

TEACHER REPORT

Name of Teacher	Leong Wing Lup, Ben
Module	CS3216-Software Product Engineering for Digital Markets (LECTURE)
Academic Year/Sem	2018/2019 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	21
Invited	26
Response Ratio	81%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Leong Wing Lup, Ben for teaching awards	8

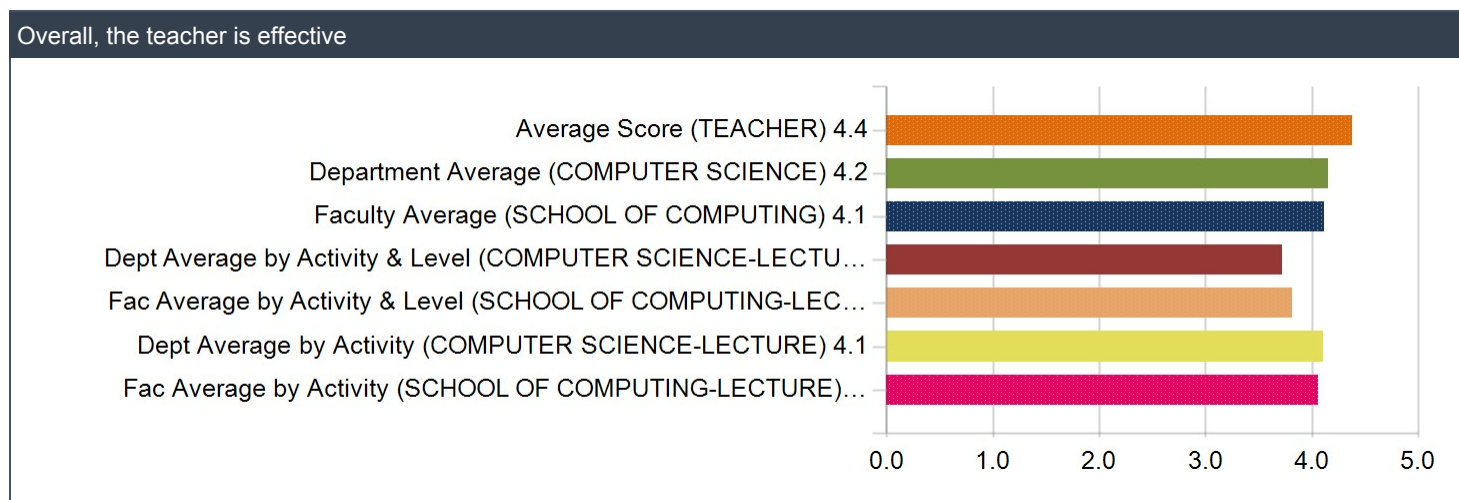
Comment
- He is different.
- Imparts great personal experience and gives well tailored feedback.
- Great Prof!
- Constantly encourages his students to think out of the box. Emphasize on self reflections. Push students beyond their limits.
- Great Prof, knows everything
- A teacher that motivates you best to hustle and make the best out of your module
- He is a dedicated prof who takes time out of his own schedule to meet with his students regularly to discuss their progress. His comments and guidance are also instrumental in guiding my group's direction for our project. The lecture style of this module is also superb.
- One of the few best profs in SoC

C. SUMMARY OF TEACHING SCORES

(i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.7	4.2	0.8	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	3.7	3.8	4.1	4.1



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.7	4.2	0.8	4.1	0.8
The teacher provided timely and useful feedback.	4.4	0.8	4.1	0.8	4.1	0.9
The teacher has increased my interest in the subject.	4.2	0.9	4.1	0.9	4.0	0.9
Average of Q1-Q3	4.3	0.8	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.4	3.8	3.8	4.1	4.1
The teacher provided timely and useful feedback.	4.4	3.8	3.8	4.0	4.0
The teacher has increased my interest in the subject.	4.2	3.7	3.8	4.1	4.0
Average of Q1-Q3	4.3	3.7	3.8	4.1	4.0

