

## TEACHER REPORT

Name of Teacher	Leong Wing Lup, Ben
Course	CS2040S-Data Structures and Algorithms (RECITATION (USED BY SOC))
Academic Year/Sem	2025/2026 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	122
Invited	157
Response Ratio	78%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

### A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

## B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Leong Wing Lup, Ben for teaching awards	23

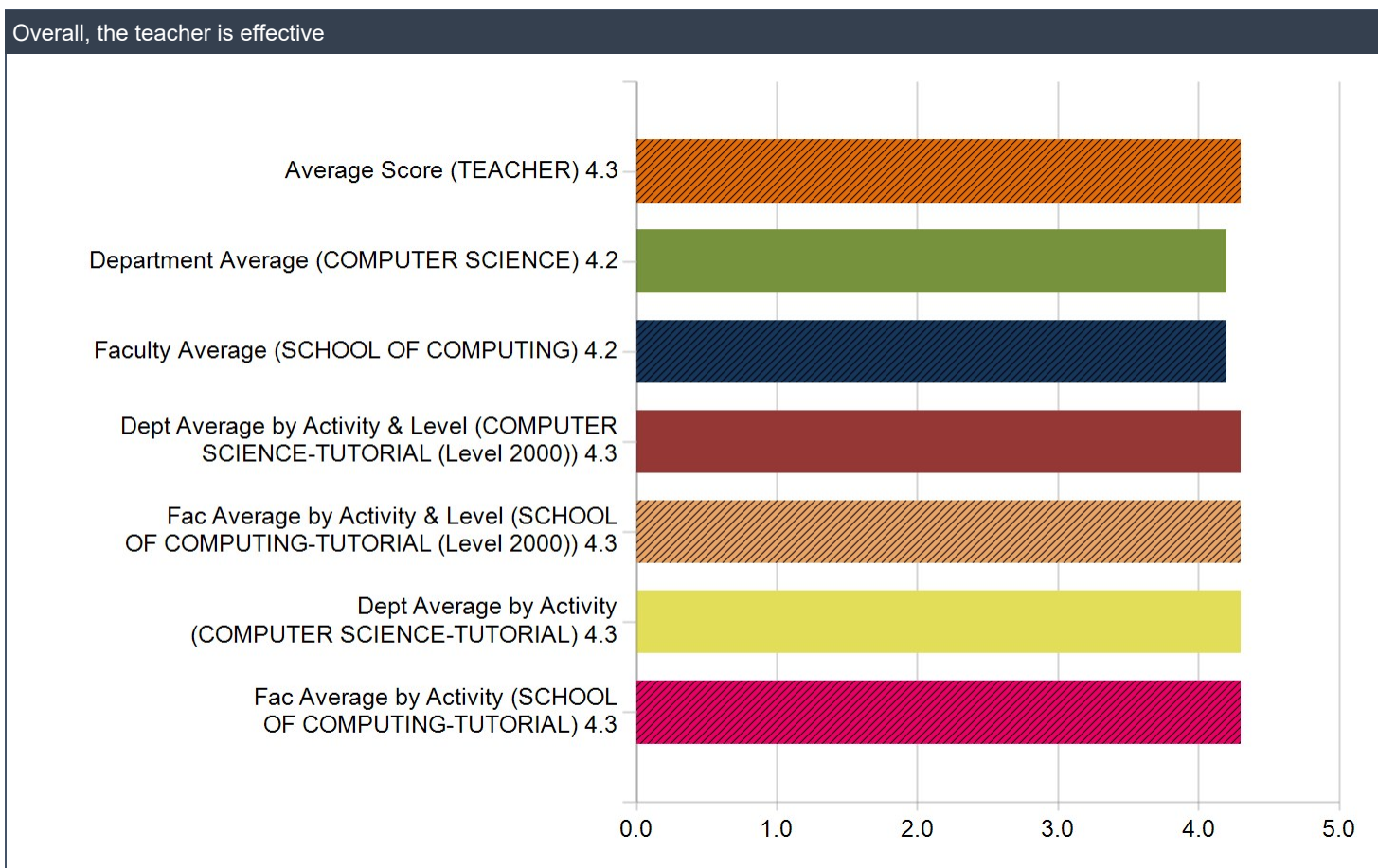
Comment
- Great lecturer
- humorous and effective teaching style
- .
- He can explain how each step comes clearly
- Overall, he is a very good teacher
- Good and easy to understand teaching style
- very engaging and energetic guy who can explain concepts very clearly and patiently. I look forward to his classes every week as i always learn something new and he is very engaging always feel his classes are too short and wish more time can be allocated for it
- very nice
- Engaging lesson
- He actually care about students and can answer all the questions we have in mind most of the time.
- Very well-prepared for class and understanding for students who may not be prepared or familiar with advanced concepts.
- Is very passipnate in the subject. Has significant expertise in the subject. Is very passionate in teaching and is always open to questions. Guides students effectiv3ely through revising concepts and applying them.
- He cares about his students' learning and growth, his teaching is also effective as he helps students link concepts and goes through the thought process
- Engaging knowledgable
- Provides a lot of information when explaining problems. Very wholehearted.
- Very well seasoned and engaging
- he is very engaging and patient when explaining difficult concepts
- good teacher
- Summerises the lesson before starting the content.
- His enthusiasm influenced me positively
- His explanations are easy to understand and I can learn many creative thoughts from him.
- good teaching
- he seems passionate

