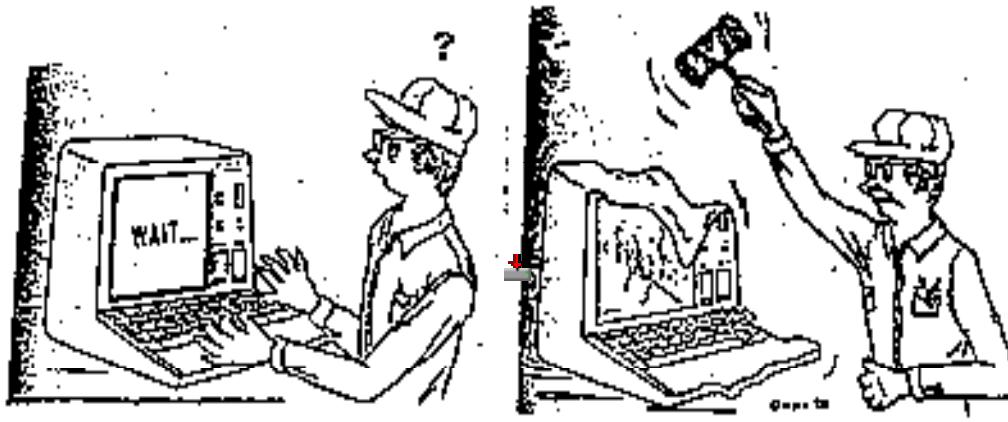


CS5239 Computer System Performance Evaluation

2010/11 - Semester 2



Assoc Professor Teo Yong Meng

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National University of Singapore

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What I do?

◆ Teaching

- Systems Modeling & Simulation
- Performance Analysis of Computer Systems
- Distributed Systems
- Applied Parallel Computing (joint teaching with MIT)
- Computer Systems Engineering (joint teaching with MIT)
-

◆ Research - parallel & distributed computing

- parallelism theory and many-core systems
- performance evaluation
- resource management
- composable parallel simulation
- fault tolerance & check-pointing in distributed systems

