

Programming Refresher Workshop

11, 12, 14 July 2017

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Objectives

- ▶ To provide a refresher on programming and problem-solving skills covered in the first programming course (CS1010 or its equivalent)
- ▶ Targeted at incoming students holding polytechnic diploma who are exempted from CS1010 (Programming Methodology) or its equivalent.
- ▶ To allow students to better assess their preparedness for the follow-up module(s) after CS1010
 - ▶ IS/BZA students take CS1020 (Data Structures and Algorithms I)
 - ▶ CS students take CS2040 (Data Structures and Algorithms) and CS2030 (Programming Methodology II)
 - ▶ InfoSec/CEG students take CS2040C (Data Structures and Algorithms)
- ▶ If you decide to take CS1010 after this workshop, please request for a form from us, fill it up and submit to our UG office.

Staff



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Seniors



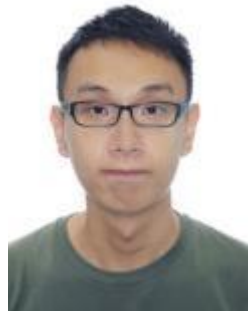
Chua Zhi Jie



Koh Min Xuan



Choo Wen Xin



Ng Tzer Bin



Puah Jia Hui



**Sim Kwan Tiong,
Damien**

Programme

- ▶ Three days with six sessions:
 - ▶ 11 July 2017, Tuesday: Session 1 (AM) and Session 2 (PM)
 - ▶ 12 July 2017, Wednesday: Session 3 (AM) and Session 4 (PM)
 - ▶ 14 July 2017, Friday: Session 5 (AM) and Session 6 (PM)
- ▶ Each session
 - ▶ AM session: 9 am – 12 noon
 - ▶ PM session: 1 – 4pm
 - ▶ Venue: PL2 (COM1 basement)

Website/Topics

▶ <http://www.comp.nus.edu.sg/~tantc/refresher>

Day	Session	Lecturer	Topics
Day 1	AM	A/P Tan Sun Teck	Intro; S/W development cycle; Control structures; CodeCrunch
	PM	Mr Aaron Tan	Subprograms; parameters; pre- and post-conditions; program testing
Day 2	AM	A/P Tan Sun Teck	1-dimensional arrays
	PM	Mr Aaron Tan	2-dimensional arrays
Day 3	AM	Dr Henry Chia	Recursion
	PM	Dr Henry Chia	Number processing

Useful Software and Documents

▶ CodeCrunch

- ▶ A lab exercise portal.
- ▶ Can support C/C++ and Java.
- ▶ Download the exercise.
- ▶ Develop your solution in your computer.
- ▶ Submit your solution to CodeCrunch.
- ▶ Check the result.

Useful Software and Documents

- ▶ Cygwin
 - ▶ A UNIX-like environment.
 - ▶ Need to know UNIX commands
 - ▶ ls, mkdir, cd, cp, mv, etc
 - ▶ Commands to compile programs
 - ▶ **javac myProg.java** for Java program
 - ▶ **gcc myProg.c** for c program
 - ▶ **g++ myProg.cpp** for C++ program
 - ▶ You may add different compilation options as required. For example, to highlight all warnings.
- ▶ You should try to learn a UNIX editor such as vim

Useful Software and Documents

- ▶ [Cygwin/MinGW Installation Guide](#)
- ▶ [Introduction to Unix commands and Running Java Programs](#)
- ▶ [CodeCrunch guide](#)



