TEACHER REPORT

Name of Teacher	Reza Shokri
Module	CS5562-Trustworthy Machine Learning (LECTURE)
Academic Year/Sem	2022/2023 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	18
Invited	24
Response Ratio	75%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

- 1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
- 2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
- 3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
- 4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

I would like to nominate Reza Shokri for teaching awards	10
Comment	
- The way he teaches is unique for me and should deserve recognition.	
- One of the best teachers I've ever met.	

Response Count

- I learn a lot from this lesson

- everything: the way he teach, the materials and the energy that he transferred for us. Everything is really amazing. Love his class a lot.

- Great teaching skills

- I really like the content of the lectures and assignments. One of my favourite (and difficult :'() modules.

- Designing an original and relevant curriculum out of cutting-edge research, with little (if any) prior precedent

- high quality lectures and very interactive

- Very logical and inspiring lecture style.

- Introduced a new subject and made a student fall in love with the subject. Great story telling skills.

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE- LECTURE (Level 5000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING- LECTURE (Level 5000))	Dept Average by Activity (COMPUTER SCIENCE- LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING- LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.3	4.3	4.2	4.2



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.9	0.3	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.2	0.9	4.2	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.7	0.6	4.2	0.8	4.1	0.9
Average of Q1-Q3	4.6	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE- LECTURE (Level 5000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING- LECTURE (Level 5000))	Dept Average by Activity (COMPUTER SCIENCE- LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING- LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.9	4.3	4.3	4.2	4.2
The teacher provided timely and useful feedback.	4.2	4.2	4.2	4.1	4.1
The teacher has increased my interest in the subject.	4.7	4.2	4.2	4.2	4.1
Average of Q1-Q3	4.6	4.3	4.3	4.2	4.1

Department Specific Questions

Question	Avera (TE/	age Score ACHER)	Dep Av (COI SC	oartment /erage MPUTER IENCE)
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.8	0.4	4.2	0.8

Question	Avera (TE	age Score ACHER)	Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.5	4.2	0.8

Question	Avera (TE/	ige Score ACHER)	Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.7	4.2	0.8

(ii) Distribution of Responses and Additional Statistics

1. The teacher has enha	nced my t	thinking abi	lity.		2. The teacher provided	timely and ι	iseful feedback	
Strongly Agree (16) Agree (2) Neutral (0) Disagree (0) Strongly Disagree (0)	11 0% 0% 0%	%	//////89%		Strongly Agree (8) Agree (7) Neutral (2) Disagree (1) Strongly Disagree (0)	- //// 11% 6% 0%	44% 39%	
	0	50%	6	100%		0	50%	100%
Statistics				Value	Statistics			Value
Response Count				18	Response Count			18
Mean				4.9	Mean			4.2
Median				5.0	Median			4.0
Mode				5	Mode			5
80th Percentile				5.0	80th Percentile			5.0
Standard Deviation				0.3	Standard Deviation			0.9
Positive Feedback				100%	Positive Feedback			83%
3. The teacher has incre	ased my i	interest in t	he subject.		4. Overall, the teacher is	effective.		
3. The teacher has increa Strongly Agree (13) Agree (4) Neutral (1) Disagree (0) Strongly Disagree (0)	ased my i	interest in t	he subject.	%	4. Overall, the teacher is Strongly Agree (13) Agree (5) Neutral (0) Disagree (0) Strongly Disagree (0)	effective. 	28%	72%
3. The teacher has increa Strongly Agree (13) Agree (4) Neutral (1) Disagree (0) Strongly Disagree (0) [Total (18)]	ased my i	22% 50%	he subject. 729	% 100%	4. Overall, the teacher is Strongly Agree (13) Agree (5) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (18)]	effective. 0% 0% 0% 0%	28%	72%
3. The teacher has increa Strongly Agree (13) Agree (4) Neutral (1) Disagree (0) Strongly Disagree (0) [Total (18)]	ased my i	22% 50%	he subject. 729	% 100% Value	4. Overall, the teacher is Strongly Agree (13) Agree (5) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (18)]	effective. 	28%	72% 100% Value
3. The teacher has increa Strongly Agree (13) Agree (4) Neutral (1) Disagree (0) Strongly Disagree (0) [Total (18)] Statistics Response Count	ased my i	22% 50%	he subject. 729	% 100% Value 18	4. Overall, the teacher is Strongly Agree (13) Agree (5) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (18)] Statistics Response Count	effective.	28%	72% 72% 100% Value 18
3. The teacher has increa Strongly Agree (13) Agree (4) Neutral (1) Disagree (0) Strongly Disagree (0) [Total (18)] Statistics Response Count Mean	ased my i	22%	he subject. 729	% 100% Value 18 4.7	4. Overall, the teacher is Strongly Agree (13) Agree (5) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (18)] Statistics Response Count Mean	effective. 0% 0% 0% 0	28%	72% 100% Value 18 4.7
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3. The teacher has increased as a series of the series of	ased my i	22%	he subject. 729	6 100% Value 18 4.7 5.0 5.0 5.0	4. Overall, the teacher is Strongly Agree (13) Agree (5) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (18)] Statistics Response Count Mean Median Mode 80th Percentile	effective. 0% 0% 0%	28%	72% 100% Value 18 4.7 5.0 5.0 5.0
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The teacher engaged me in useful interactions that have enhanced my learning.

