

TEACHER REPORT

Name of Teacher	Leong Wing Lup, Ben
Course	IT2900-Technical Management and Leadership (LECTURE)
Academic Year/Sem	2025/2026 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	31
Invited	34
Response Ratio	91%

Note:  
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.



B. NOMINATION FOR TEACHING AWARDS

Response Count	
I would like to nominate Leong Wing Lup, Ben for teaching awards	4

Comment
- He is very committed to developing the future generation of leaders.
- Very knowledgeable, very up to date, and practical lecturer.
- he has a strong passion for helping us grow
- Prof Ben is a very knowledgeable person who shares a lot of experiences and wisdom gained from real world experience to help us better understand the content of the module and takeaway more lessons.

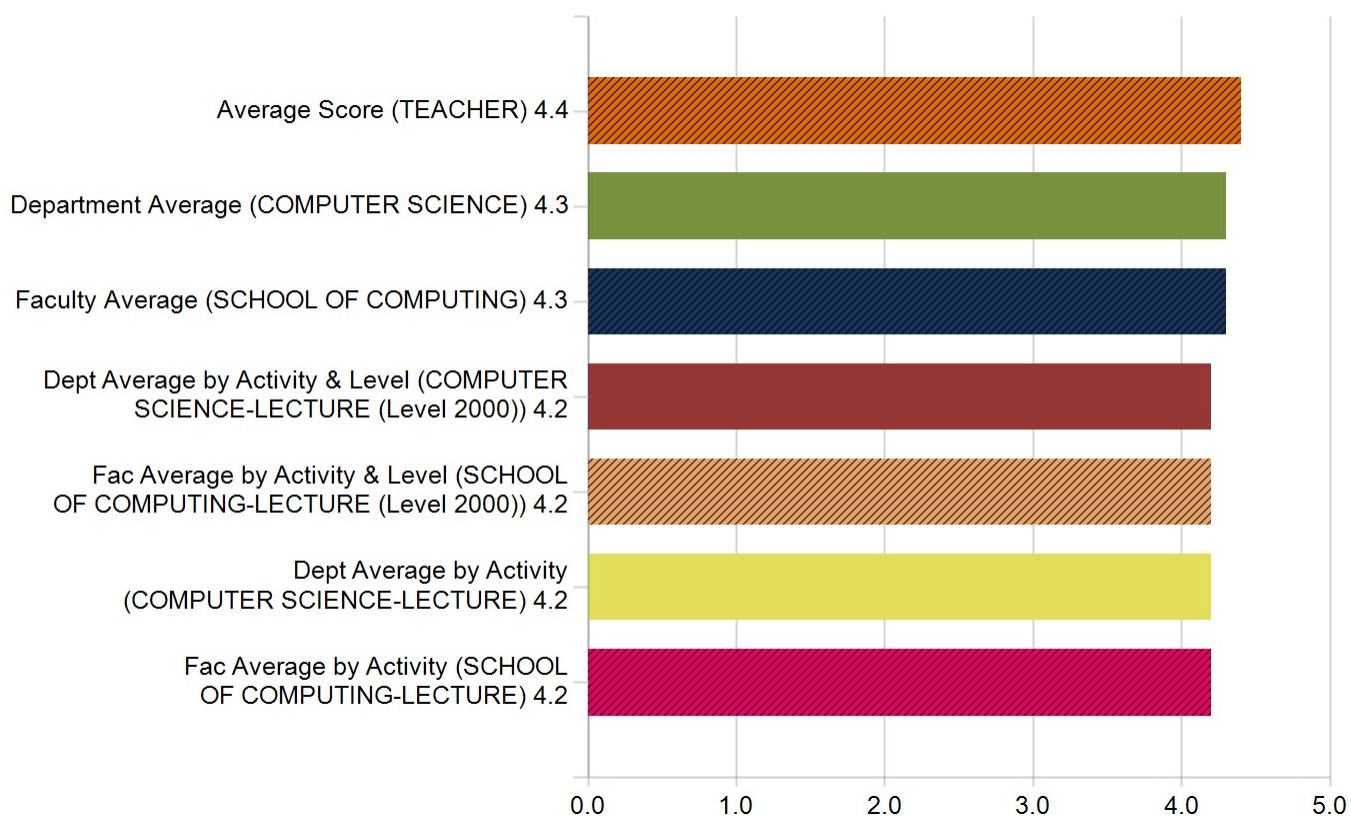
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.7	4.3	0.8	4.3	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.2	4.2	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.8	4.3	0.8	4.3	0.8
The teacher provided timely and useful feedback.	4.3	0.8	4.3	0.8	4.3	0.8
The teacher has increased my interest in the subject.	4.4	0.7	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.4	0.8	4.3	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.4	4.2	4.2	4.3	4.2
The teacher provided timely and useful feedback.	4.3	4.2	4.2	4.2	4.2
The teacher has increased my interest in the subject.	4.4	4.2	4.2	4.2	4.2
Average of Q1-Q3	4.4	4.2	4.2	4.2	4.2

