STUDENTS' RATINGS ON TEACHER

Faculty Member: ANAND BHOJAN

Department: COMPUTER SCIENCE   Academic Year: 2013/2014

Faculty: SCHOOL OF COMPUTING   Semester: 1

Module: COMPUTER NETWORKS LABORATORY - CS3103L

Activity Type: LABORATORY

Class Size/Response Size/Response Rate : 14 / 10 / 71.43%

Contact Session/Teaching Hour : 10 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	4.300	0.213	3.949 (3.917)	3.949 (3.917)
2	The teacher has increased my interest in the subject.	4.400	0.221	3.851 (3.899)	3.851 (3.899)
3	The teacher provided timely and useful feedback.	4.400	0.221	4.104 (4.046)	4.104 (4.046)
4	The teacher has enhanced my ability to communicate the subject material.	4.500	0.224	3.916 (3.945)	NA (NA)
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.400	0.221	3.924 (3.881)	NA (NA)
6	The teacher cares about student development and learning.	4.500	0.224	4.005 (3.908)	NA (NA)
	Average Q1 to Q6	4.417	0.173	3.958 (3.933)	NA (NA)
	Computed Overall Effectiveness of the Teacher.	4.411	0.175	4.014 (4.001)	4.014 (4.001)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.

2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**
 (a) the mean score of same activity type (Laboratory) within the department.
 (b) the mean score of same activity type (Laboratory), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**
 (c) the mean score of same activity type (Laboratory) within the faculty.
 (d) the mean score of same activity type (Laboratory), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

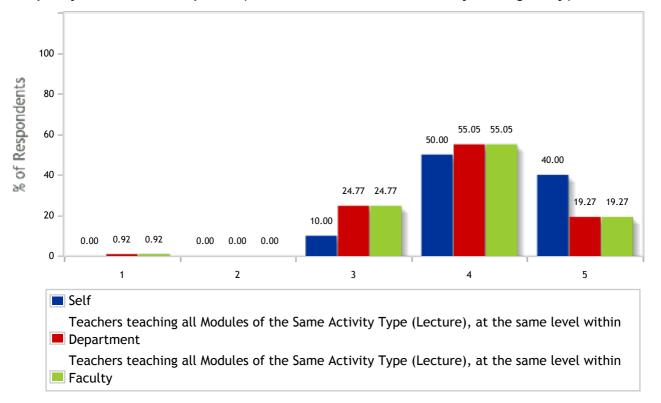Faculty Member: ANAND BHOJAN

Department: COMPUTER SCIENCE   Academic Year: 2013/2014

Faculty: SCHOOL OF COMPUTING   Semester: 1
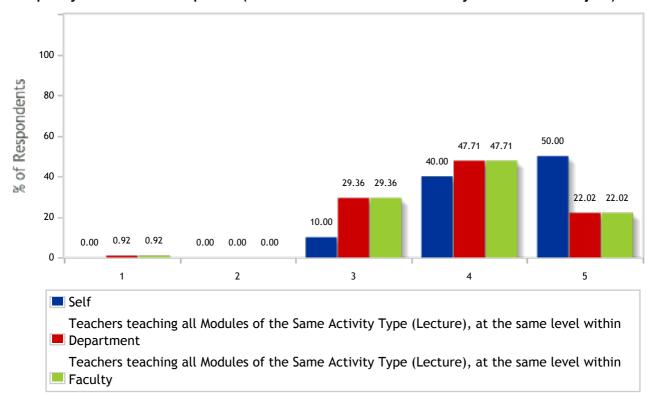
Module: COMPUTER NETWORKS LABORATORY - CS3103L

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

	Self
	Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
	Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

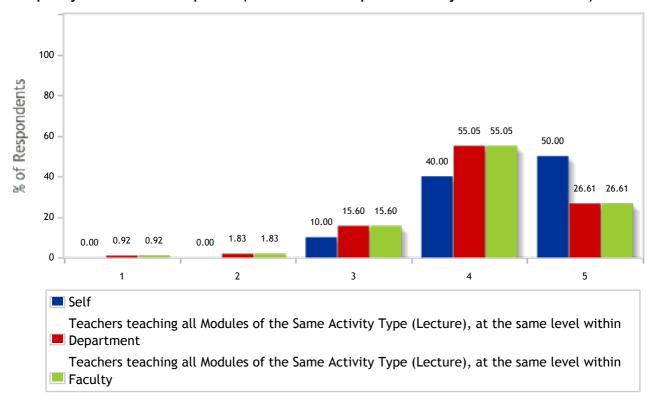| ITEM\SCORE	5	4	3	2	1
Self	4 (40.00%)	5 (50.00%)	1 (10.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	21 (19.27%)	60 (55.05%)	27 (24.77%)	0 (.00%)	1 (.92%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	21 (19.27%)	60 (55.05%)	27 (24.77%)	0 (.00%)	1 (.92%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

Self

Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department

Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	5 (50.00%)	4 (40.00%)	1 (10.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	24 (22.02%)	52 (47.71%)	32 (29.36%)	0 (.00%)	1 (.92%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	24 (22.02%)	52 (47.71%)	32 (29.36%)	0 (.00%)	1 (.92%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

- ■ Self
- ■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
- ■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	5 (50.00%)	4 (40.00%)	1 (10.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	29 (26.61%)	60 (55.05%)	17 (15.60%)	2 (1.83%)	1 (.92%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	29 (26.61%)	60 (55.05%)	17 (15.60%)	2 (1.83%)	1 (.92%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	ANAND BHOJAN		
Department:	COMPUTER SCIENCE	Academic Year:	2013/2014
Faculty:	SCHOOL OF COMPUTING	Semester:	1
Module:	COMPUTER NETWORKS LABORATORY - CS3103L		
Activity Type:	LABORATORY		

What are the teacher's strengths? (4 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. He knows the course content very well and takes the time to explain the concepts and theory to students who don't understand the networking protocols or if the content hasn't yet been taught in the main CS3103 lecture which is commendable

2. enthusiastic about teaching, provides adequate feedback to students

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Can communicate his ideas very well, clear and concise explanations.

2. Passionate. Very helpful. Doesn't throw students to go and die on their own.

What improvements would you suggest to the teacher? (1 comments)

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Keep up the good work

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: ANAND BHOJAN
Department: COMPUTER SCIENCE   Academic Year: 2013/2014
Faculty: SCHOOL OF COMPUTING   Semester: 1

Module Code: CS3103L   No of Nominations: 3

1. He power-leveled me.