TEACHER REPORT

Name of Teacher	AYUSH MISHRA
Module	CS1010X-Programming Methodology (TUTORIAL)
Academic Year/Sem	2018/2019 - SEM 3
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	18
Invited	21
Response Ratio	86%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate AYUSH MISHRA for teaching awards	7

Comment
- For motivating students two years removed from academia to achieve the best performance in CS1010X history.
- He spends a lot of effort and time conducting extra lessons to help students improve.
- Professional and responsible.
- good guy
- He is clear
- Passionate and dedicated to the cause of teaching. Always tries to ensure his students have no doubts with a topic before moving on. Spends a lot of extra time after classes to attend to his students.
- He is very good in breaking down complicated concepts into easy to understand bits

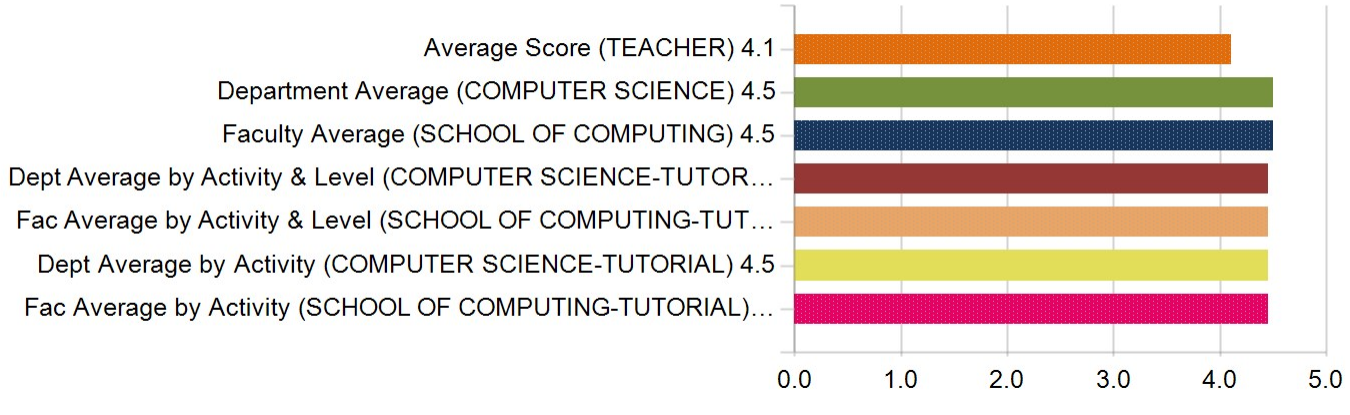
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.1	0.8	4.5	0.6	4.5	0.6

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.1	4.5	4.5	4.5	4.5

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.6	4.5	0.6	4.5	0.6
The teacher provided timely and useful feedback.	4.4	0.6	4.4	0.6	4.4	0.6
The teacher has increased my interest in the subject.	4.1	0.8	4.4	0.6	4.4	0.6
Average of Q1-Q3	4.3	0.7	4.5	-	4.5	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.5	4.5	4.5	4.5
The teacher provided timely and useful feedback.	4.4	4.4	4.4	4.4	4.4
The teacher has increased my interest in the subject.	4.1	4.4	4.4	4.4	4.4
Average of Q1-Q3	4.3	4.4	4.4	4.4	4.4

Department Specific Questions

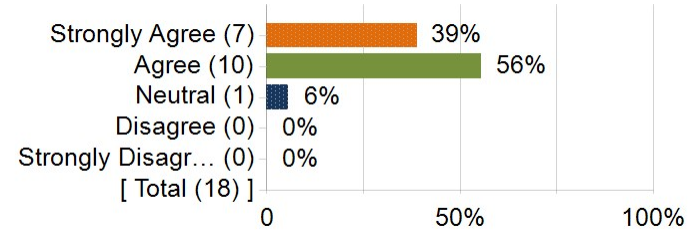
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.1	0.9	4.4	0.6

