

STUDENTS' RATINGS ON TEACHER

Faculty Member: STEVEN HALIM
 Department: COMPUTER SCIENCE Academic Year: 2008/2009
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: COMPETITIVE PROGRAMMING - CS3233
 Activity Type: LECTURE
 Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 21 / 17 / 80.95% / 13 / 26

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.294	0.686	3.961 (4.031)		3.878 (3.718)	
2	The teacher provides timely and useful feedback.	4.176	0.728	3.969 (4.012)		3.913 (3.742)	
3	The teacher is approachable for consultation.	4.176	0.636	4.047 (4.134)		3.989 (3.884)	
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	4.353	0.606	3.841 (3.979)		3.766 (3.647)	
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.235	0.562	3.995 (4.121)		3.934 (3.800)	
7	The teacher has helped me understand complex ideas.	4.294	0.686	3.927 (3.959)		3.845 (3.654)	
	<u>Average of Qn 1-7**</u>	4.255	0.640	3.956 (4.039)		3.888 (3.740)	
8	Overall the teacher is effective.	4.294	0.588	4.021 (4.076)		3.946 (3.750)	

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	6 (35.29%)	10 (58.82%)	1 (5.88%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the	144 (21.00%)	195 (16.12%)	56 (13.33%)	19 (4.52%)	6 (1.43%)

same level within Department

Teachers teaching all Modules of the

Same Activity Type (Lecture), at the	173 (25.78%)	291 (43.37%)	115 (17.14%)	50 (7.45%)	42 (6.26%)
same level within Faculty					

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Lecture) within the department.
 - (b) the mean score of same activity type (Lecture), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Lecture) within the faculty.
 - (d) the mean score of same activity type (Lecture), at the same module level (level 3000) within the faculty.

Faculty Member: STEVEN HALIM
Department: COMPUTER SCIENCE Academic Year: 2008/2009
Faculty: SCHOOL OF COMPUTING Semester: 2
Module: COMPETITIVE PROGRAMMING - CS3233
Activity Type: LECTURE

Q9 What are the teacher's strengths?

1. Very good.
2. His slides and presentations are clear.
3. NA
4. Goes through algorithms in detail. Also spends time to go through the homeworks. Prompt response to questions asked.
5. Good and clear explanation. Provide pseudo code (and even implemented code) for all the algorithms covered
6. Hardworking, well versed in algorithm Introduce me to using a template file for programming and using macro for faster programming
7. Youthful, enthusiastic, nice
8. use of simple example to explain important concept.
9. He spent a lot of effort preparing the slides and the problem sets were interesting enough. Credits to both Steven and Su Zhan.
10. good to give us explanation of algorithms good to give us good and simple samplecodes
11. He has a relatively good knowledge about the topics covered in the module.
12. very kind and put a lot effort into this module.

Q10 What improvements would you suggest to the teacher?

1. A bit more practice on presenting the lecture material would be good, so that less important material would not be as emphasized as more difficult material.
2. Nothing.
3. NA
4. First two lecture can be removed, so that the difficulty curve can be more even
5. N/A
6. Introduce more algorithm. Clearer explanation of pseudocode. Can introduce user to using set, multimap, #include to users who were not taught these during CS1102C. Lump all Floyd Warshall and its variant together into 1 lecture. Prepare note before lecture starts to allow for printing
7. give more code to us. i think we can understand more using code.
8. More team contest!
9. give us more examples. tell us more about how to model the problem. sometimes the guest lecturers' level is too high.....
10. Problem solving and algorithm are different things. I hope his lecture should concentrate more on

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TEACHER ASSESSMENT REPORT SYST...

problem solving.

11. nothing

Faculty Member: STEVEN HALIM
 Department: COMPUTER SCIENCE Academic Year: 2008/2009
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: COMPETITIVE PROGRAMMING - CS3233
 Activity Type: RECITATION
 Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 10 / 7 / 70% / 13 / 13

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.143	0.690	4.053 (4.111)		4.011 (4.111)	
2	The teacher provides timely and useful feedback.	4.286	0.756	4.171 (4.264)		4.093 (4.264)	
3	The teacher is approachable for consultation.	4.286	0.756	4.212 (4.299)		4.146 (4.299)	
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	4.429	0.535	4.018 (4.084)		3.918 (4.084)	
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.143	0.378	4.089 (4.169)		4.015 (4.169)	
7	The teacher has helped me understand complex ideas.	4.143	0.690	4.012 (4.092)		3.970 (4.092)	
	<u>Average of Qn 1-7**</u>	4.238	0.617	4.093 (4.170)		4.026 (4.170)	
8	Overall the teacher is effective.	4.286	0.756	4.141 (4.229)		4.075 (4.229)	

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	3 (42.86%)	3 (42.86%)	1 (14.29%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Recitation), at the same level within Department	57 (39.58%)	63 (43.75%)	24 (16.67%)	0 (.00%)	0 (.00%)

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Same Activity Type (Recitation), at | 57 (39.58%) 63 (43.75%) 24 (16.67%) 0 (.00%) 0 (.00%)
the same level within Faculty

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Faculty: SCHOOL OF COMPUTING Semester: 2
Module: COMPETITIVE PROGRAMMING - CS3233
Activity Type: RECITATION

Q9 What are the teacher's strengths?

1. Good and clear explanation. Provide pseudo code (and even implemented code) for all the algorithms covered
2. quite good way of explain problems.

Q10 What improvements would you suggest to the teacher?

1. N/A
2. the homework sometimes is too much...

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Faculty: SCHOOL OF COMPUTING Semester: 2
Module Code: CS3233 No of Nominations: 2

1. His course CS3233 is really useful for many students. He conducts it in a responsible but still flexible and with a lots of fun.