits all the places in his/her list, *and*

C1: Each tourist visits *at most one place a day*.

Simple Solution:

Schedule *one trip to every place every day*.

An Instance of Tourist Problem

Tourist	Places of Interest
Aaron	SZG, BG, JB
Betty	CG, JG, BG
Cathy	VC, SI, OR
David	JG, CG, OR
Evans	CG, JG, SZG

What's Good: It works! Finish in 3 days. (*minimum!*)

What's Bad: Wasteful! 24 bus trips.

Also, not so interesting!

The Tourist Problem – v0.8

Given: A list of tourist, each with his/her list of places to visit.

To do: Schedule bus rides for them so that each tourist visits all the places in his/her list,

C1: Each tourist visits *at most one place a day*, and

C2: There is *at most one bus trip to each place*

Simple Solution:

Schedule *one trip per day*, each to a *different place*.

What's Good: It works! 8 trips.

What's Bad: It takes 8 days!

An Instance of Tourist Problem

Tourist	Places of Interest
Aaron	SZG, BG, JB
Betty	CG, JG, BG
Cathy	VC, SI, OR
David	JG, CG, OR
Evans	CG, JG, SZG

But wait... Did you see something interesting?

The Tourist Problem – v1.0

Given: A list of tourist, each with his/her list of places to visit.

To do: Schedule bus rides for them so that each tourist visits all the places in his/her list,

C1: Each tourist visits *at most one place a day*,

C2: There is *at most one bus trip to each place*, and

C3: *minimize the number of days to complete mission.*

Observation:

On the same day, cannot schedule SZG and BG can schedule SZG and OR

How to model all these constraints?

An Instance of Tourist Problem

Tourist	Places of Interest
Aaron	SZG, BG, JB
Betty	CG, JG, BG
Cathy	VC, SI, OR
David	JG, CG, OR
Evans	CG, JG, SZG

Activity Period #1:

Bus Scheduling DIY (Do It Yourself)

(5 minutes)

Review of Activity #1

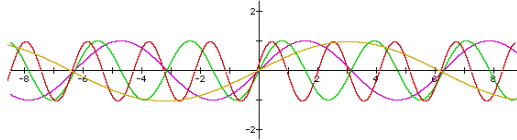
- How many days did you use?
 - ❖ ___ days
- What was the main difficulty?
 - ❖ What if we are talking about 100 tourists?
 - ❖ ... and 20 different attractions?
- Was there a lot of repetitive task?
 - ❖ How was the task?
- How can we do better?

The Graph Model

What is a graph?

eg: $y = \sin(bx)$

$y = \sin bx$ $b=1$ $b=2$ $b=3$ $b=0.5$



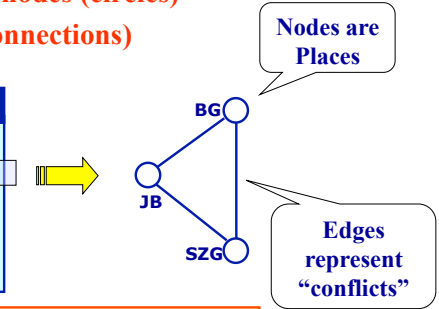
No. Not this type of graph.

The Graph Model

Graph $G = (V, E)$

- V is a set of vertices, nodes (circles)
- E is a set of edges (connections)

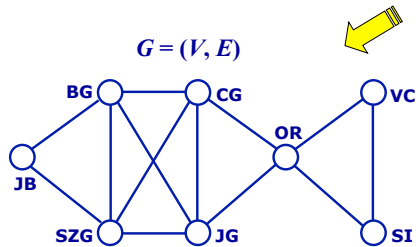
An Instance of Tourist Problem	
Tourist	Places of Interest
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In our graph, nodes are places, and edges in the graph means conflicts.

