TEACHER REPORT

Name of Teacher	Kan Min-Yen
Module	Information Retrieval(CS3245-INFORMATION RETRIEVAL (TUTORIAL))
Academic Year/Sem	2016/2017 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	15
Invited	41
Response Ratio	37%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

|	Response Count
I would like to nominate Kan Min-Yen for teaching awards	7

| Comment |
|---|
| -Very good prof, and passionate too |
| -Nurturing teacher who truly cares about a student's learning |
| -He has tutorials that respect your freedom |
| -Good at teaching |
| -Great teacher who Introduces IR in a great wat |
| -encourages students to think on their own two feet |
| -Passionate and caring |

C. SUMMARY OF TEACHING SCORES

(i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.0	0.9	4.0	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	3.9	4.0	4.0	4.0

Overall, the teacher is effective
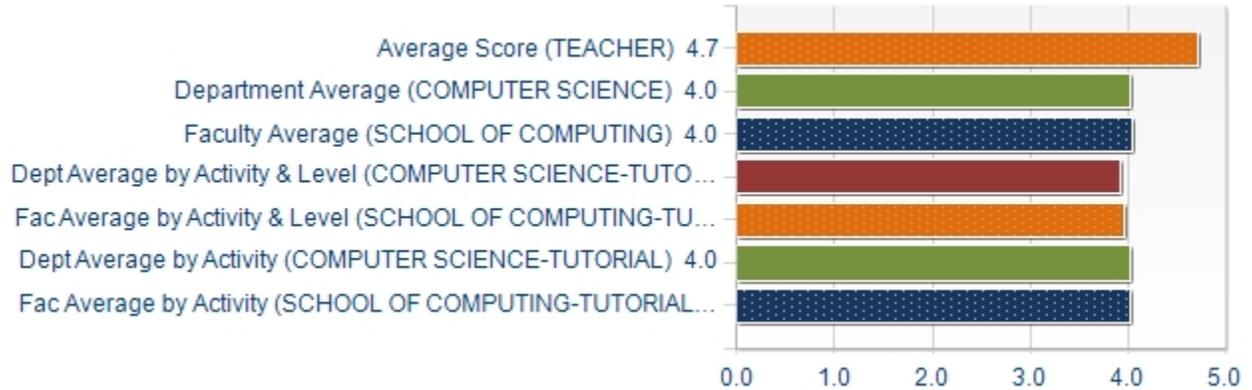
Copy of [Single Selection]

Overall, the teacher is effective

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.9	0.4	4.0	0.9	4.0	0.9
The teacher provided timely and useful feedback.	4.6	0.7	4.0	0.9	4.0	0.9
The teacher has increased my interest in the subject.	4.7	0.5	3.9	1.0	4.0	0.9
Average of Q1-Q3	4.7	0.5	4.0	-	4.0	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.9	3.9	4.0	4.0	4.0
The teacher provided timely and useful feedback.	4.6	3.9	4.0	4.0	4.0
The teacher has increased my interest in the subject.	4.7	3.9	3.9	3.9	3.9
Average of Q1-Q3	4.7	3.9	3.9	4.0	4.0

Department Specific Questions

| Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.8	0.4	4.0	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.9	0.4	4.0	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.9	0.4	4.0	0.9

## (ii) Teacher Rating Analysis Based on Scale Distribution
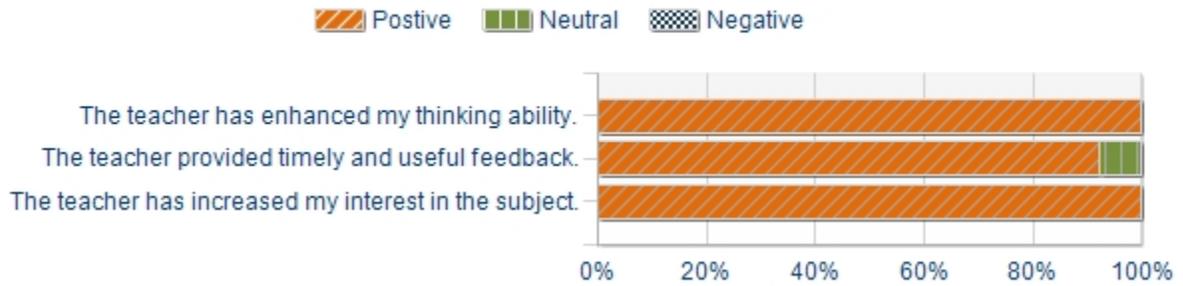
Legend: Positive Neutral Negative

