

TEACHER REPORT

Name of Teacher	Leong Wing Lup, Ben
Module	IT2900-Technical Management and Leadership (LECTURE)
Academic Year/Sem	2022/2023 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	25
Invited	26
Response Ratio	96%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Leong Wing Lup, Ben for teaching awards	6

Comment
- Amazing, reputation precedes him, wise and critical yet flexible and knowledgeable
- Very engaging and humorous, and keeps it relatable with interesting with his own stories and principles. Invites class participation very effectively. Goes out of his way to try to comment on our forum reflection posts. His effort and care for the students is really visible.
- He went the extra mile to come up with this module even when he has CS2109S, and he spends a lot of time investing in each member of this class.
- ability to invite prominent guest speakers to enrich the understanding of the content taught
- Very good
- He has a lot of insights and most importantly, cares about his students. He also takes feedback seriously, which I admire

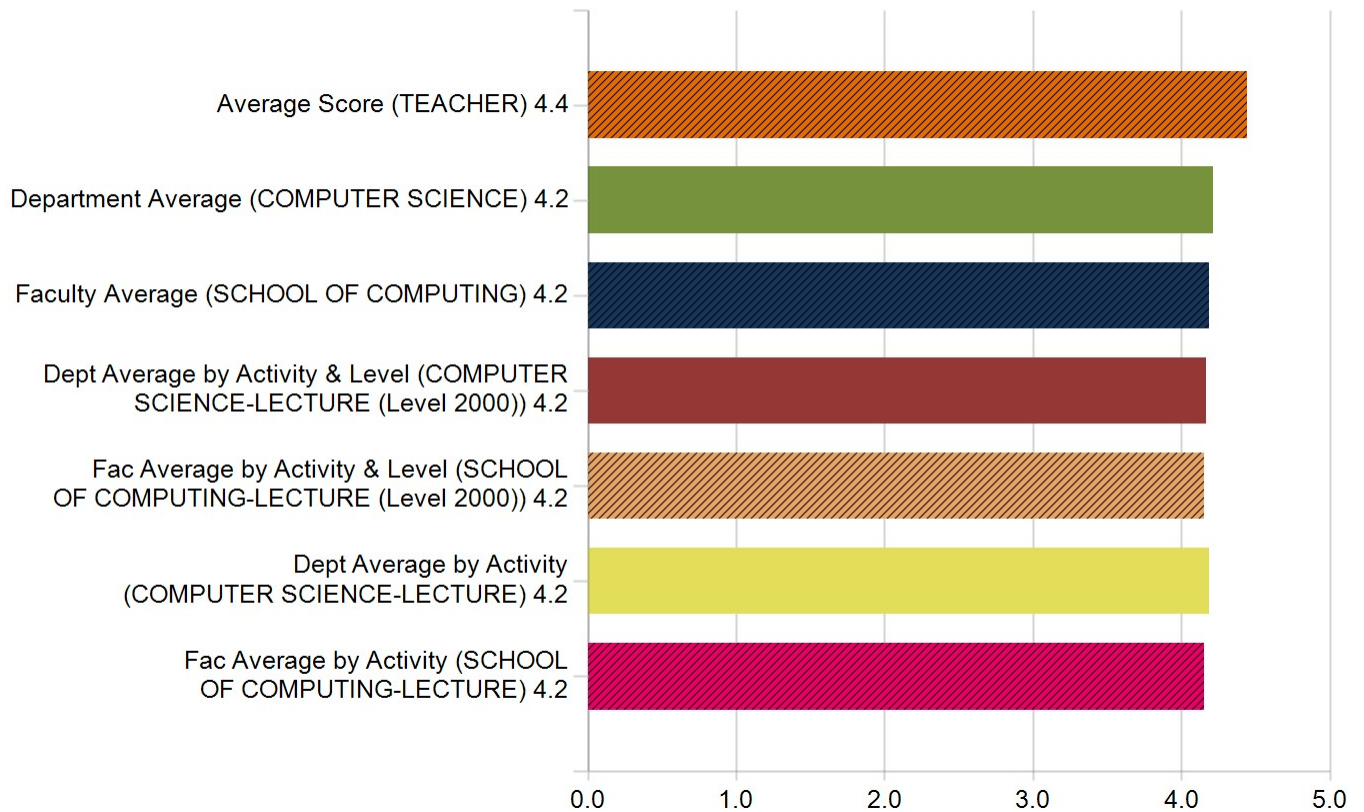
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.8	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.2	4.2	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.6	0.6	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.4	0.9	4.2	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.5	0.7	4.2	0.8	4.1	0.9
Average of Q1-Q3	4.5	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.6	4.2	4.2	4.2	4.2
The teacher provided timely and useful feedback.	4.4	4.1	4.1	4.1	4.1
The teacher has increased my interest in the subject.	4.5	4.1	4.1	4.2	4.1
Average of Q1-Q3	4.5	4.2	4.1	4.2	4.1