## C. STUDENT FEEDBACK SCORES

### (i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.3	0.9	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.3	4.3	4.3	4.3	4.3



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.8	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.3	0.8	4.2	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.3	0.8	4.2	0.8	4.2	0.9
Average of Q1-Q3	4.3	0.8	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.4	4.3	4.3	4.3	4.3
The teacher provided timely and useful feedback.	4.3	4.3	4.3	4.3	4.3
The teacher has increased my interest in the subject.	4.3	4.3	4.3	4.3	4.2
Average of Q1-Q3	4.3	4.3	4.3	4.3	4.3

### Department Specific Questions

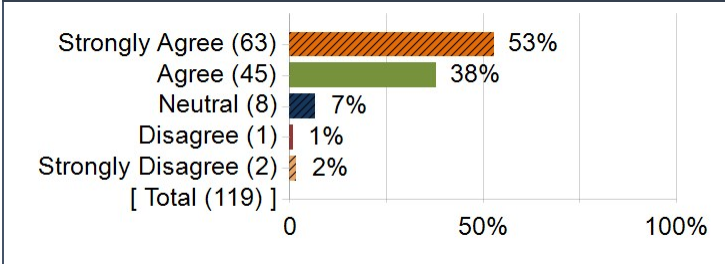
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.3	0.8	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.3	0.9	4.3	0.8

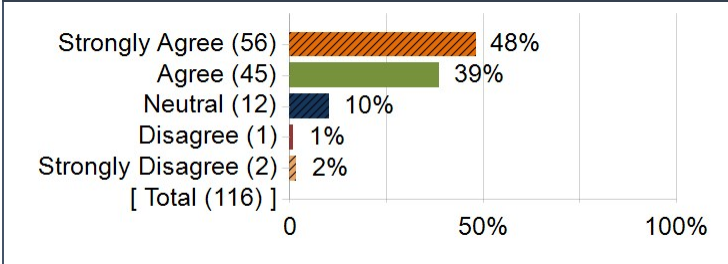
**(ii) Distribution of Responses and Additional Statistics**

**1. The teacher has enhanced my thinking ability.**



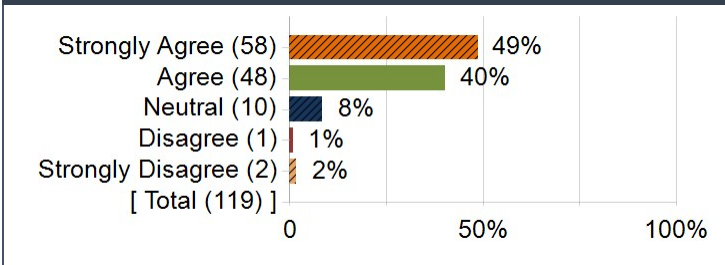
Statistics	Value
Response Count	119
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	91%