Graph Model for the Tourist Problem

An Instance of Tourist Problem	
Tourist	Places of Interest
Aaron	SZG, BG, JB
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Cathy	VC, SI, OR
David	JG, CG, OR
Evans	CG, JG, SZG

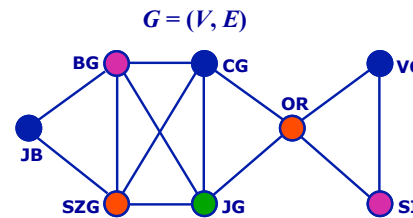


The graph $G = (V, E)$ captures all the conflicts for our tourist problem instance.

Graph Model for the Tourist Problem

What's good about the graph model?

- very simple !
- easy to spot conflicts and the non-conflicts

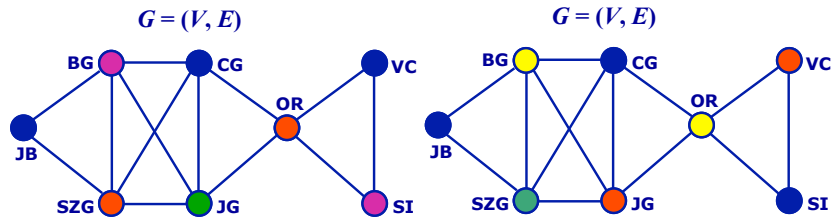


On Day 1, can schedule SZG, OR [Any more? Why?]
On Day 2, can schedule JB, CG, VC
On Day 3, can schedule BG, SI
On Day 4, can schedule JG

Graph Coloring Problem

- Given a graph $G = (V, E)$, colour the vertices in V so that any two vertices that are connected by an edge in E will have *different* colors.

We want to *minimize* the number of colors.



Number of colours used to colour the graph G = Number of days needed to complete the schedule

Activity Period #2:

Graph Colouring Exercises
(10 minutes)

Review of Activity #2

- Is Graph Colouring fun?
 - Did you *really* use *different* colours?
- How many colours was did you use (Q1)?
- What about the *cycles* (Q2):
 - Q2(a): C_6 (a cycle of length 6)?
 - Q2(b): C_5 (a cycle of length 5)?
 - What else can you say?
- What about the graph in Q3?
- What about Q4?
 - Why

Get Solution to Tourist Problem - 1

- Coloured graph \Rightarrow "Bus Schedule"

Color	Day	Place
Orange	1	SZG, OR
Blue	2	JB, CG, VC
Pink	3	BG, SI
Green	4	JG

1. What about the list of tourists on each bus?
Can we get it from the graph model?
NO. Why NOT.

The Tourist Problem...

An Instance of Tourist Problem

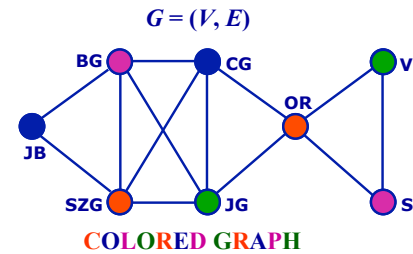
Tourist	Places of Interest
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Evans	CG, JG, SZG
Frances	BG, SZG, JB
Gary	CG, OR
Harry	JG, CG

Alternative Representation

Tourist	BG	CG	JB	JG	OR	SI	SZG	VC
Aaron	X		X				X	
Betty	X	X		X				
Cathy					X	X		X
David		X		X	X			
Evans		X		X			X	
Frances	X		X				X	
Gary		X			X			
Harry		X		X				

Get Solutions to Tourist Problem (2)

Coloured graph ⇒ "Bus Schedule"

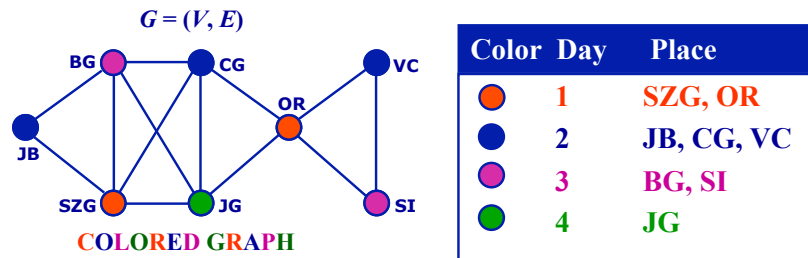


Color	Day	Place
●	1	SZG, OR
●	2	JB, CG, VC
●	3	BG, SI
●	4	JG, VC

1. What about the list of tourists on each bus?
2. What if you only have 2 buses?
 - can colour vertex VC green.

Get Solutions to Tourist Problem (3)

