**STUDENTS' RATINGS ON TEACHER**

Faculty Member: ZHAO JIN  
Department: COMPUTER SCIENCE  
Faculty: SCHOOL OF COMPUTING  
Module: PROGRAMMING METHODOLOGY - CS1010  
Activity Type: SECTIONAL TEACHING  
Class Size / Response Size / Response Rate / Contact Session / Teaching Hour: 39 / 28 / 71.79% / 13 / 39

<table>
<thead>
<tr>
<th>Qn</th>
<th>Items Evaluated</th>
<th>Fac. Member Avg Score</th>
<th>Fac. Member Avg Score Std. Dev</th>
<th>Dept Avg Score</th>
<th>Fac. Avg Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The teacher has enhanced my thinking ability.</td>
<td>4.393</td>
<td>0.119</td>
<td>4.153 (4.153)</td>
<td>4.164 (4.164)</td>
</tr>
<tr>
<td>2</td>
<td>The teacher provides timely and useful feedback.</td>
<td>4.464</td>
<td>0.109</td>
<td>4.081 (4.081)</td>
<td>4.059 (4.059)</td>
</tr>
<tr>
<td>3</td>
<td>The teacher is approachable for consultation.</td>
<td>4.519</td>
<td>0.098</td>
<td>4.110 (4.110)</td>
<td>4.097 (4.097)</td>
</tr>
<tr>
<td>4</td>
<td>The teacher has helped me develop relevant research skills.*</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>5</td>
<td>The teacher has increased my interest in the subject.</td>
<td>4.393</td>
<td>0.130</td>
<td>3.985 (3.985)</td>
<td>3.985 (3.985)</td>
</tr>
<tr>
<td>6</td>
<td>The teacher has helped me acquire valuable/relevant knowledge in the field.</td>
<td>4.571</td>
<td>0.095</td>
<td>4.120 (4.120)</td>
<td>4.124 (4.124)</td>
</tr>
<tr>
<td>7</td>
<td>The teacher has helped me understand complex ideas.</td>
<td>4.464</td>
<td>0.120</td>
<td>4.083 (4.083)</td>
<td>4.083 (4.083)</td>
</tr>
</tbody>
</table>

**Average of Qn 1-7**

4.467 0.092  4.089 (4.089)  4.085 (4.085)

8 Overall the teacher is effective. 4.643 0.092  4.198 (4.198)  4.186 (4.186)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

<table>
<thead>
<tr>
<th>Nos. of Respondents (% of Respondents)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITEM/SCORE</td>
</tr>
<tr>
<td>5</td>
</tr>
</tbody>
</table>

Teachers teaching all Modules of the Same
Activity Type (Sectional Teaching), at the same level within Department

Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Faculty

Note:
1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. Fac. Member Avg Score: The mean of all the scores for each question for the faculty member.
3. Fac. Member Avg Score Std. Dev: A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. Dept Avg Score:
   (a) the mean score of same activity type (Sectional Teaching) within the department.
   (b) the mean score of same activity type (Sectional Teaching), at the same module level (level 1000) within the department.
5. Fac. Avg Score:
   (c) the mean score of same activity type (Sectional Teaching) within the faculty.
   (d) the mean score of same activity type (Sectional Teaching), at the same module level (level 1000) within the faculty.
STUDENTS' COMMENTS ON FACULTY MEMBER

Faculty Member: ZHAO JIN
Department: COMPUTER SCIENCE
Faculty: SCHOOL OF COMPUTING
Module: PROGRAMMING METHODOLOGY - CS1010
Activity Type: SECTIONAL TEACHING

Academic Year: 2012/2013
Semester: 1

Q9 What are the teacher's strengths?
1. good enough
2. Very helpful and always makes the effort to help students in any way he can be it clarifying concepts, encouragement, consultation or checking on progress.
3. Teachers everything fully and his explanations are clear. Not boring too.
4. patient and passionate to what he taught
5. Good English.
6. Being able to explain possibly extremely complicated algorithms in a very clear manner to reinforce understanding. Willing to spend some time to look at students' works during lessons and giving helpful feedback to allow students to correct any potential mistakes and help them understand it at the same time.
7. The teacher is very good in the sense that he conducts lectures in a fun and engaging way. He also provides guidance and help during lectures while we are doing some programming exercises.
8. clear explanations
9. Knowledgeable, able to troubleshoot effectively.
10. Very informative in his lecture. Go extra mile to help students.
11. Makes and achieves the effort to reach the students
12. Mr Zhao is very friendly and approachable, and he always clarifies our questions in a prompt manner.
14. His insight and readiness to help
15. Clear in explanations
16. Examples are good to enhance understanding of concepts. And good teaching pace.
17. Goes through every slide meticulously and explains things.
18. explains well, very clear in his presentation, and very detail (e.g. most of the time he knew what the student is about to ask and explain about it first before we ask)
19. Effective and engaging teaching style.
20. Clear explanations and very helpful supplementary materials.
21. He prepares well before lessons. He'll also walk around during lessons to see if everyone understands what he has taught.

