

## TEACHER REPORT

Name of Teacher	Tan Tuck Choy
Course	CS1231S-Discrete Structures (TUTORIAL)
Academic Year/Sem	2023/2024 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	29
Invited	40
Response Ratio	72%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

### A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

## B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Tan Tuck Choy for teaching awards	15

Comment
- exceptional teaching style, very engaging
- I can do it
- Engaging and well–rounded, providing challenges every week to build up our critical thinking and problem–solving skills
- he is a responsible tutor , he use interesting methods to facilitated the class
- He still gets me interested in this module despite me not understanding it well and having maximum confusion.
- Great Prof
- Genuinely enjoys teaching and effectively explains concepts/solutions.
- He establishes a classroom atmosphere that is both welcoming and inclusive, enabling students to confidently voice their thoughts, pose inquiries, and actively participate in discussions. This cultivates a feeling of belonging and motivates students to engage more actively.
- He is a very interesting and passionate teacher.
- He is a patient teacher, and he is able to control the class well, and he can make the class become interesting!
- He teaches well.
- same reason I mentioned in lecture
- prof aaron keeps me motivated for 1231
- Able to deliver content in very clear manner. Actively tries to make lectures interesting by including fun examples and posing interesting questions.
- Kept me going for physical lectures as well as all his tutorials.

