

TEACHER REPORT

Name of Teacher	AYUSH MISHRA
Module	CS1231S-Discrete Structures (TUTORIAL)
Academic Year/Sem	2020/2021 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	17
Invited	25
Response Ratio	68%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate AYUSH MISHRA for teaching awards	9

Comment
- Without his extensive explanations of concepts/ questions. I think i would cotinue to be confused/lost.
- He is very patient and will go through the questions while explaining each individual step thoroughly which is extremely helpful for difficult topics. He also offers alternative explanations if we don't understand the first time.
- He is very knowledgeable in what he teaches and can explain it very well. Can break down difficult questions into much simpler things.
- He was able to make the lesson fun and engaging by ensuring that everyone participates in answering the questions and spends more time explaining difficult questions and clearing doubts.
- Understanding of students going through a tough time with midterms
- Good teacher, makes subject easy to learn
- Extremely patient and would go the extra mile to explain and repeat certain concepts if we do not understand.
- Very engaging in class, Teaches topics that is very complicated so that we are able to understand it. Help the class understand the module and have fun.
- I felt that i understood as much content on the module from him as the professors. He is really really good at teaching and he is a fun person as well.

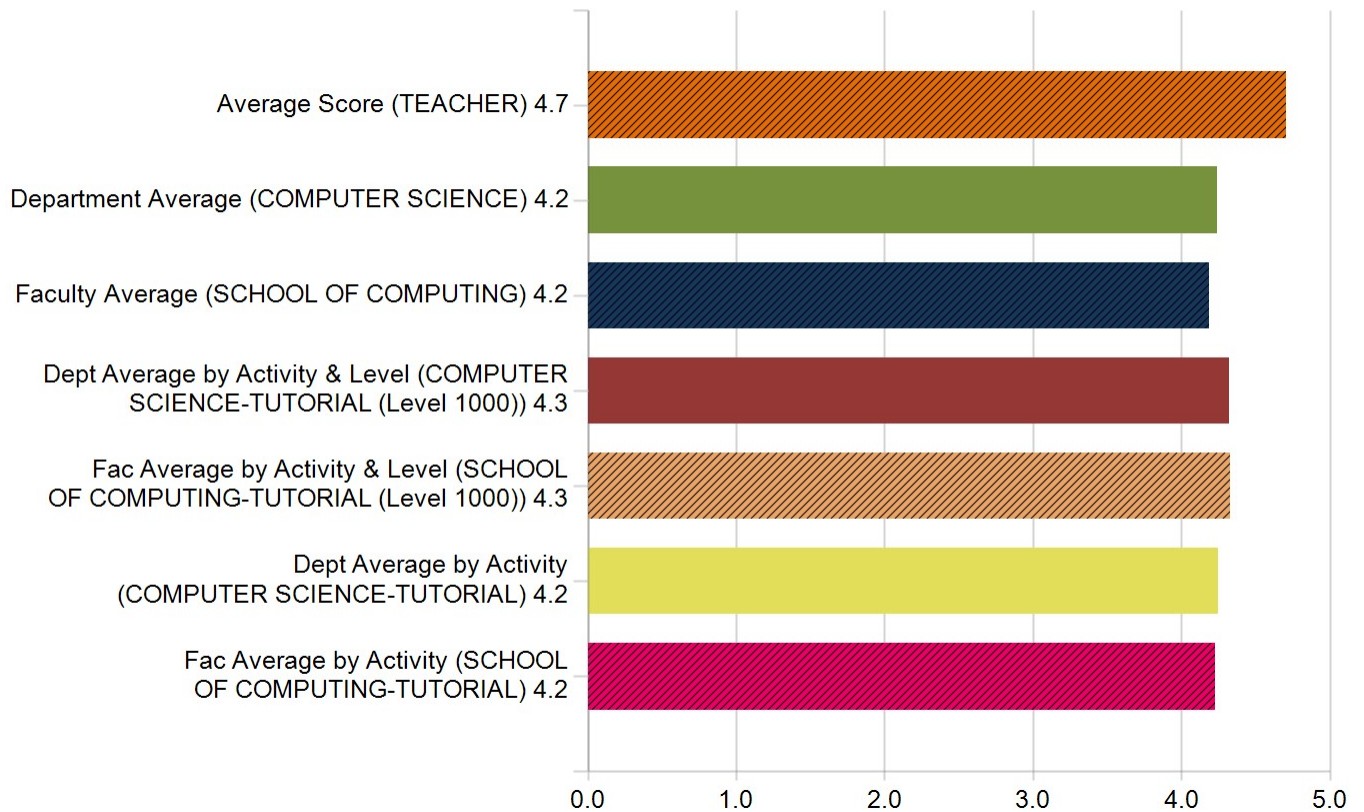
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.2	0.8	4.2	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.3	4.3	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.6	0.5	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.6	0.6	4.2	0.8	4.2	0.9
The teacher has increased my interest in the subject.	4.6	0.6	4.2	0.9	4.1	0.9
Average of Q1-Q3	4.6	0.6	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.6	4.3	4.3	4.2	4.2
The teacher provided timely and useful feedback.	4.6	4.3	4.3	4.2	4.2
The teacher has increased my interest in the subject.	4.6	4.2	4.2	4.2	4.1
Average of Q1-Q3	4.6	4.3	4.3	4.2	4.2