Department Specific Questions

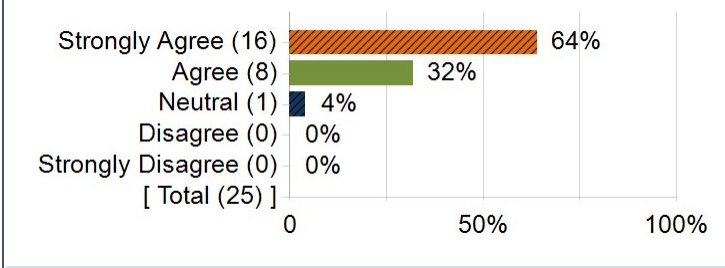
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.5	0.6	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.4	0.9	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.4	0.8	4.2	0.8

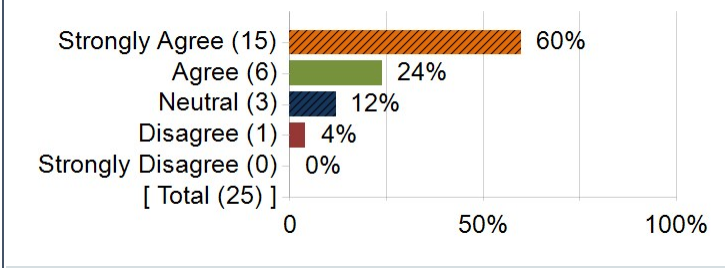
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



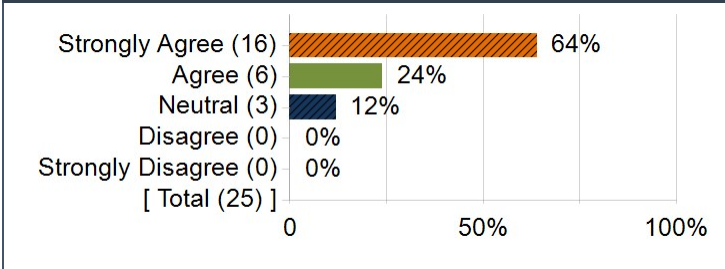
Statistics	Value
Response Count	25
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	96%

2. The teacher provided timely and useful feedback.



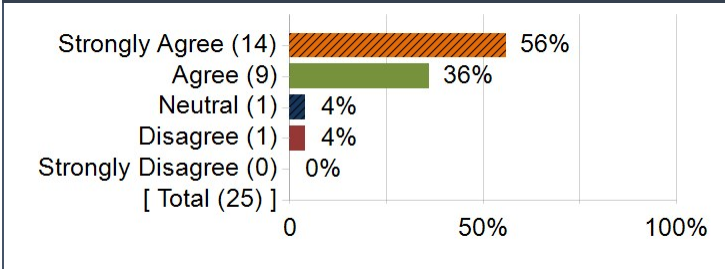
Statistics	Value
Response Count	25
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	84%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	25
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

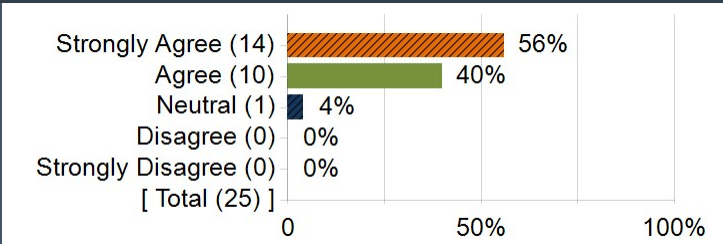
4. Overall, the teacher is effective.



Statistics	Value
Response Count	25
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	92%

The teacher engaged me in useful interactions that have enhanced my learning.

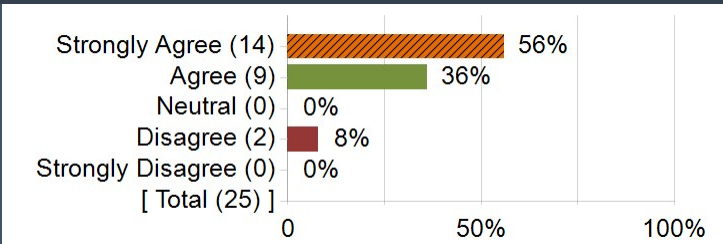
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	25
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	96%

