

TEACHER REPORT

Name of Teacher	Tan Tuck Choy
Course	CS2100-Computer Organisation (TUTORIAL)
Academic Year/Sem	2023/2024 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	23
Invited	32
Response Ratio	72%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Tan Tuck Choy for teaching awards	10

Comment
- dedicated and caring and very genuine professor
- I am very lucky to be in prof Tan's classes. I always leave having learnt something, whether I was already familiar with the topic or not. He is also very approachable and open to questions. In fact, he even encourages it!
- He made me understand the content very easily
- He truly ensures students understand everything required for the exams
- Passionate, engaging, knowledgeable, and approachable.
- He taught the tutorials and he took effort to make the slides with animations for each tutorial. And his tutorial was more engaging and interactive.
- Dedicated tutor
- Good prof, explains things clearly and engaging, approachable.
- Passionate in his teaching and clear in his explanations
- Very good teacher, able to explain topics very well

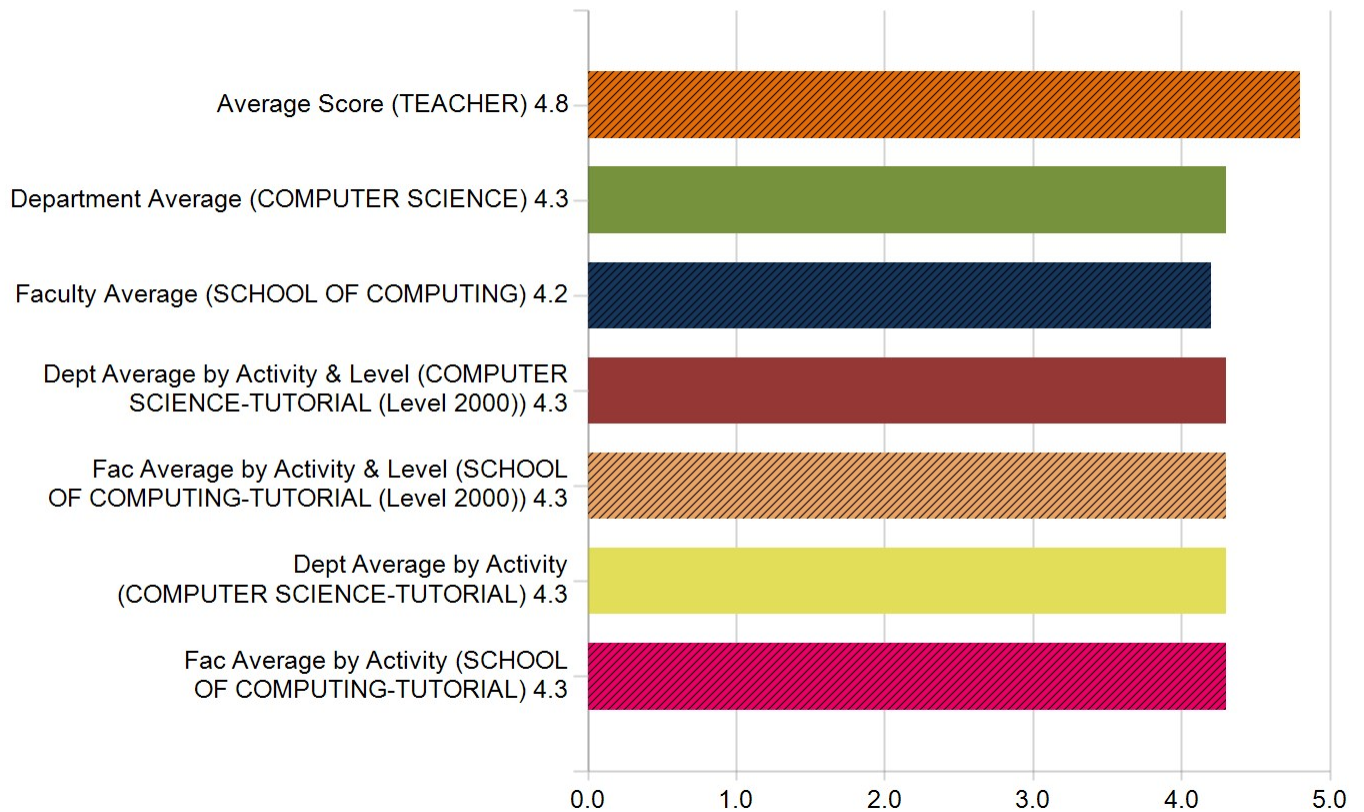
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.8	0.4	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.8	4.3	4.3	4.3	4.3

