

# Probabilistic Proof Systems

CS 6230: Topics in Information Security

## Lecture 1: Introduction

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# Lecture Plan

1. Course Overview
2. Proof Systems for Languages
  - NP
3. Randomness in proofs
  - MA
  - Benefits of randomness
4. Interactive proofs
  - Definition
  - Relation to NP and MA
  - Relation to PSPACE

# Proofs

- Fundamental part of mathematics
- Establish the truth of statements

Important properties:

- **Completeness:** All true statements can be proven
- **Soundness:** No false statements can be proven
- **Efficiency:** The validity of a proof can be determined *efficiently*

# Classical Proofs

Sequence of claims leading to theorems from axioms

Theorem:  $(a + b)^2 = a^2 + 2ab + b^2$

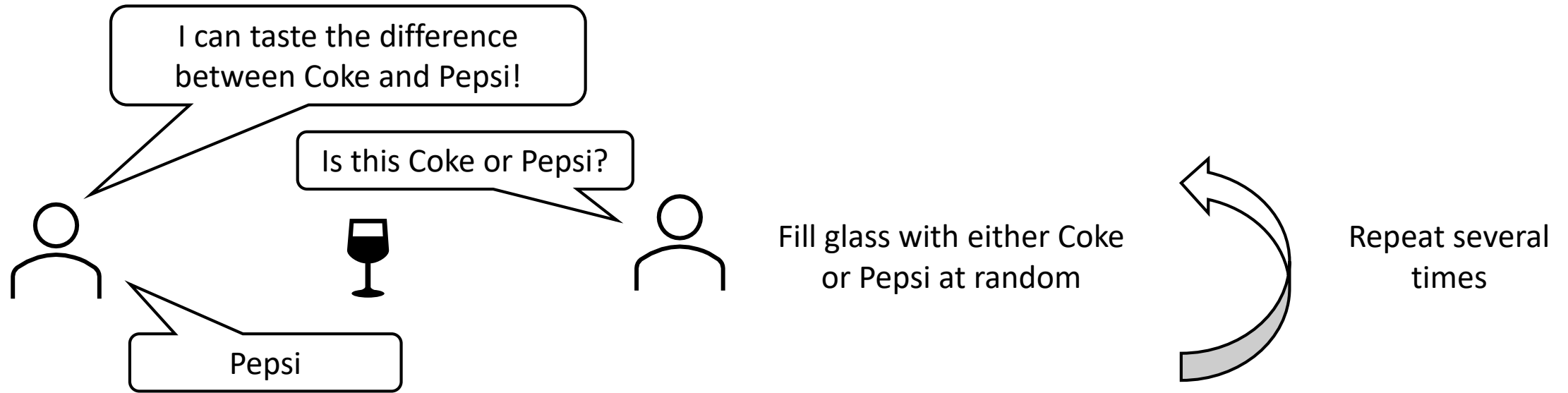
Proof:  $(a + b)^2 = (a + b) \cdot (a + b)$   
 $= a \cdot a + a \cdot b + b \cdot a + b \cdot b$   
 $= a^2 + 2ab + b^2$