Department Specific Questions

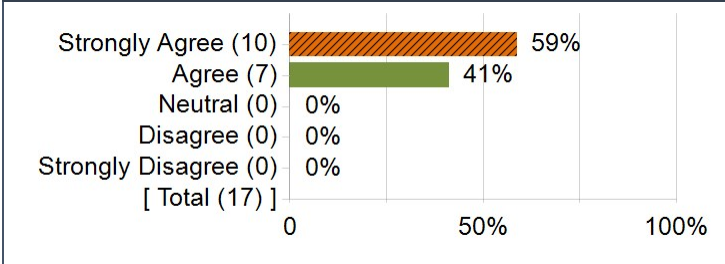
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.7	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.6	4.2	0.8

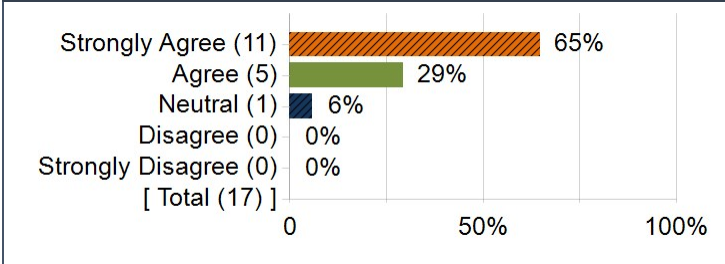
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



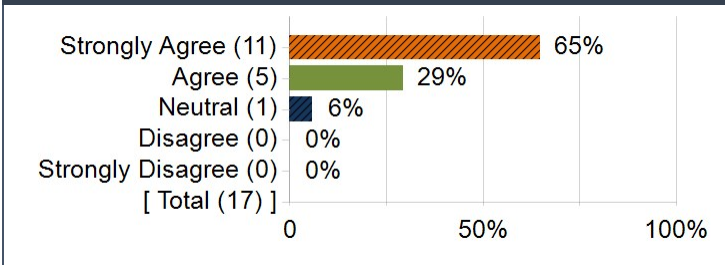
Statistics	Value
Response Count	17
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

2. The teacher provided timely and useful feedback.



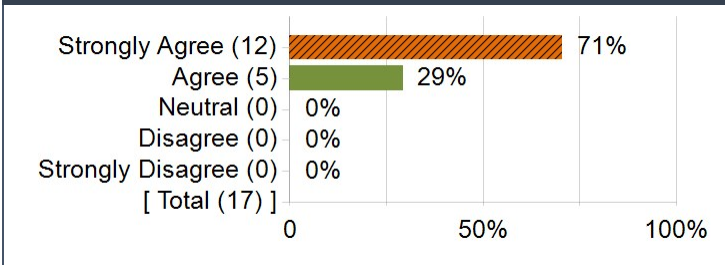
Statistics	Value
Response Count	17
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

