

STUDENTS' RATINGS ON TEACHER

Faculty Member: ANAND BHOJAN
 Department: COMPUTER SCIENCE Academic Year: 2013/2014
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: COMPUTER NETWORKS LABORATORY - CG3204L
 Activity Type: LABORATORY
 Class Size/Response Size/Response Rate : 21 / 15 / 71.43%
 Contact Session/Teaching Hour : 10 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.667	0.126	3.712 (	3.694)	NA	(NA)
2	The teacher has increased my interest in the subject.	4.867	0.091	3.663 (	3.639)	NA	(NA)
3	The teacher provided timely and useful feedback.	4.867	0.091	3.758 (	3.718)	NA	(NA)
4	The teacher's teaching was clear, understandable and engaging.	4.600	0.163	3.673 (	3.660)	NA	(NA)
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.867	0.091	3.650 (	3.633)	NA	(NA)
6	The teacher guided us towards a systematic approach to conceive, implement, integrate and debug the project.	4.667	0.126	3.665 (	3.656)	NA	(NA)
	Average Q1 to Q6	4.756	0.090	3.687 (	3.667)	NA	(NA)
	Computed Overall Effectiveness of the Teacher.	4.832	0.087	3.767 (	3.742)	NA	(NA)

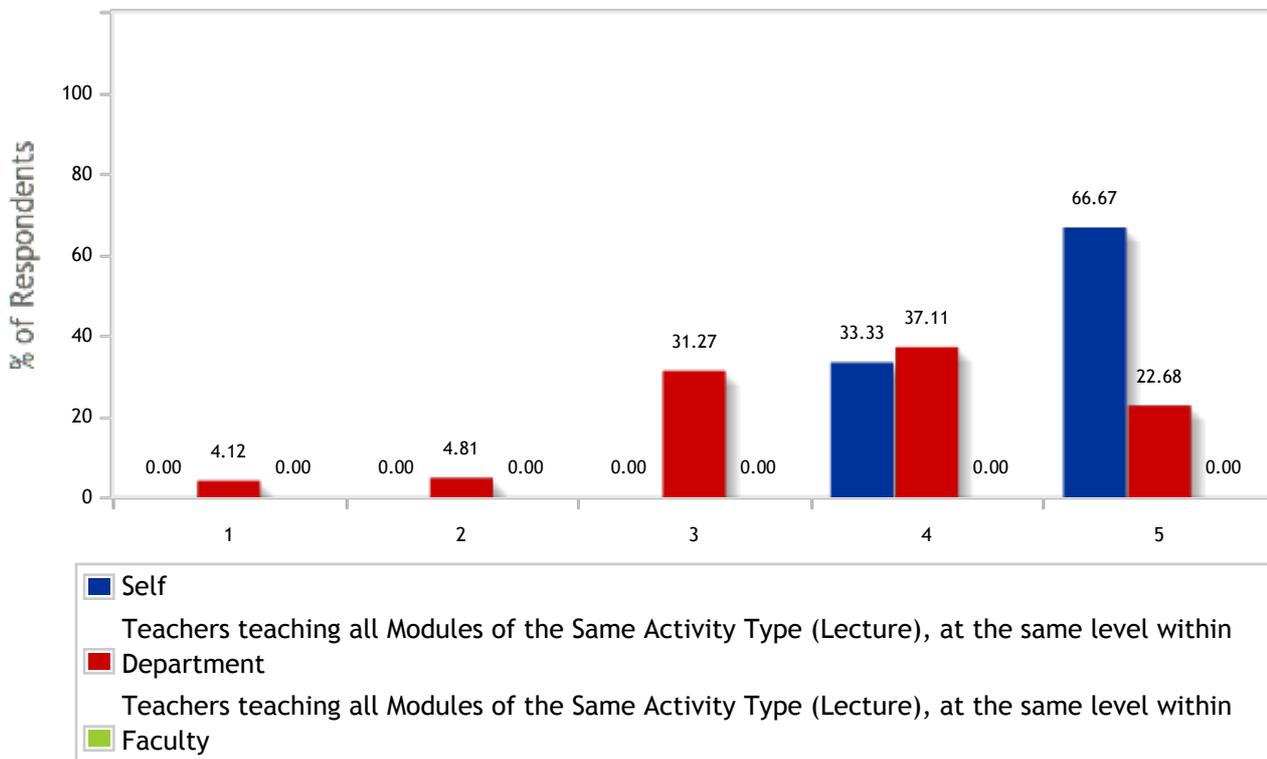
Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
 - the mean score of same activity type (Laboratory) within the department.
 - the mean score of same activity type (Laboratory), at the same module level (level 3000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Laboratory) within the faculty.
 - the mean score of same activity type (Laboratory), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