Verification: Verify each claim

# Non-Classical Proof Systems

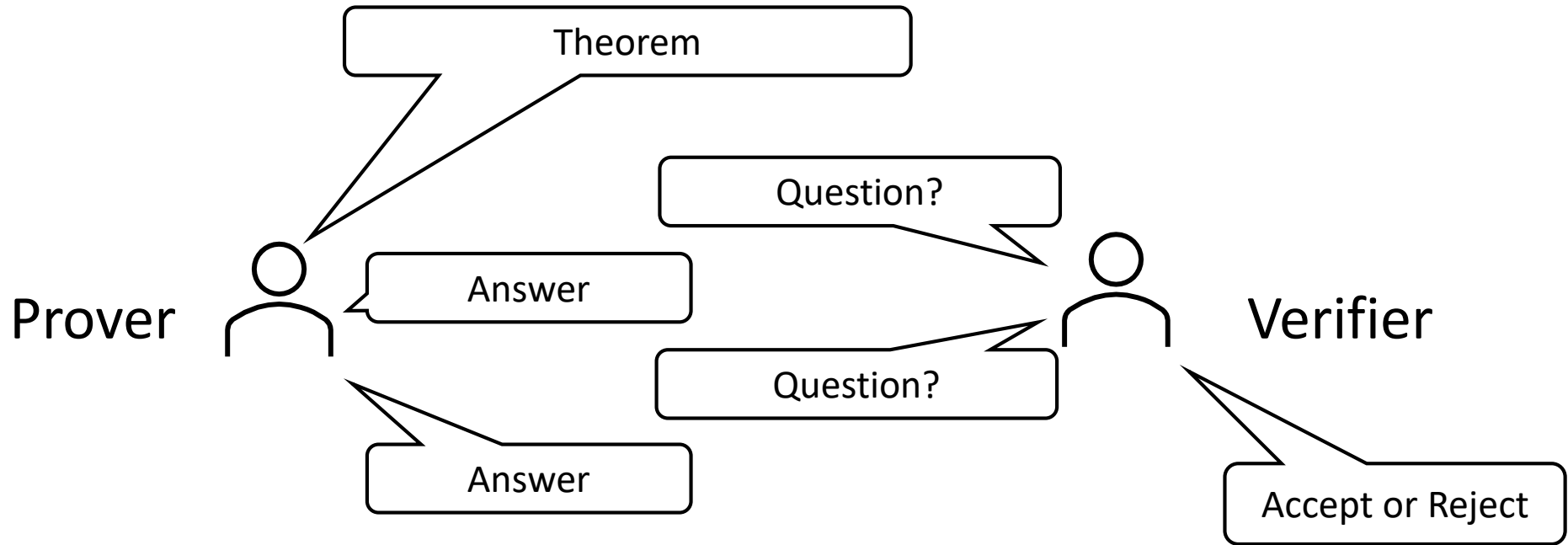
- Studied by computer scientists since the 80's
- New notions of what it means to “prove” something
- Vastly more “powerful” than classical proofs
- We will study some of these along with:
  - their applications,
  - connections to complexity theory and cryptography, and,
  - relevant tools from cryptography and TCS

# Interactive Proofs



- If they can taste the difference, they will answer correctly - *completeness*
- If they cannot they will make a mistake (with high probability) - *soundness*
- You know whether the glass has Coke or Pepsi, so you can check *efficiently*

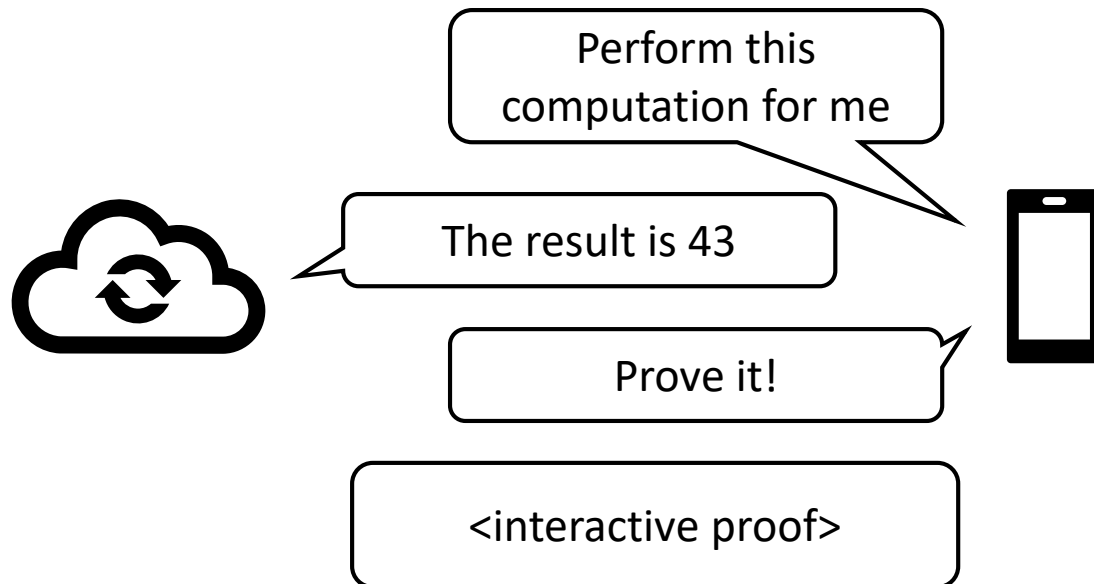
# Interactive Proofs



- **Completeness:** If theorem is true, Verifier should Accept with high probability
- **Soundness:** If theorem is false, Verifier should Reject with high probability, even if Prover cheats
- **Efficiency:** Verifier should be computationally efficient