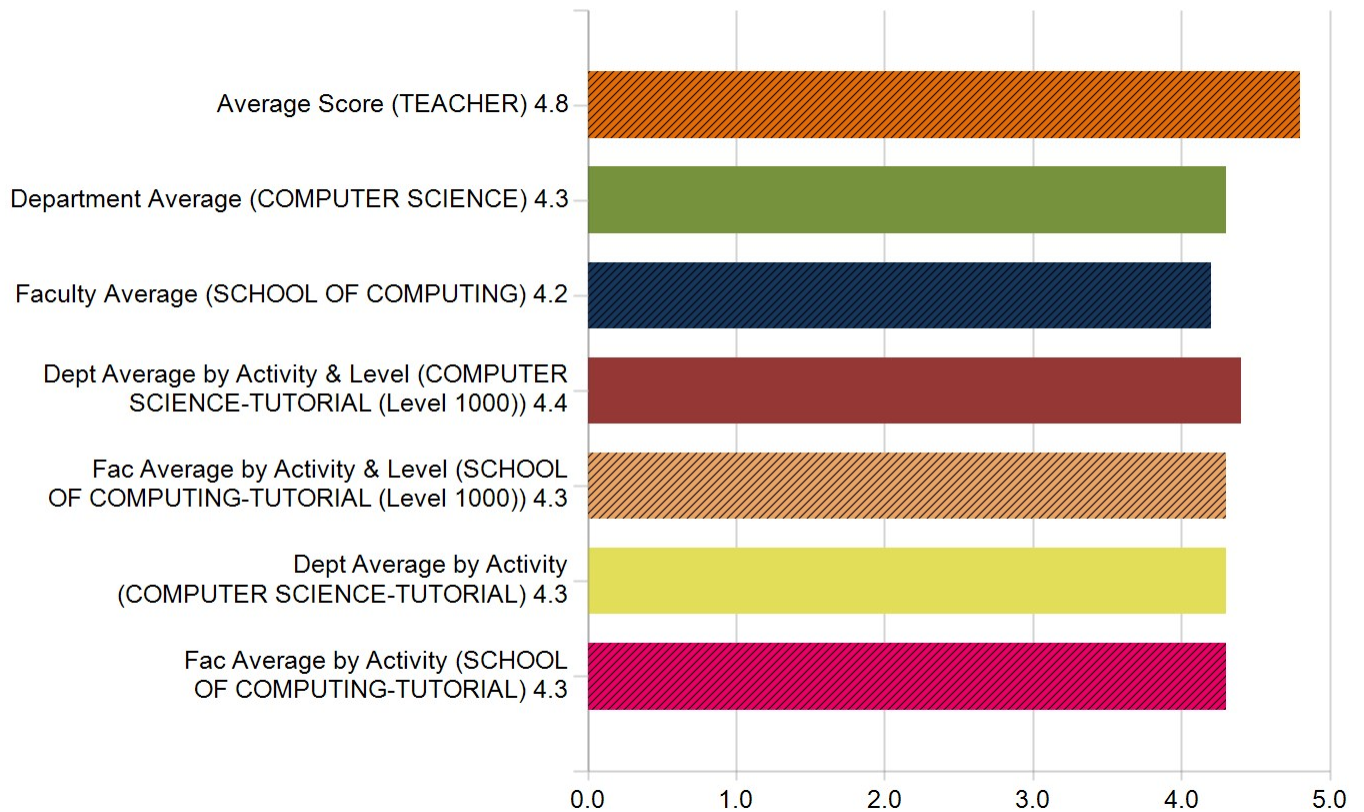
## C. STUDENT FEEDBACK SCORES

### (i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.8	0.4	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.8	4.4	4.3	4.3	4.3

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.6	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.7	0.6	4.2	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.4	1.0	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.6	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.4	4.3	4.3	4.3
The teacher provided timely and useful feedback.	4.7	4.4	4.4	4.3	4.3
The teacher has increased my interest in the subject.	4.4	4.3	4.2	4.2	4.2
Average of Q1-Q3	4.6	4.4	4.3	4.3	4.3

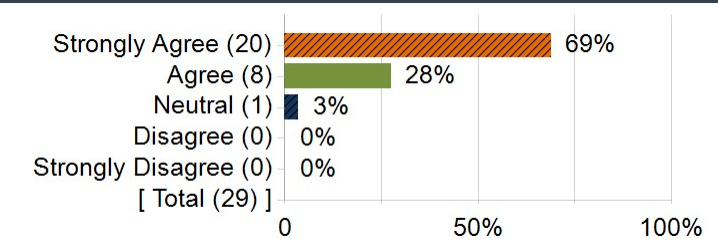
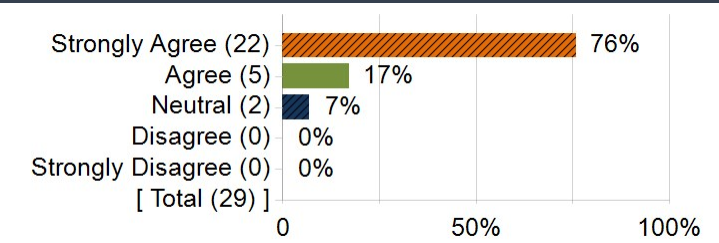
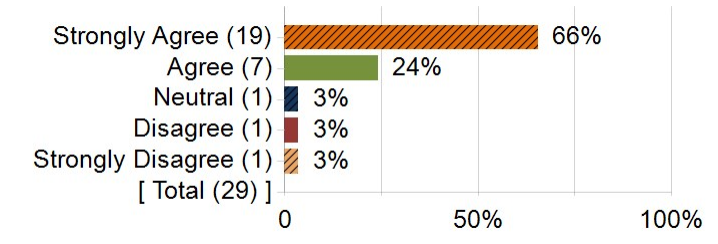
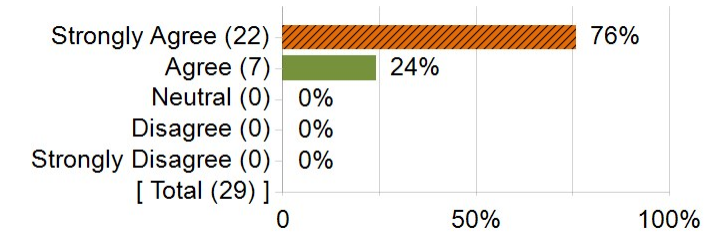
## Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.8	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.6	4.2	0.8