The teacher has enhanced my thinking ability.	
The teacher provided timely and useful feedback.	
The teacher has increased my interest in the subject.	

0%   20%   40%   60%   80%   100%

The teacher has enhanced my ability to communicate the subject material.

Legend: Positive Neutral Negative

0%   20%   40%   60%   80%   100%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

Legend: Positive Neutral Negative

0%   20%   40%   60%   80%   100%

The teacher cares about student development and learning.

Legend: Positive Neutral Negative

0%   20%   40%   60%   80%   100%
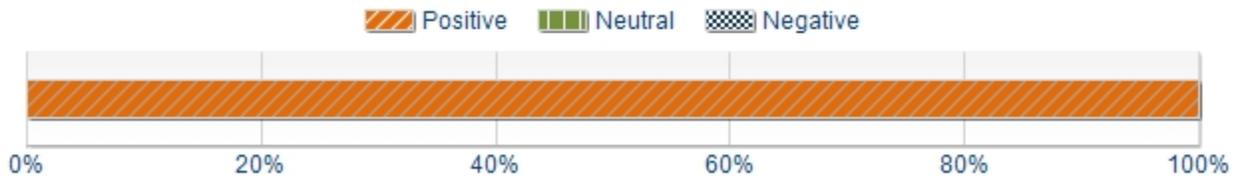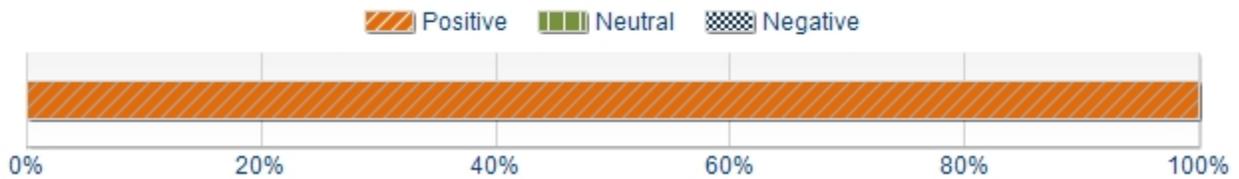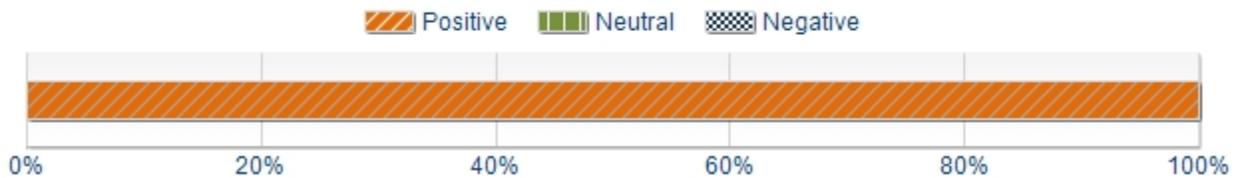
(iii) Teacher Rating Frequency Analysis

1. The teacher has enhanced my thinking ability.

Strongly Agree (86%)
Agree (14%)
Neutral (0%)
Disagree (0%)
Strongly Disagree (0%)
[Total (14)]

Statistics	Value
Response Count	14
Mean	4.9
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

2. The teacher provided timely and useful feedback.

Strongly Agree (69%)
Agree (23%)
Neutral (8%)
Disagree (0%)
Strongly Disagree (0%)
[Total (13)]