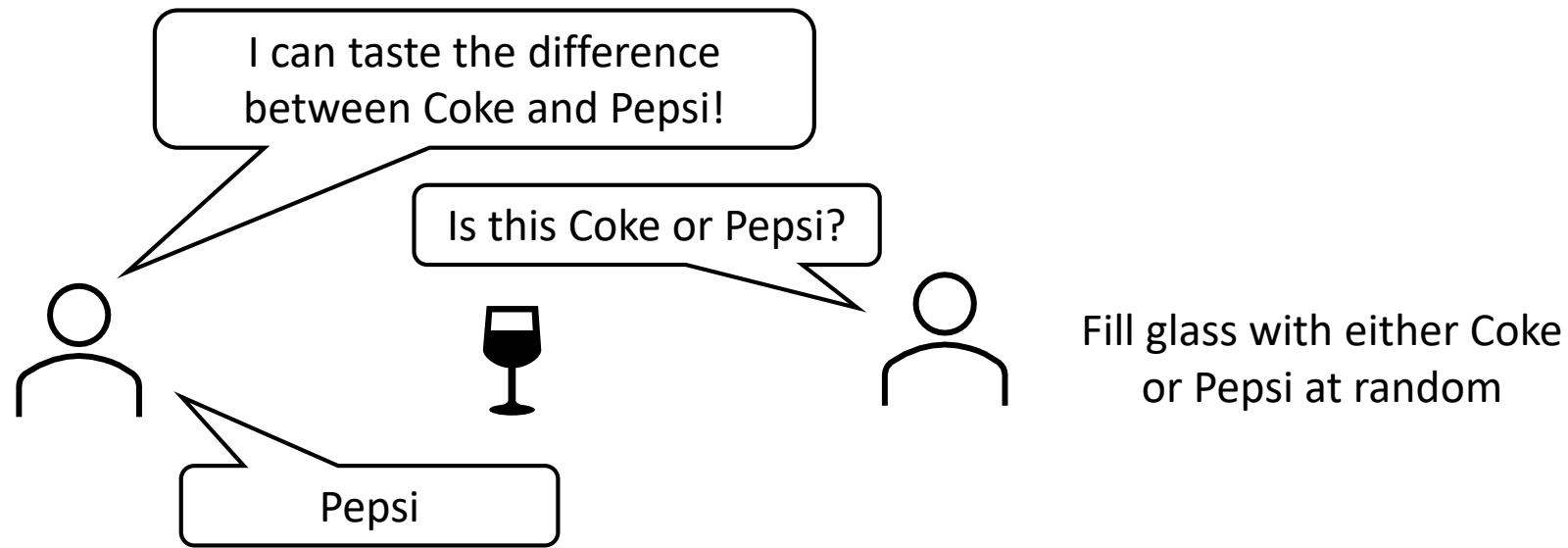
# Interactive Proofs

- Fundamentally new notion of what it means to prove something
- Connected to various other concepts in complexity theory
- Potential real-world applications, e.g. delegation of computation





