

TEACHER REPORT

Name of Teacher	Leong Wing Lup, Ben
Module	CS1010X-Programming Methodology (RECITATION)
Academic Year/Sem	2018/2019 - SEM 3
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	29
Invited	36
Response Ratio	81%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Leong Wing Lup, Ben for teaching awards	14

Comment
- attentive to students, gives sound genuine advice, cares for them
- He is clear
- NA
- Professor Ben's creative approach to teaching, lesson delivery and question crafting has made learning this new subject for us interesting, engaging and simple and he always motivates us to further improve ourselves.
- Passionate, kind and humorous. Genuine care for the student.
- He's cool
- He teaches material that we may not have thought of so as to improve our understanding of the topics. As such, we understand the topics more thoroughly and know the idiosyncrasies of the different concepts
- Truly cares for students' growth and learning.
- Same as what I've written before – excellent teacher.
- He goes the extra mile to make the learning experience more interesting for students.
- Tests our abilities well with thought put in each question, not just passing motion
- I personally find his implementation of a game–system style of learning very creative effective in inspiring students' interest in the subject.
- Sure why not? He seems to really care about making us better at this. Taking time during the holidays and weekends even to babysit his students.
- Same as lecture
- He goes the extra mile for his students.

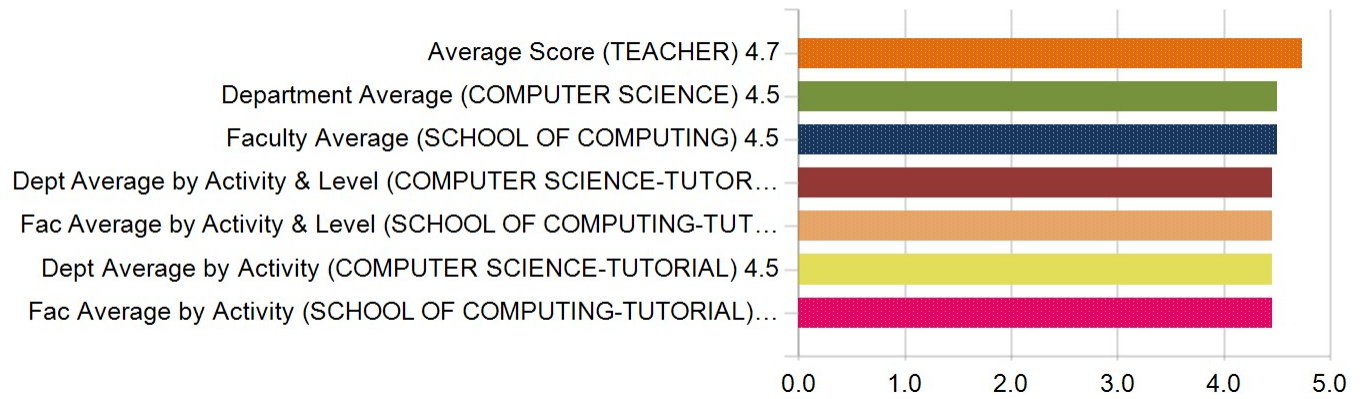
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.4	4.5	0.6	4.5	0.6

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.5	4.5	4.5	4.5

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.5	4.5	0.6	4.5	0.6
The teacher provided timely and useful feedback.	4.5	0.6	4.4	0.6	4.4	0.6
The teacher has increased my interest in the subject.	4.6	0.5	4.4	0.6	4.4	0.6
Average of Q1-Q3	4.6	0.5	4.5	-	4.5	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.5	4.5	4.5	4.5
The teacher provided timely and useful feedback.	4.5	4.4	4.4	4.4	4.4
The teacher has increased my interest in the subject.	4.6	4.4	4.4	4.4	4.4
Average of Q1-Q3	4.6	4.4	4.4	4.4	4.4