Coloured graph ⇒ "Bus Schedule"

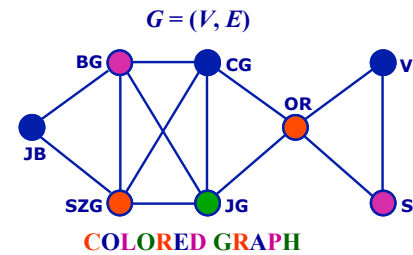


Color	Day	Place
●	1	SZG, OR
●	2	JB, CG, VC
●	3	BG, SI
●	4	JG

1. What about the list of tourists on each bus?
2. What if you only have 2 buses?
3. What if BG is closed on Day 3?
 - Can we re-order the colours?

Get Solutions to Tourist Problem (3)

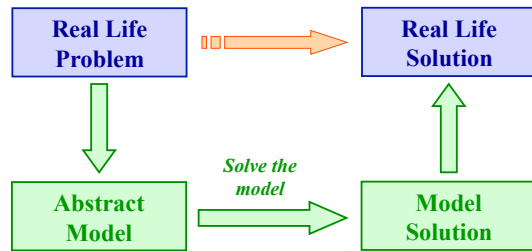
Coloured graph ⇒ "Bus Schedule"



Color	Day	Place
●	1	SZG, OR
●	2	JB, CG, VC
●	3	BG, SI
●	4	JG

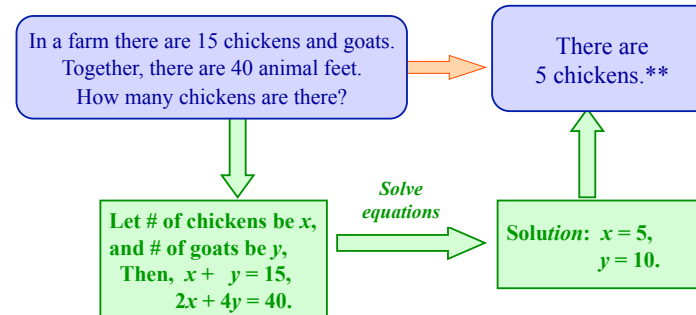
1. What about the list of tourists on each bus?
2. What if you only have 2 buses?
3. What if BG is closed on Day 3?
4. Can we use fewer colours (fewer days)?

Graph Modelling...



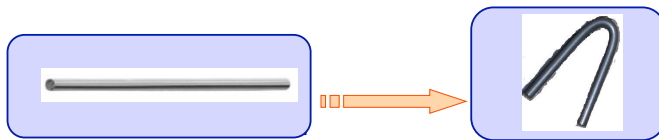
Modelling...

Nothing new. You do it *all* the time.

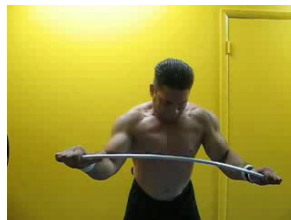


Modelling: Another example

Bend a steel bar



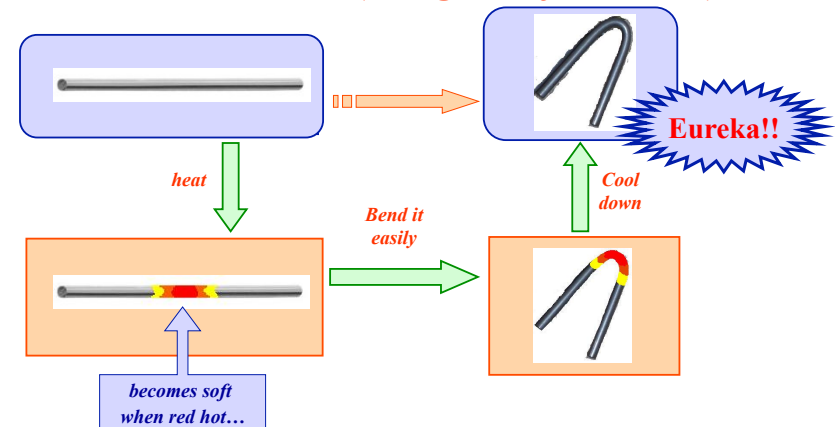
(Direct method)