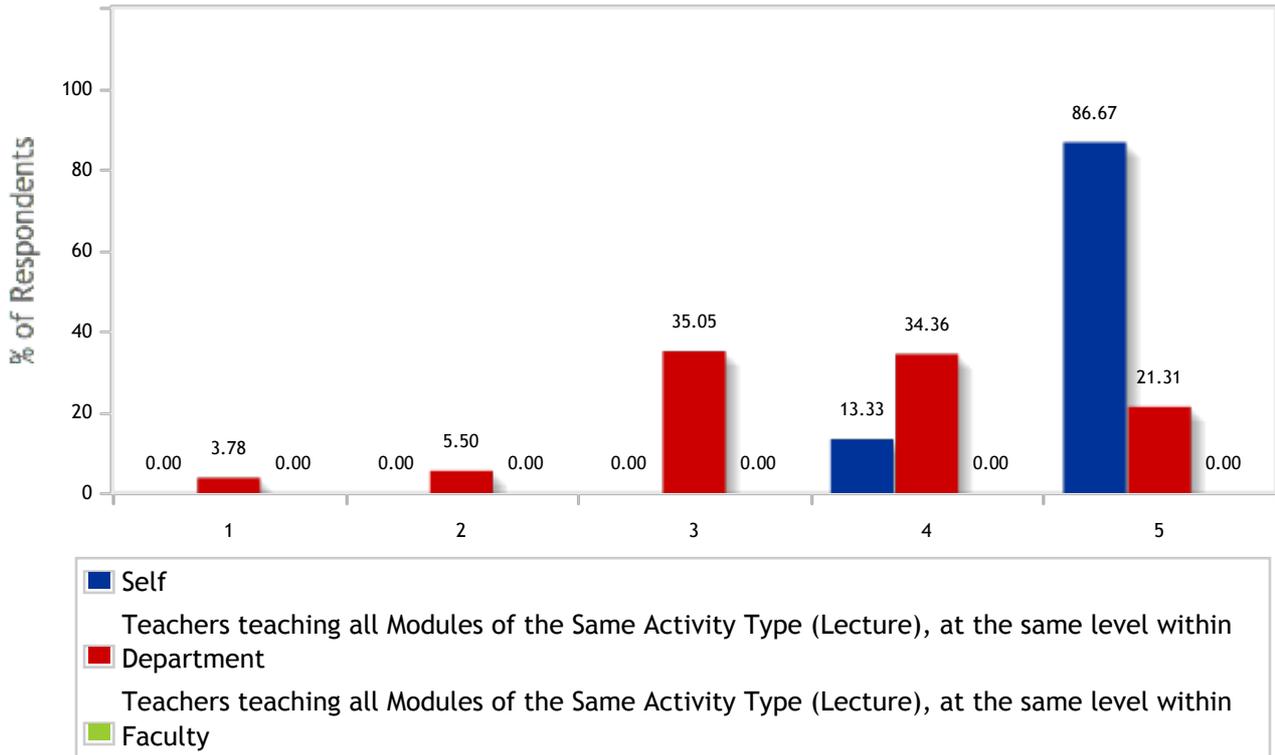
Faculty Member: ANAND BHOJAN
 Department: COMPUTER SCIENCE Academic Year: 2013/2014
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: COMPUTER NETWORKS LABORATORY - CG3204L

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	10 (66.67%)	5 (33.33%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	66 (22.68%)	108 (37.11%)	91 (31.27%)	14 (4.81%)	12 (4.12%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)