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.4	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.7	0.5	4.2	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.8	0.4	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.7	0.4	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.3	4.3	4.3	4.3
The teacher provided timely and useful feedback.	4.7	4.3	4.3	4.3	4.3
The teacher has increased my interest in the subject.	4.8	4.3	4.2	4.2	4.2
Average of Q1-Q3	4.7	4.3	4.3	4.3	4.3

Department Specific Questions

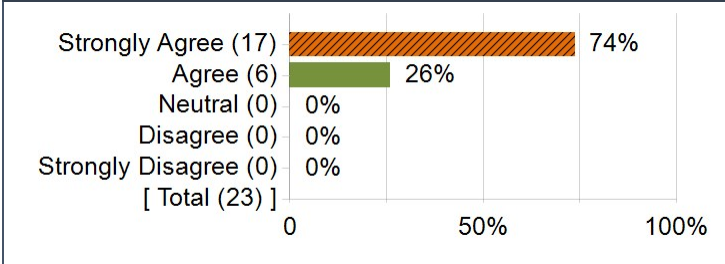
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.7	0.4	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.7	0.4	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.8	0.4	4.3	0.8

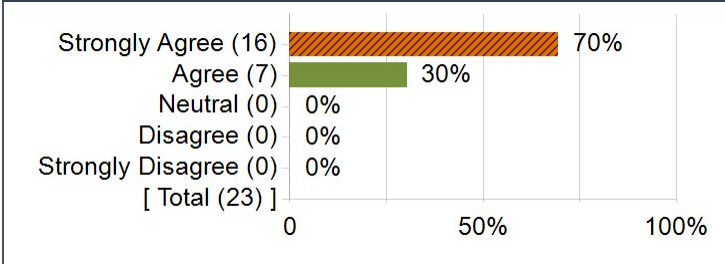
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



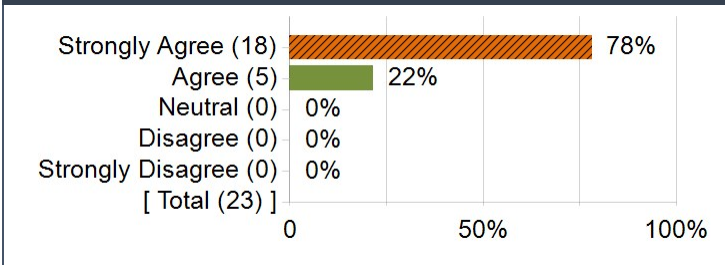
Statistics	Value
Response Count	23
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

2. The teacher provided timely and useful feedback.



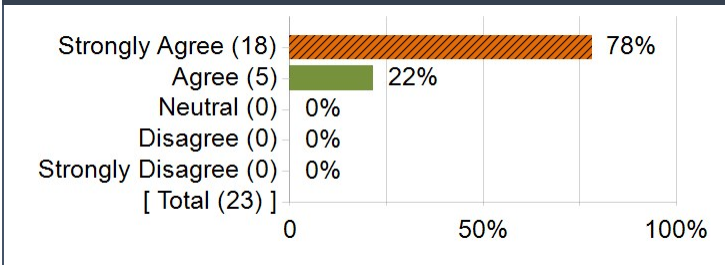
Statistics	Value
Response Count	23
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	23
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

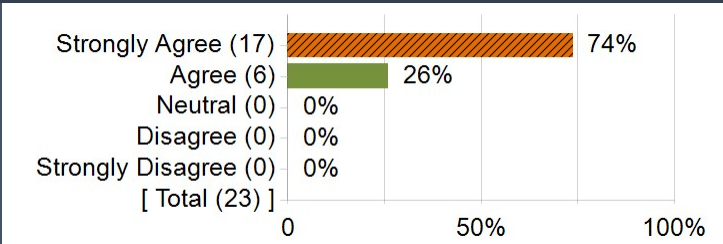
4. Overall, the teacher is effective.



Statistics	Value
Response Count	23
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

The teacher engaged me in useful interactions that have enhanced my learning.

