STUDENTS’ RATINGS ON TEACHER

Faculty Member: TAN TUCK CHOY  
Department: COMPUTER SCIENCE  
Academic Year: 2014/2015  
Faculty: SCHOOL OF COMPUTING  
Semester: 2  
Module: COMPUTER ORGANISATION - CS2100  
Activity Type: LECTURE  

Class Size/Response Size/Response Rate : 284 / 154 / 54.23%  
Contact Session/Teaching Hour : 26 / 39

<table>
<thead>
<tr>
<th>Qn</th>
<th>Items Evaluated</th>
<th>Fac. Member Avg Score</th>
<th>Fac. Member Avg Score Std. Dev</th>
<th>Dept Avg Score (a)</th>
<th>Fac. Avg Score (c)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(b)</td>
<td>(d)</td>
</tr>
<tr>
<td>1</td>
<td>The teacher has enhanced my thinking ability.</td>
<td>4.405</td>
<td>0.054</td>
<td>4.249 (4.271)</td>
<td>4.192 (4.276)</td>
</tr>
<tr>
<td>2</td>
<td>The teacher has increased my interest in the subject.</td>
<td>4.222</td>
<td>0.059</td>
<td>4.161 (4.176)</td>
<td>4.104 (4.175)</td>
</tr>
<tr>
<td>3</td>
<td>The teacher provided timely and useful feedback.</td>
<td>4.333</td>
<td>0.056</td>
<td>4.150 (4.155)</td>
<td>4.129 (4.169)</td>
</tr>
<tr>
<td>4</td>
<td>The teacher has enhanced my ability to communicate the subject material.</td>
<td>4.294</td>
<td>0.056</td>
<td>4.144 (4.174)</td>
<td>NA (NA)</td>
</tr>
<tr>
<td>5</td>
<td>The teacher's attitude and approach encouraged me to think and work in a creative and independent way.</td>
<td>4.281</td>
<td>0.064</td>
<td>4.183 (4.193)</td>
<td>NA (NA)</td>
</tr>
<tr>
<td>6</td>
<td>The teacher cares about student development and learning.</td>
<td>4.468</td>
<td>0.049</td>
<td>4.263 (4.271)</td>
<td>NA (NA)</td>
</tr>
<tr>
<td></td>
<td>Average Q1 to Q6</td>
<td>4.334</td>
<td>0.048</td>
<td>4.192 (4.207)</td>
<td>NA (NA)</td>
</tr>
<tr>
<td></td>
<td>Computed Overall Effectiveness of the Teacher.</td>
<td>4.383</td>
<td>0.048</td>
<td>4.252 (4.267)</td>
<td>4.204 (4.272)</td>
</tr>
</tbody>
</table>

Notes:
1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score**: The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev**: A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score**:
   (a) the mean score of same activity type (Lecture) within the department.
   (b) the mean score of same activity type (Lecture), at the same module level (level 2000) within the department.
5. **Fac. Avg Score**:
   (c) the mean score of same activity type (Lecture) within the faculty.
   (d) the mean score of same activity type (Lecture), at the same module level (level 2000) within the faculty.
FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: TAN TUCK CHOY  
Department: COMPUTER SCIENCE  
Faculty: SCHOOL OF COMPUTING  
Module: COMPUTER ORGANISATION - CS2100  
Academic Year: 2014/2015  
Semester: 2

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

<table>
<thead>
<tr>
<th>ITEM</th>
<th>SCORE</th>
<th>Nos. of Respondents</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>5</td>
<td>75 (49.02%)</td>
<td>43.79%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>67 (43.79%)</td>
<td>9.28%</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>9 (5.88%)</td>
<td>9.12%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>2 (1.31%)</td>
<td>43.79%</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>0 (.00%)</td>
<td>47.44%</td>
</tr>
</tbody>
</table>

Teacher performance report

https://myaces.nus.edu.sg/nce/1415/stfproca1415
Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

<table>
<thead>
<tr>
<th>ITEM &amp; SCORE</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>61 (39.87%)</td>
<td>65 (42.48%)</td>
<td>27 (17.65%)</td>
<td>0 (.00%)</td>
<td>0 (.00%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department</td>
<td>447 (38.77%)</td>
<td>518 (44.93%)</td>
<td>150 (13.01%)</td>
<td>20 (1.73%)</td>
<td>18 (1.56%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty</td>
<td>490 (38.86%)</td>
<td>561 (44.49%)</td>
<td>169 (13.40%)</td>
<td>23 (1.82%)</td>
<td>18 (1.43%)</td>
</tr>
</tbody>
</table>
Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