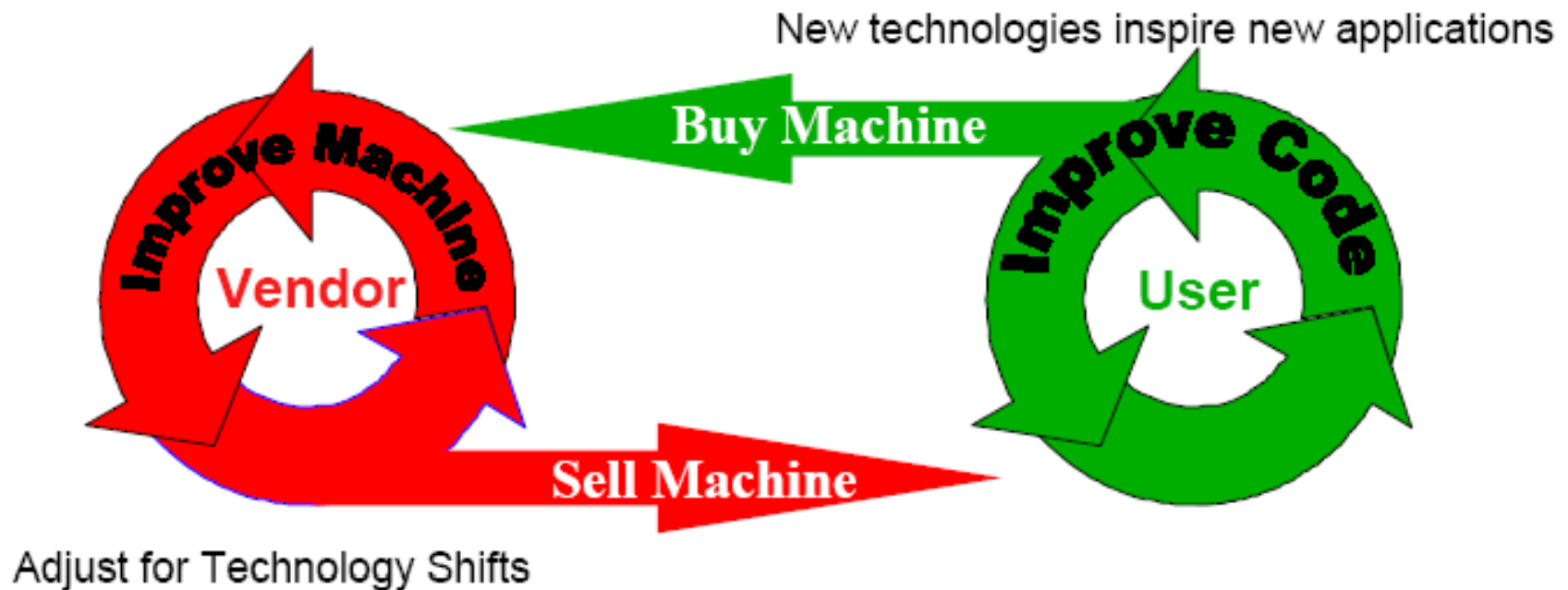
Performance

My Apple is faster than your Cray!

What is hard?

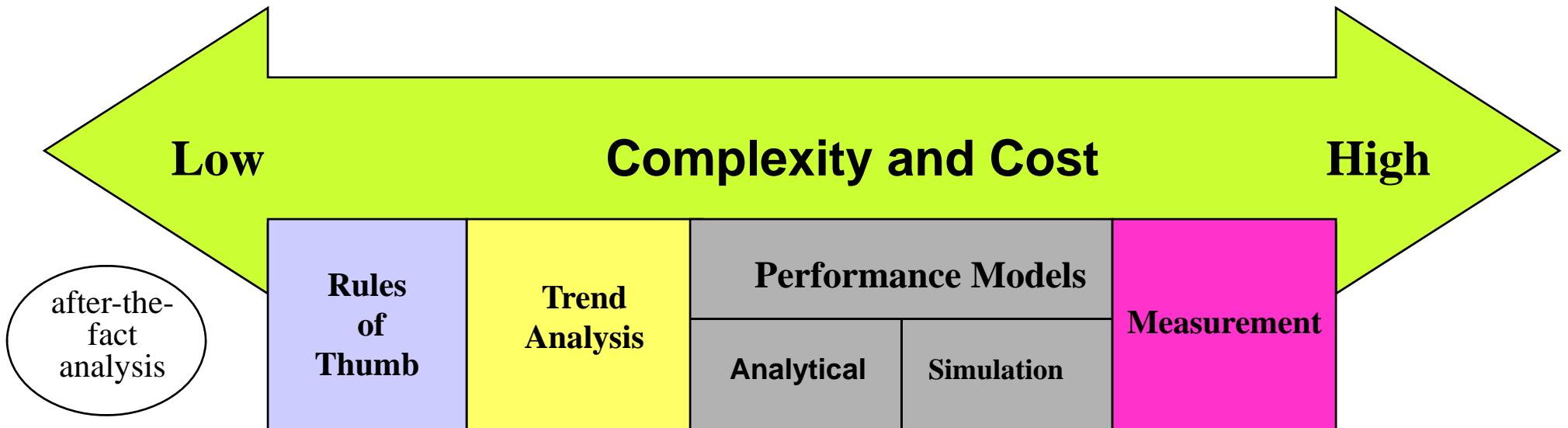
Performance of a computer system
is multidimensional.

Why Evaluated Performance?