Statistics	Value
Response Count	13
Mean	4.6
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	92%

3. The teacher has increased my interest in the subject.

Strongly Agree (71%)
Agree (29%)
Neutral (0%)
Disagree (0%)
Strongly Disagree (0%)
[Total (14)]
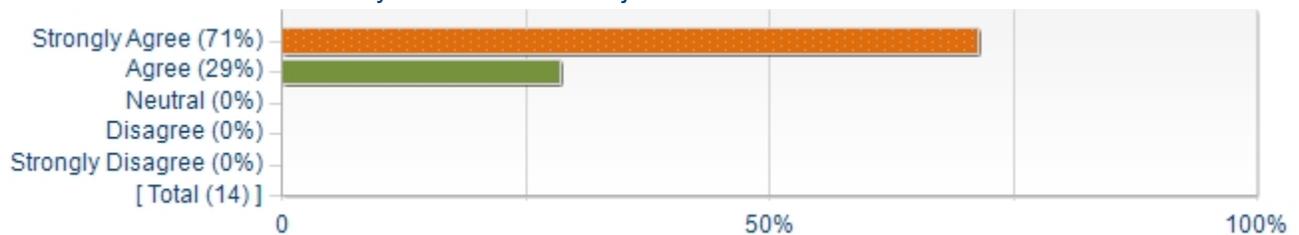
Statistics	Value
Response Count	14
Mean	4.7
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

**The teacher has enhanced my ability to communicate the subject material.**

Strongly Agree (79%)
Agree (21%)
Neutral (0%)
Disagree (0%)
Strongly Disagree (0%)
[Total (14)]

0   50%   100%

Statistics	Value
Response Count	14
Mean	4.8
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

Strongly Agree (86%)
Agree (14%)
Neutral (0%)
Disagree (0%)
Strongly Disagree (0%)
[Total (14)]

0   50%   100%

Statistics	Value
Response Count	14
Mean	4.9
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

The teacher cares about student development and learning.

Strongly Agree (86%)
Agree (14%)
Neutral (0%)
Disagree (0%)
Strongly Disagree (0%)
[Total (14)]

0   50%   100%
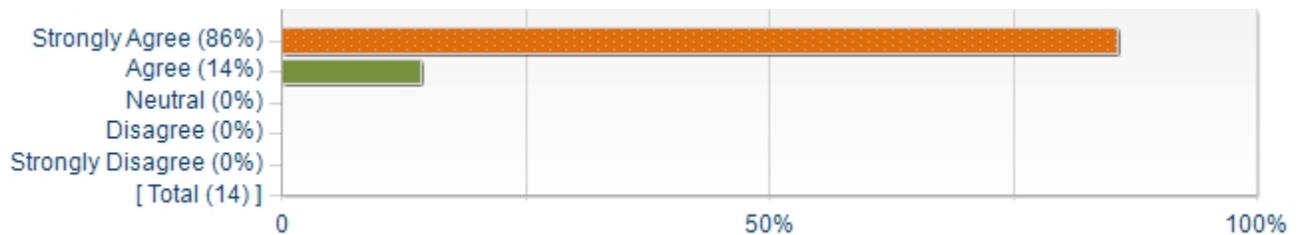
Statistics	Value
Response Count	14
Mean	4.9
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	5.0	4.6	4.9
The teacher provided timely and useful feedback.	4.8	4.3	4.6
The teacher has increased my interest in the subject.	4.8	4.6	4.7

D. STRENGTHS

What are Kan Min-Yen's strengths?

Comments
Attention to students, impartiality and respect for a student's opinion.
He is patient during tutorial and does not reject students even though they did not prepare for the tutorial
Same as Lecture Part.
He has a very structured entire course content and I know what to expect for each tutorial/lecture.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Kan Min-Yen?

Comments
Make tutorial schedules easier to comprehend as consistency helps with attendance. Perhaps some announcement during lecture or on IVLE on the current week's tutorial schedule/contents would be great.
Can upload tutorials on time
Hope will be Tutorial Webcasts.
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F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?