<table>
<thead>
<tr>
<th>ITEM</th>
<th>SCORE</th>
<th>Nos. of Respondents</th>
<th>(%) of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>5</td>
<td>68</td>
<td>45.33%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>64</td>
<td>42.67%</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>18</td>
<td>12.00%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department</td>
<td>5</td>
<td>419</td>
<td>36.75%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>523</td>
<td>45.88%</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>167</td>
<td>14.65%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>18</td>
<td>1.58%</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>13</td>
<td>1.14%</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty</td>
<td>5</td>
<td>467</td>
<td>37.45%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>570</td>
<td>45.71%</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>177</td>
<td>14.19%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>20</td>
<td>1.60%</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>13</td>
<td>1.04%</td>
</tr>
</tbody>
</table>
What are the teacher's strengths? (95 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. - Well articulation & explanations - Very helpful - Good humor that makes class interesting

2. Aaron is a very nice and knowledgeable teacher.

3. Able to clearly demonstrate the concepts taught for our understanding.

4. Able to explain concepts very well. Humorous prof.

5. Able to explain concepts well, very engaging, friendly

6. Able to use interesting analogies to show us how the concepts work so that we can remember them better.

7. Approachable and patient

8. Asks us challenging questions about digital design. Sometimes the answers are so creative I don't know who could have thought them up.

9. Care for Details

10. Clear and engaging

11. Clear explanation and very patient.


13. Clear explanations. Also instils passion in the subject!


15. Engaging and knowledgeable

16. Explains base concepts well

17. Funny, makes for interesting lecture.

18. Great in his explanations and slides prepared are excellent!

19. He is able to cover content fast.

20. He is very clear in his teaching and ensures that students understands them well before moving on
21. He’s able to deliver & teach content well. He makes the lectures interesting to listen to. Plus I remember him dressing up for CNY lecture =D

22. His ability to explain concepts and he gives sweets for CNY.

23. Humorous and good at explaining

24. I've heard so much about the two lecturers; all good, of course. I'm thankful that these two lecturers are teaching, they make it so easy to grasp concepts in CS2100. And the way they teach does not make the content overwhelming. In fact, they make it manageable, and for that, I'm really grateful. The two lecturers take time to slowly explain concept; a feat, considering the time limit. And then go through problems which, when they are done with it, looks do-able.

25. Interesting lectures

26. Lectures are interesting and easy to understand.

27. Likes to give demonstrations in class and explains the contents well :)

28. Lots of demonstrations to help students to visualize abstract concepts.

29. Mr Aaron Tan teaches the subject with so much passion and understanding. The way he teach, makes me want to think more about the questions he asked during the lecture.

30. Prof Tan is able to explain his thoughts clearly, and he likes to make the class more interactive. He sometimes ask students to volunteer in an activity which will help everybody to understand the concept that he's trying to teach. This makes the class less boring.

31. Prof Tan's lectures have a pace that is just nice for students' absorption of knowledge, and therefore he is also very effective in delivering the lecture.

32. Teaches by giving detailed examples

33. The lecturer is approachable and always provides useful feedback.

34. Very creative and engaging teaching style

35. Very engaging in lectures, provide 'live' examples to show how the theory works


37. Very interesting and cheerful lecturer! Those interactive episodes during lectures are really good as they helped with understanding the concepts a lot!

38. Very knowledgeable and proficient.

39. Very meticulous in explaining the lecture content.

40. Very passionate about what he teaches, I think that students really like him for that

41. Very positive teaching attitude

42. able to explain difficult concepts well

43. approachable, knows subject matter very well.
44. caring able to explain well
45. everything
46. strong rapport with the students, able to make learning interesting
47. very approachable.
48. very clear and concise, explains concepts clearly
49. very clear logic while teaching
50. very knowledgeable in this area.