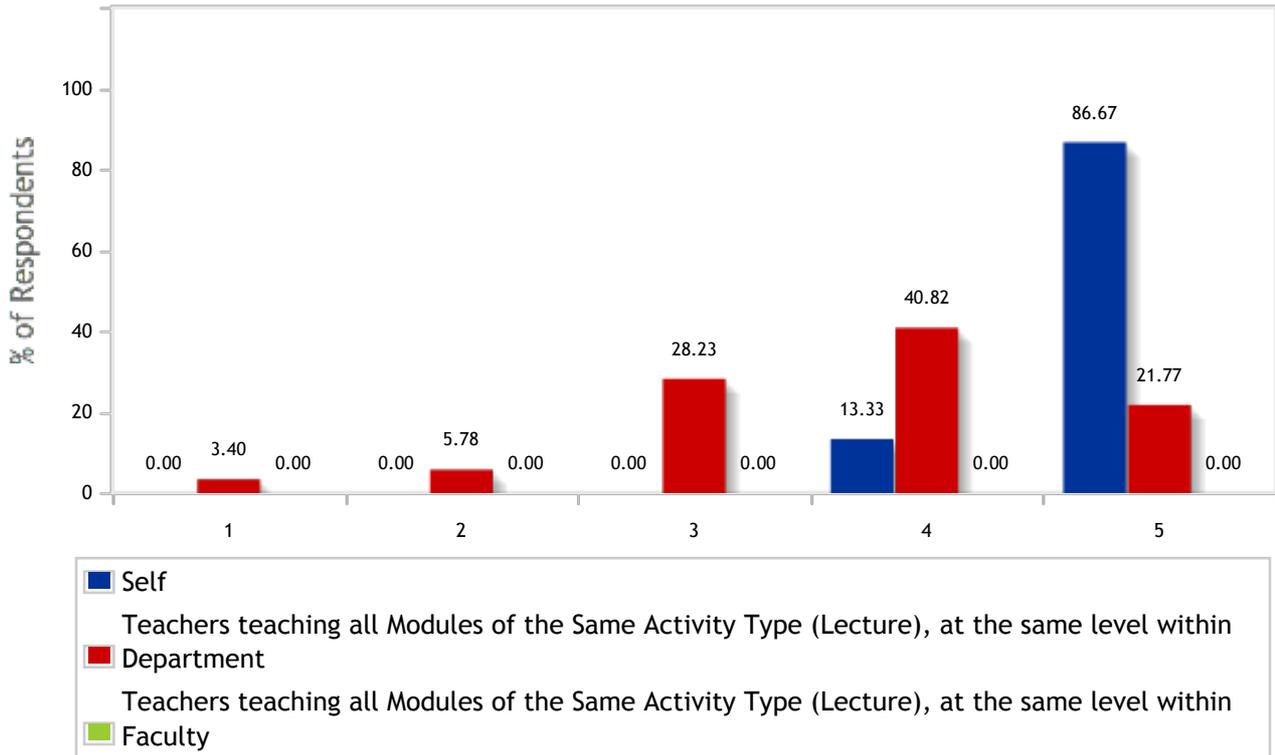
Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	13 (86.67%)	2 (13.33%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	62 (21.31%)	100 (34.36%)	102 (35.05%)	16 (5.50%)	11 (3.78%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	13 (86.67%)	2 (13.33%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	64 (21.77%)	120 (40.82%)	83 (28.23%)	17 (5.78%)	10 (3.40%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: ANAND BHOJAN
Department: COMPUTER SCIENCE Academic Year: 2013/2014
Faculty: SCHOOL OF COMPUTING Semester: 1
Module: COMPUTER NETWORKS LABORATORY - CG3204L
Activity Type: LABORATORY

What are the teacher's strengths? (2 comments)**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. His interest in enhancing the student's knowledge on the subject area is very impressive. The objectives of the module were very clearly explained. He also increased interaction in the class. All silly doubts were also attended to.

2. Patient

What improvements would you suggest to the teacher? (1 comments)**Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. Please do not have pre-lab quiz before the lab. I think it would be more beneficial if there is a pre-lab questions that need to be done as homework before the labs.

STUDENTS' RATINGS ON TEACHER

Faculty Member: ANAND BHOJAN
 Department: COMPUTER SCIENCE Academic Year: 2013/2014
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: COMPUTER NETWORKS LABORATORY - CG3204L
 Activity Type: LECTURE
 Class Size/Response Size/Response Rate : 21 / 15 / 71.43%
 Contact Session/Teaching Hour : 13 / 13

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.733	0.118	4.018 (	4.021)	NA	(NA)
2	The teacher has increased my interest in the subject.	4.733	0.153	3.952 (	3.910)	NA	(NA)
3	The teacher provided timely and useful feedback.	4.933	0.067	4.050 (	4.069)	NA	(NA)
4	The teacher's teaching was clear, understandable and engaging.	4.800	0.107	4.020 (	4.036)	NA	(NA)
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.600	0.190	3.964 (	3.956)	NA	(NA)
6	The teacher guided us towards a systematic approach to conceive, implement, integrate and debug the project.	4.533	0.165	3.910 (	3.921)	NA	(NA)
	Average Q1 to Q6	4.722	0.110	3.986 (	3.985)	NA	(NA)
	Computed Overall Effectiveness of the Teacher.	4.835	0.093	4.062 (	4.055)	NA	(NA)