# Zero-Knowledge Proofs

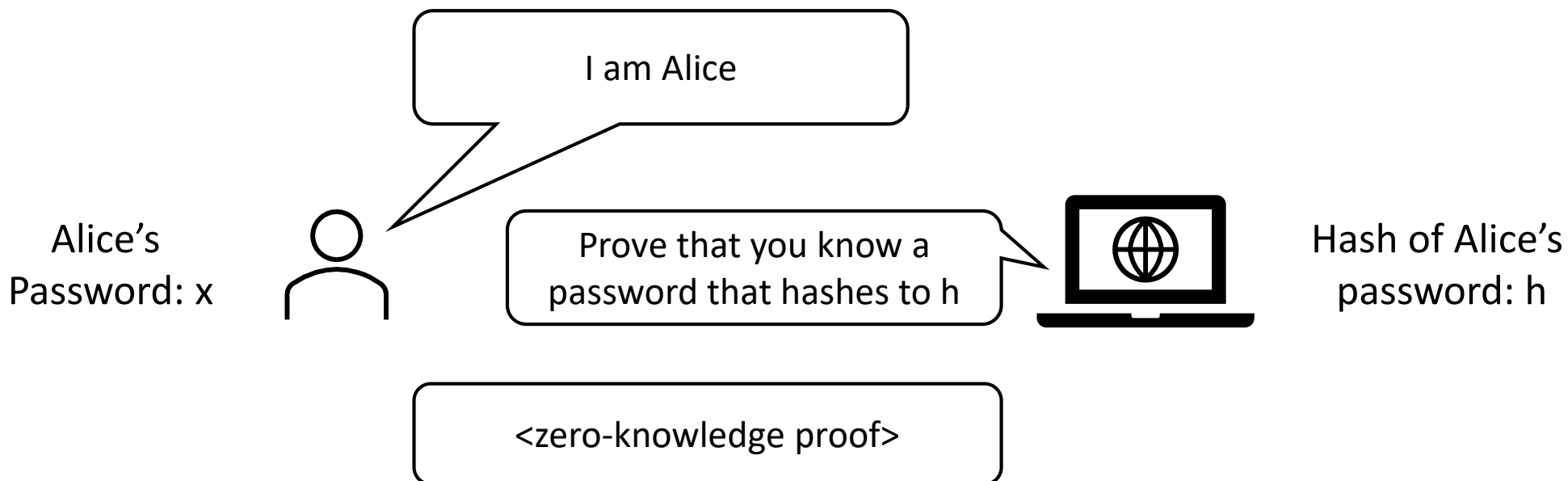


If you cannot distinguish between Coke and Pepsi before the proof,  
you still cannot after the proof

Zero Knowledge: The Verifier learns nothing during the proof except  
the truth of the statement being proven

# Zero-Knowledge Proofs

- Connected to various concepts in cryptography
- Useful when data needs to be protected while allowing certain functionalities, e.g. authentication

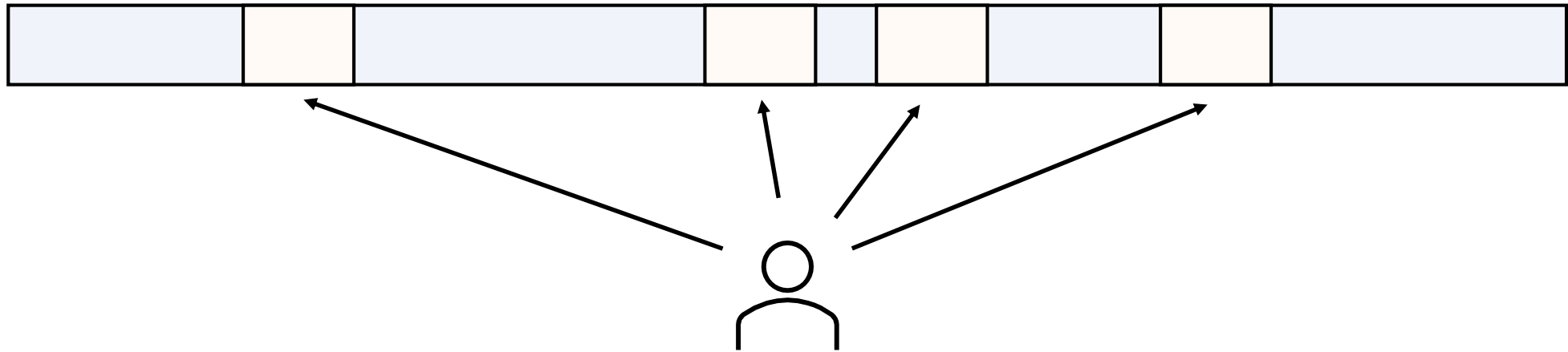


# Interactive Arguments

- Like Interactive Proofs, but:
  - The honest Prover should also be computationally efficient
  - Computational Soundness: False statements should not be provable by *efficient* cheating Provers
- Usually built on the security of cryptographic primitives
  - If Prover is able to prove a false statement, it can be used to break the cryptographic primitive
- Can be made very efficient, so most useful in practical applications

# Probabilistically Checkable Proofs

Proofs that can be checked without reading them entirely



- Deep connections to complexity theory and approximation algorithms
- Useful in constructing arguments and other cryptographic protocols

# What We Will Cover

- Definitions and properties of each of the above proof systems
- What kinds of theorems they can prove
- Their connections to complexity theory and cryptography
- Tools useful in their construction
  - Low-degree extensions
- Related cryptographic concepts
  - One-way functions
  - Collision resistance
- Possibly other models like MIPs, IOPs, etc.

# What You Need to Know Already

- Basic complexity theory
  - Reductions between problems
  - NP-hardness and its significance
  - Classes like PSPACE,  $AC^0$
- Basic probability theory
  - Random variables
- Basic algebra
  - Linear algebra
  - Finite fields
  - Groups
- Basic graph theory

# Course Information

- Instructor: Me
- Email: [prashant@comp.nus.edu.sg](mailto:prashant@comp.nus.edu.sg)
- Website: <https://www.comp.nus.edu.sg/~prashant/teaching/CS6230/>
- Time: Tue 10am – noon SGT
- Location: Online for now
- Office Hours: Wed 10am – noon SGT (book slot on LumiNUS)
- References: See lecture notes and website