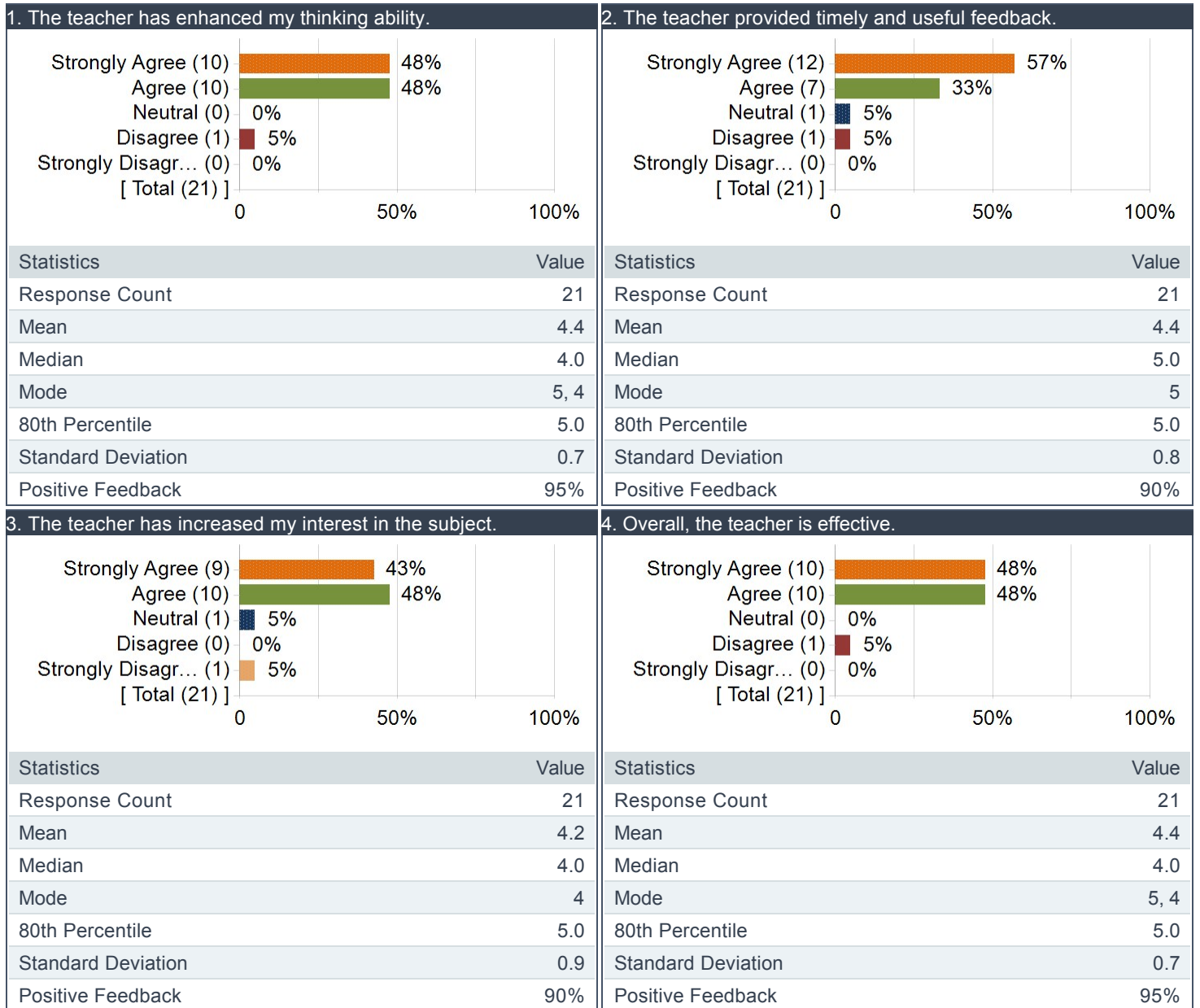
Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.4	0.7	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.5	0.6	4.1	0.8

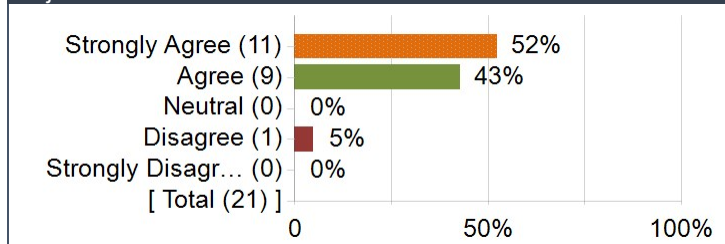
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.5	0.5	4.2	0.8

(ii) Teacher Rating Frequency Analysis



The teacher has enhanced my ability to communicate the subject material.

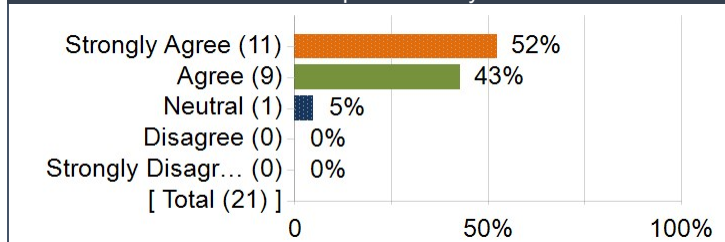
1. The teacher has enhanced my ability to communicate the subject material.