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher
1. Able to clearly and concisely explain difficult concepts.
2. An Abstract Poem About CS2100 Pt 1: Feeling rushed yet well explained When one looks back, realize how easy it is, and wonder how you ever spent so long on it. As you move on, trials and tribulations come, yet with knowledge and effort, easily overcome. Soon, the time comes to an end, Things change, and it is no more. Yet it will always remain. Thank you.
3. Engaging
4. Enthusiasm
5. Explains clearly, tries to entertain the class
6. Having clear slides
7. He is able to articulate the points well.
8. He makes use of live demonstration to introduce a complicated topic. Despite the boring subject matter, he tries his best to make it as interesting as possible.
9. Humorous
10. Humorous
12. Makes the lectures interesting.
13. Puts in alot of effort and reaches out to students
14. There's a clear understanding in the materials his trying to convey.
15. Uses lots of different ways to make lectures more interactive and fun!
16. Very good teacher. Able to understand all concepts taught with ease.
17. clear explanation of course material. good supplementary notes for certain topics that were easy to get
confused with.

18. clear in teaching, making it easier to understand

19. explains the concepts clearly. will provide different ways to approach the problem. shows different examples and ask for participation from the class.

20. funny, confident

21. he knows his stuff

22. interesting lectures, can follow and understand lecture content

23. lecture is interesting

24. nil

25. post interesting things on the module Facebook page.

26. the explanation is clear and can be easily understood

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Good pace

2. Lecture is interesting but the topic is too hard

3. Makes topic very interesting by his way of delivery

4. Seems very knowledgeable.

5. The teacher is clear in his explanations

6. Very care about the students' understanding on the material.

7. very very patient

Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. -

2. Although the topics that he teaches are very dry, he tries his best to make it more interesting by using live demonstrations to explain the concepts.

3. Attempt to engage students

4. Concepts taught in lecture is clear.

5. Confident person and able to teach well

6. Detailed.

7. Explains concepts very clearly and precisely
8. Very elaborate.

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher
1. Tries his best, friendly.

Other Comments from students
1. People oriented. Always aim to do the best.
2. Very organised, well versed with subject matter.
3. Willingness to explain content to students

What improvements would you suggest to the teacher? (69 comments)
Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher
1. Slow down when teaching in lecture, because he teaches way too fast for me to understand anything.

Comments from students who gave an average score greater than or equal 3.0 and less than 3.5 for the computed overall effectiveness of the teacher
1. -
2. Likes to skip through things and always assures that he is out to "kill us" A little bit too arrogant sometimes although he might just be trying to share his joy for the topic... Not everyone learns at the same pace, you are neglecting those lagging behind.
3. Slightly fast paced, can slow down to help repeat or emphasize certain points for weaker students.
4. To explain concepts in a clearer manner instead of just trying to finish all the slides before the class is off

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher
1. --
2. Dont include blank spaces in lecture notes..
3. Go slower in explaining the topics
4. I think the material he covers is quite abstract, so it will help if he can think of innovative ways to convey the material such that students can understand better.
6. Slow down.
7. Some explanations not very clear, but reading DLD makes it all good!
8. maybe should go through the content faster
9. nil

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the
computed overall effectiveness of the teacher

1. 

2. 100 words a minute => Ideal Not very sure what you are doing sometimes... Demonstrations are good and all but if they do not value add, consider removing

3. Explain concepts better.

4. He could have less reading assignments.

5. Make materials in DLD freely available? :P

6. More motivation for the concept that we are learning will be better.

7. NA

8. None

9. Set better bonus questions

10. Set tests more easier. Teaching pace is a little bit fast.

11. Some parts of the lectures can be taught at a slower pace.

12. Teach more :D

13. go slower during lectures

14. he could go a lot more slower.

15. nil

16. nil

17. nil

18. none :) 

19. rarely, concepts are slightly unclear

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. 

2. 

3. 

4. /

5. A little bit fast at times, but not too serious...

6. Let the students know the grading of the various assignments/labs & their respective penalties so that they
can manage their time better.

7. Maybe can consider slowing down the pace when going though the lecture. Sometimes I felt it was so fast that I didn't managed to catch the ball.