Goal: advance the state-of-the-art of
computer architecture

Performance Evaluation

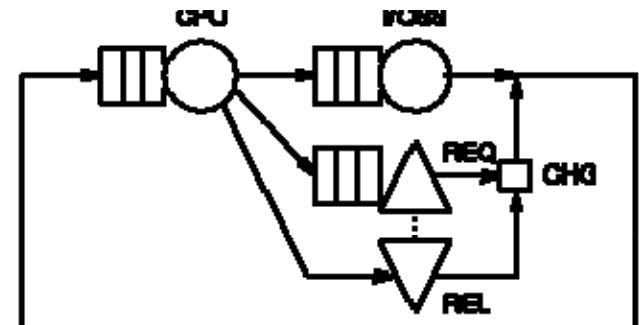


Three Fundamental Techniques

◆ **Measurements** of actual systems

◆ **Simulations** using software models

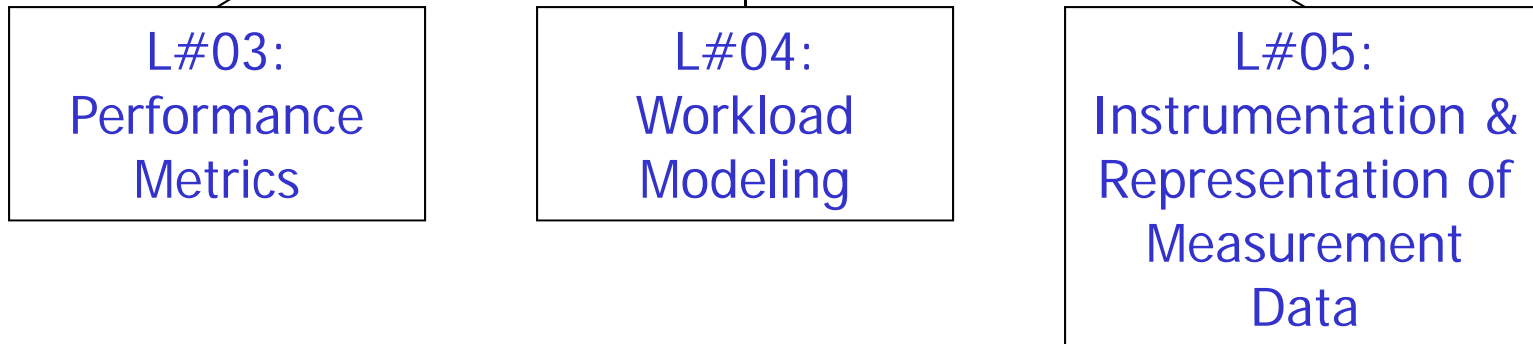
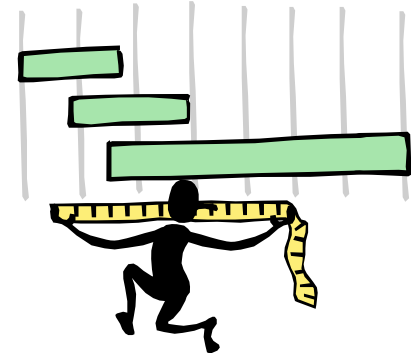
◆ **Mathematical modeling** using such techniques as queuing analysis