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.2	0.8	4.4	0.6

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.4	0.6	4.5	0.5

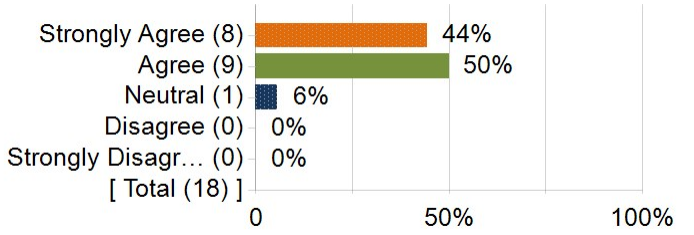
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



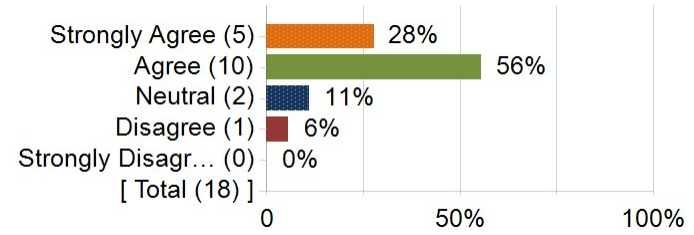
Statistics	Value
Response Count	18
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

2. The teacher provided timely and useful feedback.



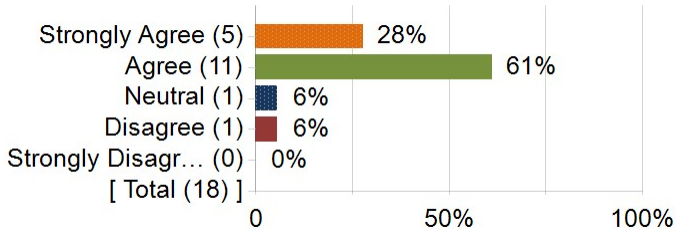
Statistics	Value
Response Count	18
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	18
Mean	4.1
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	83%

4. Overall, the teacher is effective.



Statistics	Value
Response Count	18
Mean	4.1
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	89%

The teacher has enhanced my ability to communicate the subject material.

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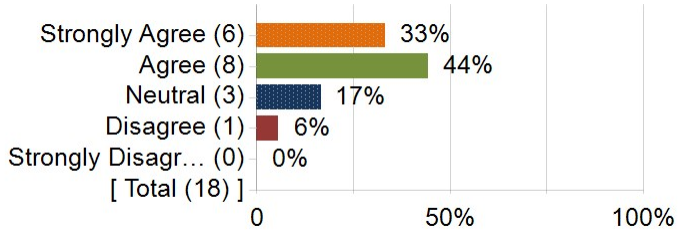

Statistics	Value
Response Count	18
Mean	4.1
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	78%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

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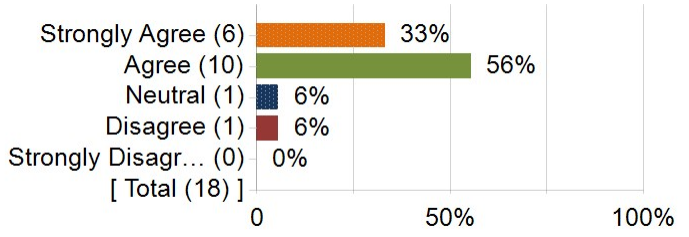

Statistics	Value
Response Count	18
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	89%

The teacher cares about student development and learning.