3. The teacher has increased my interest in the subject.



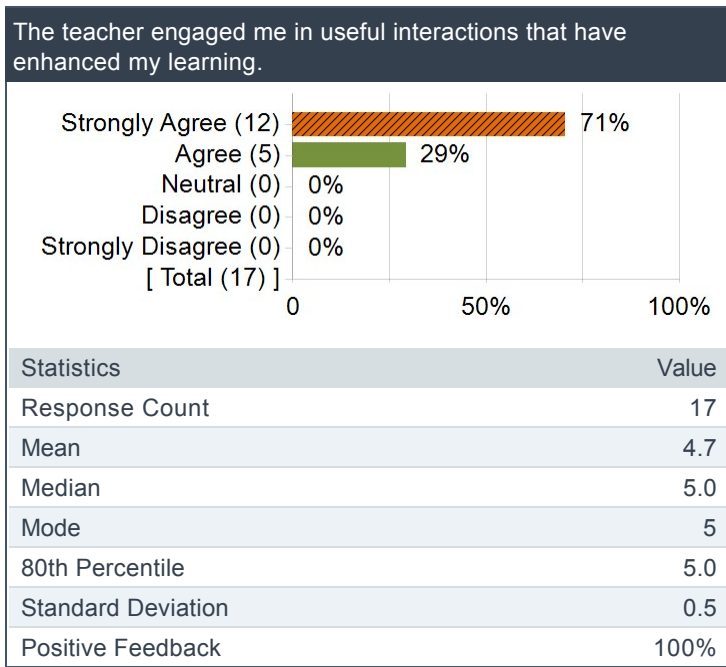
Statistics	Value
Response Count	17
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

4. Overall, the teacher is effective.

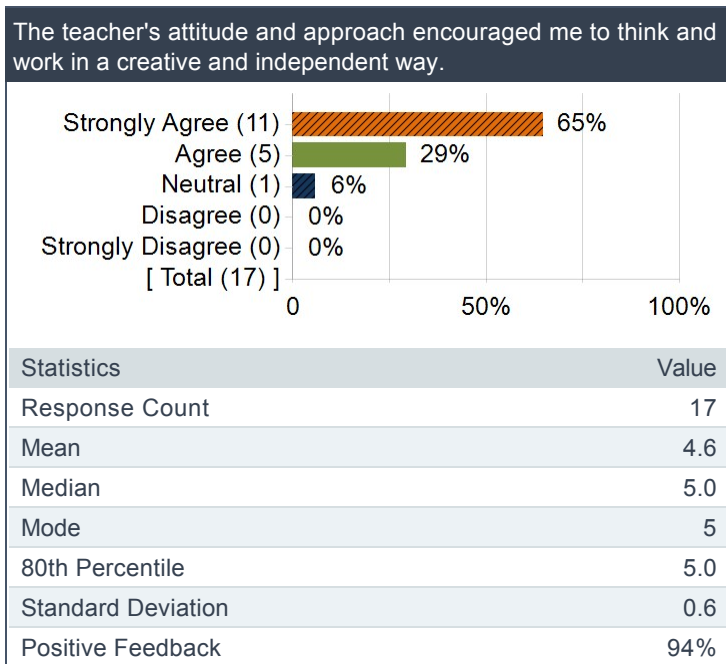


Statistics	Value
Response Count	17
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