The teacher engaged me in useful interactions that have enhanced my learning.									
Strongly Agree (14) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (18)]	0% 0% 0%	22%		78%					
(כ	50)%	10	0%				
Statistics				Va	alue				
Response Count					18				
Mean					4.8				
Median					5.0				
Mode					5				
80th Percentile					5.0				
Standard Deviation					0.4				
Positive Feedback				10	0%				

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.						
Strongly Agree (13) Agree (5) Neutral (0) Disagree (0) Strongly Disagree (0)	0% 0% 0%	28%		72%		
[lotal (18)] - ()	50)%	10	0%	
Statistics				V	alue	
Response Count					18	
Mean					4.7	
Median					5.0	
Mode					5	
80th Percentile					5.0	
Standard Deviation					0.5	
Positive Feedback				10	00%	

The teacher cares about student development and learning.

The teacher cares about student of	development and	l learning.
Strongly Agree (12) Agree (4) Neutral (2) Disagree (0) Strongly Disagree (0) [Total (18)] 0	22% % 50%	67%
Statistics		Value
Response Count		18
Mean		4.6
Median		5.0
Mode		5
80th Percentile		5.0
Standard Deviation		0.7
Positive Feedback		89%

(iii) Scale Distribution of Responses



The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	М	F	Overall
The teacher has enhanced my thinking ability.	4.9	4.9	4.9
The teacher provided timely and useful feedback.	4.3	4.1	4.2
The teacher has increased my interest in the subject.	4.5	4.9	4.7

D. STRENGTHS

What are Reza Shokri's strengths?

Comments 1. Explaining complex concepts in a story-like manner. 2. His candid nature while solving doubts is open to all the ideas presented during class, and no matter how stupid the idea might sound, he will show sincere effort to ensure that the concept is understood. 3. Making the class fun and interesting (eg: recommending movies at the start of his lectures) High-intensity interaction with students and in-depth explanation of knowledge everything: the way he teach, the materials and the energy that he transferred for us. Everything is really amazing. Love his class a lot. Thanks for him and his TAs to help us during the class. The professor is extremely passionate about the subject, and it is clearly evident in how he covered the materials. He also conducts the classes in an engaging and interactive manner. Interacrtive class and encourage students to think spontaneously Ability to identify, refine, and synthesize the core ideas underlying an active research field, and present them in an intuitive yet substantive manner Excellent teaching content, delivery Very competent in the domain, interactive teaching and material of high quality that contains state-of-the-art methods Very logical and inspiring lecture style. His story telling skills are unmatched. Every lecture is like listening to a magical technical world unfold. Setups, conflicts and resolution is enough to motivate, enquiry and understand the subjects very well He is undoubtably one of the best profs I have come across and he has instilled in me a new love for field of AI I had no idea about before this.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Reza Shokri?