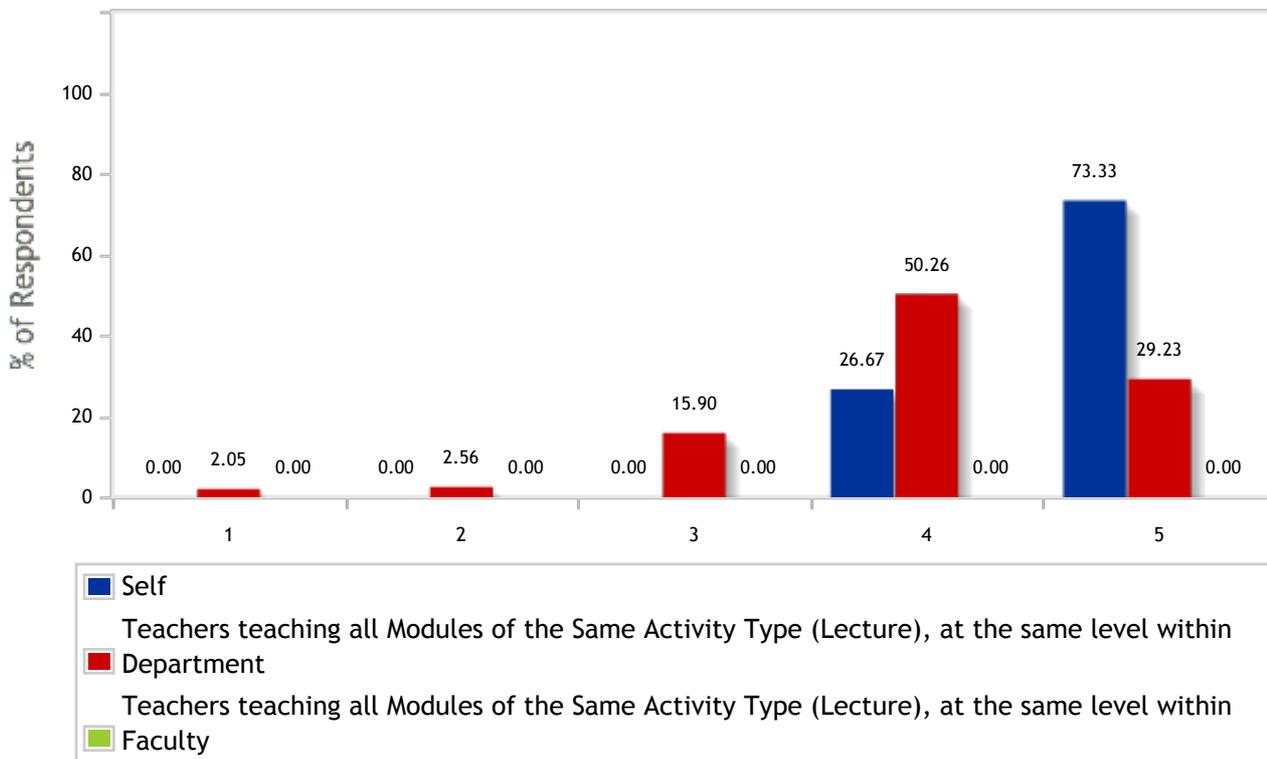
Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Lecture) within the department.
 - (b) the mean score of same activity type (Lecture), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Lecture) within the faculty.
 - (d) the mean score of same activity type (Lecture), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: ANAND BHOJAN
 Department: COMPUTER SCIENCE Academic Year: 2013/2014
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: COMPUTER NETWORKS LABORATORY - CG3204L