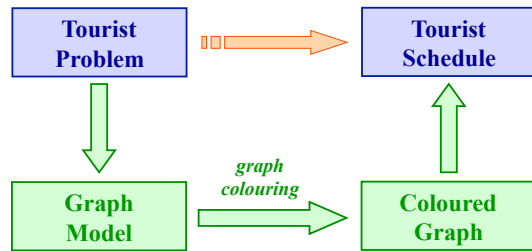
Man bending steel rod

Modelling: Another example (2)

Bend a steel bar (using transformation)



Tourist Problem & Graph Colouring



Modelling in Tourist Problem

Recap: Our Graph modelling...

Graph Model	Tourist Problem			
Nodes	<i>places</i>			
Edges / Conflicts	<i>tourist want to visit both places</i>			
Colors	<i>bus trips to places</i>			
Others	<i>The tourists</i>			

Moral of the Story

- **The Tourist Problem:**
 - ❖ Some problems are **EASY**. (*don't* complicate them)
 - ❖ Get a *simple* solution first.
then *analyze it, improve it, refine it.*
 - ❖ Solution depend on the questions asked
 - ❖ It is important to *ask questions.*
 - ❖ Theoretical *modeling and analysis* are beneficial
- **Modeling**
 - ❖ Abstract modeling *simplifies* problem and solution!
 - ❖ Abstract model is *transferable.*
 - ❖ Models *don't* answer everything.

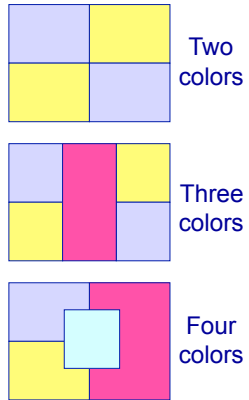
Graph Colouring & Applications

- **Where *else* is Graph Colouring used?**
 - ❖ The Tourist Problem [done]
 - ❖ **Map Colouring**
 - ❖ **Fish in a Tank**
 - ❖ **Frequency assignment in wireless networks**
 - ❖ **Time Table Scheduling**
 - ❖ **And a whole lot more...**

Experience the fun of problem solving

The Map Coloring Problem

We want to color countries, oceans, lakes, and islands on a map so that no two adjacent areas have the same color.