Statistics	Value
Response Count	21
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	95%

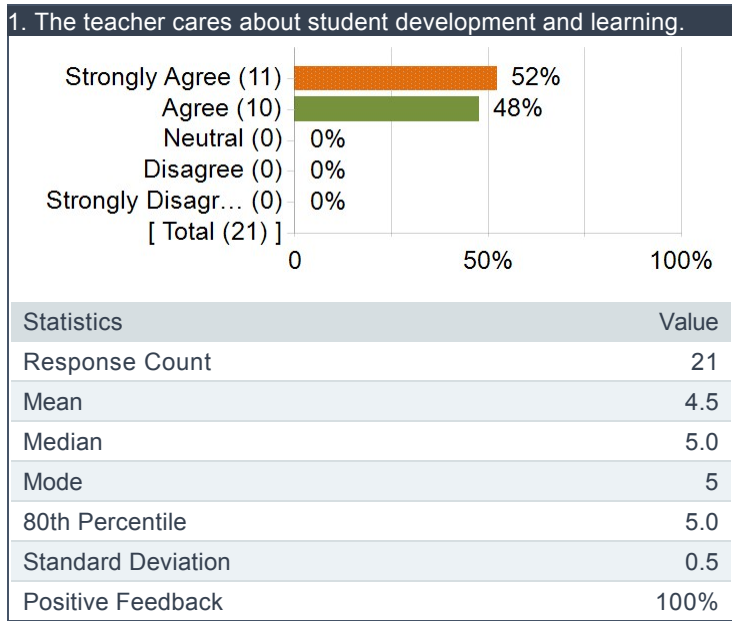
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

1. The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

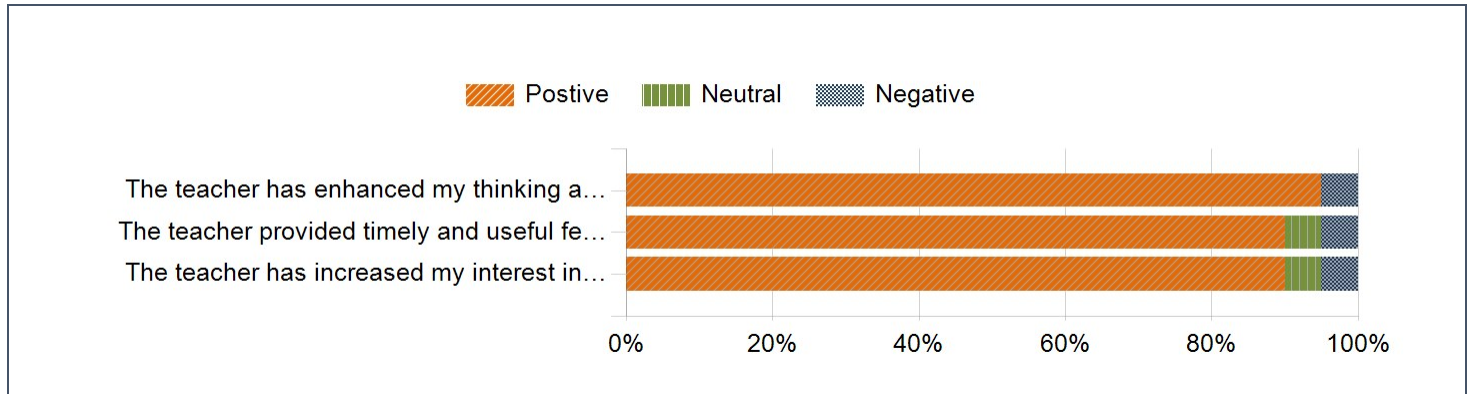


Statistics	Value
Response Count	21
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	95%

