

STUDENTS' RATINGS ON TEACHER

Faculty Member: STEVEN HALIM
 Department: COMPUTER SCIENCE Academic Year: 2008/2009
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: DATA STRUCTURES AND ALGORITHMS - CS1102
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 61 / 44 / 72.13% / 44 / 44

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.114	0.655	3.906 (4.003)	3.880 (3.929)		
2	The teacher provides timely and useful feedback.	4.045	0.714	3.957 (4.065)	3.947 (4.010)		
3	The teacher is approachable for consultation.	4.045	0.680	4.038 (4.155)	4.012 (4.078)		
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA		
5	The teacher has increased my interest in the subject.	3.864	0.795	3.739 (3.819)	3.736 (3.775)		
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.000	0.715	3.913 (4.016)	3.888 (3.941)		
7	The teacher has helped me understand complex ideas.	4.068	0.759	3.917 (4.026)	3.871 (3.921)		
	<u>Average of Qn 1-7**</u>	4.023	0.719	3.911 (4.014)	3.889 (3.942)		
8	Overall the teacher is effective.	4.114	0.689	3.984 (4.109)	3.958 (4.027)		

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	12 (27.27%)	26 (59.09%)	5 (11.36%)	1 (2.27%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	401 (30.82%)	693 (53.27%)	168 (12.91%)	26 (2.00%)	13 (1.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	563 (24.49%)	1327 (57.72%)	336 (14.62%)	54 (2.35%)	19 (.83%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**

(a) the mean score of same activity type (Tutorial) within the department.

(b) the mean score of same activity type (Tutorial), at the same module level (level 1000) within the department.

5. Fac. Avg Score :

(c) the mean score of same activity type (Tutorial) within the faculty.

(d) the mean score of same activity type (Tutorial), at the same module level (level 1000) within the faculty.

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Q9 What are the teacher's strengths?

1. Clear explanations. Makes students to participate in tutorials. Encourages thinking.
2. the revision is good
3. He is good at the relevant topics and prepare things for us carefully. He is also very responsible.
4. he has good knowledge about the subject and effective teaching style
5. analyse question in good details
6. Nothing much
7. Makes lessons quite interesting
8. Makes lessons more interesting, will go through the questions throughly and helped in explaining some of the concepts that confused some of us well.
9. He explains tutorial answers well.
10. He's very conscientious in his teaching.
11. he is well versed with his work and knows his stuff at his finger tips. can explain concepts well.
12. Prepares lessons well and provide a lot of good notes
13. - Rather interactive and tries to make tutorials interesting - Helps us to understand tutorial questions well (good teaching methods)
14. Explanations are clear and concise, provides additional information in helping students to understand the topics better
15. He try his best in teaching us.
16. inovative, responsible
17. His explanations are not boring yet they are very easy to understand. He makes complex concepts very easy.
18. Gives good explanations to allow me to better understand the tutorials
19. He explains every concept clearly.
20. Understands the knowledge well and be able to expand it and analyze it critically.
21. He always encourages students to think positively about the module even though it is difficult to most of the students. He also tries to present tutorial questions solutions as clearly as possible. He ensures that all students have chance to present their solutions to the class so that both parties can learn more effectively.
22. enhanced my thinking ability
23. He put in a lot of effort in his teaching. The way he explains idea is simple and clear.
24. Very knowledgeable and attentive to the student's needs.
25. he will revise the concept again and make sure all of us understand before continue with more difficult problem.
26. able go explain with the use of diagram which helps us understand the algor better.
27. Able to think further from programming
28. I am not very sure.
29. He covers all the questions in the tutorial and fully make mi understand each topic during the tutorial.

30. He is very patient with the students and he is very proficient in this module. The way that he conducts tutorials is very effective, as he will allow students to present the answers and he will then go through these answer and correct them if there are any mistakes. He also provides clear explanation of concepts by giving examples through illustrations and web applications.
31. Efficient and has his own way of teaching which enrich the tutorial session.

Q10 What improvements would you suggest to the teacher?

1. Make the website clearer and more user friendly.
2. no
3. Already good.
4. nothing. What he is doing is fine
5. N.A
6. Accent. And sometimes also not really understand what he is trying to explain. y? donno
7. quite a good tutor, no suggestions
8. Don't stretch the lesson too long! ;)
9. It would help if he slows down his speed of teaching. He goes pretty fast.
10. nil
11. Just maintain this way
12. shows exemplary teaching skills
13. I think he is a good teacher.
14. ppt of the tutorials can be more colorful
15. NA
16. None.
17. no
18. na
19. na
20. Probably explaining more codes than concept.
21. NA
22. Give some hints on how to solve each questions for the tutorial question which help the students in presenting their solution during the tutorial to get the participation points.
23. Nil.