School of
Computing

Programming Refresher Workshop

Session 1 A/P Tan Sun Teck

Contents

- ▶ Problem Solving Life Cycle
- ▶ Different view of programming

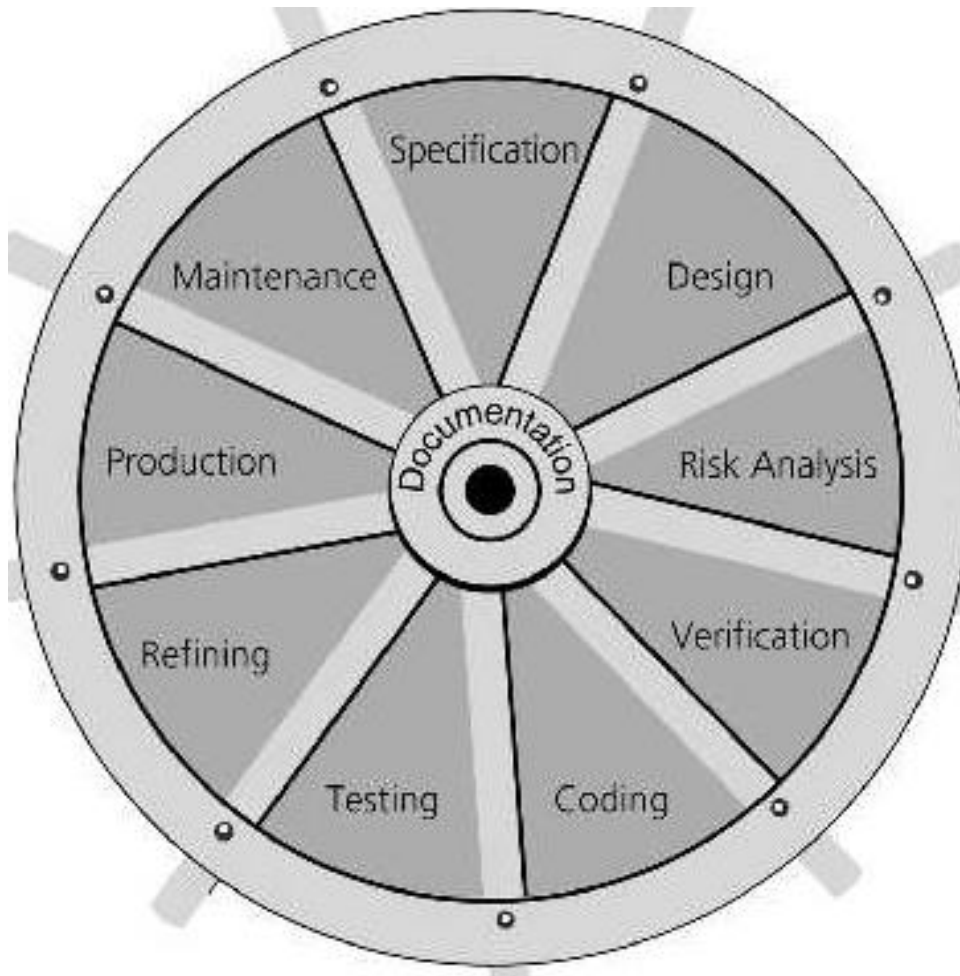
What is Algorithmic Problem Solving?

- ▶ The entire process of taking the statement of a problem and developing a computer program to solve the problem
 - ▶ Example: To solve a quadratic equation

Program = algorithm + data structure

- ▶ Algorithm: a step-by-step specification of a method to solve a problem within a finite amount of time
- ▶ Data structure: ways to store information

The Life Cycle of Software as a Water Wheel



- ▶ We'll cover only aspects that play a crucial role in data structures
 - ▶ Specification
 - ▶ Design
 - ▶ Verification
 - ▶ Coding
 - ▶ Testing
- ▶ The other parts will be covered in later semesters, especially in **Software Engineering**

Phase 1: Specification

Make the problem statement **precise and detailed**

For example:

- ▶ What is the input data?
- ▶ What data is valid and what data is not valid?
- ▶ Who will use the software, what user interface should be used?

A prototype program can clarify the problem: a simple program that simulates the behavior and illustrates the user interface

Phase 2: Design

Divide a large problem into small modules:

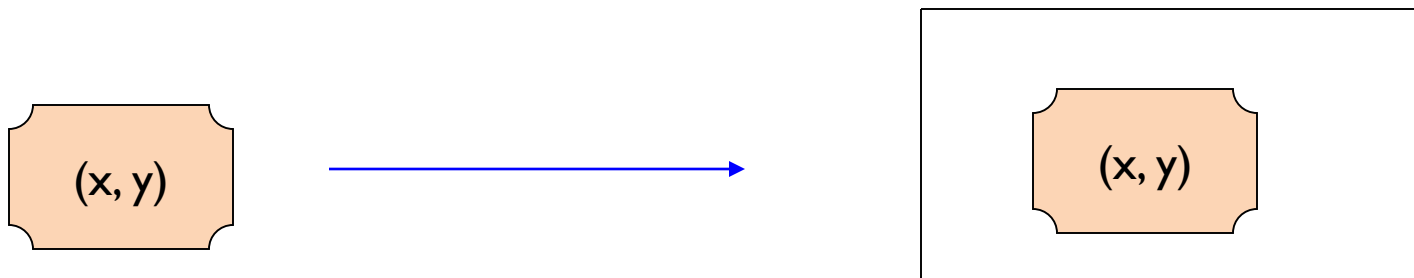
- ▶ Loosely coupled modules are independent
- ▶ Each module should perform **one** well-defined task (highly cohesive)
- ▶ Specify data flow among modules
 - ▶ E.g., purpose, assumptions, input, and output
 - ▶ It is **NOT** a description of what methods to use to solve the problem; just a decomposition into smaller tasks