Department Specific Questions

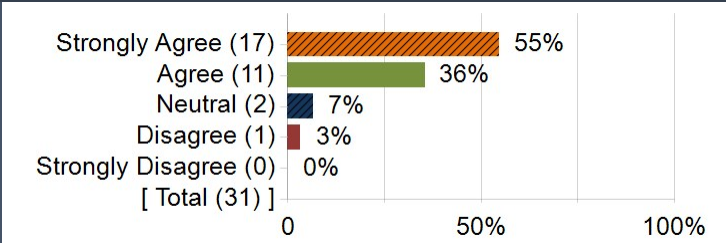
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.4	0.7	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.4	0.7	4.3	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.5	0.6	4.3	0.8

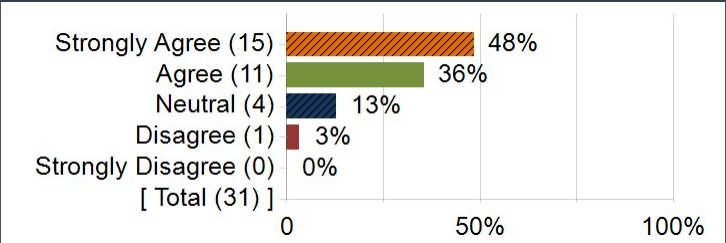
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



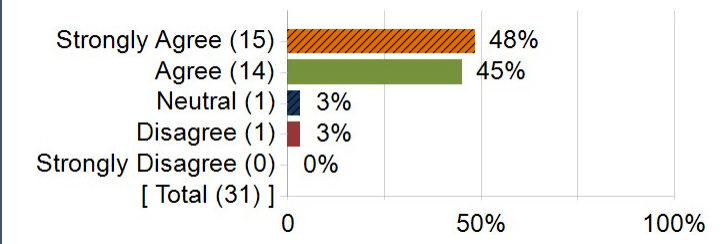
Statistics	Value
Response Count	31
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	90%

2. The teacher provided timely and useful feedback.



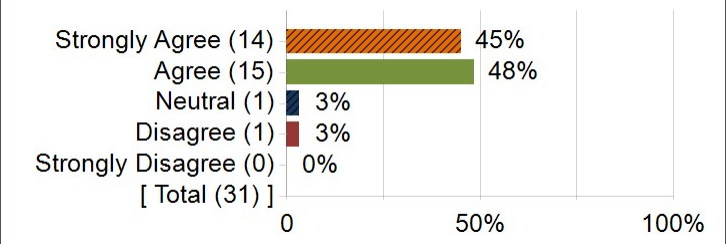
Statistics	Value
Response Count	31
Mean	4.3
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	84%