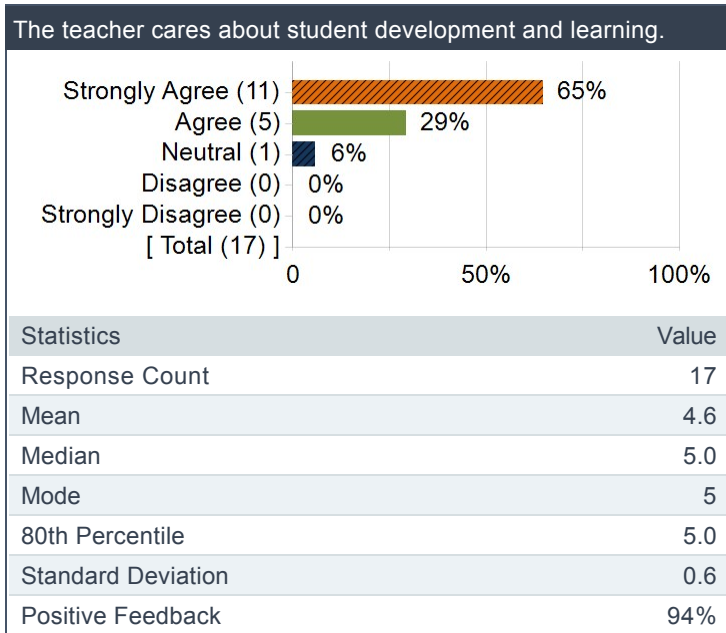
The teacher engaged me in useful interactions that have enhanced my learning.



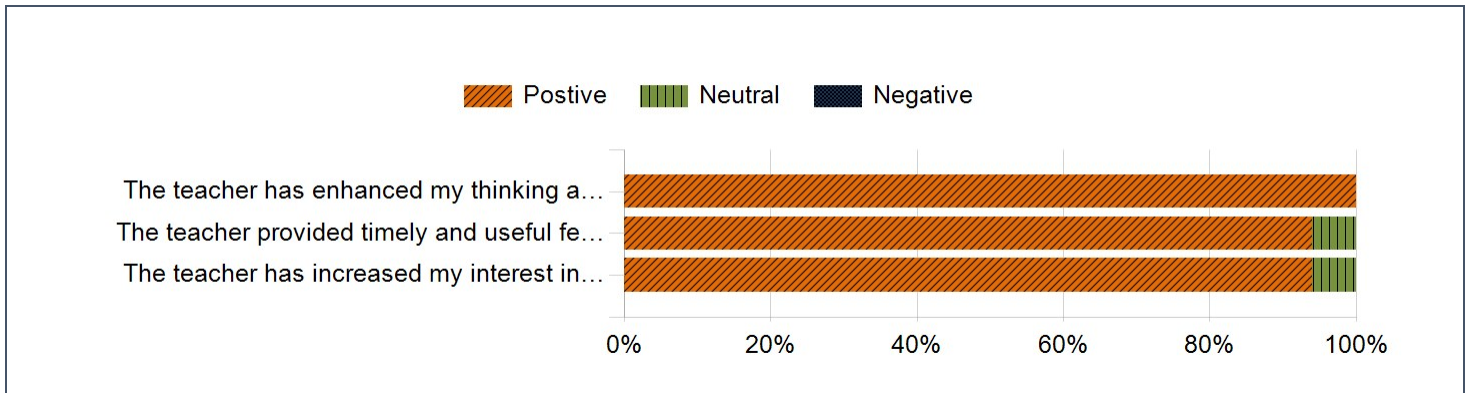
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



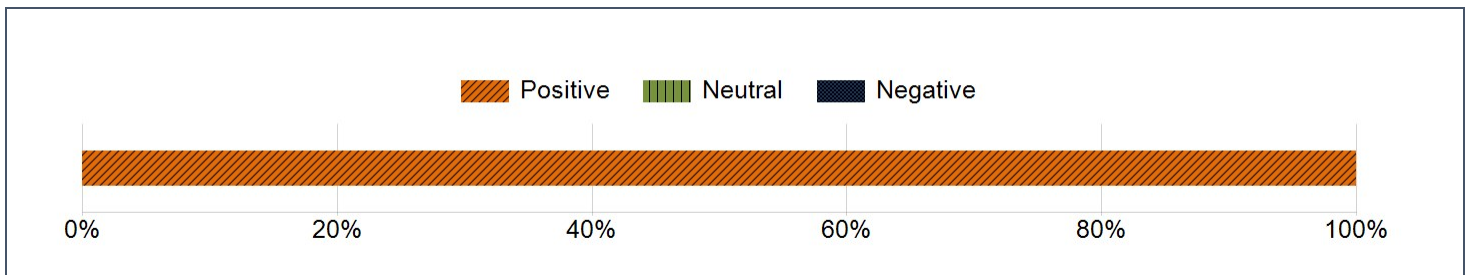
The teacher cares about student development and learning.