Phase 2: Design (cont.)

- ▶ View Specifications as a contract

Example: To design a method for a shape object that moves it to a new location on the screen. Possible specifications:

- ▶ *The method will receive an (x, y) coordinate.*
- ▶ *The method will move the shape to the new location on the screen*



Phase 2: Design (cont.)

- ▶ A module's specification should not describe a method of solution.
- ▶ Method specifications include precise *pre-conditions* and *post-conditions* ; identify the method's formal parameter, etc.
- ▶ Incorporate existing software components in your design.

Phase 2: Design (cont.)

First-draft specifications

move (x, y)

// Move a shape to a new location on the screen

// **Pre-condition:** The calling program provides an

// (x, y) pair, both integers.

// **Post-condition:** The shape is moved to the new location

// (x, y)

Phase 2: Design (cont.)

Revised specifications

move (x, y)

// Move a shape to a new location on the screen

// **Pre-condition:** The calling program provides an

// (x, y) pair, both integers, where

// $0 \leq x \leq \text{MAX_XCOORD}$, $0 \leq y \leq \text{MAX_YCOORD}$,

// where **MAX_XCOORD** and **MAX_YCOORD** are class

// constants that specify the maximum coordinate values.

// **Post-condition:** The shape is moved to the new location

// (x, y)

Algorithm

- ▶ Similar to a recipe for cooking
 - ▶ You must know how to cook a dish before you can write the recipe.
- ▶ It is a step by step instruction for solving a problem.
 - ▶ You must know how to solve the problem before you can write the program.
- ▶ An algorithm is commonly presented in *pseudo-code*.

Phase 4: Verification

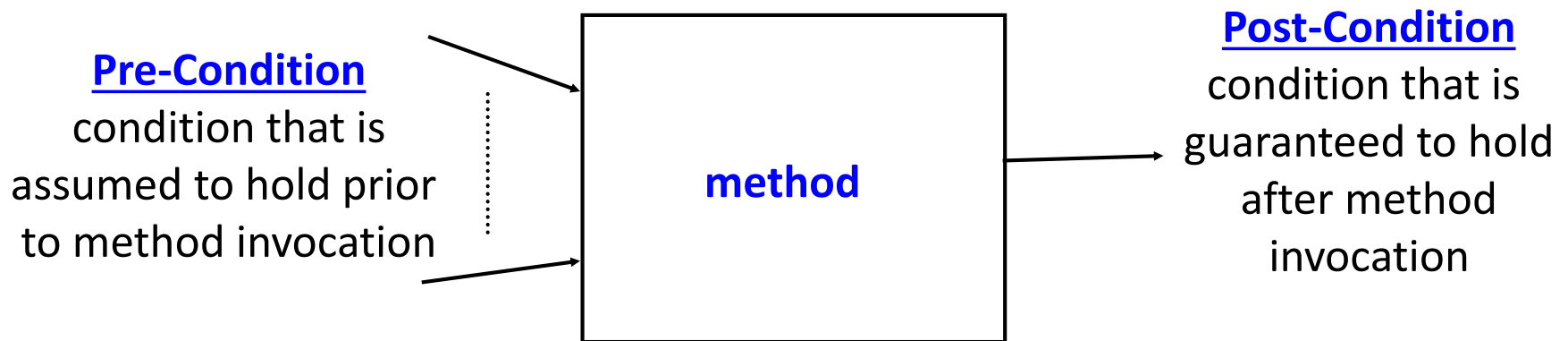
- ▶ Formal theoretical methods are available for proving the correctness of an algorithm
 - ▶ still a research subject
- ▶ Some aspects of the verification process
 - ▶ **Assertion**
 - ▶ **Invariant**

An **assertion** is a statement about a particular condition at a certain point in an algorithm

An **invariant** is a condition that is always true at a particular point of the algorithm

Phase 4: Verification - Assertion

- ▶ An **assertion** is a statement about a particular condition at a certain point in an algorithm.
 - ▶ special case: **pre/post-conditions**



Phase 4: Verification - Example

Revised specifications

move (x, y)

// Move a shape to a new location on the screen

// **Pre-condition:** The calling program provides an

// (x, y) pair, both integers, where

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// constants that specify the maximum coordinate values.

