#### Welcome to NUS School of Computing Computer Science Department

July 2025







THE ZUCC | MAR. 9, 2020

#### How Facebook Fact-checking Can Backfire

By Brian Feldman 🍯 @bafeldman



## The disastrous events that would break the internet

HOW REAL IS THE RISK?

Gauging the allure of designer drugs p. 469

Blown-up brains for a better inside view pp. 474 & 543

Science Sid JANUARY 2015 Sciencemagorg

The End of

Single-crystal perovskite solar cells pp. 519 & 522

3rd party ad content

#### Sorry But Your Favorite Viral Story is Probably Fake

By Madison Malone Kircher 🕑 @4evrmalone

SUBMIT

#### The Internet's Future Is More Fragile Than Ever, Says One Of Its Inventors

Vint Cerf, the co-creator of tech that makes the internet work, worries about hacking, fake news, autonomous software, and perishable digital history.





## History

1975

#### 1983

#### 1998

#### 2017

Department of Computer Science was established within the Faculty of Science at Nanyang University National University of Singapore was established and the Department of Computer Science became a part of NUS

1980

Department of Computer Science became the Department of Information Systems and Computer Science within the NUS Faculty of Science School of Computing was established comprising of two departments – Computer Science and Information Systems Department of Information Systems restructured to Department of Information Systems and Analytics



#### Who's Who



Dean Tulika MILTRA

Department Chair

Seth GILBERT



Vice Dean (Undergrad) KAN Min Yen



Vice Dean (Student Life) **Gary TAN** 



**CHAN Chee Yong** 



WANG Qiuhong

#### Assistant Deans (Undergrad)



ZHAO Jin



**Aaron TAN** 



Boyd ANDERSON





### **Undergraduate Office**



Deputy Director TOH Mui Kiat

UG Office Contact: https://socug.comp.nus.edu.sg/



Asst. Snr. Manager Diana WONG





Snr Associate Director Pamela LIM



## **University Life (?)**



#### Classes

#### Socializing

#### Extracurriculars







## **University Life (?)**



#### Classes

#### Socializing

# <section-header>

#### "What should I do now?"







Information on these slides is simplified for this presentation and should not be treated as official degree requirements.

Students should *always* refer to the official SoC Website and NUS Bulletin for complete up-to-date information.

Please check with the SoC Undergraduate Office to clarify any requirements that are unclear.





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<u>Focus today</u>: BComp(CS) and BComp(AI) degree requirements.

Other programs (Turing, DDP, Info Security, etc.) are similar.



## **Common Admission and Programme Declaration**

- When students first matriculate into common admission of CS and AI, they will remain in an "indeterminate" state for their first four semesters.
- At the end of their fourth semester (or equivalent), students will declare either the AI degree programme or the Computer Science degree programme.
- Difference?

CS: Targeting future computer scientists with knowledge of the general computing system (integrating diverse subareas, such as AI and security).
AI: Targeting future AI scientists who want to dive deeper into AI and drive its advancement.



\*Special programmes and double degree programs are slightly different.







Strong technical foundations.

Excellent problem-solving skills.

Broad knowledge of the field.

In-depth knowledge of (at least) one specialized area.

Good communication and teamwork skills.



	CS Program Requirements		Unrestricted Electives	SoC Common Curriculum
	80 units		40 units	40 units
	36 units (9 courses)		units ourses)	12 units (3 courses)
	CS Foundations	Breadth & Depth	Industrial Experience	Math & Sci
NUS C	omputing			

The Beginning	Algorithms and Theory
	Programming and Software Engineering
	Computer Systems
	AI & ML
	Computer Systems AI & ML















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	CS Foundations	Breadth & Depth	Industrial Experience	Math & Sci
NUS C	omputing			

## **CS Breadth & Depth**

- 1. Complete 12 units at level 4000 or above.
- 2. Satisfy a focus area:

Complete 3 "primary" courses in an area (at least one level 4000).

3. Get industrial experience:

Complete 3 month (6 unit) or 6 month (12 unit) industrial experience.



## **10 Focus Areas**

- 1. Algorithms and Theory
- 2. Artificial Intelligence
- 3. Computer Graphics and Games
- 4. Computer Security
- 5. Database Systems
- 6. Multimedia Information Retrieval
- 7. Networking and Distributed Systems
- 8. Parallel Computing
- 9. Programming Languages
- 10. Software Engineering



## Warning: Check Prerequisites (e.g., AI)





#### Warning: Check Prerequisites (e.g., Computer Graphics and Games)



#### **Focus area electives**

Each focus areas has a set of "electives" for students who want to learn more about the area.