**2. The teacher provided timely and useful feedback.**



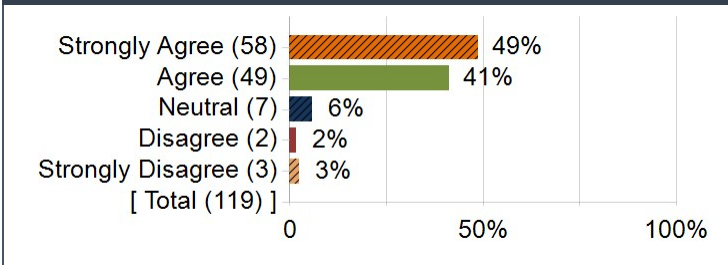
Statistics	Value
Response Count	116
Mean	4.3
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	87%

**3. The teacher has increased my interest in the subject.**



Statistics	Value
Response Count	119
Mean	4.3
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	89%

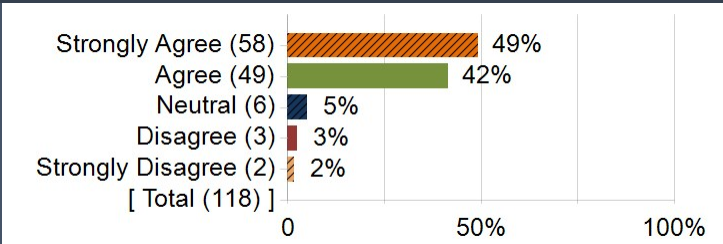
**4. Overall, the teacher is effective.**



Statistics	Value
Response Count	119
Mean	4.3
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	90%

**The teacher engaged me in useful interactions that have enhanced my learning.**

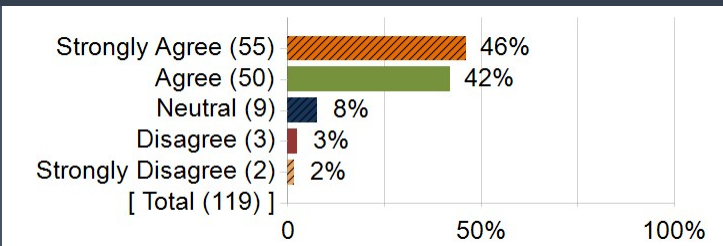
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	118
Mean	4.3
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	91%

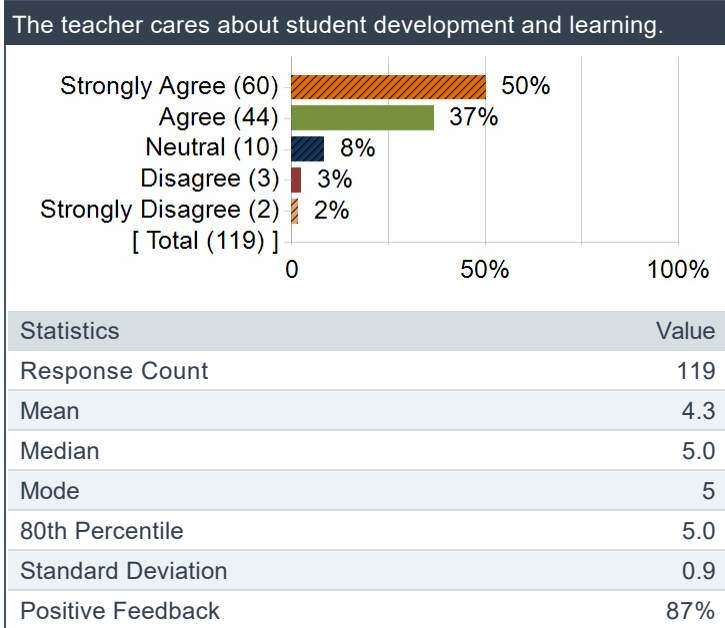
**The teacher's attitude and approach encouraged me to think and work in a creative and independent way.**