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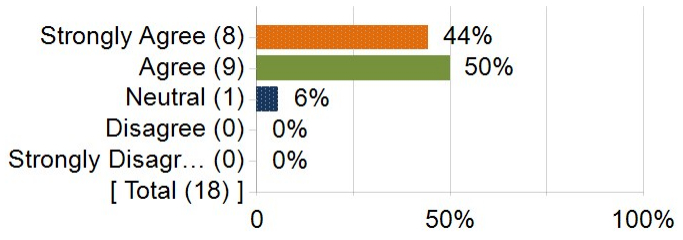
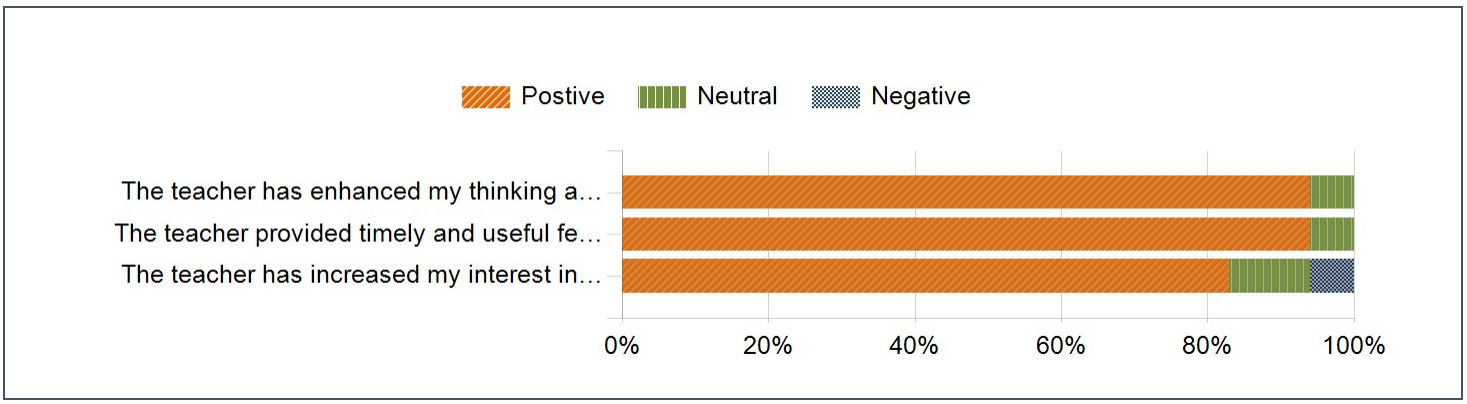
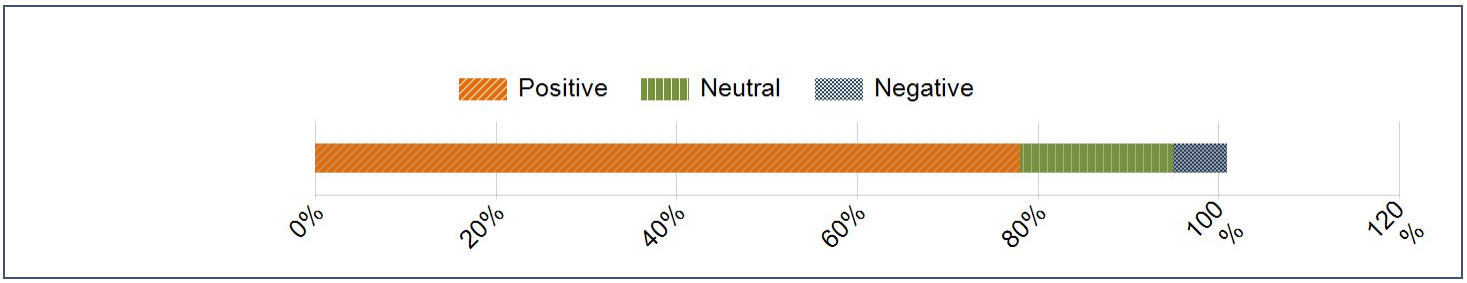


Statistics	Value
Response Count	18
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