## **Breadth & Depth**

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- 2. Satisfy a focus area:

Complete 3 "primary" courses in an area (at least one level 4000).

3. Get industrial experience:

Complete 3 month (6 unit) or 6 month (12 unit) industrial experience.



## **Industrial Experience**

ATAP (Advanced Technology Attachment Program)

IIP (Industry Internship Program)

SIP (Student Internship Program)

**CVWO** (Computing Voluntary Welfare Organization)

**NOC** (NUS Overseas College)

Other...

Students with CAP of 4.00 or higher may replace Industry Experience with a dissertation (Final Year Project: CP4101).

Students who aim for Honours (Highest Distinction) must pass the programme's dissertation course (i.e. CP4101).



	CS Program Requirements		Unrestricted Electives	SoC Common Curriculum
	80 units		40 units	40 units
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	CS Foundations	Breadth & Depth	Industrial Experience	Math & Sciences
NUS Construction	omputing			

## **BComp(CS) Degree Requirements: Math Courses**





NUS Computing

CS Progr Requirem		Unrestricte Electives	d SoC Common Curriculum
80 units		40 unit	s 40 units
4 units (1 course)	24 units (6 courses)		12 units (3 courses)
Ethics: IS1108 Digital and AI Ethics	University Pillars		Interdisciplinary/ Cross-Disciplinary Courses

#### **University Pillars**





#### **University Pillars**





## Data Literacy

#### GEA1000: Quantitative Reasoning

- Intro to statistics
- Data analysis
- Data analysis project

Broader Less mathematical Less programming

Targeted at DSA students

#### ST1131: Introduction to Statistics and Statistical Computing

- Statistics
- R programming
- Data analysis

#### DSA1101: Introduction to Data Science

- Basic probability and statistics
- Data manipulation
- Data analysis

Fewer seats available More overlap with CS courses



## Data Literacy

#### GEA1000: Quantitative Reasoning

- Intro to statistics
- Data analysis
- Data analysis project

Computational/programming centered Mathematically rigorous Good preparation for CS courses in AI/ML

#### ST1131: Introduction to Statistics and Statistical Computing

- Statistics
- R programming
- Data analysis

#### DSA1101: Introduction to Data Science

- Basic probability and statistics
- Data manipulation
- Data analysis


Interdisciplinary / Cross-disciplinary courses

- Choose three courses from the specified course lists.
- At least two must be interdisciplinary.

Interdisciplinary = integrates more than one discipline

Cross-disciplinary = a field different from CS that has interesting connections to CS.



#### Examples: Interdisciplinary courses

- IS1128 IT, Management and Organisation
- IS2238 Economics of IT and AI
- HSH1000 The Human Condition
- HSI2001 Scientific Inquiry & Health: Good Science, Bad Science
- HSI2011 The World of Quantum
- DTK1234 Design Thinking
- EG2501 Liveable Cities
- IE2141 Systems Thinking and Dynamics
- PF1101A Project Management and Finance Computing

#### Examples: Cross-disciplinary courses

- DAO2703 Operations and Technology Management
- EL1101E The Nature of Language
- SPH2002 Public Health and Epidemiology
- NUR1113A Healthy Ageing and Well-being
- EG2201A User-Centred Collaborative Design
- EG2310 Fundamentals of Systems Design
- Any Chemistry, Physics, or Biological Sciences (PC, CM, or LSM coded)
  S Computing

### Some options:

- Second major in mathematics.
- Second major in statistics.
- Minor in mathematics.
- Minor in statistics.
- Minor in financial mathematics.
- Minor in life sciences.
- Minor in geographic information systems.

- Minor in interactive media development.
- Minor in management.
- Minor in management of technology.
- Minor in entrepreneurship.

And many more...

#### 40 units of Unrestricted Electives are useful here...



\*Special programmes and double degree programs are slightly different.





https://www.comp.nus.edu.sg/cug/per-cohort/cs/cs-25-26/

The Bachelor of Computing (Honours) in Artificial Intelligence or BComp (AI) programme aims to provide students with a strong foundation in AI knowledge and skills to meet today's computing needs, and to prepare them for the continuously changing computing landscape of the future.