# Grading

## Problem Sets (60%, distributed over 3-4 sets)

- Will be posted on course website and LumiNUS
- Collaboration encouraged, but your submission must be written on your own
- Submit on LumiNUS, in the relevant folder in the Files section
- No late submissions accepted without my explicit permission
- First problem set will be uploaded tomorrow, is ***due next Monday*** (Aug 16)

## Final Project (40%)

- Read and write a survey/report on a few related papers
- Work in groups of 1 or 2
- Details will be announced in a few weeks



# Proof Systems for Languages

**Definition:** A *language* is a set of strings from  $\{0,1\}^*$

aka inputs          often implicit  
or instances

Example: SAT is the set of all Boolean formulas that are satisfiable

- $(x_1 \wedge x_2) \in \text{SAT}$
- $(x_1 \wedge \bar{x}_1) \notin \text{SAT}$

We care about proofs of statements of the form  $x \in L$   
for some language  $L$  and string  $x$

# Proof Systems for Languages

Classical proofs correspond to languages in the class NP

**Definition:** The class NP consists of languages  $L$  for which there exists a *deterministic polynomial-time* verification algorithm  $V$  and a polynomial  $p$  such that:

- **Completeness:** For any instance  $x \in L$ , there exists a “witness”  $y \in \{0,1\}^{p(|x|)}$  such that  $V(x, y)$  accepts theorem proof
- **Soundness:** For any  $x \notin L$ , for all  $y \in \{0,1\}^{p(|x|)}$ ,  $V(x, y)$  rejects

# Randomness in Proofs

Most verification procedures will be randomised

**Definition:** The class MA consists of languages  $L$  for which there exists a *probabilistic polynomial-time* verification algorithm  $V$  and a polynomial  $p$  such that:

- **Completeness:** For any instance  $x \in L$ , there exists a “witness”  $y \in \{0,1\}^{p(|x|)}$  such that:

$$\Pr[V(x, y) \text{ accepts}] \geq 2/3$$

- **Soundness:** For any  $x \notin L$ , for all  $y \in \{0,1\}^{p(|x|)}$ ,

$$\Pr[V(x, y) \text{ accepts}] \leq 1/3$$

# How randomness can help: verifying matrix multiplication

**Task:** Given matrices  $A, B, C \in \mathbb{F}^{n \times n}$ , where  $\mathbb{F}$  is a finite field, verify that  $C = A \cdot B$

Naïve method: Compute  $A \cdot B$ , and check it is equal to  $C$

Perfectly complete and sound, but takes  $\Omega(n^\omega)$  field operations  
(best known:  $\omega \leq 2.378$ )

Can we do faster?

# How randomness can help: verifying matrix multiplication

## Freivald's protocol:

1. Sample random vector  $v \leftarrow \mathbb{F}^n$
2. Compute  $u \leftarrow Bv$  and  $w \leftarrow Au$
3. Check whether  $w = Cv$

**Completeness:** If  $C = A \cdot B$ , then  $Cv = (AB)v = A(Bv) = Au = w$

**Efficiency:** Three matrix-vector multiplications, each  $O(n^2)$  field operations

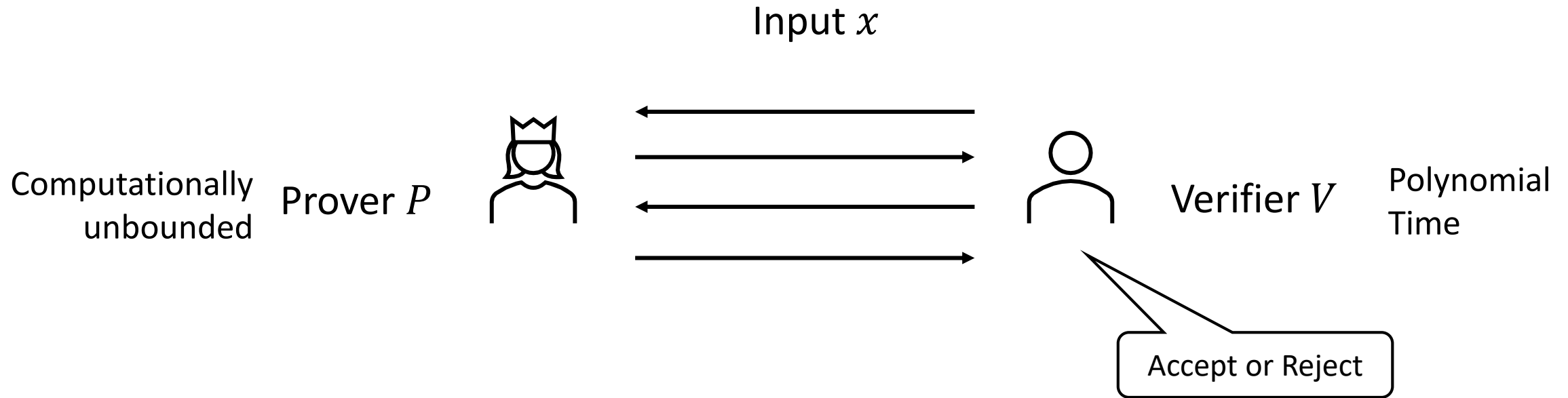
# How randomness can help: verifying matrix multiplication