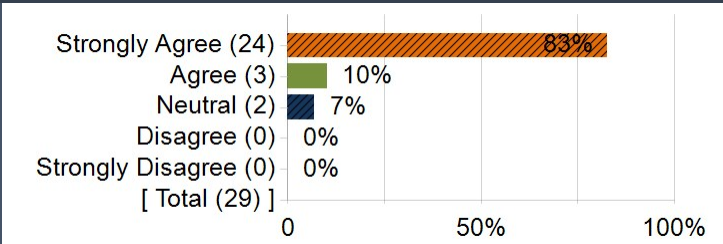
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.8	0.5	4.3	0.8

**(ii) Distribution of Responses and Additional Statistics**

1. The teacher has enhanced my thinking ability.		2. The teacher provided timely and useful feedback.	
			
Statistics	Value	Statistics	Value
Response Count	29	Response Count	29
Mean	4.7	Mean	4.7
Median	5.0	Median	5.0
Mode	5	Mode	5
80th Percentile	5.0	80th Percentile	5.0
Standard Deviation	0.6	Standard Deviation	0.6
Positive Feedback	97%	Positive Feedback	93%
3. The teacher has increased my interest in the subject.		4. Overall, the teacher is effective.	
			
Statistics	Value	Statistics	Value
Response Count	29	Response Count	29
Mean	4.4	Mean	4.8
Median	5.0	Median	5.0
Mode	5	Mode	5
80th Percentile	5.0	80th Percentile	5.0
Standard Deviation	1.0	Standard Deviation	0.4
Positive Feedback	90%	Positive Feedback	100%

**The teacher engaged me in useful interactions that have enhanced my learning.**

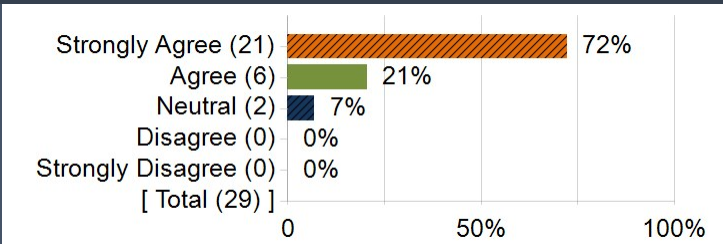
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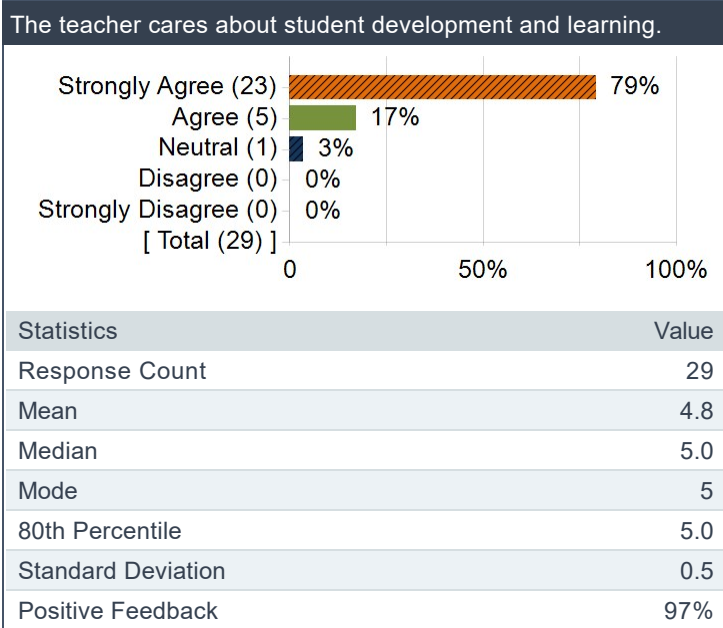
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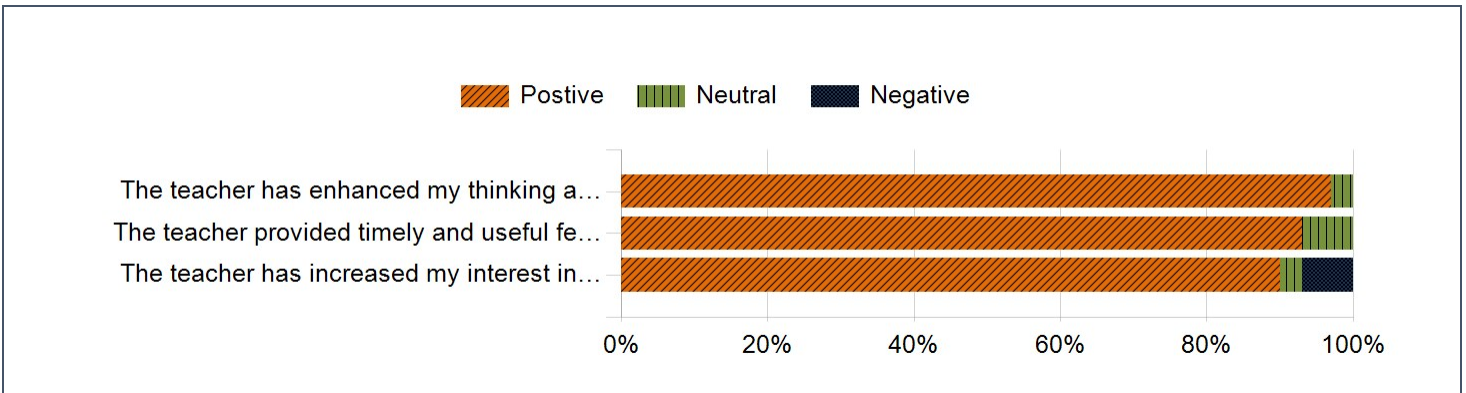