Comments
Some complex formulas may need to be explained more intuitively.
Could consider structuring the lecture slides a little better. Could consider releasing the lecture slides ahead of time so that students have time to have a quick review and read about unfamiliar concepts beforehand which is very important for learning well. Especially since the learning curve for this module is very steep.
 Professor is really nice, but the workload of assignment is alot. Therefore, it will be nicer if he can increase the percent of asignment in the final evaluation In the assignment, there is no standard answer or solution. It is really helpful if we have standard solution, for that, student can know what is the right approach and know there is another way to do assignment. At that way, we can adjust the knowlege if the way we do totaly wrong. Learn from the stardard one is better than just tell us what the wrong thing we have in each task. TA session time is not reasonable. An assignment released on Friday, 2 TA sessions both are on Monday. That means we need to do assignment during weekend to have somethings to ask. TA response for the question on team need to be improve, just react and tell us what wrong with the question, dont jusst ignore, even there is another student answer for that.
Nothing as such.
Keep track of the assignments. The tasks are sometimes obscure.
I think it'll be good to upload the slides before the lecture as it'll allow us to annotate the slides during the lecture.
For content–heavy lectures that cover a wide variety of topics, allocate some time at the end towards explaining how they relate together (e.g. susceptibility to data poisoning vs susceptibility to adversarial examples, the bridge from "classical" anonymity to differential privacy)
The lecture is easy to follow but the assignment is a little bit far away from the lecture. The workload is tooooo high. It is unreasonable that I had to spend at least three times as long on this course compared to my other courses (CS 6XXX) this semester.
There is not much to comment about him. The only thing is he teaches in a very calm demeanour which can probably appeal less to undergrads but its sufficient or even best for postgrads.

F. SELF-REFLECTION

- 1. When comparing these results to the previous year's results, what areas have shown improvement?
- 2. What areas remain to be improved and what are the necessary steps / actions to do so?
- 3. Are there colleagues who could potentially guide me?
- 4. Are there issues that require departmental or institutional support?

TEACHER REPORT

Name of Teacher	Reza Shokri
Module	CS5562-Trustworthy Machine Learning (LECTURE)
Academic Year/Sem	2021/2022 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	11
Invited	16
Response Ratio	69%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

- 1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
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B. NOMINATION FOR TEACHING AWARDS

I would like to nominate Reza Shokri for teaching awards

Comment

- Excellent!

- Prof Reza does research on some fascinating topics (in my opinion), and is able to share his passion with the students. He is very open-minded, and I really felt like he cares about his students. Through his lectures, I discovered new topics, and I learnt a lot. The assignments are well designed to get involved, and the teams discussion with the prof/TA/students allow the learning to continue even outside the lectures.

- shokri is really responsible and knowledgeable

- Excellent Teacher in an expert topic

- Because I like his way of conducting courses.

- Good teaching and great assignment.

- Reza is a very supportive, passionate teacher. He's always willing to stop and explain more and work with students to make sure they're learning all they can.

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question		Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	
Overall, the teacher is effective.	4.6	0.5	4.3	0.8	4.2	0.8	

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE- LECTURE (Level 5000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING- LECTURE (Level 5000))	Dept Average by Activity (COMPUTER SCIENCE- LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING- LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.6	4.3	4.3	4.2	4.2

Response Count

7



Question		age Score ACHER)	Dep Av (COI SC	oartment verage MPUTER IENCE)	Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.6	0.5	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.5	0.7	4.3	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.8	0.4	4.2	0.8	4.2	0.9
Average of Q1-Q3	4.6	0.5	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE- LECTURE (Level 5000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING- LECTURE (Level 5000))	Dept Average by Activity (COMPUTER SCIENCE- LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING- LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.6	4.4	4.4	4.3	4.2
The teacher provided timely and useful feedback.	4.5	4.3	4.3	4.2	4.2
The teacher has increased my interest in the subject.	4.8	4.3	4.3	4.2	4.1
Average of Q1-Q3	4.6	4.3	4.3	4.2	4.2

Department Specific Questions

Question		ige Score ACHER)	Department Average (COMPUTER SCIENCE)	
		Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.5	0.7	4.2	0.8