## Soundness:

- Let  $A \cdot B = D$ , and suppose  $C \neq D$
- Then,  $\exists i \in [n]$  such that the  $i^{\text{th}}$  rows of  $C$  and  $D$  – written as  $C_i$  and  $D_i$  – are different.
- The  $i^{\text{th}}$  coordinate of  $(C - D)v$  is  $\langle C_i - D_i, v \rangle$
- As  $(C_i - D_i)$  is non-zero, this inner product is uniformly distributed over  $\mathbb{F}$
- $Cv = Dv$  only if  $(Cv)_i = (Dv)_i$ , that is,  $\langle C_i - D_i, v \rangle = 0$
- Thus,  $Cv = Dv$  with probability at most  $1/|\mathbb{F}|$

Thus, if  $C \neq A \cdot B$ , the verification passes with probability at most  $1/|\mathbb{F}|$ .

# Interactive Proofs



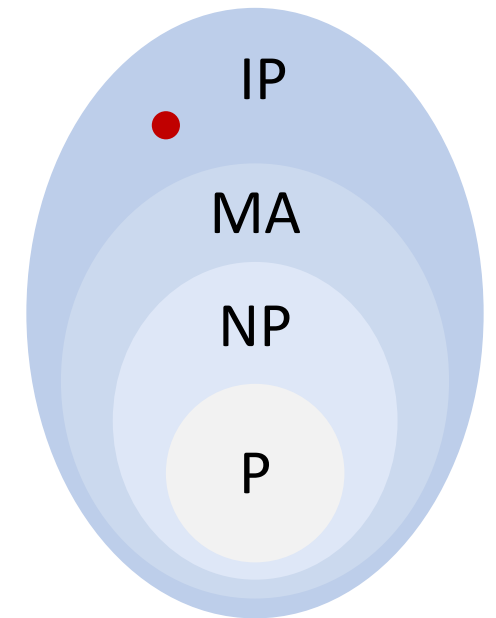
**Definition:**  $(P, V)$  is an Interactive Proof for language  $L$  if:

- **Completeness:** For any  $x \in L$ ,  $\Pr[V \text{ accepts}] \geq 2/3$
- **Soundness:** For any  $x \notin L$ ,  $\Pr[V \text{ accepts}] \leq 1/3$ , irrespective of what  $P$  does

# Which languages have IPs?

- All languages in NP do – the prover just sends the NP witness
- Similarly, all languages in MA do
- How about others?

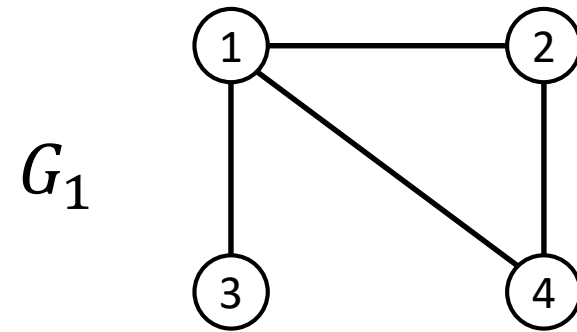
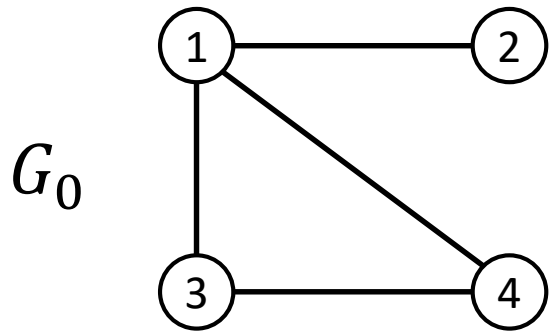
IP – set of all languages that  
have an interactive proof