8. Maybe can slow down a bit

9. Maybe speak a bit louder? haha

10. Maybe start saving your annotated lecture slides from each lecture.

11. N/A

12. NIL

13. NIL

14. NIL

15. Nil

16. None

17. NullPointerException

18. Perhaps he could slow down at times to give students time to understand more difficult and new concepts.

19. Perhaps speak a little louder during lectures, because the audience can get rather noisy some times.

20. Please make term test 1 more difficult, The sudden spike in difficulty from TT1 to TT2 is unexpected.

21. Should slow down the pace.

22. Slightly slow down the pace in teaching.

23. Sometimes i find that the pace of teaching is a bit too fast. As a result, i often get lost in the middle of lectures. I think Prof Tan can slower the pace of teaching a bit so that students have more time to digest the knowledge he's trying to convey.

24. The pace was a bit fast, so it would be good to slow down, especially the first few lectures on number bases (binary & hex), quite difficult to keep up. Slowly got better after that though, when K-maps and circuits came into the picture.

25. Time management... The last lecture was equivalent to half a module.


27. can't think of any.

28. i understand that there is a lot of material to cover, however i feel like i couldn't keep up when you go too fast.

29. makes himself too busy, i wonder if he even has time for himself

30. none
31. none

32. slow down a bit...

33. sometimes concepts need to be explained again

34. talk louder

**Other Comments from students**
1. Assume less about students learning background.

2. Could explain certain content in simpler terms before moving on to explain in its proper technical term
STUDENTS' RATINGS ON TEACHER

Faculty Member: TAN TUCK CHOY  
Department: COMPUTER SCIENCE  
Faculty: SCHOOL OF COMPUTING  
Module: COMPUTER ORGANISATION - CS2100  
Activity Type: TUTORIAL  
Academic Year: 2014/2015  
Semester: 2  
Class Size/Response Size/Response Rate : 44 / 21 / 47.73%  
Contact Session/Teaching Hour : 22 / 22

<table>
<thead>
<tr>
<th>Qn</th>
<th>Items Evaluated</th>
<th>Fac. Member Avg Score</th>
<th>Fac. Member Avg Score Std. Dev</th>
<th>Dept Avg Score</th>
<th>Fac. Avg Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The teacher has enhanced my thinking ability.</td>
<td>4.299</td>
<td>0.130</td>
<td>4.021</td>
<td>3.993</td>
</tr>
<tr>
<td>2</td>
<td>The teacher has increased my interest in the subject.</td>
<td>4.190</td>
<td>0.148</td>
<td>3.905</td>
<td>3.874</td>
</tr>
<tr>
<td>3</td>
<td>The teacher provided timely and useful feedback.</td>
<td>4.524</td>
<td>0.112</td>
<td>4.075</td>
<td>4.028</td>
</tr>
<tr>
<td>4</td>
<td>The teacher has enhanced my ability to communicate the subject material.</td>
<td>4.333</td>
<td>0.126</td>
<td>3.975</td>
<td>NA (NA)</td>
</tr>
<tr>
<td>5</td>
<td>The teacher's attitude and approach encouraged me to think and work in a creative and independent way.</td>
<td>4.429</td>
<td>0.130</td>
<td>3.967</td>
<td>NA (NA)</td>
</tr>
<tr>
<td>6</td>
<td>The teacher cares about student development and learning.</td>
<td>4.476</td>
<td>0.131</td>
<td>4.048</td>
<td>NA (NA)</td>
</tr>
</tbody>
</table>

Average Q1 to Q6  
Computed Overall Effectiveness of the Teacher.  
Average Q1 to Q6  
Computed Overall Effectiveness of the Teacher.  

Notes:  
1. A 5-point scale is used for the scores. The higher the score, the better the rating.  
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   (a) the mean score of same activity type (Tutorial) within the department.  
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5. Fac. Avg Score:  
   (c) the mean score of same activity type (Tutorial) within the faculty.  
   (d) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.
Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

<table>
<thead>
<tr>
<th>ITEM\SCORE</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>10 (47.62%)</td>
<td>10 (47.62%)</td>
<td>1 (4.76%)</td>
<td>0 (.00%)</td>
<td>0 (.00%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department</td>
<td>166 (27.99%)</td>
<td>276 (46.54%)</td>
<td>115 (19.39%)</td>
<td>25 (4.22%)</td>
<td>11 (1.85%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty</td>
<td>182 (26.34%)</td>
<td>306 (44.28%)</td>
<td>154 (22.29%)</td>
<td>34 (4.92%)</td>
<td>15 (2.17%)</td>
</tr>
</tbody>
</table>

