## STUDENTS' RATINGS/COMMENTS ON MODULE

Faculty: SCHOOL OF COMPUTING Academic Year: 2014/2015

Department: COMPUTER SCIENCE Semester: 2

Module: INFORMATION RETRIEVAL - CS3245

Note: Feedback on module in general

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Qn	Items Evalua	Module Avg Sc	ore Nos Re	Nos Responded			
1	Overall Opinion of the module.			4.5		18	
2	Expected Grade for the module.			4.389	•	18	
3	Difficulty Level of the module.			3.722	•	18	
QN\SCORE		5	4	3	2	1	
Qn	1: Overall Opinion of the module.	Excellent	Good	Satisfactory	Unsatisfactory	Poor	
Qn	2: Expected Grade for the module.	Α	В	С	D	F	
Qn	3: Difficulty Level of the module.	Very Difficult	Difficult	Average	Easy	Very Easy	

# Frequency Distribution (Qn 1: Overall Opinion on the module.)

## Nos. of Respondents(% of Respondents)

ITEM\SCORE	—     	Excellent	Good	Satisfactory	Unsatisfactory	Poor
Module	I	10 (55.56%)	7 (38.89%)	1 (5.56%)	0 (.00%)	0 (.00%)
Module at Same Level (Dept)	I	124 (29.45%)	203 (48.22%)	72 (17.10%)	18 (4.28%)	4 (.95%)
Module at Same Level (Fac)	I	157 (23.26%)	333 (49.33%)	144 (21.33%)	34 (5.04%)	7 (1.04%)

# Frequency Distribution (Qn 2: Expected Grade for the module.)

# Nos. of Respondents(% of Respondents)

ITEM\SCORE		В	С	D	F
Module	8 (44.44%)	9 (50.00%)	1 (5.56%)	0 (.00%)	0 (.00%)
Module at Same Level (Dept)	136 (33.58%)	231 (57.04%)	36 (8.89%)	2 (.49%)	0 (.00%)
Module at Same Level (Fac)	206 (31.31%)	402 (61.09%)	48 (7.29%)	2 (.30%)	0 (.00%)

# Frequency Distribution (Qn 3: Difficulty Level of the module.)

## Nos. of Respondents(% of Respondents)

ITEM\SCORE	Very Difficult	Difficult	Average	Easy	Very Easy
Module	3 (16.67%)	7 (38.89%)	8 (44.44%)	0 (.00%) 9 (2.14%)	0 (.00%) 1 (.24%)

#### TEACHER PERFORMANCE REPORT

Module at Same Level (Dept) 86 (20.48%) 193 (45.95%) 131 (31.19%)

Module at Same Level (Fac) | 89 (13.20%) 277 (41.10%) 289 (42.88%) 18 (2.67%) 1 (.15%)

#### What I liked about the module:

- 1. N/A
- 2. Very open-ended and not too concerned with what's the right answers, rather it is about asking good questions and challenging the assumptions for each implementation idea. For the first time in college, I feel like I've learnt something useful with real-world applications after finishing this course.
- 3. Initially, I was thinking that the module title "Information Retrieval" will be a boring module and full of maths (vector spaces, linear algebra etc) and algorithms. I was wrong. Prof Kan made this classical subject among CS field more interesting, less stressful and more vivid. There are some maths such as probabilistic retrieval, however the module has minimum complex mathematics equations or theories with more focus on the theoretical aspect of retrieving information.
- 4. good material overall
- 5. Assignments were fun especially in groups. Midterm test was quite unconventional, a good break from the typical information regurgitation tests.
- 6. Easy to understand, does not focus on memorising information but more of the understanding of the materials.
- 7. The topics were very interesting and projects were fun.
- 8. The web-crawling component of this module

#### What I did not like about the module:

- 1. N/A
- 2. I think it's such a wonderful gesture by the lecturer to print the notes for us! If there's anything I would change, it's just that the printed slides could be 4 on 1 instead of 2 on 1
- 3. Unfortunately it clashed with holidays which meant webcasts.
- 4. lecture notes are very difficult to understand
- 5. Though I enjoyed the projects, I just wish I had more time to properly do them. Then again, we were given at least 2 or 3 weeks to complete them. Perhaps, it's just due to my time management.
- 6. Some homework assignments reused code from previous assignments, but we did not receive feedback for the previous assignments in time. Grading was very slow in general.