

01 A—Intro

CS1102S: Data Structures and Algorithms

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- 1 Getting Started
- 2 Overview of CS1102S
- 3 Algorithm Analysis

- 1 Getting Started
 - Goals
 - Structure and Material of Module
- 2 Overview of CS1102S
- 3 Algorithm Analysis

Goal of CS1102S

In CS1102S, we will work on basic skills for software practice and theory:

- *Data structures* as building blocks of programs
- *Algorithms* as solutions to computational problems
- *Path* from program text to executing solution
- *Tools* for software design, development and maintenance
- *Theory* of computation; analysis of algorithms

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- Competency in Java (also for other SoC modules)

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- Specialized data structures as solutions to common computational problems
- Competency in Java (also for other SoC modules)
- Required background (paths, tools, theory) for software professionals

Structure of CS1102S

Wednesday lectures: 2 h; Data structures, algorithms, paths

Friday lectures: 1 h; Tools, theory, and other things

Tutorials: Discussing weekly assignments

Labs: Assisted sessions to practice software skills

Java crash course: next slide

Java Crash Course

Goals: Java basics, programming tools

Java Crash Course

Goals: Java basics, programming tools item[Structure:]
30 min (+) lecture, followed by ca 2 hours of lab
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Venue of lab time: PL1/PL2

Material for CS1102S

- IVLE: Discussion forum

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- Textbook: Weiss: Data Structures and Algorithm Analysis in Java, 2nd Edition
Available at COOP (under Central Library)

- 1 Getting Started
- 2 Overview of CS1102S**
- 3 Algorithm Analysis

Overview of CS1102S

- Algorithm analysis
- Lists, Stacks, Queues
- Trees
- Hashing
- Priority Queues
- Sorting
- Graph Algorithms

Algorithm Analysis

Runtime analysis

Characterize runtime of algorithms, not programs

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Abstraction

Remove peculiarities of particular programming languages and computers

Lists, Stacks, Queues

Collections

Collections are data structures that contain a number of data items of a uniform type.

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Collections are data structures that contain a number of data items of a uniform type.

Access order

Lists, stacks and queues differ in the order in which the items are entered, accessed and removed.

Trees

Trees as data structures

Trees represent hierarchical information.

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Trees represent hierarchical information.

A particular use of trees

Search trees provide easy access to a sorted collection of items.

Hashing

Problem

Keep track of large number of items, so that we can find them fast.

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Keep track of large number of items, so that we can find them fast.

Idea

Compute a *key*, that is used for entry, access and removal.

Priority Queues

Problem

Provide fast access to the smallest item in a collection.

Priority Queues

Problem

Provide fast access to the smallest item in a collection.

Idea

Keep the items in a tree, where you guarantee that the smallest item is at the top.

Sorting

Problem

Sort a given number of items in increasing order.

Sorting

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Sort a given number of items in increasing order.

Solutions

Insertion sort, Shellsort, Heapsort, Mergesort, Quicksort

Graph Algorithms

Problem

Represent data items that are connected in interesting ways.

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Applications

Shortest path, network flow, minimum spanning tree, depth first search

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 - Motivation
 - Big Oh and Friends
 - Examples

Motivation

Which functions grows faster?

$f(x) = 1000x$, or $g(x) = x^2$

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g grows faster than f because *eventually* it will return larger values.

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No worries about constants

We would like to “overlook” when functions differ only by a constant factor.

Motivation

Which functions grows faster?

$$f(x) = 1000x, \text{ or } g(x) = x^2$$

Intuition

g grows faster than f because *eventually* it will return larger values.

No worries about constants

We would like to “overlook” when functions differ only by a constant factor.

Example: $f(x) = 1000x$ grows in the same way as $g(x) = 2000x$.

Big Oh!

Definition

$T(N) = O(f(N))$ if there are positive constants c and n_0 such that $T(N) \leq cf(N)$ when $N \geq n_0$.

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$$f(N) = N^2$$

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Example

$$T(N) = 1000N$$

$$f(N) = N^2$$

$$T(N) = O(f(N))$$

Notation

We often simply use the function definitions as in:

$$1000N = O(N^2)$$

Some more definitions

Big Oh

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Omega

$T(N) = \Omega(f(N))$ if there are positive constants c and n_0 such that $T(N) \geq cf(N)$ when $N \geq n_0$.

Some more definitions

Theta

$T(N) = \Theta(f(N))$ if and only if $T(N) = O(f(N))$ and $T(N) = \Omega(f(N))$.

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Theta

$T(N) = \Theta(f(N))$ if and only if $T(N) = O(f(N))$ and $T(N) = \Omega(f(N))$.

Little oh

$T(N) = o(f(N))$ if for all constants c there exists an n_0 such that $T(N) < cf(N)$ when $N > n_0$. This means: $T(N) = O(f(N))$ and $T(N) \neq \Theta(f(N))$.

Examples

- $1000 = O(1)$

Examples

- $1000 = O(1)$
- $1 = O(1000)$

Examples

- $1000 = O(1)$
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- $N = O(N^2)$
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Examples

- $N = O(N)$
- $N = O(N^2)$
- $N^2 = \Omega(N)$
- $\log N = O(N)$

Rule 1

If $T_1(N) = O(f(N))$ and $T_2(N) = O(g(N))$, then

- $T_1(N) + T_2(N) = O(f(N) + g(N))$
- $T_1(N) \cdot T_2(N) = O(f(N) \cdot g(N))$

Rule 2

If $T(N)$ is a polynomial of degree k , then $T(N) = \Theta(N^k)$.

Rule 3

$\log^k N = O(N)$ for any constant k .

Matters of Style

- Writing $T(N) = O(3N^2)$ is bad style. Why?

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Because $T(N) = O(N^2)$ holds. The constant 3 does not matter!
- Writing $T(N) = O(N^2 + N)$ is bad style. Why?

Matters of Style

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- Writing $T(N) = O(N^2 + N)$ is bad style. Why?
Because $T(N) = O(N^2)$ holds. The low-order term N does not matter!

This Week

- Thursday Crash Course:
 - Languages and language processors
 -
 - Recursion and iteration
 -
 - Lists

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 - Recursion and iteration
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- Friday lecture: Running time calculations (Section 2.4)

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- Thursday Crash Course:
 - Languages and language processors
 -
 - Recursion and iteration
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 - Lists
- Friday lecture: Running time calculations (Section 2.4)
- Friday Crash Course: Loops