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: TAN TUCK CHOY
Department: COMPUTER SCIENCE
Faculty: SCHOOL OF COMPUTING
Module: COMPUTER ORGANISATION - CS2100

Nos. of Respondents(% of Respondents)

<table>
<thead>
<tr>
<th>ITEM\SCORE</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>10 (47.62%)</td>
<td>10 (47.62%)</td>
<td>1 (4.76%)</td>
<td>0 (.00%)</td>
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Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

<table>
<thead>
<tr>
<th>ITEM</th>
<th>SCORE</th>
<th>Nos. of Respondents(% of Respondents)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>5</td>
<td>7 (33.33%) 11 (52.38%) 3 (14.29%) 0 (.00%) 0 (.00%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department</td>
<td>4</td>
<td>155 (26.14%) 250 (42.16%) 146 (24.62%) 27 (4.55%) 15 (2.53%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty</td>
<td>3</td>
<td>170 (24.60%) 274 (39.65%) 191 (27.64%) 37 (5.35%) 19 (2.75%)</td>
</tr>
</tbody>
</table>
Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

<table>
<thead>
<tr>
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<th>SCORE</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td></td>
<td>11 (52.38%)</td>
<td>10 (47.62%)</td>
<td>0 (.00%)</td>
<td>0 (.00%)</td>
<td>0 (.00%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department</td>
<td></td>
<td>179 (30.34%)</td>
<td>264 (44.75%)</td>
<td>116 (19.66%)</td>
<td>23 (3.90%)</td>
<td>8 (1.36%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty</td>
<td></td>
<td>197 (28.51%)</td>
<td>286 (41.39%)</td>
<td>162 (23.44%)</td>
<td>32 (4.63%)</td>
<td>14 (2.03%)</td>
</tr>
</tbody>
</table>
STUDENTS' COMMENTS ON TEACHER

Faculty Member: TAN TUCK CHOY
Department: COMPUTER SCIENCE
Academic Year: 2014/2015
Faculty: SCHOOL OF COMPUTING
Semester: 2
Module: COMPUTER ORGANISATION - CS2100
Activity Type: TUTORIAL

What are the teacher's strengths? (9 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher
1. - Well articulation & explanations - Very helpful - Good humor that makes class interesting
2. Awesome slides during the last few parts of tutorial. Visualisation made it clearer.
3. He is able to explain the answers well and all the tutorial questions can be completed within the tutorial time slot.
4. encourages student participation and thinking

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher
1. Able to convert hard and abstract materials to a more easy understanding manner.
2. Able to explain things in concise and simple ways.
3. Gets everyone to participate in the class
4. nil
5. very very patient

What improvements would you suggest to the teacher? (8 comments)

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher
1. None
3. nil
4. nil
5. nil

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher
1. -
2. =
3. N/A. In fact, his classes improved our understanding on the particular topics further!
STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: TAN TUCK CHOY
Department: COMPUTER SCIENCE
Faculty: SCHOOL OF COMPUTING
Module Code: CS2100

Academic Year: 2014/2015
Semester: 2
No of Nominations: 22

1. Detailed explanation of the materials and provide timely feedback in the tutorial groups.
2. He is so selfless and I think he hardly have time for himself during the school semesters, give him this award to reward his hard work and dedication.
3. Mr Aaron is a very good lecturer and tutor, he is able to build strong rapport with students and is a really approachable person. He is able to explain concepts clearly and cares a lot about the students. He has passion for teaching.
4. He always keeps the students involved in the lecture with demonstrations.
5. Explain concepts clearly.
6. Great lecturer. Glad I am in his tutorial. Cares a lot about students quality of life in terms of this module.
7. Mr Aaron is able to deliver the lecture in a way that is engaging, and is able to deliver his lecture in a clear and concise manner.
8. A very strong foundation and knowledge in the things he is teaching, coupled with a strong passion in teaching are invaluable characters for a good teacher. He possesses both qualities and I feel that he deserves the award for the amount of time he puts in to this course.
9. Really care about students.
10. Able to explain the concepts clearly.
11. He is constantly engaging and interacting with the students in lectures and always make sure that we can understand the concepts taught in every lecture.
12. He has a very engaging teaching style and a heart that cares for students' understanding and improvements on the subject.
13. -