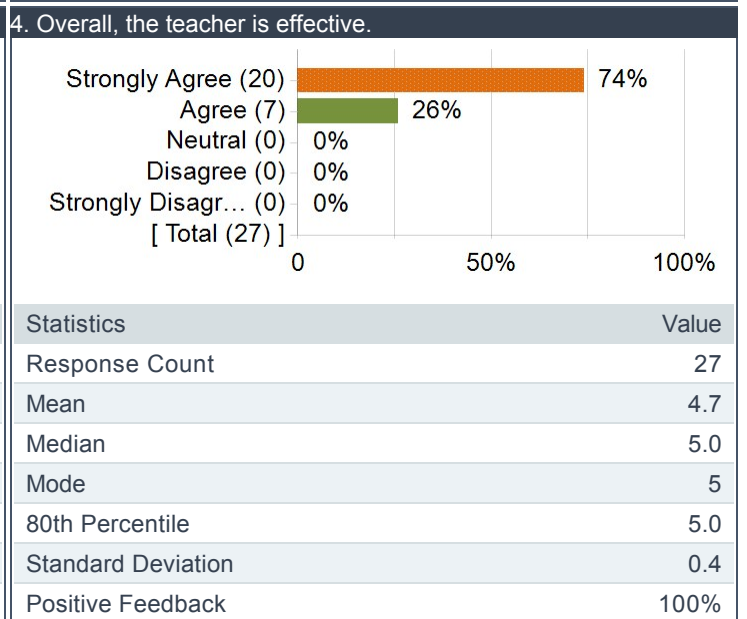
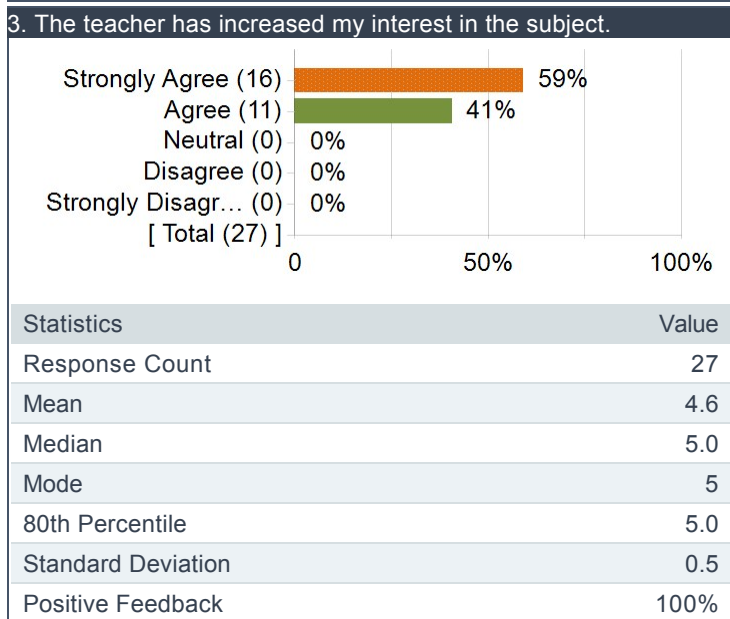
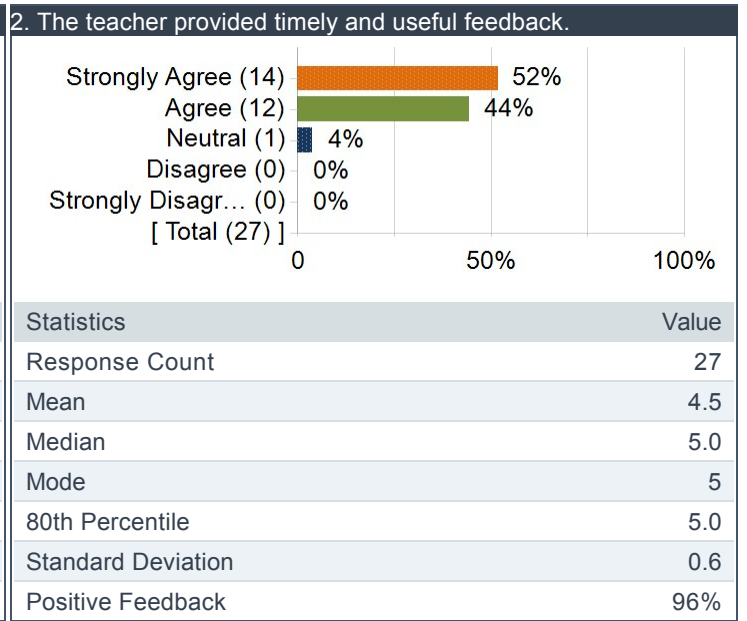
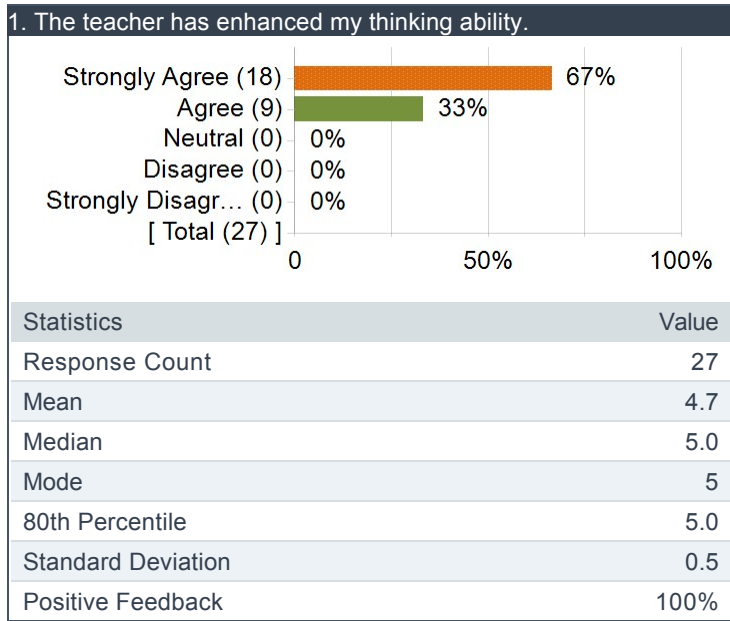
Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.6	0.5	4.4	0.6