Q10 What improvements would you suggest to the teacher?
1. good
2. -N.A.-
3. None.
4. --
5. Nil
6. Nil. :)
7. -
8. N.a.
9. Nil
10. Give ample attention to each student.
11. keep it up.
12. NIL
13. Doing very well, please carry on.
14. -
15. Well done.
16. no comment
Faculty Member: ZHAO JIN  
Department: COMPUTER SCIENCE  
Faculty: SCHOOL OF COMPUTING  
Module: PROGRAMMING METHODOLOGY - CS1010  
Activity Type: TUTORIAL  
Academic Year: 2012/2013  
Semester: 1  
Class Size / Response Size / Response Rate / Contact Session / Teaching Hour:

<table>
<thead>
<tr>
<th>Qn</th>
<th>Items Evaluated</th>
<th>Fac. Member Avg Score</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>The teacher has enhanced my thinking ability.</td>
<td>4.429</td>
<td>0.202</td>
<td>4.050 (4.106)</td>
<td>4.035 (4.097)</td>
</tr>
<tr>
<td>2</td>
<td>The teacher provides timely and useful feedback.</td>
<td>4.714</td>
<td>0.184</td>
<td>4.105 (4.165)</td>
<td>4.099 (4.164)</td>
</tr>
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<td>3</td>
<td>The teacher is approachable for consultation.</td>
<td>4.429</td>
<td>0.202</td>
<td>4.148 (4.218)</td>
<td>4.144 (4.222)</td>
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<td>4</td>
<td>The teacher has helped me develop relevant research skills.*</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>5</td>
<td>The teacher has increased my interest in the subject.</td>
<td>4.286</td>
<td>0.286</td>
<td>3.920 (3.936)</td>
<td>3.900 (3.922)</td>
</tr>
<tr>
<td>6</td>
<td>The teacher has helped me acquire valuable/relevant knowledge in the field.</td>
<td>4.857</td>
<td>0.143</td>
<td>4.036 (4.071)</td>
<td>4.012 (4.049)</td>
</tr>
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<td>7</td>
<td>The teacher has helped me understand complex ideas.</td>
<td>4.286</td>
<td>0.286</td>
<td>4.042 (4.103)</td>
<td>4.013 (4.071)</td>
</tr>
<tr>
<td>8</td>
<td>Overall the teacher is effective.</td>
<td>4.714</td>
<td>0.184</td>
<td>4.097 (4.154)</td>
<td>4.080 (4.140)</td>
</tr>
</tbody>
</table>

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

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Frequency Distribution of responses for Qn 8

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<tr>
<td>Self</td>
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Teachers teaching all Modules of the Same
<table>
<thead>
<tr>
<th>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty</th>
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<tbody>
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<td></td>
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Note:
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   (b) the mean score of same activity type (Tutorial), at the same module level (level 1000) within the department.
5. **Fac. Avg Score**:
   (c) the mean score of same activity type (Tutorial) within the faculty.
   (d) the mean score of same activity type (Tutorial), at the same module level (level 1000) within the faculty.

<table>
<thead>
<tr>
<th>Activity Type (Tutorial), at the same level within Department</th>
<th>513 (35.67%)</th>
<th>694 (48.26%)</th>
<th>187 (13.00%)</th>
<th>28 (1.95%)</th>
<th>16 (1.11%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty</td>
<td>603 (34.09%)</td>
<td>872 (49.29%)</td>
<td>248 (14.02%)</td>
<td>30 (1.70%)</td>
<td>16 (.90%)</td>
</tr>
</tbody>
</table>
Faculty Member: ZHAO JIN
Department: COMPUTER SCIENCE Academic Year: 2012/2013
Faculty: SCHOOL OF COMPUTING Semester: 1
Module: PROGRAMMING METHODOLOGY - CS1010
Activity Type: TUTORIAL

Q9 What are the teacher's strengths?
1. Overall, an excellent teacher. Explains concepts clearly, very approachable and friendly.
2. His insight and readiness to help
3. Clear explanations and very helpful supplementary materials.

Q10 What improvements would you suggest to the teacher?
1. -
2. n.a.
3. Doing very well, please carry on.
Faculty Member: ZHAO JIN
Department: COMPUTER SCIENCE
Faculty: SCHOOL OF COMPUTING
Academic Year: 2012/2013
Semester: 1
Module Code: CS1010
No of Nominations: 4

1. Truly aims to help his students perform better and understand what is being taught. Actively tries to help students in any way he can by offering consultation, suggestions on good practices and clarifying questions. Very patient and understanding. It was a pleasure being in his class.
2. He is a nice and helpful lecturer as well as dl. I have learnt a lot of things about CS1010 from him.
3. He is very good.

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