### CS5239 Computer System Performance Evaluation

2009/10 - Semester 2



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# What I do?

#### Teaching

- Systems Modeling & Simulation
- Performance Analysis of Computer Systems
- Distributed Systems
- Applied Parallel Computing (joint teaching with MIT)
- Computer Systems Engineering (joint teaching with MIT)

■ ....

Research - parallel & distributed computing and performance evaluation

- resource sharing
- composable parallel simulation
- parallelism theory and many-core systems
- fault tolerance & check-pointing in distributed systems

# Performance

# My Apple is faster than your Cray!

# What is hard?

# Performance of a computer system is multidimensional.

CS5239 L#0

# Why Evaluated Performance?



Adjust for Technology Shifts

Goal: advance the state-of-the-art of computer architecture

### **Performance Evaluation**



## **Three Fundamental Techniques**

♦ Measurements of actual systems

◆ Simulations using software models



Mathematical modeling using such techniques as queuing analysis



### **Course Schedule**



# MEASUREMENT TECHNIQUES AND TOOLS

Performance Metrics – L03

♦ Workload – L04

- Instrumentation L05
  - Representation of Measurement Data L05

"Measurements are not to provide numbers but insights." *Ingrid Bucher* 





### Books

#### **Main Textbooks**

- The Art of Computer Systems Performance Analysis: Techniques for Experimental Design, Measurement, Simulation and Modeling, R. Jain, John-Wiley, 1991.
- Quantitative System Performance, E.D. Lazowska et al., Prentice-Hall, 1984, http://www.cs.washington.edu/homes/lazowska/qsp/.
- Measuring Computer Performance A Practitioner's Guide, D.J. Lilja, Cambridge University Press, 2000.

#### **Reference Books**

- Capacity Planning and Performance Modeling From Mainframes to Client-Server Systems, Daniel A. Menasce, et al., Prentice-Hall, 1994.
- Capacity Planning for Web Performance Metrics, Models and Methods, D.A. Menasce, et al., Prentice-Hall, 1998.
- Simulation Modeling and Analysis, A.M. Law and W.D. Kelton, McGraw Hill, 3rd edition, 2000.
- Introduction to Parallel Computing, A. Grama, et al., Addison-Wesley, 2nd Edition, 2003.

#### **Module Assessment**



- 1. Continuous Assessment (60%)
  - ◆ Quiz (5%)
  - Assignment 1 (10%)
  - Assignment 2 (10%)
  - Project (15%)
  - ◆ Test (20%)
- 2. Open Book Exam (40%)





#### Everything should be made as simple as possible, but no simpler – attributed to Albert Einstein



#### If you're not sure, don't guess...ASK!





consultation hours – Wed,
9-11am, email, catch me after lectures ....