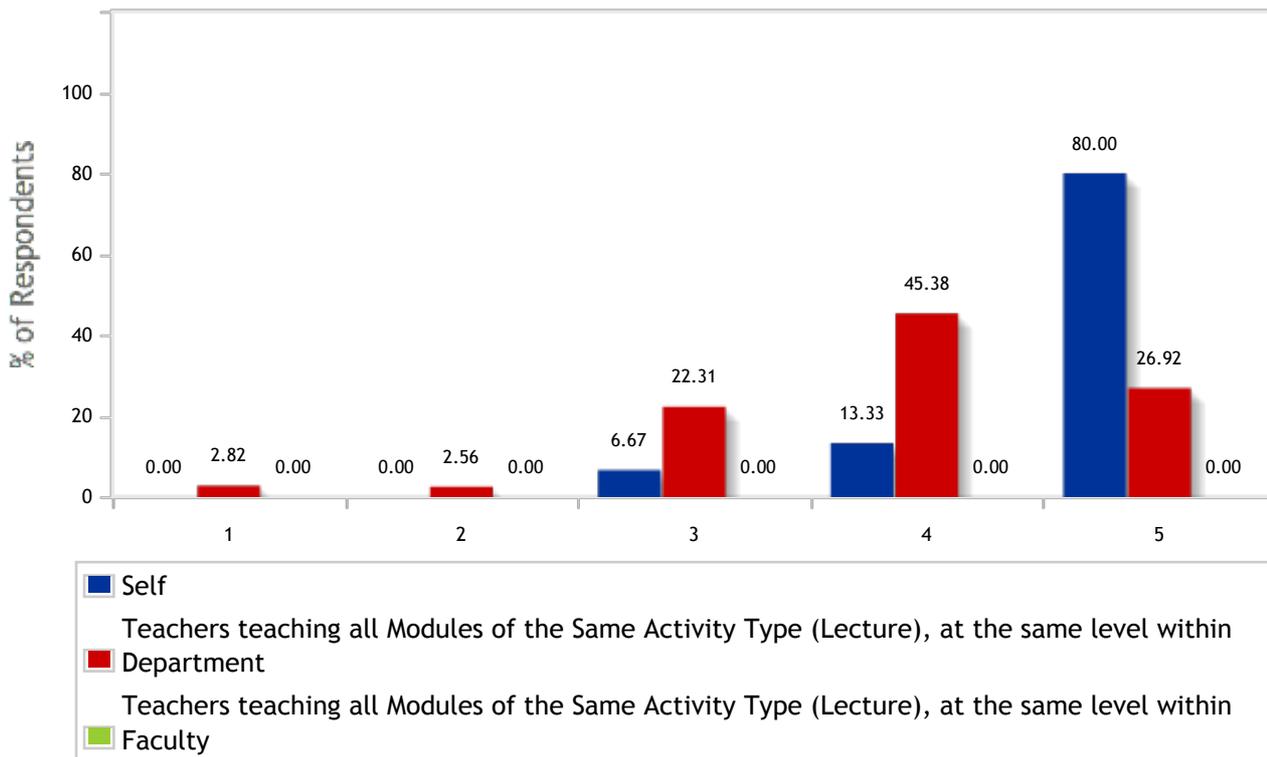
Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	11 (73.33%)	4 (26.67%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	114 (29.23%)	196 (50.26%)	62 (15.90%)	10 (2.56%)	8 (2.05%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)

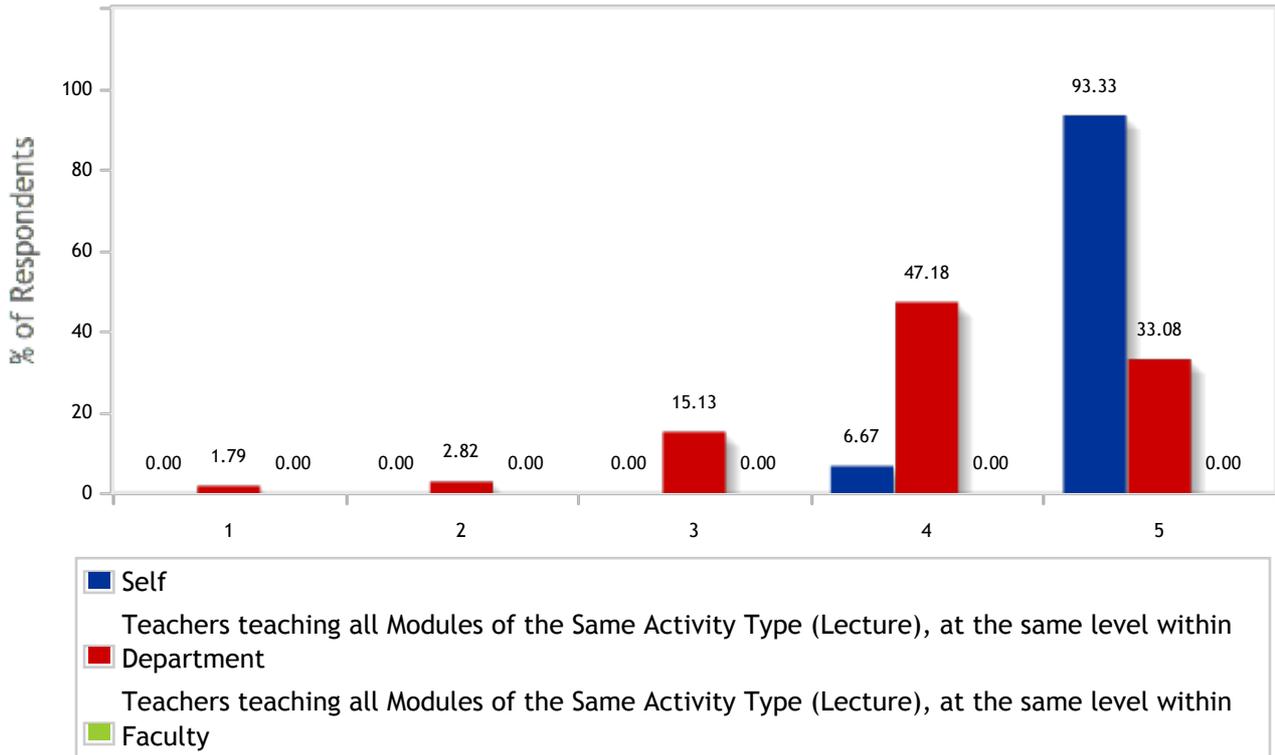
Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	12 (80.00%)	2 (13.33%)	1 (6.67%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	105 (26.92%)	177 (45.38%)	87 (22.31%)	10 (2.56%)	11 (2.82%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	14 (93.33%)	1 (6.67%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	129 (33.08%)	184 (47.18%)	59 (15.13%)	11 (2.82%)	7 (1.79%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: ANAND BHOJAN
Department: COMPUTER SCIENCE Academic Year: 2013/2014
Faculty: SCHOOL OF COMPUTING Semester: 1
Module: COMPUTER NETWORKS LABORATORY - CG3204L
Activity Type: LECTURE

