TEACHER REPORT

Name of Teacher	Leong Wing Lup, Ben
Module	CS3216-Software Product Engineering for Digital Markets (LECTURE)
Academic Year/Sem	2019/2020 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	27
Invited	36
Response Ratio	75%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Leong Wing Lup, Ben for teaching awards	11

Comment
- An excellent educator
- Great course, great instructor!
- Ben is a dedicated and intelligent prof, who is able to showcase the knowledge for the subject he teaches as well as demonstrate how they are applied in real life very well. Consultations with him are always very productive and fulfilling, and his classes are engaging. He spends a lot of time planning his content and constantly checks in with students to get feedback. Other than that, he often ensures that the wellbeing of the student is okay, and that they enjoy the classes he teaches. His expectations of the class are high and pushes the students to strive for excellence. In terms of content, Ben ensures that they are very applicable and relevant in both class as well as real life situations.
- Takes interest in students and tries to help them learn
- 1. Strong expertise on the subject. 2. Care for students' growth. 3. Giving effective feedback and advice.
- I like how he invites industrial partners to share their experiences. I learn a lot through those lectures.
- I've nominated him before, and will nominate him again. Excellent teacher who makes this module what it is today.
- Really cares about his students' growth.
- Knowledgeable and resourceful. Never fails to entertain the class with his stories (perhaps he can write books and open up a Prof Ben Leong section in the library). Always making the extra effort to guide and help others, as well as getting to know his students in CS3216. OwO
- Cares about students
- Although he pushes his students hard, deep down he actually cares about his students

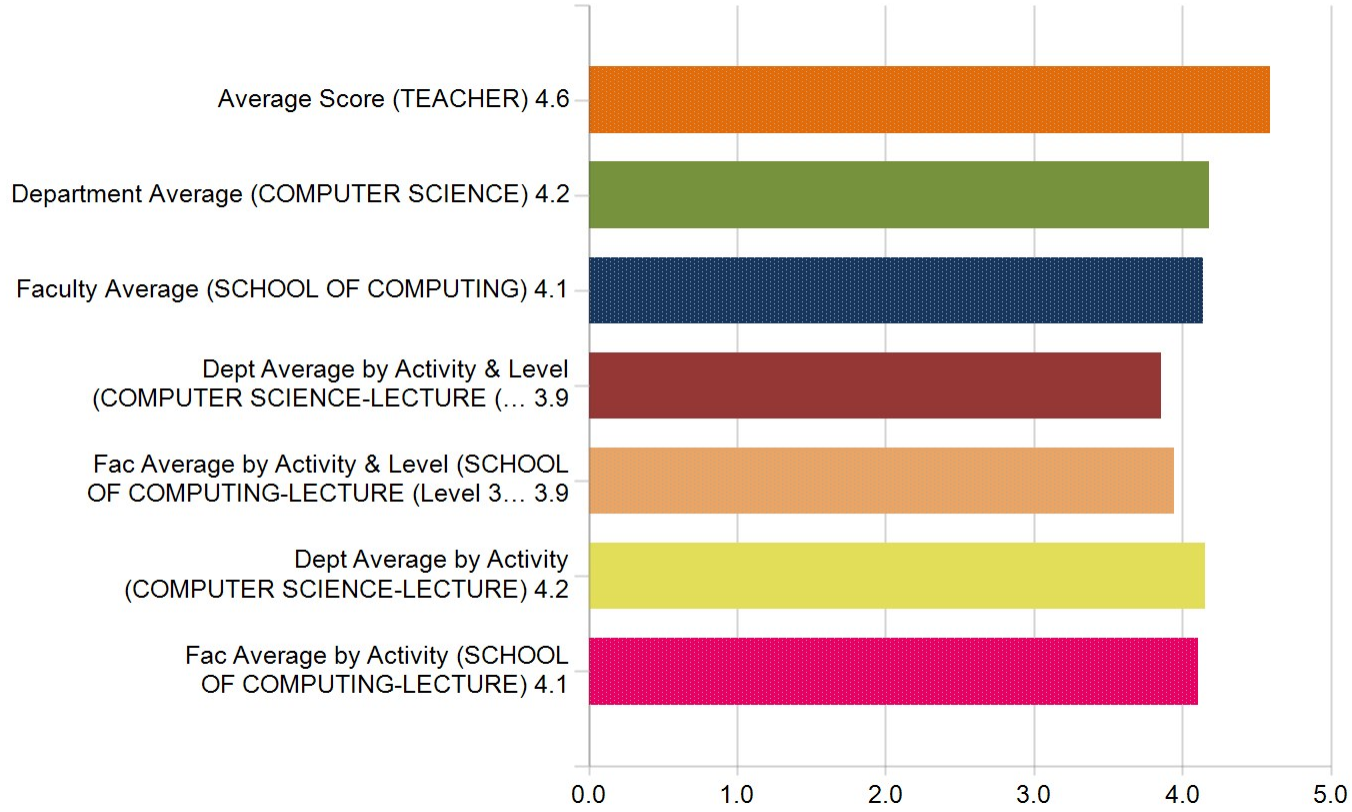
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.6	0.6	4.2	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.6	3.9	3.9	4.2	4.1