// **Post-condition:** The shape is moved to the new location

// (x, y)

Phase 5: Coding

- ▶ Translating the design into a particular programming language
- ▶ Coding is a **relatively minor phase** in the software life cycle.

Phase 6: Testing

- ▶ Design a set of test data to test the program
- ▶ Testing is both a **science** and an **art**

What is a good solution?

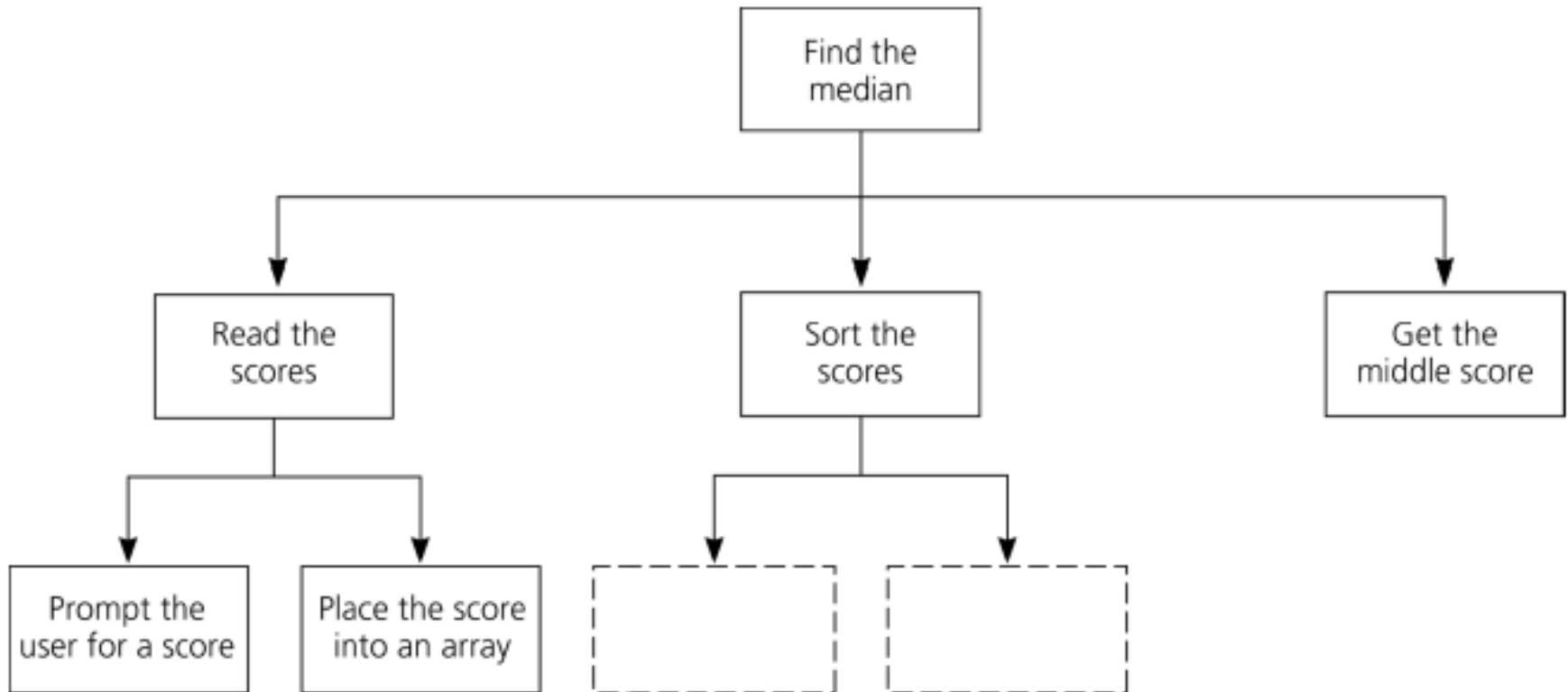
- ▶ When the total cost incurred over all phases of the life cycle is minimal
- ▶ Programs must be well structured and documented
- ▶ Efficiency is important
 - ▶ Using the proper algorithms and data structures can lead to significant differences in efficiency
 - ▶ In many instances, the specific style of coding matters less than the choice of data structures