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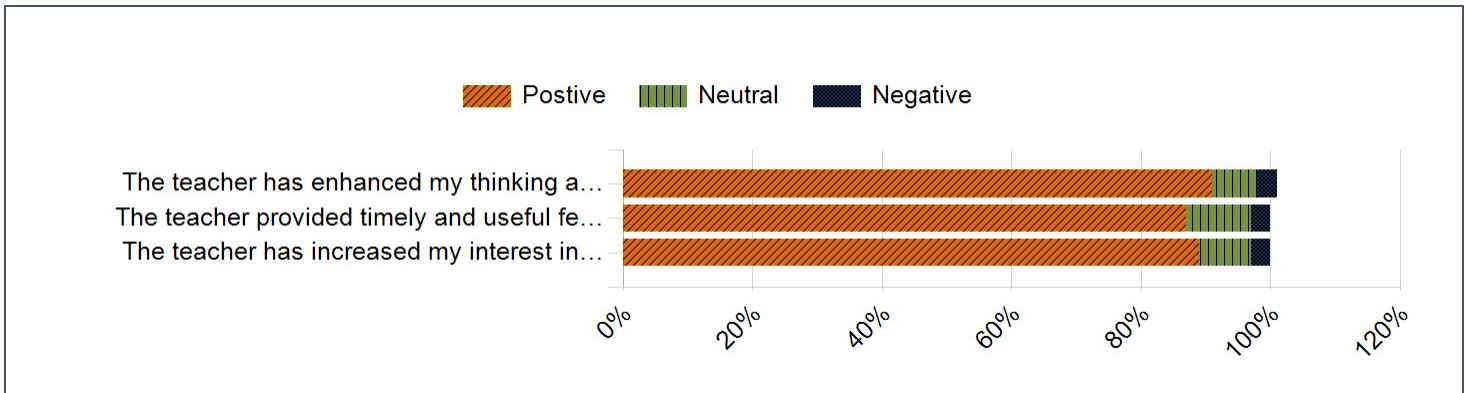


Statistics	Value
Response Count	119
Mean	4.3
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	88%

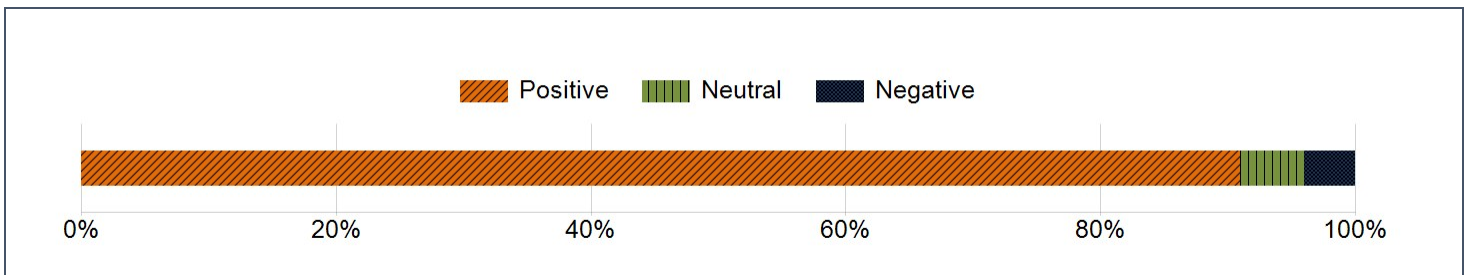
**The teacher cares about student development and learning.**



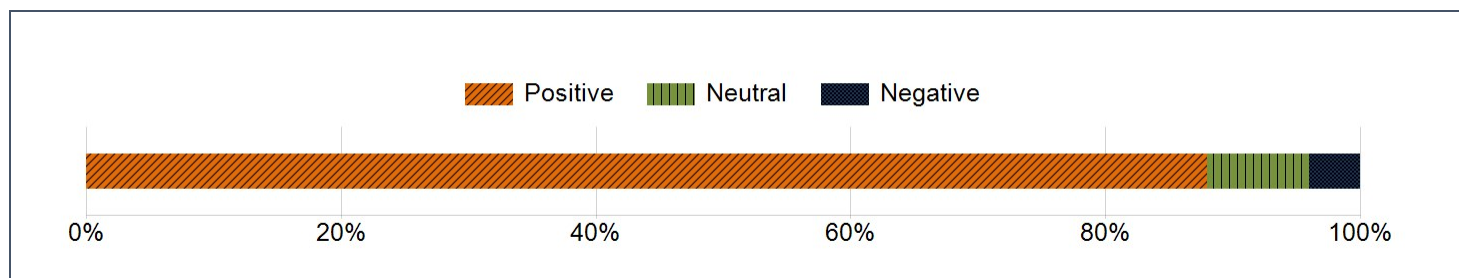
**(iii) Scale Distribution of Responses**