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.5	4.4	0.6

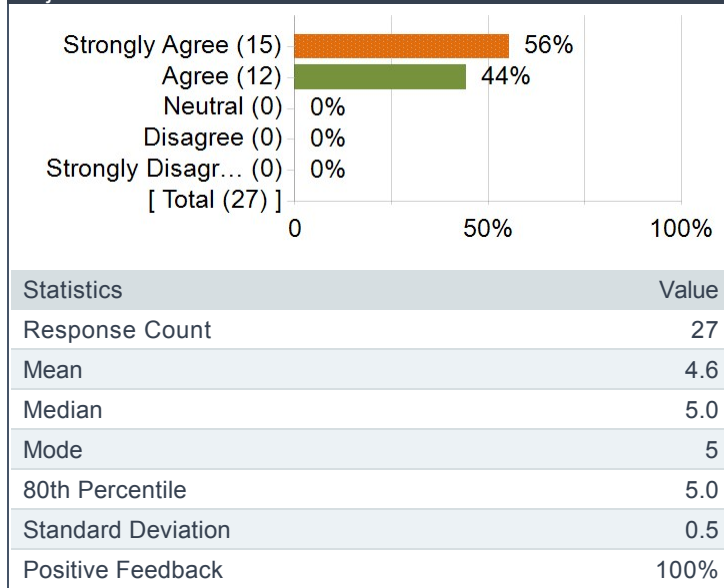
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.5	0.6	4.5	0.5

(ii) Distribution of Responses and Additional Statistics



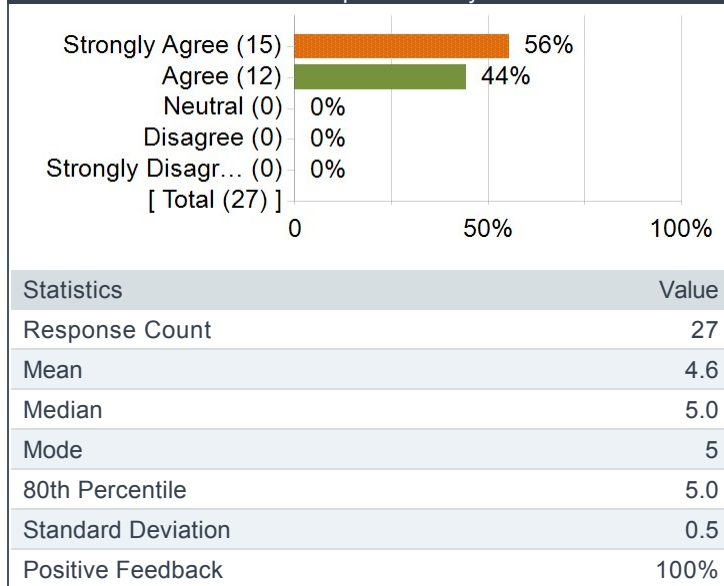
The teacher has enhanced my ability to communicate the subject material.