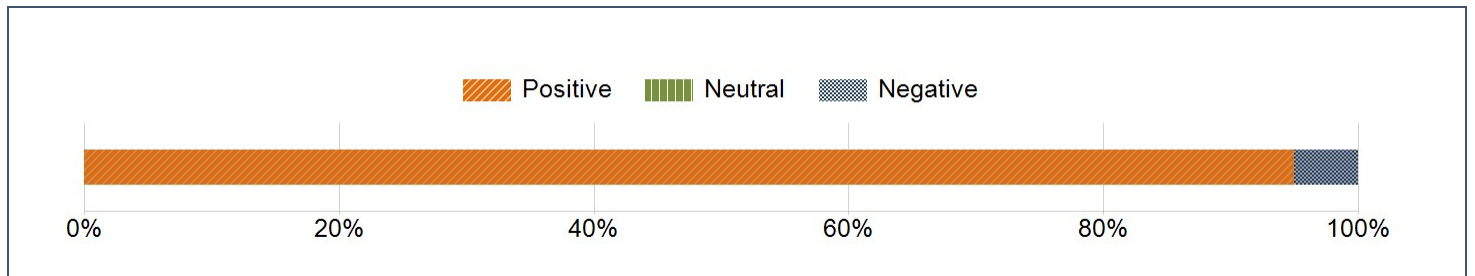
The teacher cares about student development and learning.



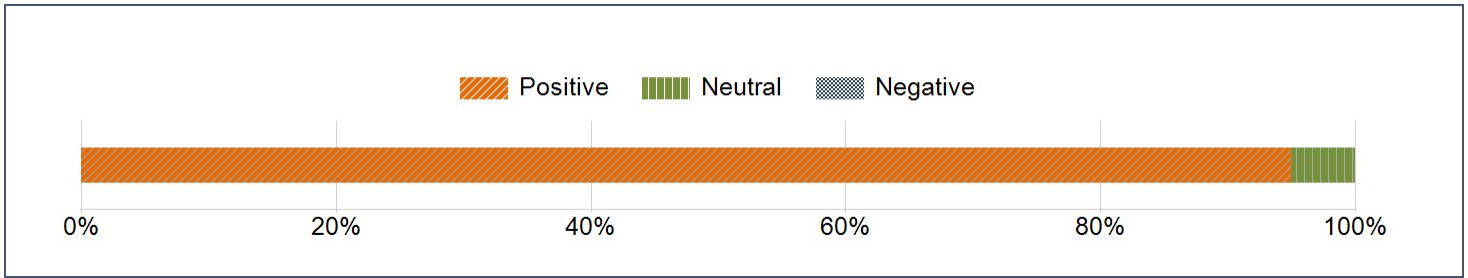
(iii) Teacher Rating Analysis Based on Scale Distribution



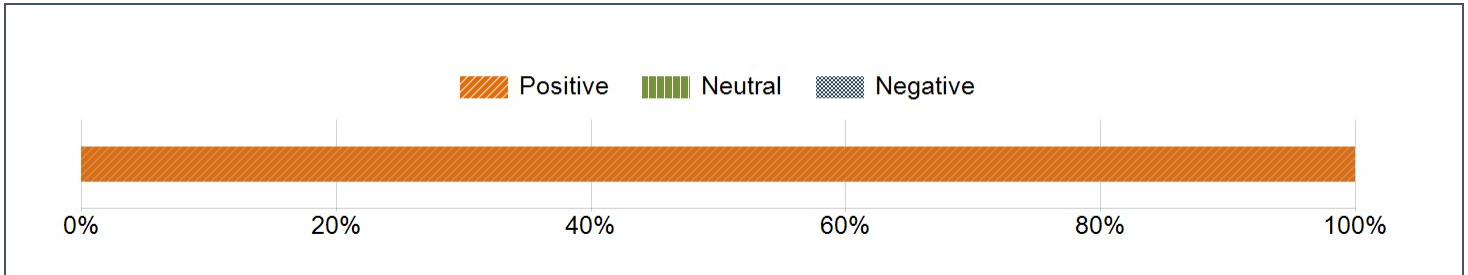
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.5	4.0	4.4
The teacher provided timely and useful feedback.	4.6	4.0	4.4
The teacher has increased my interest in the subject.	4.4	3.8	4.2

D. STRENGTHS

What are Leong Wing Lup, Ben's strengths?

Comments
Very good at getting people to do stuff for him
Torturing students. How cool is that?
Explains well, engaging.
Very good in giving critical yet constructive comments/feedback.
Constantly encourages his students to think out of the box. Emphasize on self reflections. Push students beyond their limits.
Business mind
Explaining difficult concepts in simple terms
Very responsive to emails
- He is super dedicated.
- He provides a lot of insights for the students.
- Quite harsh(at first I thought this is a bad thing, but later I realize that it helped me).

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
Need to be less vain
Less self-bragging. Gets a bit repetitive after a point. Prefer to learn from you good experiences rather than why you deserve them.
Could be less critical during the external project pitching, they did put in the effort to come down and pitch their ideas to us.
Maybe can be more polite to the speakers sharing up there. You invited them. :)
– Nope

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?