What are the teacher's strengths? (5 comments)**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. Dr Bhojan approaches networking topics in a top-down and practical manner, making it easier to understand. I like how he emphasizes learning rather than just grades which is a true value of an academic.
2. Gave a clear picture of the various concepts. Made the module very interesting.
3. He explain clearly on the topics and provide in depth knowledge. He also provide great example.
4. Very patient and humble

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Very knowledgeable, very kind, very helpful

What improvements would you suggest to the teacher? (3 comments)**Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. Have final exam instead of final quiz at the end of semester

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Perhaps lesser workload, more classes

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Keep Up the Good Work

STUDENTS' RATINGS ON TEACHER

Faculty Member: ANAND BHOJAN
 Department: COMPUTER SCIENCE Academic Year: 2013/2014
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: COMPUTER NETWORKS LABORATORY - CG3204L
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 21 / 15 / 71.43%
 Contact Session/Teaching Hour : 7 / 7

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.667	0.126	4.000 (	4.667)	NA	(NA)
2	The teacher has increased my interest in the subject.	4.733	0.153	3.900 (	4.733)	NA	(NA)
3	The teacher provided timely and useful feedback.	4.800	0.145	4.057 (	4.800)	NA	(NA)
4	The teacher's teaching was clear, understandable and engaging.	4.800	0.107	4.043 (	4.800)	NA	(NA)
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.733	0.118	3.957 (	4.733)	NA	(NA)
6	The teacher guided us towards a systematic approach to conceive, implement, integrate and debug the project.	4.733	0.118	3.836 (	4.733)	NA	(NA)
	Average Q1 to Q6	4.744	0.095	3.966 (	4.744)	NA	(NA)
	Computed Overall Effectiveness of the Teacher.	4.773	0.115	4.040 (	4.773)	NA	(NA)

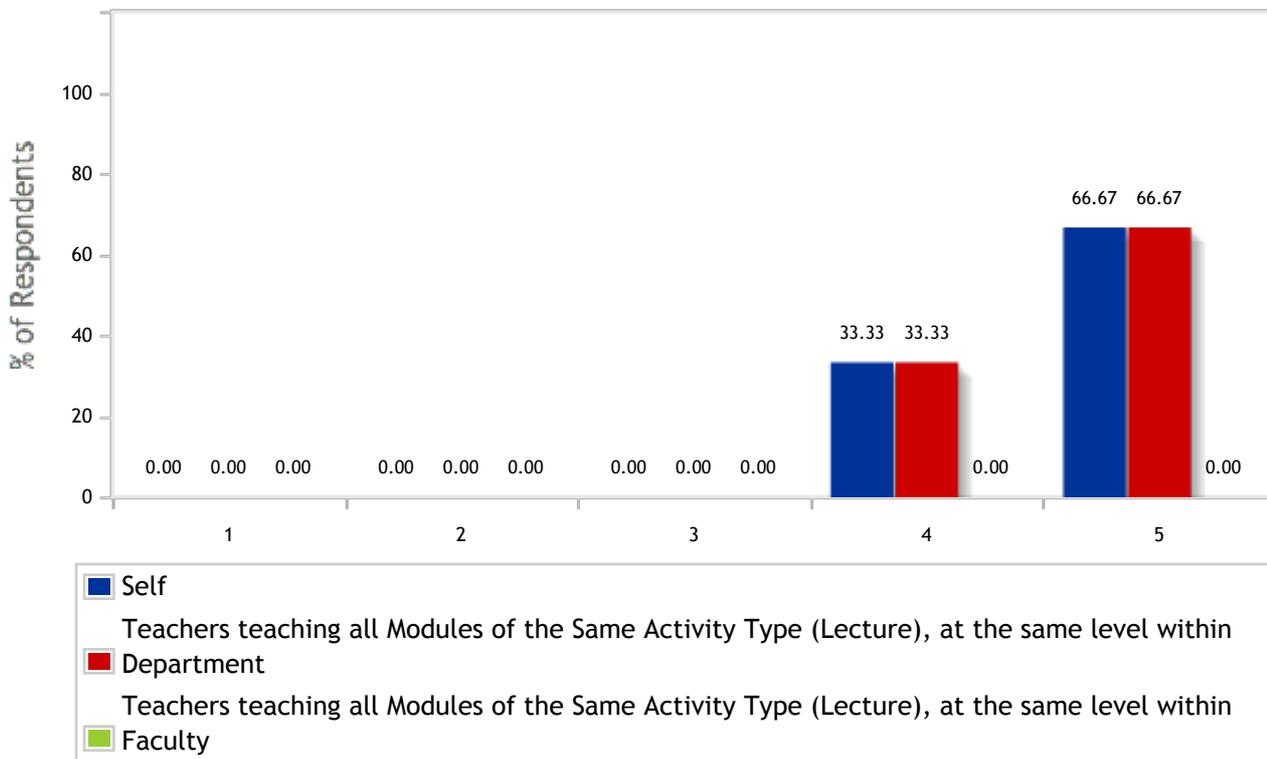
Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: ANAND BHOJAN
 Department: COMPUTER SCIENCE Academic Year: 2013/2014
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: COMPUTER NETWORKS LABORATORY - CG3204L