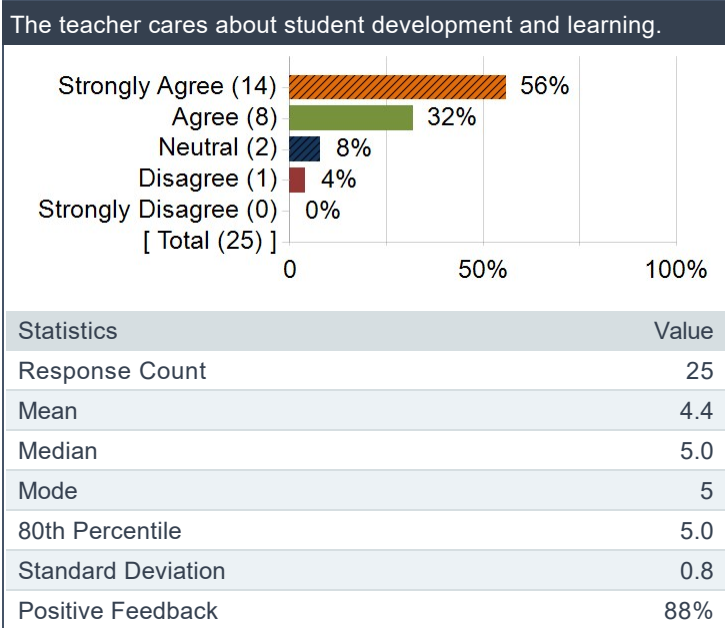
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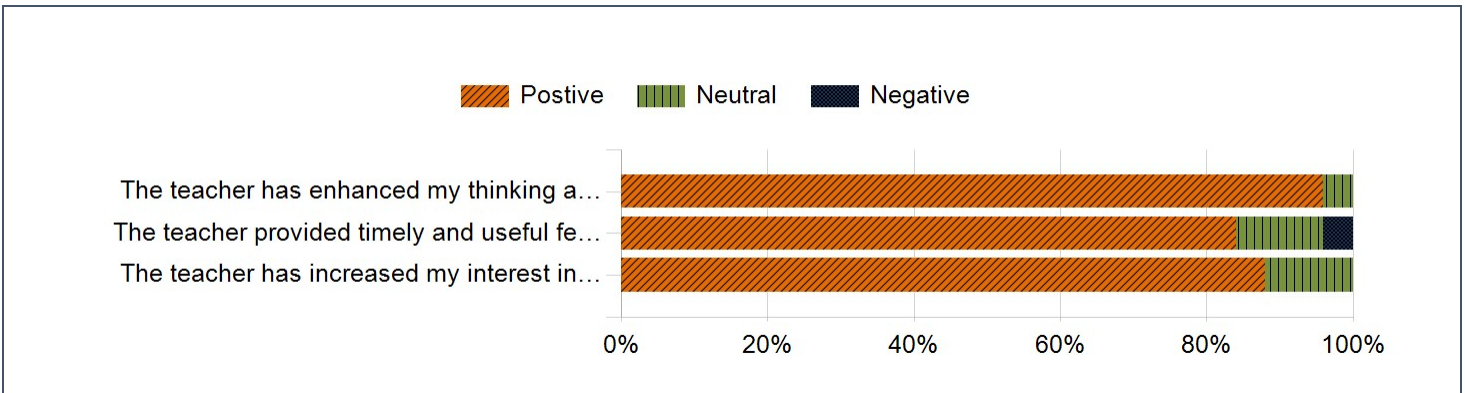


Statistics	Value
Response Count	25
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	92%

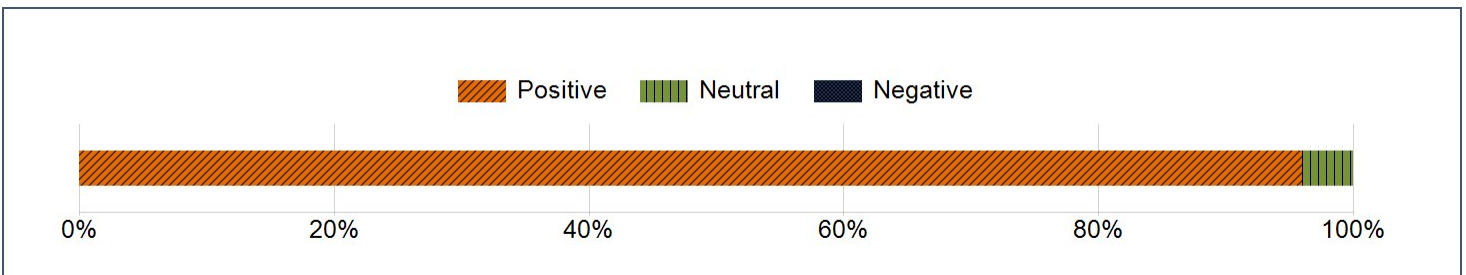
The teacher cares about student development and learning.