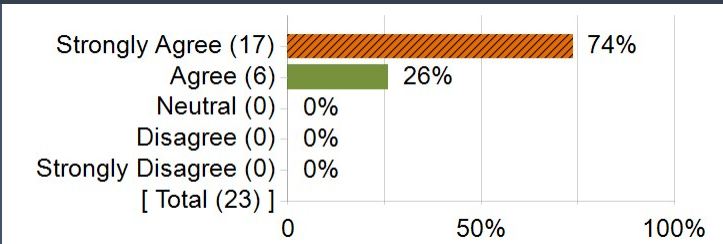
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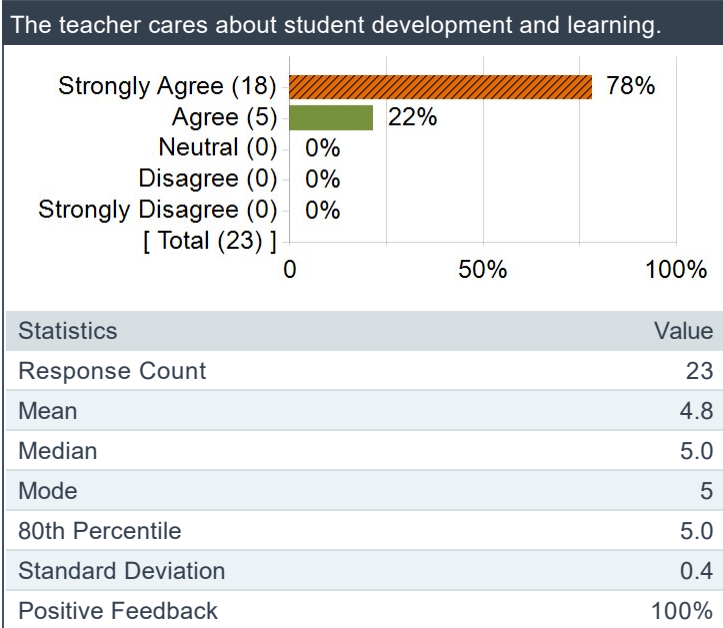
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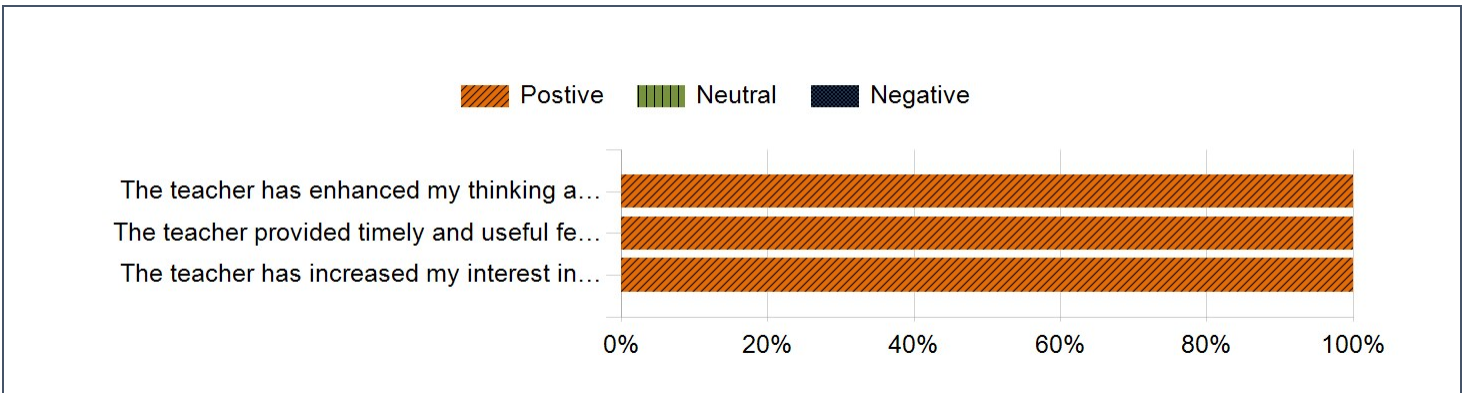


