

# CS5239 Computer System Performance Evaluation

2004/05 - Semester 1



Assoc. Professor Teo Yong Meng

Room: S14, #06-12

Department of Computer Science

National University of Singapore

E-mail: teoym@comp.nus.edu.sg

www.comp.nus.edu.sg/~teoym/cs5239.htm

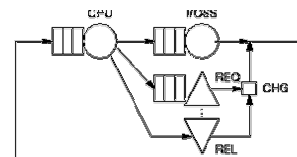
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## Three Fundamental Techniques

- ◆ **Measurements** of actual systems
- ◆ **Simulations** using software models
- ◆ **Mathematical modeling** using such techniques as queuing analysis

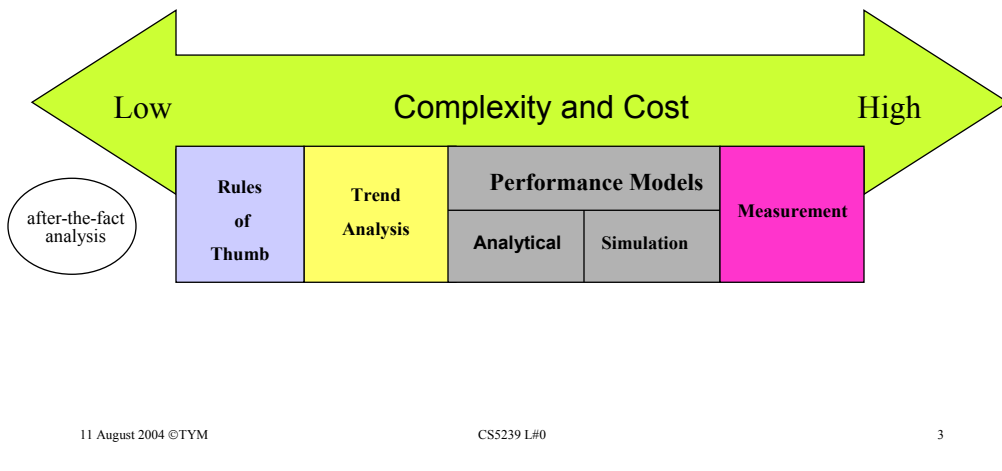


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# Performance Evaluation



# Course Schedule

- 12 Aug L#01 - Introduction
- 19 Aug L#02 - Capacity Planning Methodology  
*Measurement Techniques and Tools*
- 26 Aug L#03 - Workload - Selection, Characterization and Forecasting
- 2 Sep L#04 - Instrumentation and Representation of Measurement Data  
*Simulation*
- 9 Sep L#05 - Basics of Computer Simulation  
  
*Analytic Modeling Techniques*
- 16 Sep L#06 - Introduction to Queuing Theory
- 19-23 Sep *Semester Break*
- 30 Sep L#07 - Operational Analysis
- 7 Oct L#08 - Analysis of a Single Queue
- 14 Oct L#09 - Analysis of Queuing Networks
- 21 Oct L#10 - Analysis of Queuing Networks - Multiple Job Classes
- 28 Oct L#11 - Principles of Scalable Performance  
*Case Studies*
- 4 Nov L#12 - Performance of Client-Server Architectures
- 11 Nov L#13 - Web Performance Modeling, Conclusion & Revision
- 12-18 Nov *Reading Week*
- 25 Nov, 7.30PM *Examination (tentative)*

# Books

## Main Textbooks

- ◆ The Art of Computer Systems Performance Analysis: Techniques for Experimental Design, Measurement, Simulation and Modeling, R. Jain, John-Wiley, 1991.
- ◆ Quantitative System Performance, E.D. Lazowska et al., Prentice-Hall, 1984, <http://www.cs.washington.edu/homes/lazowska/qsp/>.

## Reference Books:

- ◆ Capacity Planning and Performance Modeling - From Mainframes to Client-Server Systems, Daniel A. Menasce, et al., Prentice-Hall.
- ◆ Simulation Modeling and Analysis, A.M. Law and W.D. Kelton, McGraw Hill, 3rd edition, 2000.
- ◆ Introduction to Parallel Computing, A. Grama, et al., Addison-Wesley, 2nd Edition, 2003.

# Module Assessment



## 1. Continuous Assessment (60%)

- ◆ Quiz (5%)
- ◆ Assignment 1 (10%)
- ◆ Assignment 2 (10%)
- ◆ Project (15%)
- ◆ Test (20%)

## 2. Open Book Exam (40%)

- ◆ Reduced to 2 hrs



Everything should be made as simple as possible, but no simpler – attributed to Albert Einstein

## Problems



If you're not sure,  
don't guess...**ASK!**



Wrong guesses are **COSTLY!**



- consultation hours, email, catch me after lectures ....