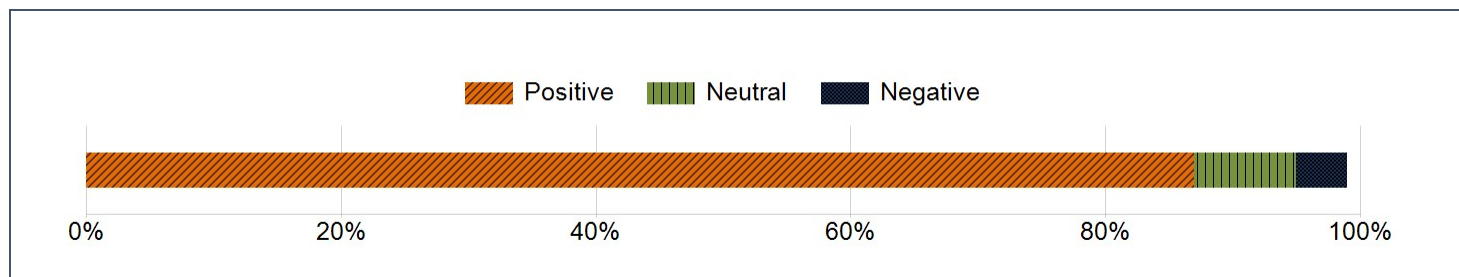
**The teacher engaged me in useful interactions that have enhanced my learning.**



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



**(iv) Rating Scores vs. Gender**

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.3	4.4
The teacher provided timely and useful feedback.	4.4	4.2	4.3
The teacher has increased my interest in the subject.	4.4	4.2	4.3

**D. STRENGTHS**

**What are Leong Wing Lup, Ben's strengths?**

Comments
He always makes the recitation easy to understand, and the tips provided is very useful.
Good explanations
goo at keeping students' attention
Fluency when conveying his idea, understanding about the topics he teaches
He is able to keep the class interested.
NA
He can always guide students through problems properly.
His ability to explain all the materials
Clear explanations and supportive teaching style.
explains well
very engaging guy who explains concepts clearly and patiently and is able to generate interest in the topics
Explains recitation questions and solutions well and clearly
Very engaging lessons! Exciting to be in his class
He is very engaging in teaching!
Approachable. He is able to break down complicated ideas into simple and easy to understand concept
kind
Very knowledgeable and fast paced teaching.

Comments
He is entertaining and conveys the concepts well.
passionate
He is very engaging and makes me interested in learning about whatever he is talking about.
His classes are very organised and he makes the train of thought very clear so it is manageable to follow along especially when he goes through more difficult concepts. His questions recap lecture concepts.
Explain concepts clearly and effectively
nil
Clear explanation
explains concepts and thinking skills well
Very passionate and clear with his thoughts and concepts
Focuses a lot on intuition.
Engaging
Knowledgeable in field, knows how to simplify difficult concepts
Provides a lot of information when explaining problems. Very wholehearted.
–Pays personal attention to every students, and hosts engaging and meaningful classes. Does not just plainly reads off of slides, hosts a discussion. interesting and passionate about DSA, in a truly inspirational manner.
he is very engaging and patient when explaining difficult concepts
nil
Teaches us how to think instead of just giving answers
good at simplifying things
nil
good at explaining and very knowledgeable. the way he speaks is also very engaging
great knowledge about data structures and passion for teaching
Knowledgeable, very good at teaching
His class is very engaging
Engaging when teaching and revising on concepts, using diagrams to illustrate examples on a small scale
nil
Generally good
He is very active and enthusiastic in the class.
NA
good teaching
he knows what hes saying
na

## E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
nil
NIL
a bit too fast sometimes
I have no suggestion
Maybe Prof can sometimes dig deep into why some things are a bit ahrder to understand
NA
No.
nil
NIL
NA
NA
nil
Maybe need to slow down so students can follow better
NIL
NIL
I think sometimes he could be unclear in what he's saying
NA
Speak a bit slower
nil
nil
Could perhaps slow down his talking speed, and cut off students responding lesser
Intuition caters more to those who has prior experience. i am not sure if there is another more effective way to teach cs2040s but i think actually going through the question and showing at which part of the question does his thought process comes in will be a way to consider teaching?
Talk slower
avoid using harsh tone
Sometimes he speaks quite fast and because of his strong Singlish accent, I missed some of his words (because I'm an international student).
N/A :)
NA
nil
Can come off as blunt sometimes
–
nil
nil
NA
–
No
nil
No need to improve
NA
NA
nothing
na

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## **F. SELF-REFLECTION**

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?