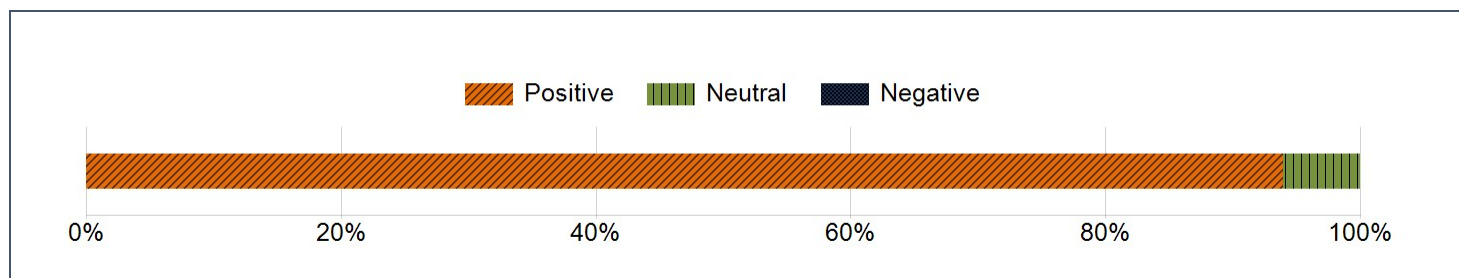
(iii) Scale Distribution of Responses



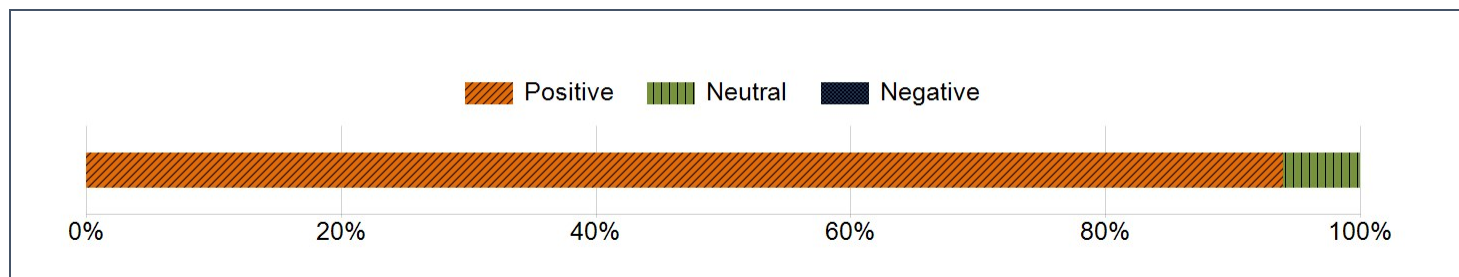
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.5	5.0	4.6
The teacher provided timely and useful feedback.	4.5	5.0	4.6
The teacher has increased my interest in the subject.	4.5	5.0	4.6

D. STRENGTHS

What are AYUSH MISHRA's strengths?

Comments
He understand whatever his students are saying for answering questions he asks.
Ayush is a kind and caring teacher that is able to explain the concepts well to the students.
Very detailed and thorough in his explanations
Ayush had been good at understanding our questions in class and trying to understand our mindset while we approach the problems and making the right method clear to understand.
He is very knowledgeable in what he teaches and can explain it very well.
He was always very eager to teach and explained difficult question in the simplest manner. He always ensures that every one understands the question and clears every doubt.
Adjusting pace to match student progress
He explains things very clearly and accurately
Very engaging in class, Teaches topics that is very complicated so that we are able to understand it. Help the class understand the module and have fun.
He is extremely good at explaining proper concepts on the module. And he tries his best to teach as well.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to AYUSH MISHRA?

Comments
NIL
NIL
-nil-
Nil
-
-

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?