Course Schedule

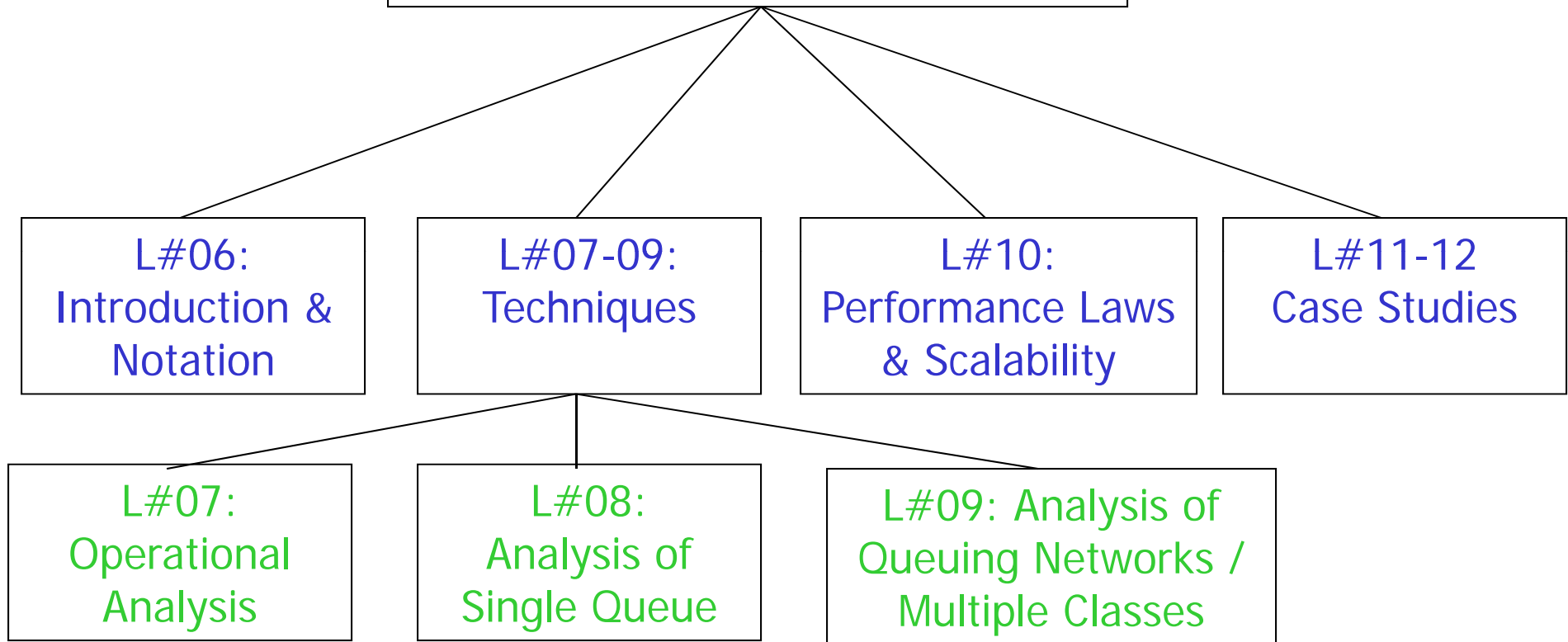
◆ [Click here](#)

MEASUREMENT TECHNIQUES & TOOLS



**“Measurements are not to provide
numbers but insights.”**
Ingrid Bucher

ANALYTICAL MODELLING TECHNIQUES



- bottleneck analysis
- performance bounds

- System
 - open, closed, hybrid
- Component
 - fixed capacity, delay, load-dependent
- Workload
 - single, multiple classes

Books

Main Textbooks

- ◆ **The Art of Computer Systems Performance Analysis: Techniques for Experimental Design, Measurement, Simulation and Modeling**, R. Jain, John-Wiley, 1991.
- ◆ **Quantitative System Performance**, E.D. Lazowska et al., Prentice-Hall, 1984, <http://www.cs.washington.edu/homes/lazowska/qsp/>.
- ◆ **Measuring Computer Performance - A Practitioner's Guide**, D.J. Lilja, Cambridge University Press, 2000.

Reference Books

- ◆ **Capacity Planning and Performance Modeling - From Mainframes to Client-Server Systems**, Daniel A. Menasce, et al., Prentice-Hall, 1994.
- ◆ **Capacity Planning for Web Performance – Metrics, Models and Methods**, D.A. Menasce, et al., Prentice-Hall, 1998.
- ◆ **Simulation Modeling and Analysis**, A.M. Law and W.D. Kelton, McGraw Hill, 3rd edition, 2000.
- ◆ **Introduction to Parallel Computing**, A. Grama, et al., Addison-Wesley, 2nd Edition, 2003.

Module Assessment



1. Continuous Assessment (60%)

- ◆ Quiz (5%)
- ◆ Assignment 1 (15%)
- ◆ Assignment 2 (20%)
- ◆ Test (20%)

2. Open Book Exam (40%)

- ◆ 2 hrs



Everything should be made as simple as possible, but
no simpler – attributed to Albert Einstein