3. The teacher has increased my interest in the subject.



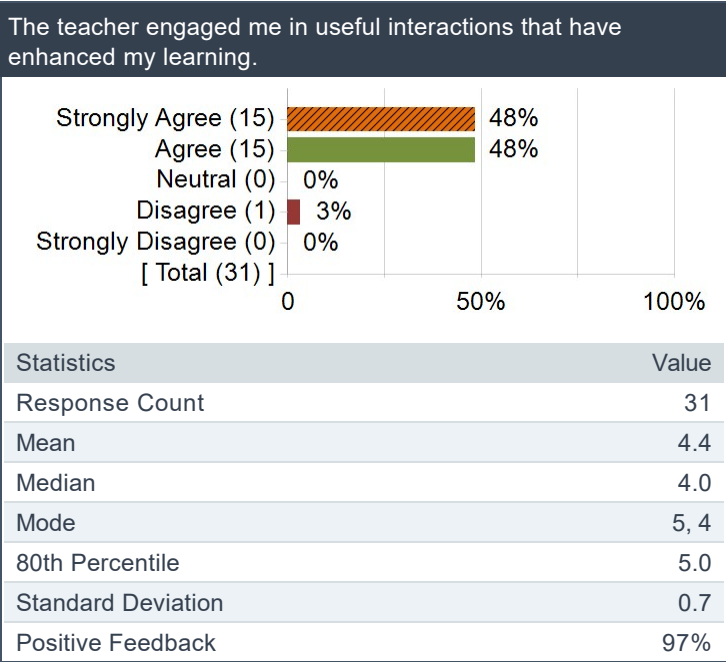
Statistics	Value
Response Count	31
Mean	4.4
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	94%

4. Overall, the teacher is effective.

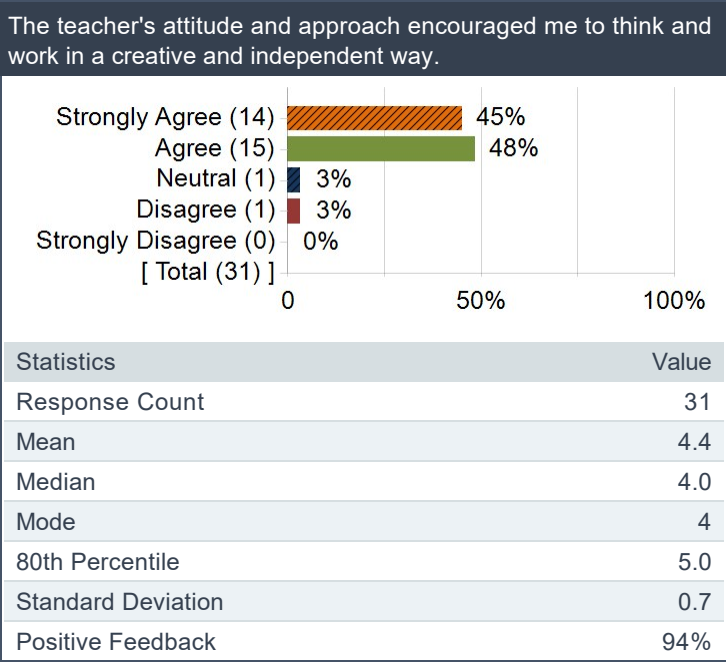


Statistics	Value
Response Count	31
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	94%

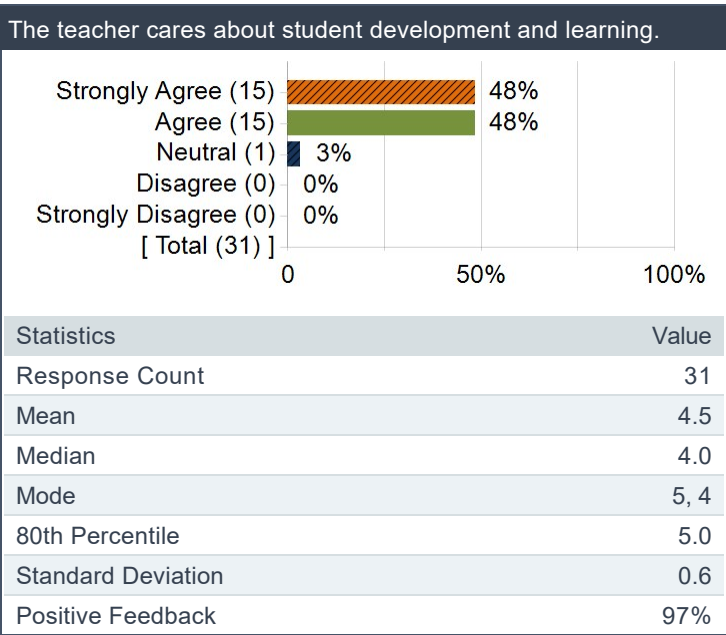
The teacher engaged me in useful interactions that have enhanced my learning.