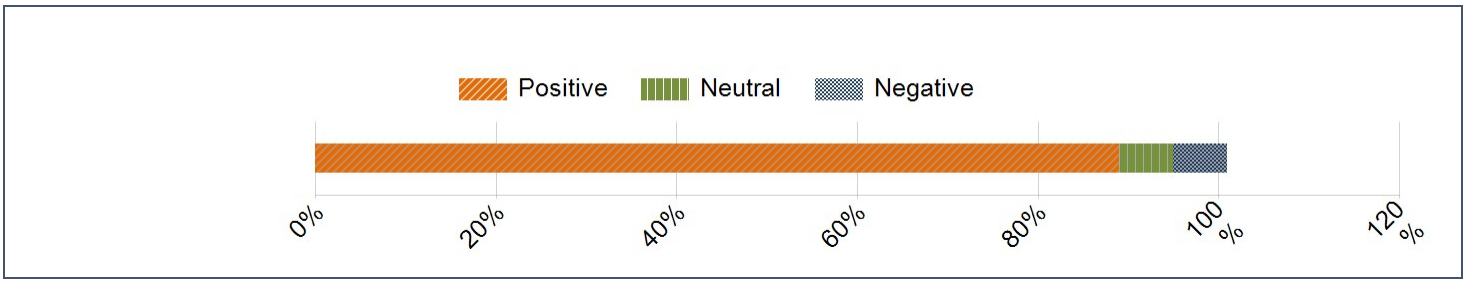
(iii) Scale Distribution of Responses



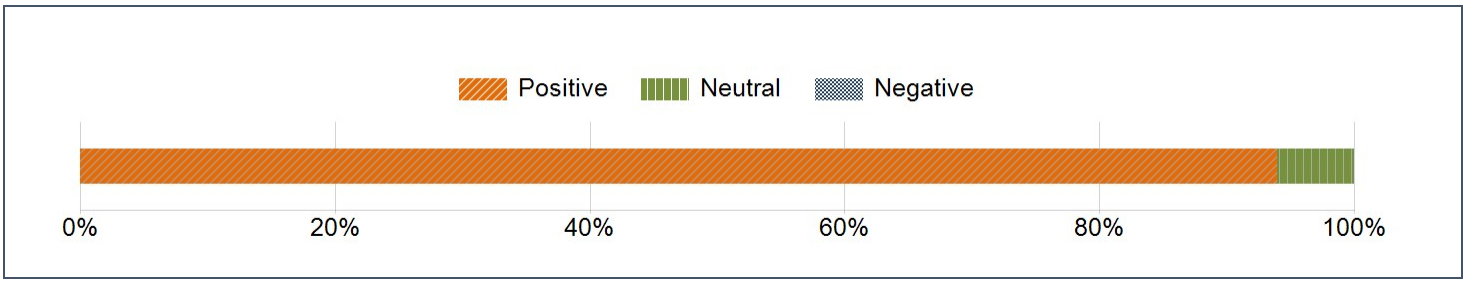
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	Overall
The teacher has enhanced my thinking ability.	4.3	4.3
The teacher provided timely and useful feedback.	4.4	4.4
The teacher has increased my interest in the subject.	4.1	4.1

D. STRENGTHS

What are AYUSH MISHRA's strengths?

Comments
Provides pertinent and personalised feedback. Injects his passion for the discipline into lessons. Approachable and relatable.
Articulates convincing explanations with clarity.
Tries to explain clearly and keeps asking people to provide answers to keep us engaged.
Dedicated, always willing to help. Spends a lot of time ensuring everyone has grasped a certain concept and spends a lot of extra time after classes to clarify any doubts.
Illustrates concepts well with diagrams
He goes the extra mile to offer assistance to students in need of help with the topic. He has also worked hard to offer students assistance when we face difficulty with the subject and provided us with different insights to the various problems we faced during the course.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to AYUSH MISHRA?

Comments
Plan the lesson beforehand to prevent last minute panic having to derive the solution on the spot. Also focus more on questions asked and new, related problems rather than just go through the tutorial questions since chances are, we would have generally understood how to solve as we would have had completed the tutorial online before coming for the lesson.
Sometimes can be a bit long winded but generally an excellent example of what a tutor/teacher should strive to be.
Try not to run over the time given for the lesson
Be more comfortable and engaging when speaking to a large crowd of students. He does a good job in one to one interaction.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?