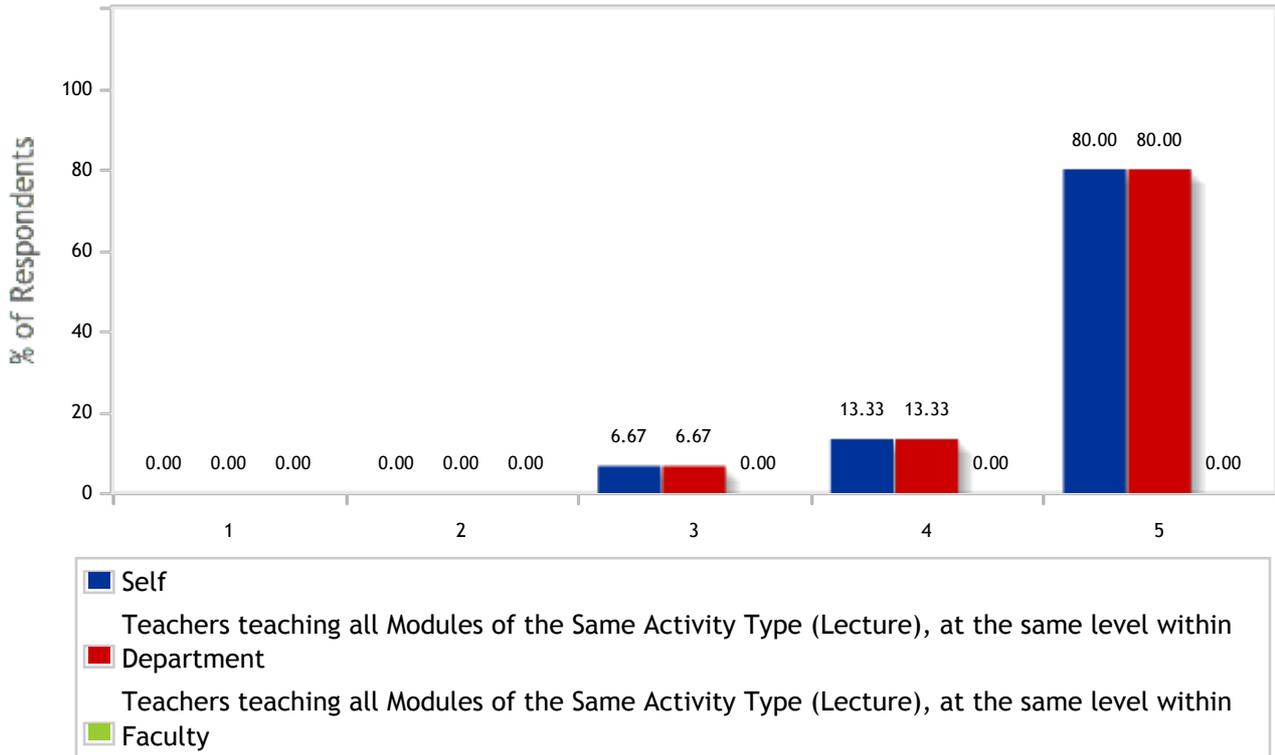
Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