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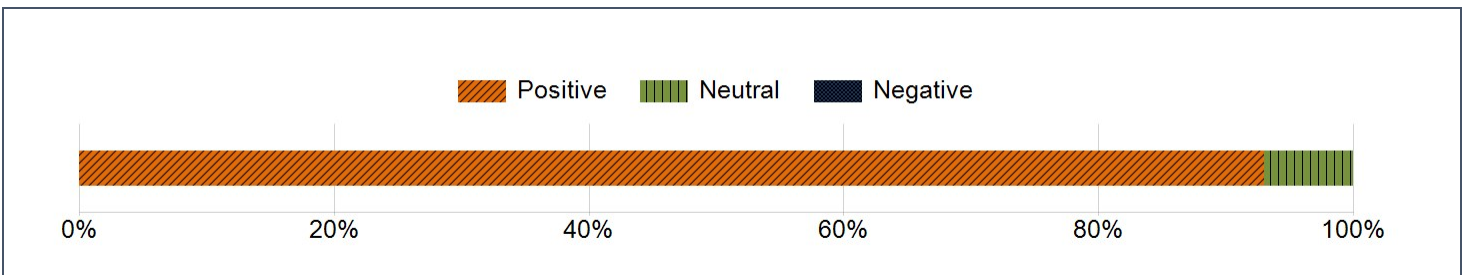
**The teacher cares about student development and learning.**



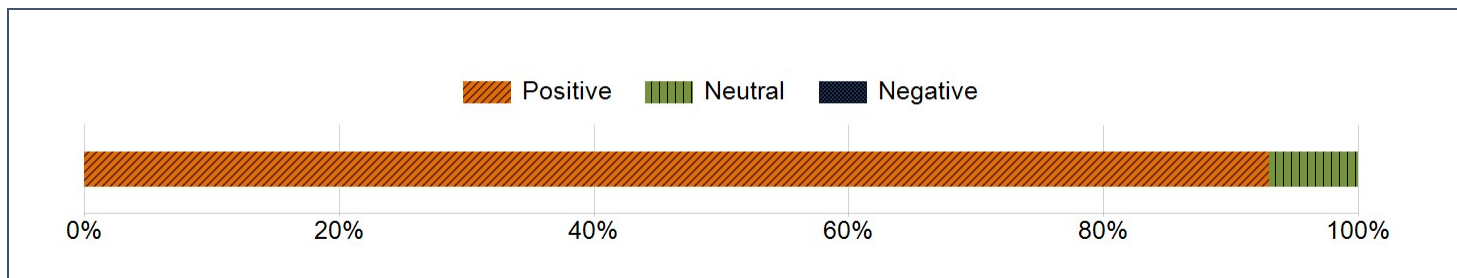
**(iii) Scale Distribution of Responses**