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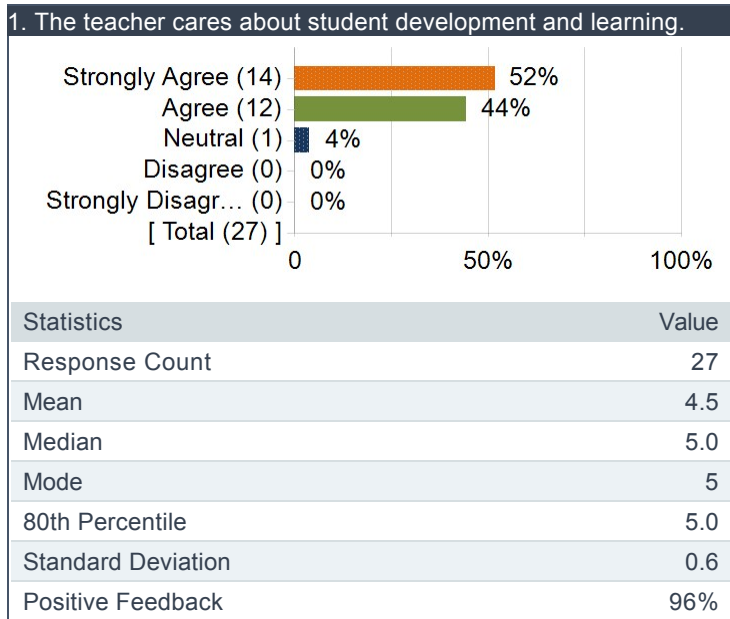


The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

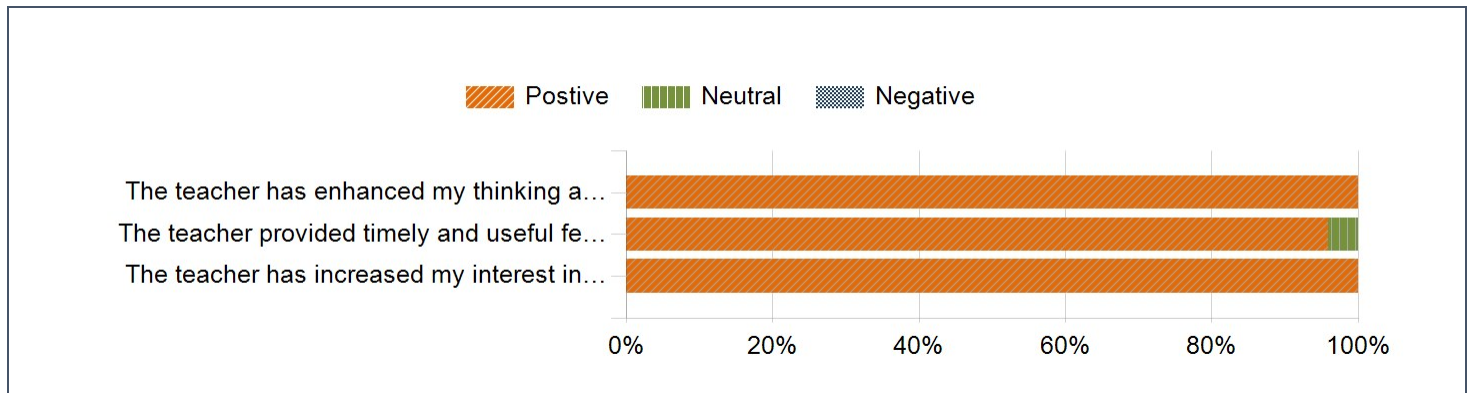
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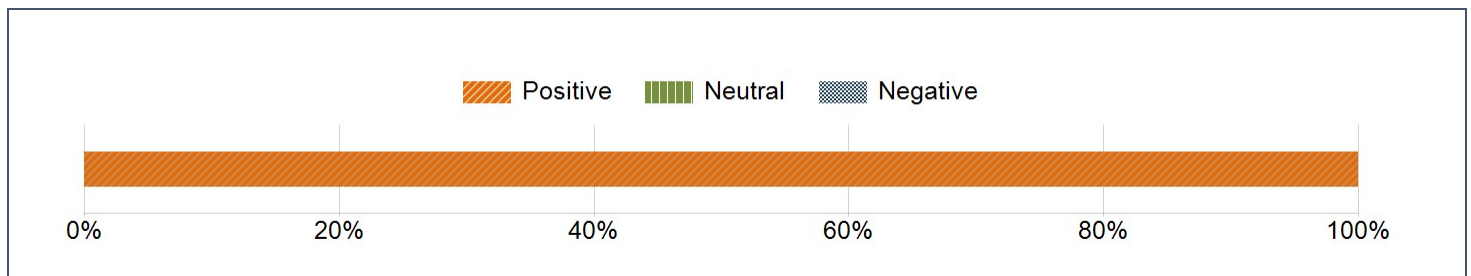
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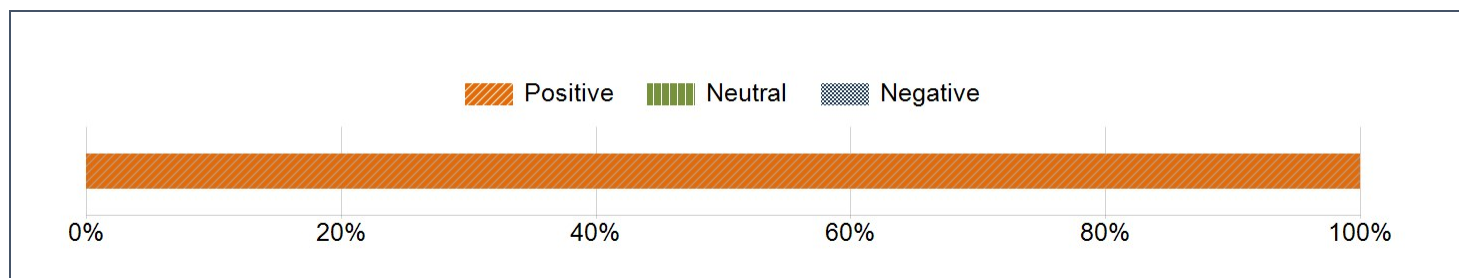
(iii) Scale Distribution of Responses