Nos. of Respondents(% of Respondents)

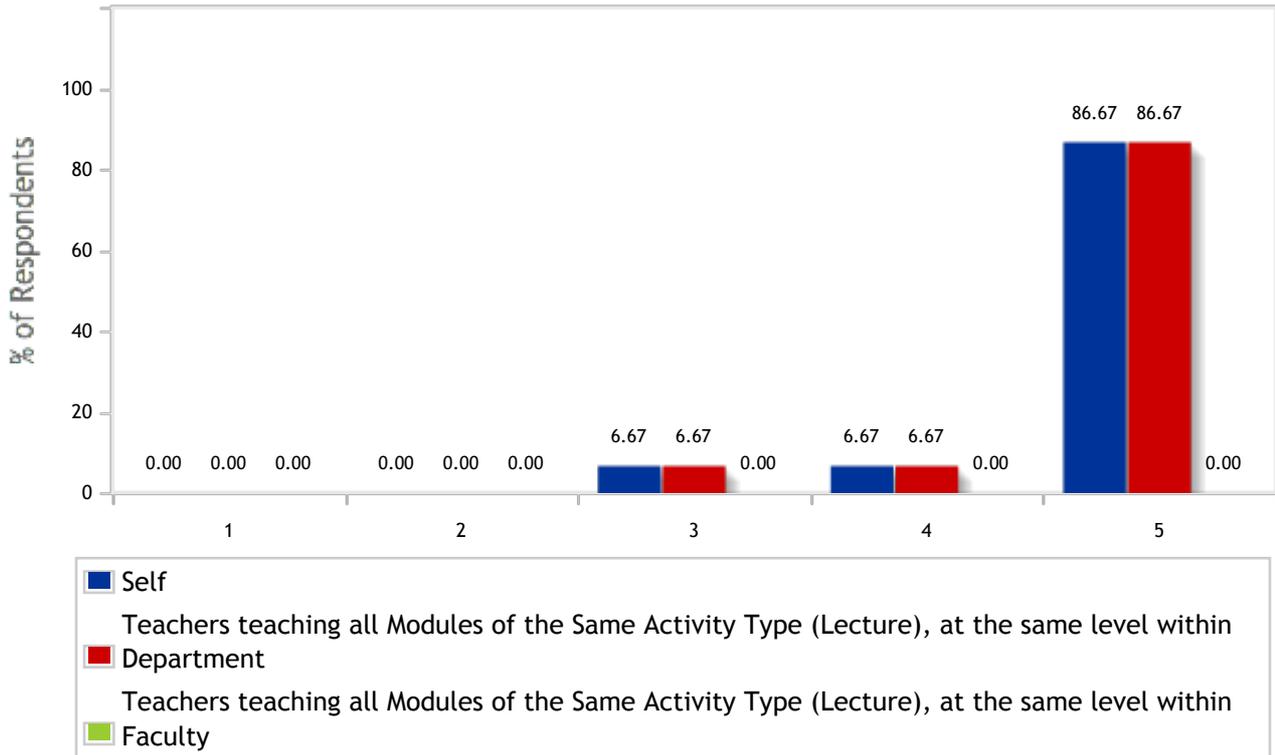
ITEM\SCORE	5	4	3	2	1
Self	10 (66.67%)	5 (33.33%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	10 (66.67%)	5 (33.33%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	12 (80.00%)	2 (13.33%)	1 (6.67%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	12 (80.00%)	2 (13.33%)	1 (6.67%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	13 (86.67%)	1 (6.67%)	1 (6.67%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	13 (86.67%)	1 (6.67%)	1 (6.67%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)	0 (.00%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: ANAND BHOJAN
Department: COMPUTER SCIENCE Academic Year: 2013/2014
Faculty: SCHOOL OF COMPUTING Semester: 1
Module: COMPUTER NETWORKS LABORATORY - CG3204L
Activity Type: TUTORIAL

What are the teacher's strengths? (2 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Able to explain concepts clearly.

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Very Patient

What improvements would you suggest to the teacher? (1 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. NA

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	ANAND BHOJAN	Academic Year:	2013/2014
Department:	COMPUTER SCIENCE	Semester:	1
Faculty:	SCHOOL OF COMPUTING		
Module Code:	CG3204L	No of Nominations:	8

1. I like the way he puts networking in a top-down approach as I feel that the top-down approach gives a better learning motivation. He also teaches clearly and makes topics easy to understand.
2. Able to conduct classes interactively, very approachable for doubt clarification