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.6	0.6	4.2	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.5	0.6	4.2	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.3	1.1	4.1	0.9	4.1	1.0
Average of Q1-Q3	4.4	0.8	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.6	3.9	4.0	4.2	4.1
The teacher provided timely and useful feedback.	4.5	3.9	4.0	4.1	4.1
The teacher has increased my interest in the subject.	4.3	3.8	3.9	4.1	4.0
Average of Q1-Q3	4.4	3.9	3.9	4.1	4.1

Department Specific Questions

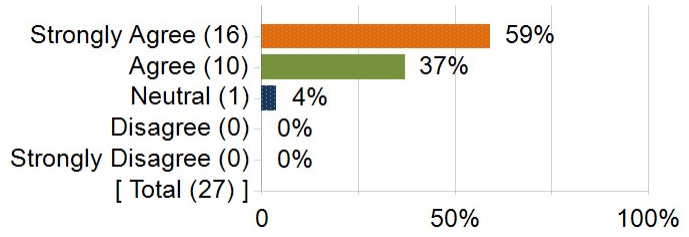
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.6	0.6	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.8	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.6	4.2	0.8

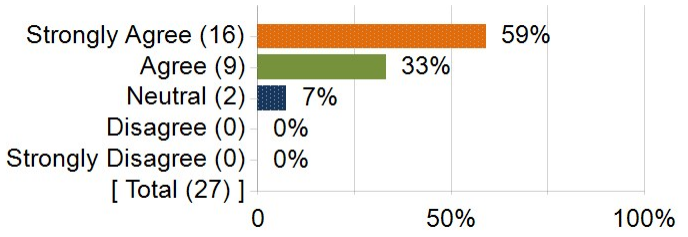
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



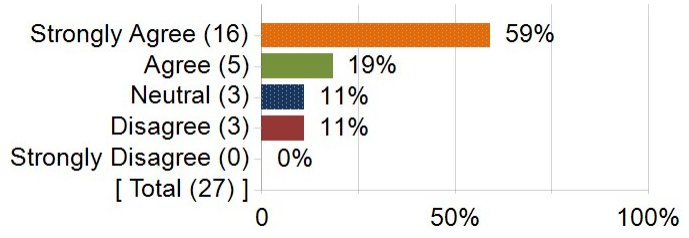
Statistics	Value
Response Count	27
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	96%

2. The teacher provided timely and useful feedback.



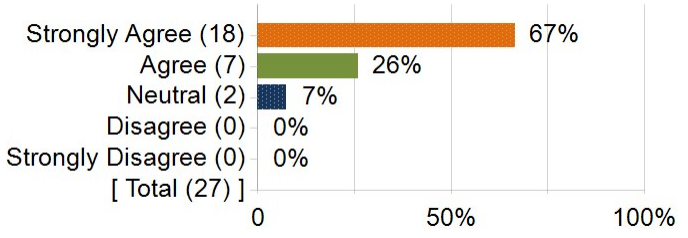
Statistics	Value
Response Count	27
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	27
Mean	4.3
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.1
Positive Feedback	78%

4. Overall, the teacher is effective.



Statistics	Value
Response Count	27
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

The teacher has enhanced my ability to communicate the subject material.

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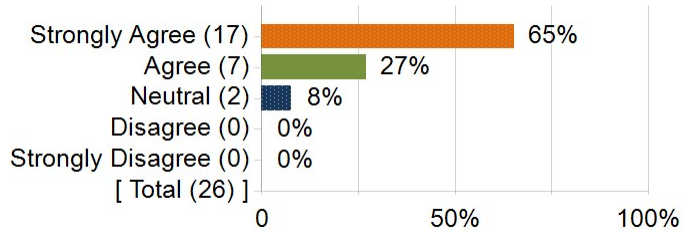

Statistics	Value
Response Count	26
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	92%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

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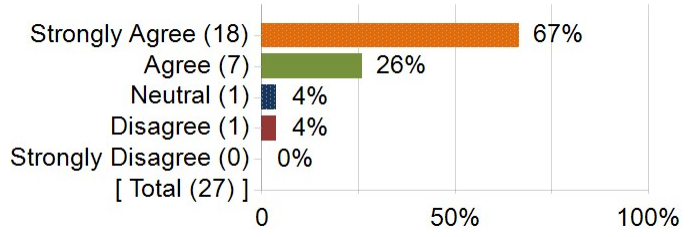

Statistics	Value
Response Count	27
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	93%

The teacher cares about student development and learning.