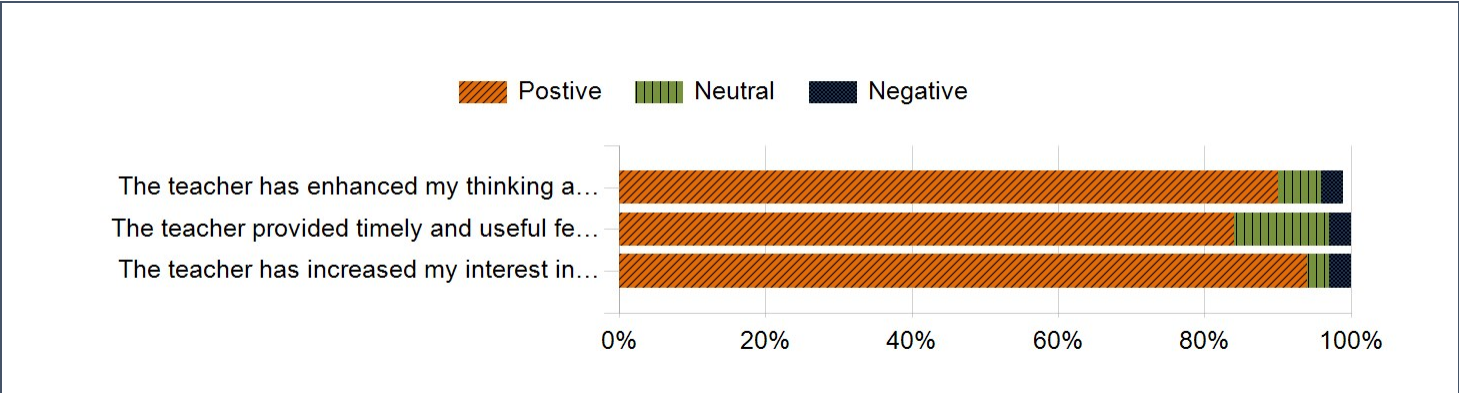
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



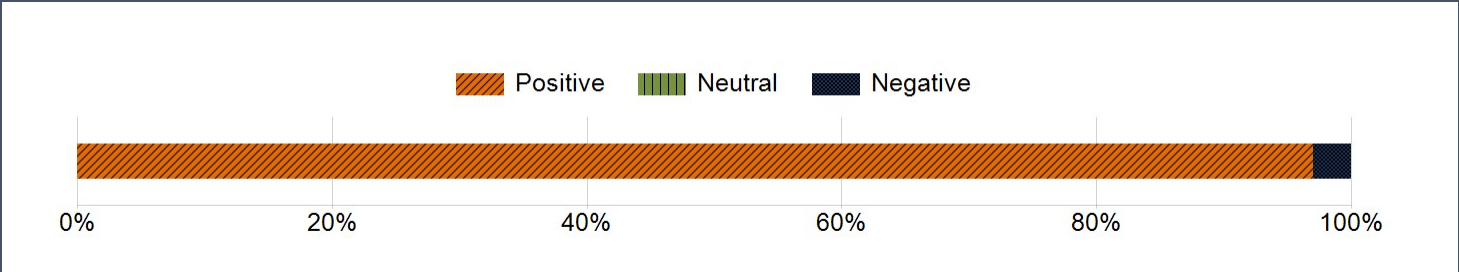
The teacher cares about student development and learning.