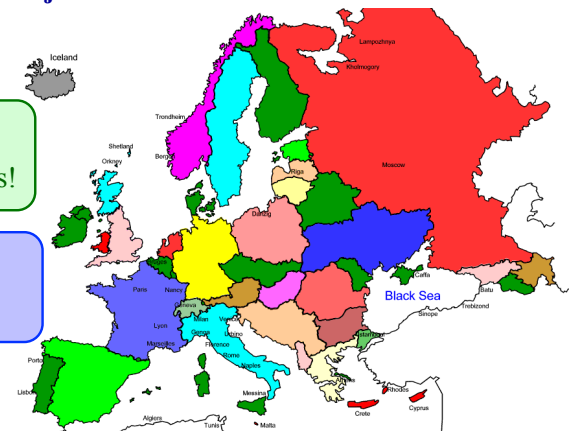


The Map Coloring Problem

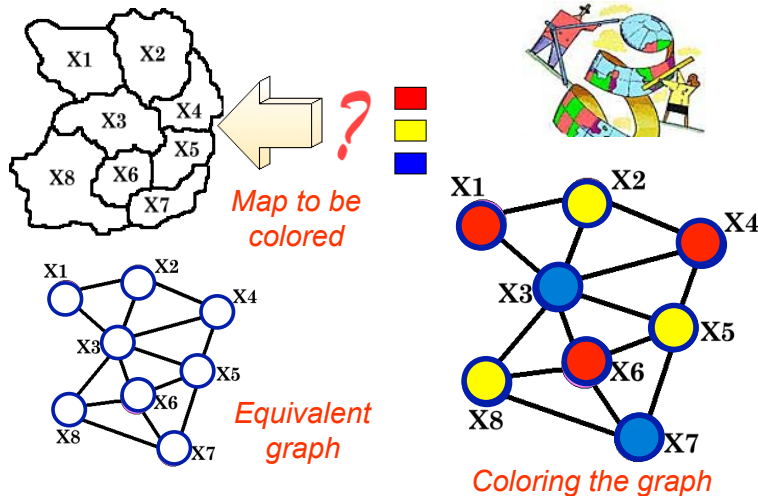
We want to color countries, oceans, lakes, and islands on a map so that no two adjacent areas have the same color.

A legal colouring.
But uses > 10 colours!

Can we do it with
only 4 colours?



Map and Graph Coloring

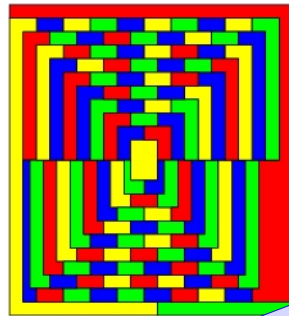
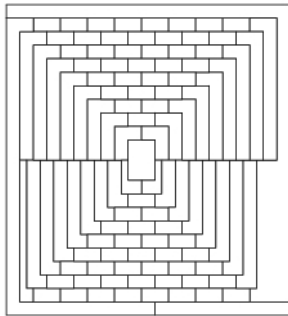


The Four Color Conjecture

Question:

Can *all* map be coloured using only four colours?

Does four colour suffice?



April Fool
Joke!

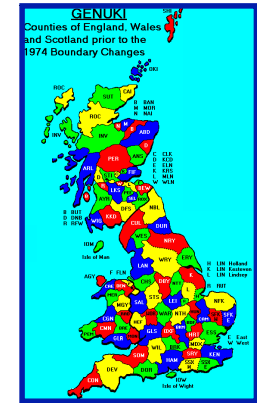
Martin Gardner published in *Scientific American* (April 1975) this map of 110 regions. He claimed that the map *requires five colors* and constitutes a counterexample to the four-color theorem.

However, the coloring of Wagon, obtained algorithmically using *Mathematica*, clearly shows that this map is, in fact, four-colorable.

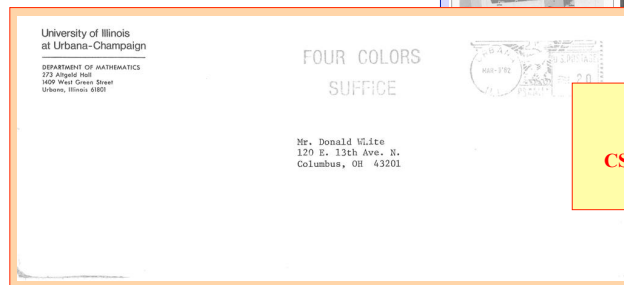
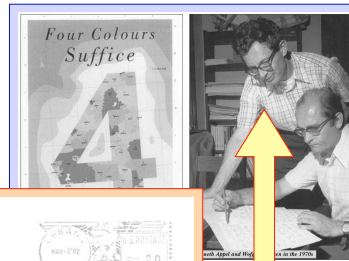
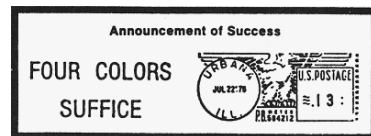
Source: <http://mathworld.wolfram.com/Four-ColorTheorem.html>

150 years of history...