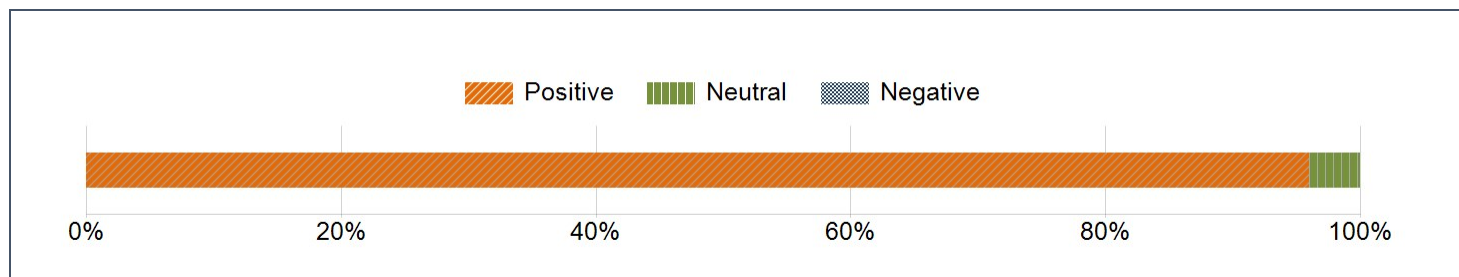
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	Overall
The teacher has enhanced my thinking ability.	4.7	4.7
The teacher provided timely and useful feedback.	4.5	4.5
The teacher has increased my interest in the subject.	4.6	4.6

D. STRENGTHS

What are Leong Wing Lup, Ben's strengths?

Comments
attentive, encouraging
-
A pretty funny lecturer that makes it easier to concentrate during lessons and learn the materials
Interesting ideas that help me think in more creative ways.
He's cool
Good humor
He never fails to use creative approaches to get us to think.
Able to explain things clearly
Very enthusiastic about teaching the subject and covers the difficult concepts that are tested in examinations. Will respond promptly to students' doubts and queries. He also goes through the key concepts during recitations and covers the common misconceptions.
He's realistic about things. I liked that he emphasised that we should bolster our strengths rather than focus on our weaknesses for our time in NUS. This is practical advice.
Cool and funny

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
-
-
Might be a bit too defensive sometimes, but usually justified
Basic concepts are sometimes touched on too briefly.
Nil
Nil
NIL
Can't think of anything actionable.
Too fast maybe

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?