# Graph Non-Isomorphism

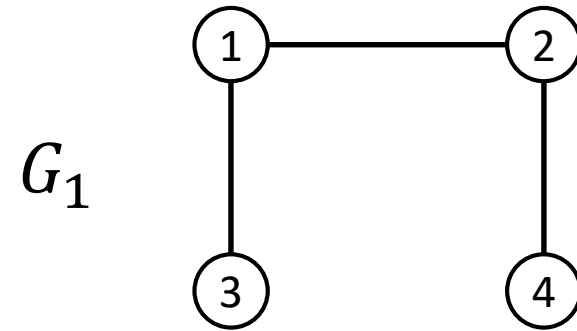
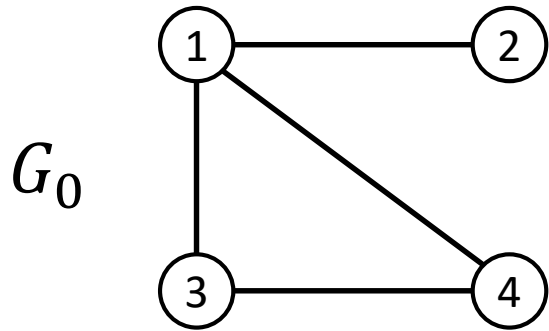
**Definition:** Two graphs  $G_0$  and  $G_1$  are isomorphic if there is a relabelling of the vertices of  $G_0$  that makes it the same as  $G_1$



$G_0$  and  $G_1$  isomorphic by relabelling:  $1 \rightarrow 1, 2 \rightarrow 3, 3 \rightarrow 2, 4 \rightarrow 4$

# Graph Non-Isomorphism

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$G_0$  and  $G_1$  not isomorphic

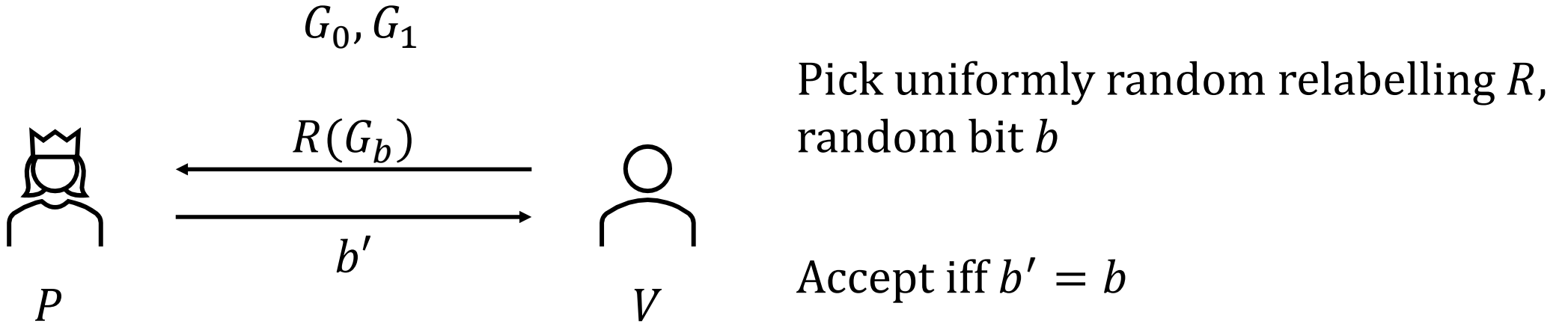
# Graph Non-Isomorphism

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**Definition:** The language GNI consists of pairs of graphs  $(G_0, G_1)$  such that  $G_0$  and  $G_1$  have the same number of vertices, and are *not* isomorphic.