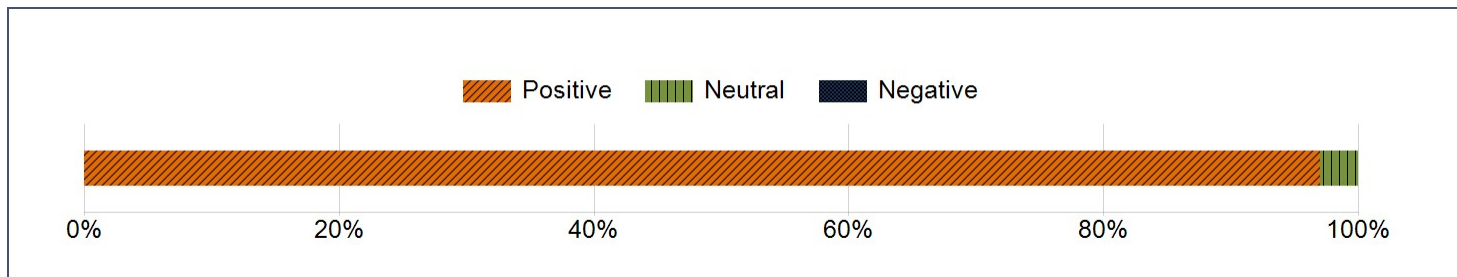
**The teacher engaged me in useful interactions that have enhanced my learning.**



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



**(iv) Rating Scores vs. Gender**

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.7	4.5	4.7
The teacher provided timely and useful feedback.	4.8	4.5	4.7
The teacher has increased my interest in the subject.	4.4	4.6	4.4



## D. STRENGTHS

### What are Tan Tuck Choy's strengths?

Comments
able to make lectures and lessons very engaging, helps students to clearly understand new concepts. very good teaching style
He can do it
Engaging and well–rounded, providing challenges every week to build up our critical thinking and problem–solving skills
setting difficult exam questions
Prof Aaron is a very dedicated and caring professor that always goes the extra mile to ensure that we understand course materials.
Engage us in class participation despite it being a module I am completely going to SU. Sends me email when i did poorly for my assignment showing that he tracks student progress and offers help outside of class hours by holding consultation timeslot.
engaging
He seems to genuinely enjoy explaining solutions to the questions and always encourages students to think independently.
Possesses a strong grasp of the subject matter he teaches
He explains concepts in an engaging manner
He has great humor, and his class is very interesting.
He can make the tedious content become interesting. and he is able to explain the content clearly, and he is able to remember the student's name in his tutorial!
He interacts with student well and sparks the interest for the subject of the students.
same as lecture
great at explaining
He is really patient when explaining things and the way he uses visual stimuli to explain content makes the classes easy to follow.
Very engaging, humorous, approachable, and passionate.

## E. AREAS FOR IMPROVEMENT

### What improvements would you suggest to Tan Tuck Choy?

Comments
to take all the lectures, as i am able to gain deeper understanding through his lectures
NA
nope
All is good!
Keep what you are doing u a GOAT.
nil
NIL
Use active learning techniques, such as group discussions, problem–solving exercises, and case studies, to encourage student participation and critical thinking.
NA
he is good
none
same as lecture
NIL

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## **F. SELF-REFLECTION**

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?