Top-Down Design

Use it:

- ▶ When designing an algorithm for a method
- ▶ When the emphasis is on algorithms and not on the data.
- ▶ A structure chart shows the relationship among modules.
- ▶ A solution consisting of independent tasks.

Example: Find the Median Score



Six Key Programming Issues

1. Modularity
2. Modifiability
3. Ease of use
4. Fail-safe programming
5. Style
6. Debugging

Modularity

- ▶ Facilitates programming
- ▶ Isolates errors
- ▶ Programs are easy to read
- ▶ Isolates modifications
- ▶ Eliminates redundancies

Modifiability

- ▶ Methods make a program easier to modify
- ▶ Named constants make a program easier to modify

Ease of Use

- ▶ A good user interface, for example, prompt user for input
- ▶ A good manual

Fail-Safe Programming

A fail-safe program is one that will perform reasonably no matter how anyone use it:

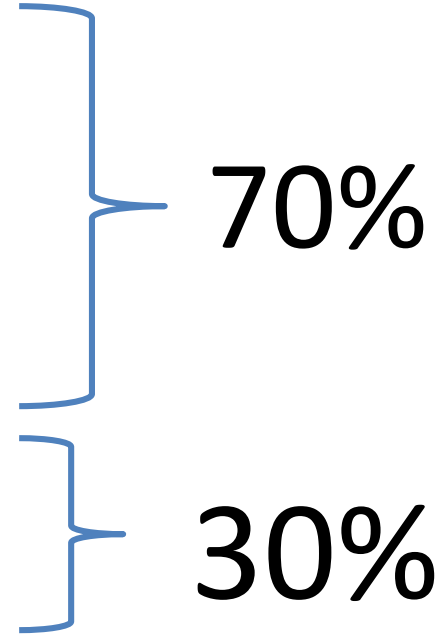
- ▶ Check for errors in input
- ▶ Check for errors in logic
- ▶ Methods should check their invariants
- ▶ Methods should enforce their preconditions
- ▶ Methods should check the values of their arguments

Debugging

- ▶ Use either watches, assertions or temporary `System.out.println/printf/cout` statements to find logic errors
- ▶ Systematically check a program's logic to determine where an error occurs

Problem Solving Life Cycle

- ▶ Understand the problem
- ▶ Specification
- ▶ Analysis
- ▶ Algorithm design
- ▶ Implementation
- ▶ Testing
- ▶ Maintenance



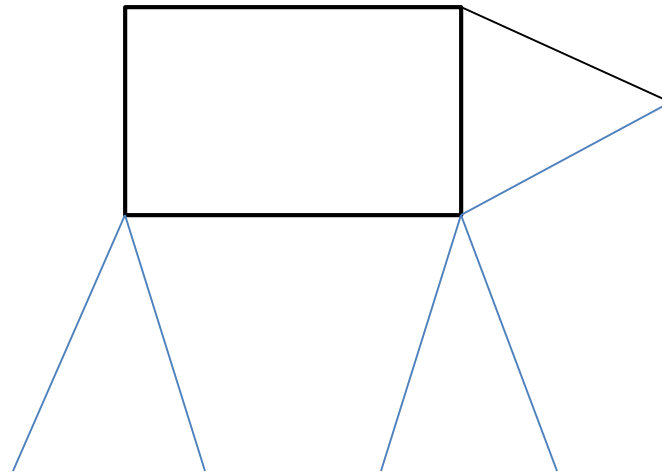
Example:

- ▶ Given 3 integer values, write a program to output the maximum.

```
int a, b, c;
scanf("%d %d %d", &a, &b, &c);
if (a > b && a > c)
    printf("max is %d\n", a);
if (b > a && b > c)
    printf("max is %d\n", b);
if (c > a && c > b)
    printf("max is %d\n", c);
```

Problem Solving

- ▶ The animal is formed by 10 sticks.
- ▶ Move 2 sticks so that the animal can avoid being hit by the bullet.