Question	Avera (TE	age Score ACHER)	Dep Av (COI SC	oartment /erage MPUTER IENCE)
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.5	4.2	0.8

Question		Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation	
The teacher cares about student development and learning.	4.7	0.5	4.3	0.8	

(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhar	nced my t	hinking ability.		2. The teacher provided t	imely and	useful feedback	
Strongly Agree (7) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0)	- 0% - 0% - 0%	36%	64%	Strongly Agree (6) Agree (4) Neutral (1) Disagree (0) Strongly Disagree (0)	9% 0% 0%	36% 55%	
	0	50%	100%		0	50%	100%
Statistics			Value	Statistics			Value
Response Count			11	Response Count			11
Mean			4.6	Mean			4.5
Median			5.0	Median			5.0
Mode			5	Mode			5
80th Percentile			5.0	80th Percentile			5.0
Standard Deviation			0.5	Standard Deviation			0.7
Positive Feedback			100%	Positive Feedback			91%
3. The teacher has increa	ased my i	interest in the s	ubject.	4. Overall, the teacher is e	effective.		
3. The teacher has increa Strongly Agree (9) Agree (2) Neutral (0) Disagree (0) Strongly Disagree (0)	ased my i 0% 0% 0%	nterest in the s	ubject. ////// 82%	4. Overall, the teacher is e Strongly Agree (7) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0)	effective. 0% 0% 0%	36%	4%
3. The teacher has increa Strongly Agree (9) Agree (2) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)]	ased my i 0% 0% 0% 0%	nterest in the s 18% 50%	ubject. ////// 82% 100%	4. Overall, the teacher is e Strongly Agree (7) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)]	effective. 0% 0% 0% 0	36% 50%	4% 100%
3. The teacher has increa Strongly Agree (9) Agree (2) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics	ased my i 0% 0% 0% 0	nterest in the s 18% 50%	ubject. ///// 82% 100% Value	4. Overall, the teacher is e Strongly Agree (7) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)]	effective. 0% 0% 0% 0	36% 50%	4% 100% Value
3. The teacher has increa Strongly Agree (9) Agree (2) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count	ased my i 0% 0% 0%	nterest in the s 18% 50%	ubject. ///// 82% 100% Value 11	4. Overall, the teacher is e Strongly Agree (7) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count	offective.	36% 50%	4% 100% Value 11
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3. The teacher has increa Strongly Agree (9) Agree (2) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count Mean Median	ased my i 0% 0% 0%	nterest in the s	ubject. 82% 100% Value 11 4.8 5.0	4. Overall, the teacher is e Strongly Agree (7) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count Mean Median	offective.	36% 50%	4% 100% Value 11 4.6 5.0
3. The teacher has increased Strongly Agree (9) Agree (2) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count Mean Median Mode	ased my i 0% 0% 0%	nterest in the s 18% 50%	ubject. 82% 100% Value 11 4.8 5.0 5	4. Overall, the teacher is e Strongly Agree (7) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count Mean Median Mode	effective. 0% 0% 0%	50%	4% 100% Value 11 4.6 5.0 5
3. The teacher has increa Strongly Agree (9) Agree (2) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count Mean Median Mode 80th Percentile	ased my i 0% 0% 0%	nterest in the s	ubject. 82% 100% Value 11 4.8 5.0 5 5.0	4. Overall, the teacher is e Strongly Agree (7) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count Mean Median Mode 80th Percentile	0% 0% 0% 0%	36% 50%	4% 100% Value 11 4.6 5.0 5 5.0
3. The teacher has increased as a strongly Agree (9) Agree (2) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count Mean Median Mode 80th Percentile Standard Deviation	ased my i 0% 0% 0%	nterest in the s 18% 50%	ubject. 82% 100% Value 11 4.8 5.0 5 5.0 0.4	4. Overall, the teacher is e Strongly Agree (7) Agree (4) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] Statistics Response Count Mean Median Mode 80th Percentile Standard Deviation	0% 0% 0% 0	50%	4% 100% Value 11 4.6 5.0 5 5.0 0.5

The teacher engaged me in useful interactions that have enhanced my learning.