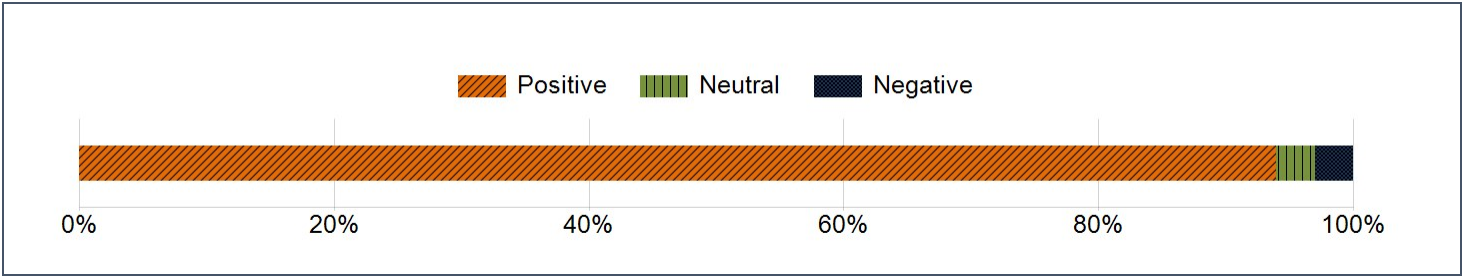
(iii) Scale Distribution of Responses



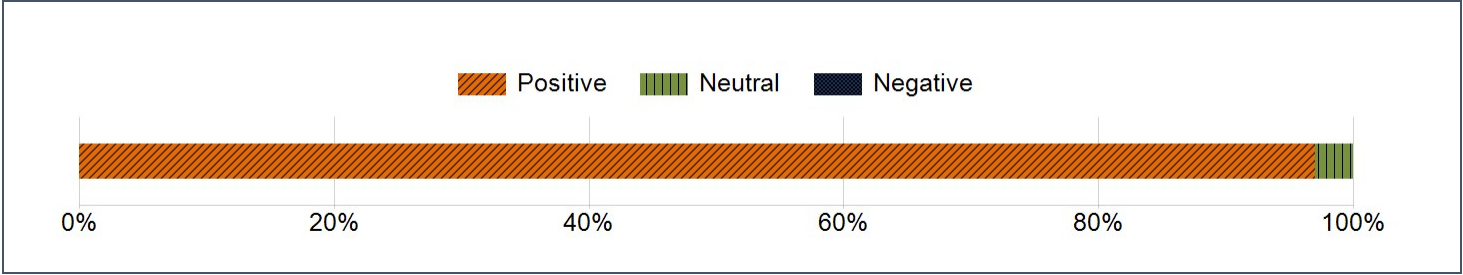
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	Overall
The teacher has enhanced my thinking ability.	4.4	4.4
The teacher provided timely and useful feedback.	4.3	4.3
The teacher has increased my interest in the subject.	4.4	4.4

D. STRENGTHS

What are Leong Wing Lup, Ben's strengths?

Comments
Very engaging and helps us to think critically
Very accurate thinking, he is obviously very smart, and gets things correct, and explains things algorithmically.
He is very straightforward
he has a wealth of experience that he readily taps on to share personal insights that allow us to visualize the concepts in a real-world context
He has a lot of passion and is very passionate about the topic and brings great insights into the leadership with the help of real world experience and impressive guest speakers.
Prof Ben offers his powerful network to us, the guest speakers are amazing. He tells, good stories, able to relate knowledge and stories together. Inspires me to think further in the actions and rationale described in the stories, and how they apply to me.
Prof Ben is a very knowledgeable person who shares a lot of experiences and wisdom gained from real world experience to help us better understand the content of the module and takeaway more lessons.
Confident speaker
He is very knowledgeable and he gives a lot of perspectives and his own personal experience which value add to the content. He engages the students in a captivating manner and he simplifies concepts to make it easier for us to understand.
NA



E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
NIL
None
His classes always run over time, he is disrespectful and evidently reflects that he thinks he's better than everyone else
Ben can come across as dismissive which may hinder an open discourse. He also tends to correct students to what he believe is right even though they have correctly quoted guest speakers.
NIL
NIL
NA

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F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?