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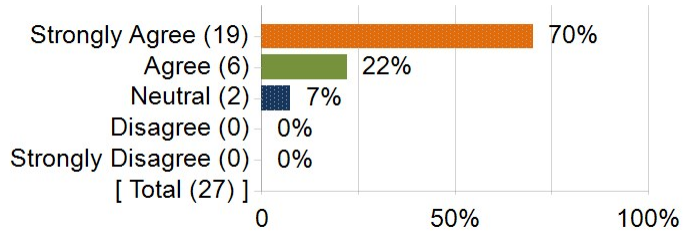
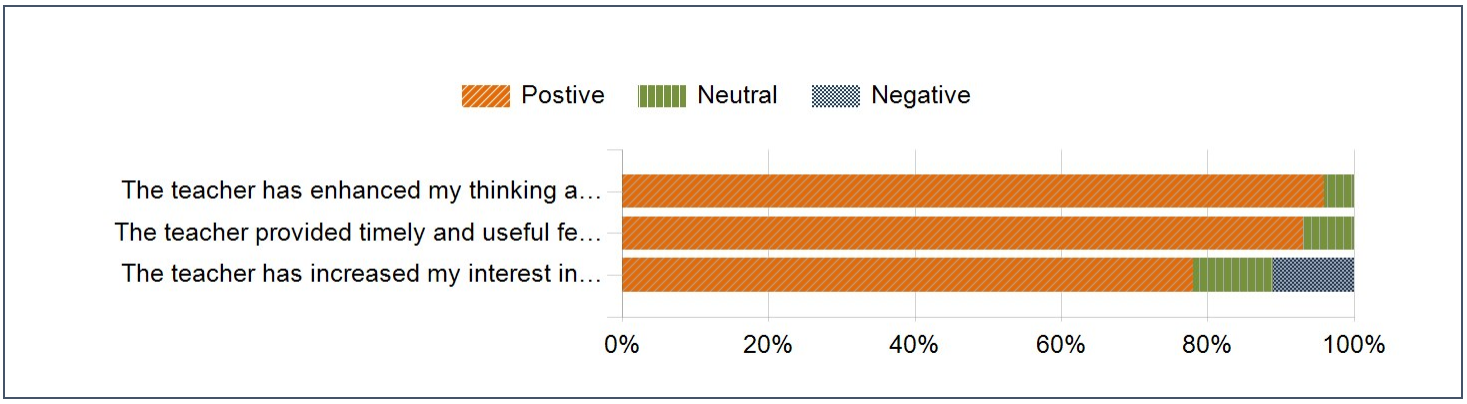
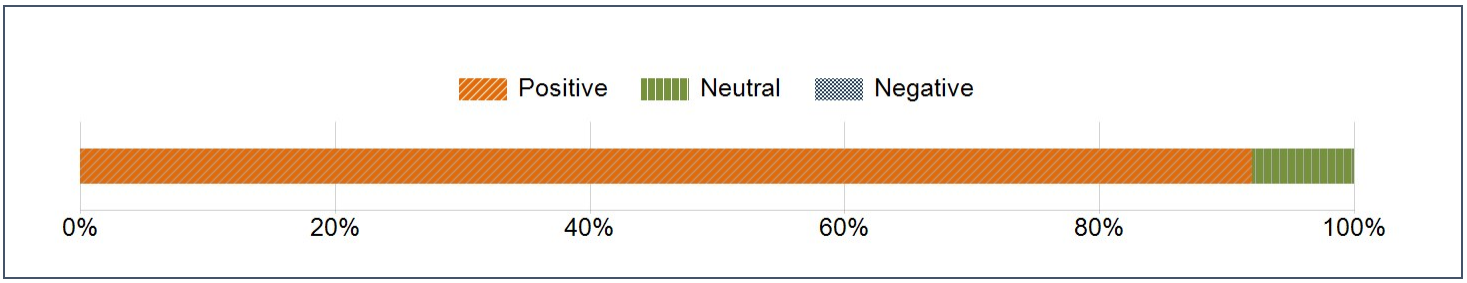


Statistics	Value
Response Count	27
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