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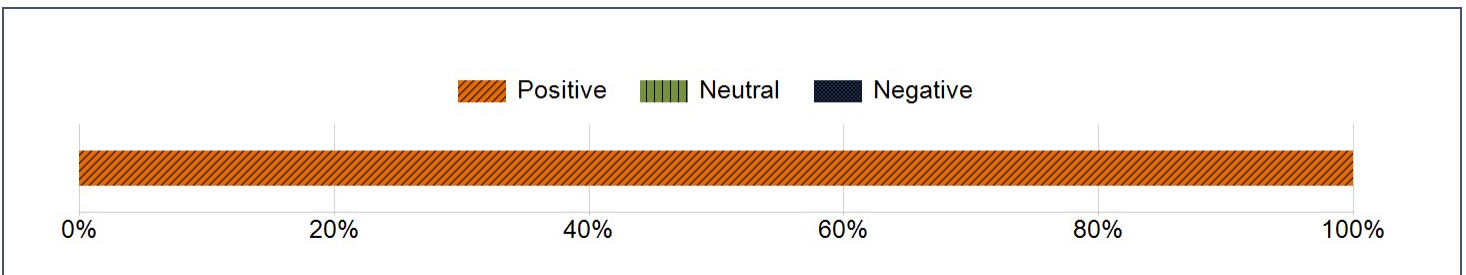
The teacher cares about student development and learning.



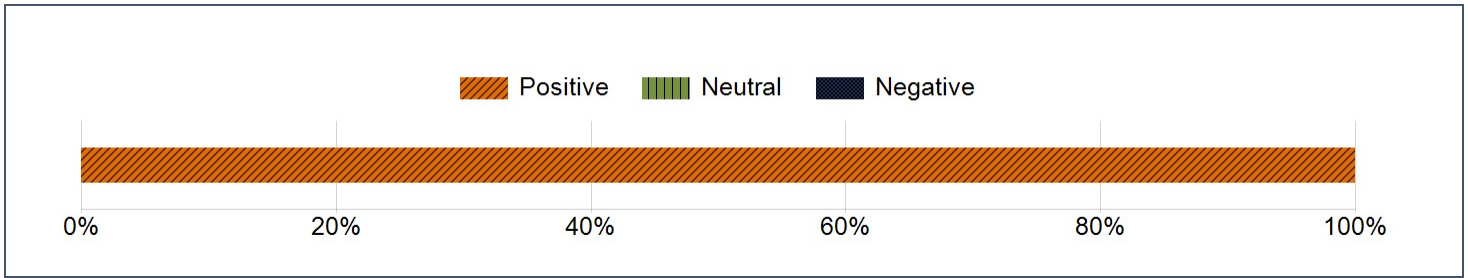
(iii) Scale Distribution of Responses



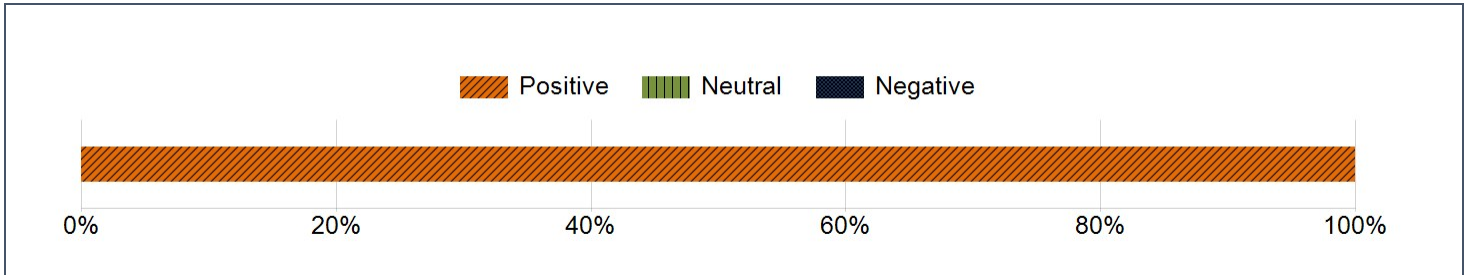
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.8	4.7	4.7
The teacher provided timely and useful feedback.	4.8	4.3	4.7
The teacher has increased my interest in the subject.	4.9	4.3	4.8

D. STRENGTHS

What are Tan Tuck Choy's strengths?

Comments
Explanations are clear
Being able to explain the solutions clearly, and having volunteers to present answers to check on understanding.
dedicated and caring
He is interesting, interactive, ensure students understand his content, replies emails quickly.
His explanations on difficult questions are intuitive to understand
Passionate, engaging, knowledgeable, and approachable.
Empathetic, Knowledgeable.
Engages the class well.
everything
Clear explanations, encourages participation
Encourages class discussions

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Tan Tuck Choy?

Comments
Answering tutorial questions should be voluntary, instead of picking students randomly
None
nil
NIL.
–
no
nil

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?