The teacher engaged me in useful interactions that have enhanced my learning.							
Strongly Agree (6) Agree (4) Neutral (1) Disagree (0) Strongly Disagree (0) [Total (11)] 0	55% 36% 50%	100%					
Statistics		Value					
Response Count		11					
Mean		4.5					
Median		5.0					
Mode		5					
80th Percentile		5.0					
Standard Deviation		0.7					
Positive Feedback		91%					

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.							
Strongly Agree (8) Agree (3) Neutral (0) Disagree (0) Strongly Disagree (0)	0% 0% 0%	27%		73%			
[[[[[[[[[[[[[[[[[[[[D	50)%	10	0%		
Statistics				Va	alue		
Response Count					11		
Mean					4.7		
Median					5.0		
Mode					5		
80th Percentile					5.0		
Standard Deviation					0.5		
Positive Feedback				10	0%		

The teacher cares about student development and learning.

The teacher cares about student development and learning.						
Strongly Agree (8) Agree (3) Neutral (0) Disagree (0) Strongly Disagree (0) [Total (11)] 0	0% 0% 0%	27%)%	73%	0%	
Statistics				Va	alue	
Response Count					11	
Mean					4.7	
Median					5.0	
Mode					5	
80th Percentile					5.0	
Standard Deviation					0.5	
Positive Feedback				10	0%	

(iii) Scale Distribution of Responses



The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	М	F	Overall
The teacher has enhanced my thinking ability.	4.6	5.0	4.6
The teacher provided timely and useful feedback.	4.4	5.0	4.5
The teacher has increased my interest in the subject.	4.8	5.0	4.8

D. STRENGTHS

What are Reza Shokri's strengths?

Comments

Strong interest in the topics he teaches, which makes them that much more interesting for us. Really open to discussion, and cares about his students.

Very good when explaining both the high and low level of concepts, takes his time to make the students understand. It's hard to stop listening to the course!

Also doesn't lack humor, some jokes are thrown to ease the atmosphere.

Very proficient in Trustworthy ML topics.

Clearly explained everything in the lecture.

Very well developped the course, it's my first time attending a new course. It piqued my interest into trustworthy machine learning. I chose this module as it seemed interesting and very related in today's context, rather than modules that were offered long ago. The prof encouraged us to read up on very relevant and updated papers on related topics, which is different from other courses where the content in the ppt slides is sufficient.

He's very passionate about the subject matter and very approachable.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Reza Shokri?

Comments

Lectures: I think the lectures are clear and well organized, the slides are pretty clear. They are dense enough to be interesting but not overwhelming. I would not change their format.

Assignments: They were all very interesting (definitively my favorite aspect of this module). However, I felt like their length and difficulties were quite unequal. In particular, those regarding the robustness part of the lectures were very time consuming.

To keep it up!

Can cover more topics in the lecture.

Overall, this course helped me learn a lot, and it is really good. But there is one thing I'd like to suggest. It's about the background quiz at the beginning. I did not get a really high score in this quiz, but I managed to handle this course. Actually, I learned ML from scratch at this semester. Though this course may not be that easy, I still don't think it's a good way for a professor to ask his students without a strong background to drop the course.

The powerpoint could have been more well structured. More pictorial aid would be appreciated (30 slides for 2h is too little). I appreciated the coding example for the 1st robustness lecture. The assignments could be clearer, it is sometimes hard to understand the paper and how to apply it to the questions. I would recommend the first lecture or an additional session to help new students to adapt to the level of mathematical rigour needed, for example instead of the background quiz, you could provide a 1h quick revision of what should be expected. The quiz could be done offline.

More interactive lectures like the one on federated learning would be really helpful. Having to actually discuss in class helps me fix the points that I don't fully understand instead of just ignoring them.

F. SELF-REFLECTION

- 1. When comparing these results to the previous year's results, what areas have shown improvement?
- 2. What areas remain to be improved and what are the necessary steps / actions to do so?
- 3. Are there colleagues who could potentially guide me?
- 4. Are there issues that require departmental or institutional support?