$GNI \in \text{coNP}$ , not known to be in NP or MA

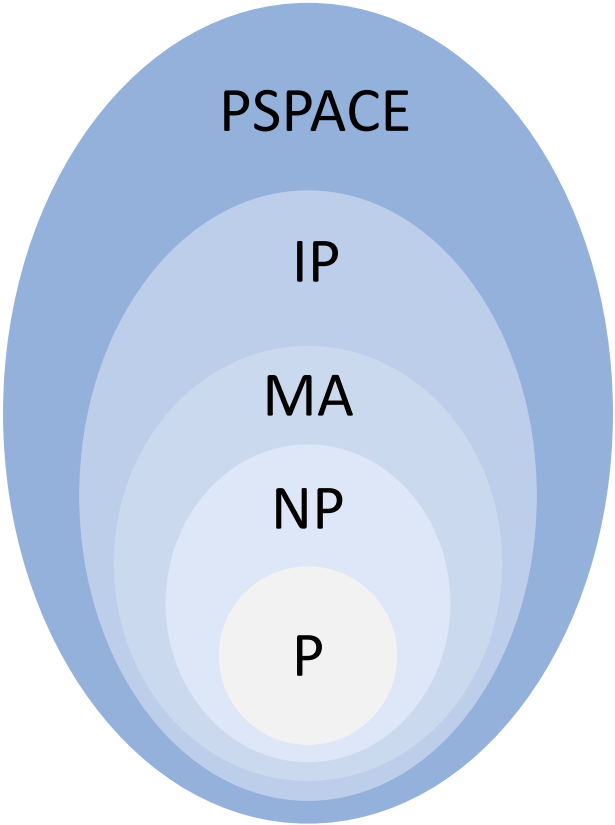
# IP for Graph Non-Isomorphism



**Completeness:** If  $(G_0, G_1)$  are non-isomorphic, then  $R(G_b)$  is isomorphic to  $G_0$  or  $G_1$ , but not both. Prover can thus learn  $b$  given  $R(G_b)$ . So  $V$  always accepts.

**Soundness:** If  $(G_0, G_1)$  are isomorphic, then  $R(G_b)$  could have been produced either from  $G_0$  or  $G_1$ , so prover learns nothing about  $b$ . So  $V$  accepts with probability at most  $\frac{1}{2}$ .

# How big is IP?



# IP and PSPACE

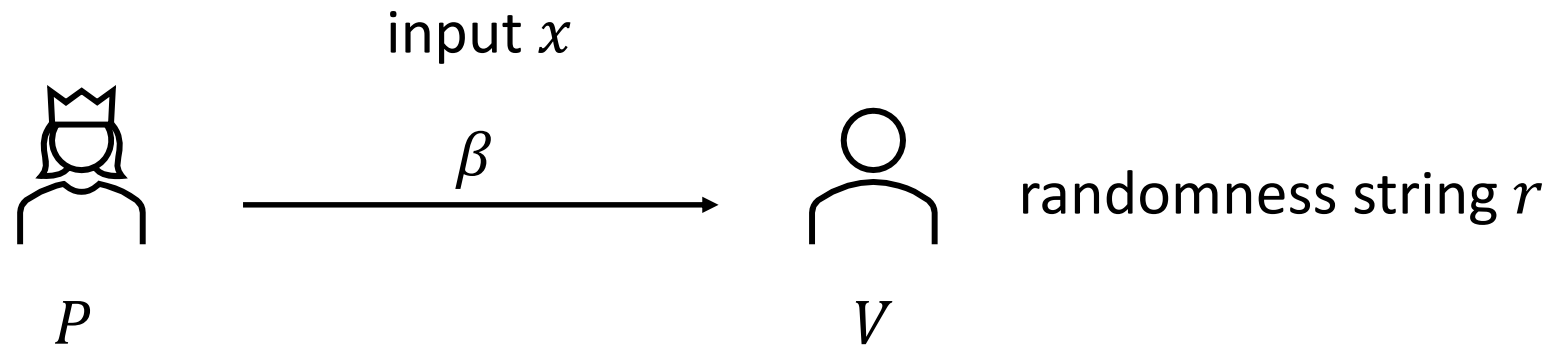
**Definition:** PSPACE is the set of languages  $L$  such that there is a polynomial-space algorithm that, given an input  $x$ , determines whether  $x \in L$ .

**Theorem:**  $IP \subseteq PSPACE$

**Need to show:** If a language  $L$  has an interactive proof, then there is a polynomial-space algorithm that, given input  $x$ , determines whether  $x \in L$

# IP $\subseteq$ PSPACE

**Warm-up:** If a language  $L$  has a *1-message* interactive proof (MA), then there is a polynomial-space algorithm that, given input  $x$ , determines whether  $x \in L$



The poly-space algorithm proceeds in two steps:

1. Given input  $x$ , find the  $\beta$  that maximises  $V$ 's acceptance probability
2. If this probability is more than  $2/3$ , say  $x \in L$ , otherwise  $x \notin L$

# IP $\subseteq$ PSPACE

**Warm-up:** If a language  $L$  has a *1-message* interactive proof (MA), then there is a polynomial-space algorithm that, given input  $x$ , determines whether  $x \in L$

The poly-space algorithm proceeds in two steps:

1. Given input  $x$ , find the  $\beta$  that maximises  $V$ 's acceptance probability
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Step 1:

1. For all string  $\beta$  of appropriate length:
  - Iterate over all possible random strings  $r$ , and count the number on which  $V(x, \beta; r)$  accepts
2. Output the  $\beta$  that has the greatest count above



# In Conclusion

- Check out the course website
- Watch out for the problem set tomorrow
- See you next week