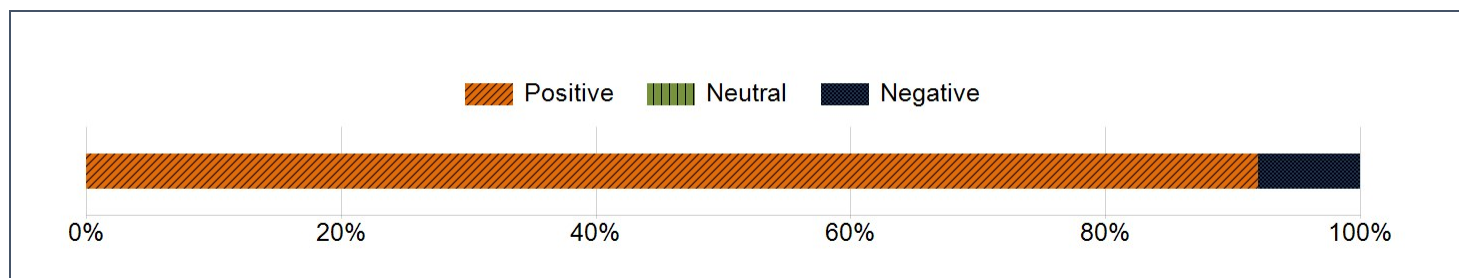
(iii) Scale Distribution of Responses



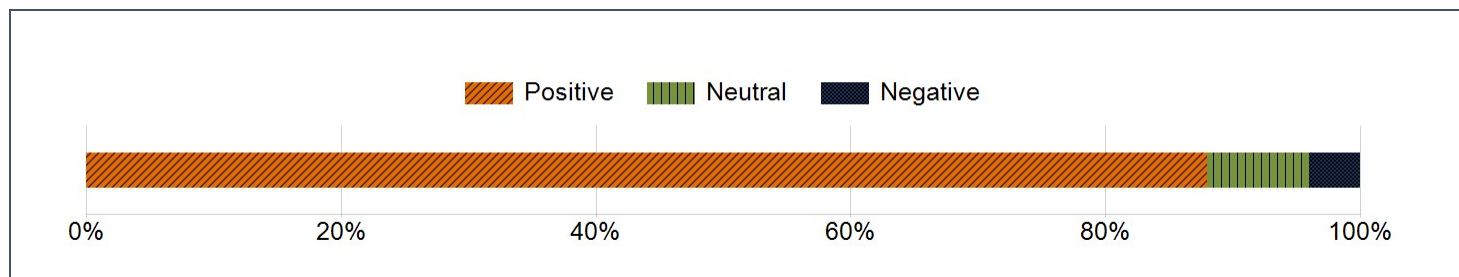
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.6	4.0	4.6
The teacher provided timely and useful feedback.	4.4	4.0	4.4
The teacher has increased my interest in the subject.	4.5	4.0	4.5

D. STRENGTHS

What are Leong Wing Lup, Ben's strengths?

Comments
He has a wide variety of experiences and talents he can draw from while he is lecturing. From his wide base of knowledge, he delivers lectures in an interesting and fruitful manner, and leaves many memorable lectures.
Genuine, intuitive, wise
very smart
Honest and valuable insights that help me in my real-life!
Very engaging and humorous, and keeps it relatable with interesting with his own stories and principles. Invites class participation very effectively. Goes out of his way to try to comment on our forum reflection posts.
Engaging speaker, direct and unafraid to give feedback, authentic, genuine, willing to learn and adapt the course throughout the semester, strong network of guest speakers, large wealth of industry experience which has come in useful, willing to spend time responding to forum posts and does not give up any teaching opportunities
Wise and really stimulate my critical thinking
ability to invite prominent guest speakers to enrich the understanding of the content taught
Engaging and explains his point of view clearly
Ability to connect with the students. Prof truly cares.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Leong Wing Lup, Ben?

Comments
I feel the pacing of the lecture can be improved, and as a controversial figure, some of the things he mentions are quite difficult to understand.
I think that Prof Ben underestimate the power of his words. Also please stop challenging the guest speakers
very scary
None
NIL.
I know he does appreciate the TAs a lot but sometimes he says things that may seem a bit rude to them like dismissing their opinions
nothing much!
To know when to let go and let the guest speaker share their opinion, was more interested in what the speaker had to say than Prof at times.
Sometimes talks over his students. But I understand that it may be in the interest of time sometimes.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?