- ❑ 1852 Conjecture (*Guthrie* → *DeMorgan*)
- ❑ 1878 Publication (*Cayley*)
- ❑ 1879 First proof (*Kempe*)
- ❑ 1880 Second proof (*Tait*)
- ❑ 1890 Rebuttal (*Heawood*)
- ❑ 1891 Second rebuttal (*Petersen*)
- ❑ 1913 Reducibility, connexity (*Birkhoff*)
- ❑ 1922 Up to 25 regions (*Franklin*)
- ❑ 1969 Discharging (*Heesch*)
- ❑ 1976 Four Color Thm (*Appel & Haken*) @UIUC
- ❑ 1995 Streamlining (*Robertson & al.*)
- ❑ 2005 COQ proof (*Gonthier*)



Four Color Theorem Proof @ UIUC



In Fall 1979,
I took a course
CS313 Combinatorics
by Ken Appel

Activity Period #3:

Map Colouring &
Fish in a Tank
(10 minutes)

Review of Hands-on Activity #3

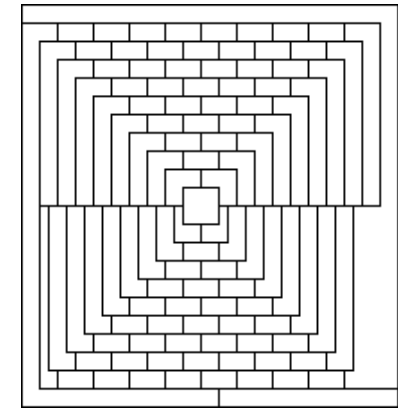
- ❑ How many colours did the map need?
 - ❖ You should never need more than 4 colours
- ❑ Did you know about the “Four-Colour Theorem”?
- ❑ How many fish tanks did you need?

Activity 4: Color These Maps

Use as few colors as possible



Real map: One color already used

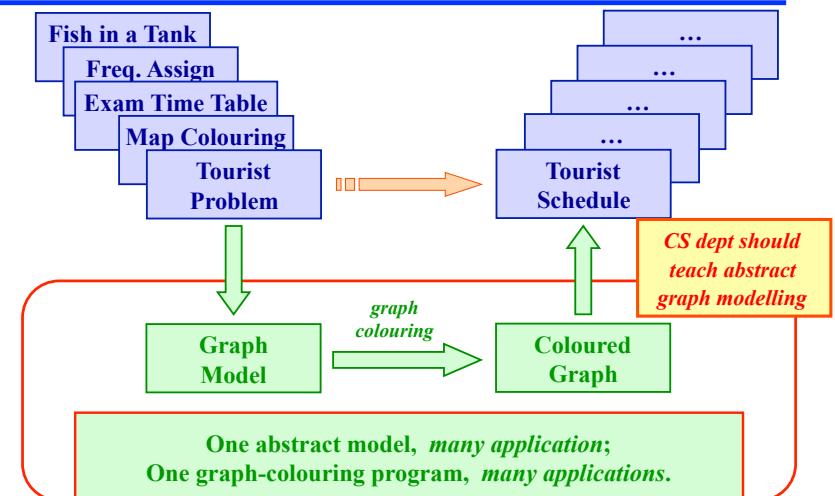


Made-up map

Summary of Problem Modelling

	Tourist Problem	Fish in a tank	Frequency Assignment	Map Coloring
Nodes	places	fishes	radio stations	Countries
Edges / Conflicts	tourist want to visit both places	cannot be placed in same tank	interference if placed too near	share a common border
Colors	bus trips to places	fish tanks	signal frequencies	color
Others	The tourists	--		

Why CS dept teach abstract problems?



References...

On Graph Coloring and Applications:

1. <http://www.geom.uiuc.edu/~zaremb/graph3.html>
2. <http://www.colorado.edu/education/DMP/activities/graph/ddghnd03.html>
3. Lots of other links available

On the Four Color Theorem:

1. http://en.wikipedia.org/wiki/Four_color_theorem
2. <http://www.maa.org/reviews/fourcolors.html>
3. <http://www.math.gatech.edu/~thomas/FC/fourcolor.html>
4. <http://www.mathpages.com/home/kmath266/kmath266.htm>

End of Talk on Tourist Problem!

If you want to contact me,
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School of Computing