AI Program	Unrestricted	SoC Common
Requirements	Electives	Curriculum
80 units	40 units	40 units



https://www.comp.nus.edu.sg/cug/per-cohort/ai/ai-25-26/

#### **AI Goals**

Strong knowledge of computing foundations and fundamentals.

Strong knowledge of AI foundations and fundamentals, - including broad-based knowledge across the three major areas of AI: Reasoning & Decision Making, Learning, and Perception & Language.

Ability to design, implement, and evaluate AI systems, models, and AI tools.

Understanding of the responsible use of AI. - including issues of ethics, privacy, and AI governance.

Good communication and teamwork skills.





https://www.comp.nus.edu.sg/cug/per-cohort/ai/ai-25-26/

### **AI** Foundations



- 1. At least 12 units at level 4000 or above.
- 2. At least 12 units from AI Technical Elective List.
- 3. Get industrial experience:

Complete 3 month (6 unit) or 6 month (12 unit) industrial experience.



#### **Al Technical Electives List**

- CS4220 Knowledge Discovery Methods in Bioinformatics
- CS4225 Big Data Systems for Data Science
- CS4240 Interaction Design for Virtual and Augmented Reality
- CS4244 Knowledge Representation and Reasoning
- CS4246 AI Planning and Decision Making
- CS4261 Algorithmic Mechanism Design
- CS4347 Sound and Music Computing
- CS4277 3D Computer Vision
- CS4278 Intelligent Robots: Algorithms and Systems



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#### **BComp(AI) Degree Requirements: Math Courses**





https://www.comp.nus.edu.sg/cug/per-cohort/ai/ai-25-26/





### CS Year 1: The Basic Foundation



### CS Year 2: The CS Core



How to deal with complex systems. How to deal with complex software. How to solve hard problems. Advanced algorithmic techniques. Develop software skills.

University Pillar

or

Interdisciplinary

### CS Year 3: The Practical Year





#### CS Year 4: Choose Your Own Adventure



### AI Year 2: The AI Core



# Deciding between CS and AI Programme at the end of Year 2

#### CS Year 2: The CS Core



AI Year 2: The AI Core



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#### What if I can't take XXX in Year 1?

Example: Student cannot take CS1231S in Semester 1

- Semester 1: CS1101S
- Semester 2: CS1231S
- Semester 3: CS2040S
- Semester 4: CS2103T

It's okay!

```
As long as CS Foundations are *mostly*
finished by the end of Year 2, you are
on track!
```



#### What should I do during the summer?

- Orbital
- · CVWO
- Internship
- Summer School
- Research
- Independent project
- Elc.



#### Undergraduate Research at SOC

#### You can be part of it...



Error Correction of Reads in DNA Fragment Assembly By Zheng Jia



Secure and Lightweight Acknowledgment for Peer-to-Peer **Overlay Networks** By Lim Chee Liang



**Directed Novelty and Redundancy in** Information Retrieval By Joseph Tan Kai Huang



Algorithms for Peptide Sequencing via Tandem Mass Spectrometry By Ye Nan



A Repetition-Based Framework for Lyric Alignment in Popular Songs By Luong Minh Thang

By Ten Min Rui Photostaphs

Sindified Muscle Dynamics For

Appealing

By Lee Keng Siang

Real-Time Skin Deformation



**Recognition of Polyadenylation Sites** from Genomic Arabidopsis Sequences By Koh Chuan Hock

#### **Turing Programme**

TP aims to nurture students who aspire to engage in pure research careers in Computing. It is most suitable for students who love to solve technically challenging problems and are able to handle theoretical and practical work. Students will be selected for admission to TP based on their performance in selected courses, including CS2309 and CS3230. Students in TP are expected to build sufficient track records by the time they graduate to gain admission into PhD programmes in top schools including SoC. Students in this programme will be assigned CS professors as their mentors to help them to build their research track records.





### **Turing Programme**

- Take CS2309: Research Methodology.
- Do a UROP (Undergraduate Research Opportunity Project)
- Do an FYP (Final Year Project)





- You are interested in research!
- You may want to pursue a career in research (either industrial or academic).
- "Honors" program for our most successful students.
- Networking opportunities.
- Mentor in research.

By invitation only.

Based on recommendation from

CS2309 instructor or UROP advisor.



#### Welcome!