Different View of Programming

- ▶ Program = Data Structure + Algorithm
- ▶ How to store information in computer?
- ▶ How to process the information to produce the required result?

Programming Languages

- ▶ C/C++, Java, C#
- ▶ Syntax (Grammar of the language)
- ▶ Semantic (Meaning of the language)

Syntax

- ▶ Identifier
 - ▶ Must begin with a alphabet or a _
 - ▶ Must not have any special character
- ▶ Each statement must be terminated by a semi-colon.
- ▶ Etc.

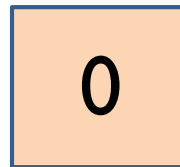
Semantics

- ▶ Consider programming to be putting values into boxes.
 - ▶ Input statements, assignment statement
- ▶ Taking the values out of the boxes and perform some operations on them
 - ▶ Using operators such as `*`, `/`, `+`, `-`, `%`, `==`, `<`, `>`, `<=`, `>=`, `!=`, `||`, `&&`
- ▶ Output the final results
 - ▶ Output statements

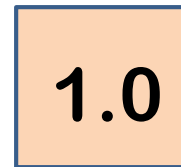
Variables: Creating the boxes

- ▶ Give an identity to each box.
- ▶ Specify what type of value can be put into the box.
- ▶ Put an initial value into the box.

```
int number = 0;  
float decimal = 1.0;  
char check;
```



number



decimal



check

Variables: Put values into the boxes

- ▶ Assignment statements
- ▶ Input statements

```
number = 20;  
decimal = 4.0;  
scanf("%c", &check);
```

20

number

4.0

decimal

'a'

check

Variables: Get values out of the boxes

- ▶ To do calculations
- ▶ To make decisions
- ▶ To output the results

```
number = number + 1;  
if (sqrt(decimal) == 2.0);  
    printf("perfect square");  
scanf("%c", &check);
```

20

number

4.0

decimal

'a'

check

**Beware of errors that
are difficult to discover**

Arithmetic: Different from normal Math

- ▶ `number = number + 1;`
- ▶ `number = number / 10;`
- ▶ `number = number % 10;`
- ▶ Be careful about the difference between
 `number = 1`
and
 `number == 1`

Sequential Construct

- ▶ Statements are executed sequentially one after another.
- ▶ When a function is called, the function must be executed entirely before the statement after the function is executed.
- ▶ Compound statement.
 - ▶ Compound statement are created by putting many single statements into a pair of braces, '{' and '}'

Conditional Construct

- ▶ Making decision
- ▶ Each of the conditional construct is considered as one statement.
- ▶ You may nest any other valid statements within the construct.
- ▶ Simple if statement
- ▶ if-else statement

```
if (a == b)
    printf("%d and %d are equal\n", a, b);
```

```
if (a > b && a > c)
    max = a;
else
    if (b > a && b > c)
        max = b;
    else
        max = c;
```

← Is this correct?

Conditional Construct

- Be careful with the pairing of if-else, the following has a totally different meaning as what is intended.
- Indentation does not mean the else statement is paired with the first if statement.
- When in doubt, use braces to ensure the pairing

```
if (a > b && a > c)
    max = a;
    if (b > a && b > c)
        max = b;
else
    max = c;
```

```
if (a > b && a > c) {
    max = a;
    if (b > a && b > c)
        max = b;
}
else
    max = c;
```

switch Statement

- ▶ Nested if statements are difficult to write and difficult to understand.
- ▶ The switch statement are normally used if there are only a limited discrete values for the control variables.

Iterative Constructs

- ▶ for loop

```
for (initialisation; condition; modification) {  
    }  
}
```

- ▶ Initialisation: to set an initial value for loop control variable(s). Eg. **j = 0;**
- ▶ Condition: The termination condition to terminate the loop when it becomes false. Eg. **j < 10;**
- ▶ Modification: modify the control variable so that the termination condition will eventually become true. Eg. **j++;**

Iterative Constructs

▶ while loop

```
while (condition) {  
    <loop body>  
}
```

• do-while loop

```
do  
    <loop body>  
while (condition)
```

- Initialisation of the variables in the conditions are normally done outside the loop.
- Modification of the values for the variables are done in the loop.
- Loop will terminate when condition becomes false.
- While loop may not be executed at all but the do while loop will execute at least one time.

The End