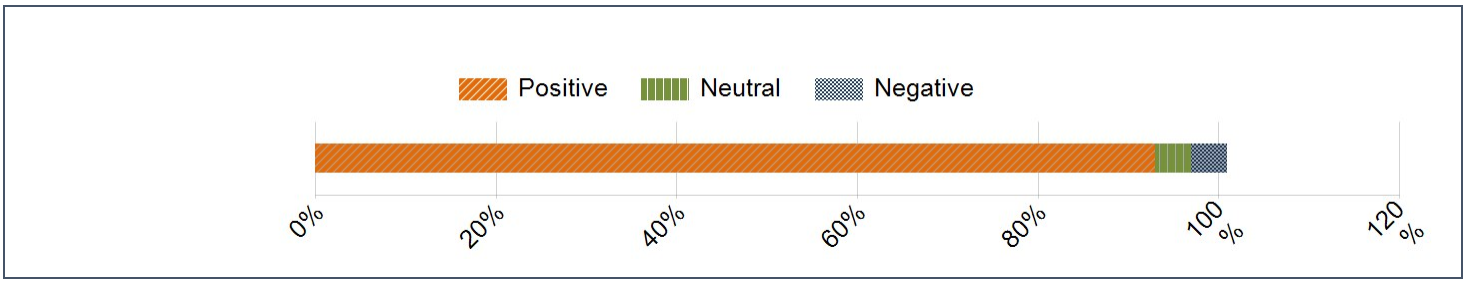
(iii) Scale Distribution of Responses



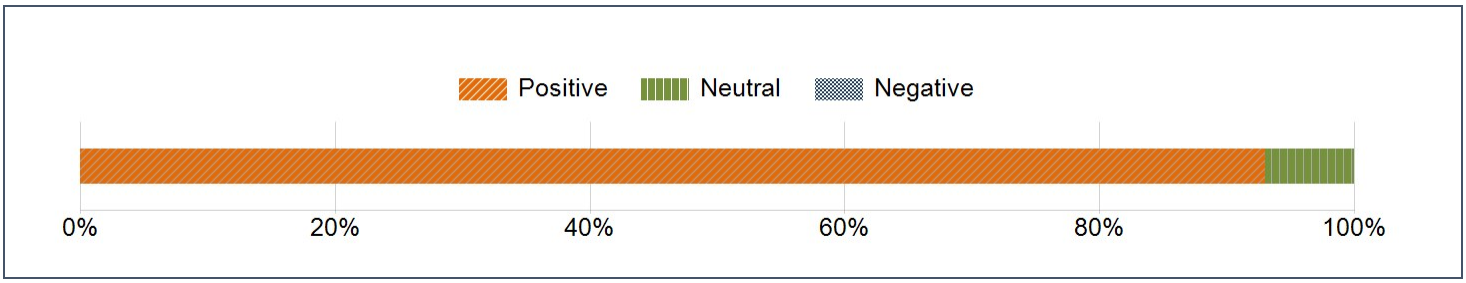
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.6	4.3	4.6
The teacher provided timely and useful feedback.	4.6	4.2	4.5
The teacher has increased my interest in the subject.	4.5	3.5	4.3

D. STRENGTHS

What are Leong Wing Lup, Ben's strengths?

Comments
Extremely knowledgeable, resourceful educator who makes a genuine, positive difference in the lives of his students through his pedagogy.
very dedicated teacher, gives very direct and effective feedback and consultations with him are always very productive and useful. Ben is extremely knowledgeable and is very willing to go the extra mile for his students as well.
Follows up on students, takes interest, pushes them hard, tries to teach as much as possible
He's great at holding us accountable to thoughts and ideas we share.
He has good insights on various topics and effectively communicates them to students. During consultations, he quickly evaluates students' work and provides concise and constructive feedback. Despite managing so many projects, he clearly remembered details of past discussions. Really impressive!
He has many connections.
Very knowledgeable, very passionate, very intense. He brings together a class of great students in a very innovative manner and inspires everyone to make a difference in the world one day.
Knowledgeable and resourceful. Never fails to entertain the class with his stories (perhaps he can write books and open up a Prof Ben Leong section in the library). Always making the extra effort to guide and help others, as well as getting to know his students in CS3216. OwO
–
Great at torturing students. The evil prof.
Pushes students to improve

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
–
I understand that he has high expectations, but sometimes it is just not possible for students to devote as much time as he expects towards the module.
Invites more speakers
Sometimes a bit scary :'D
–
Keep it up!
Could reduce personal attacks when giving feedback
Perhaps not make sexist comments (e.g. girls just show more skin then can get more votes at STEPS), it made many uncomfortable

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F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?