## UIT2201: CS \& the IT Revolution <br> Tutorial Set 5 (Spring 2012)

## (D-Problems discussed on Friday, 17-Feb-2012) (Q-Problems due on Monday, 27-Feb-2012)

## Practice Problems: (not graded)

These are practice problems for you to try out. (If you have difficulties with these practice problems, please quickly see your classmates or the instructor for help.)

## T5-PP1:

(a) Practice Problem 1 (Ch-3.3.2), page 89 of [SG3]
(b) Practice Problem 1 (Ch-3.3.3), page 94 of [SG3]

T5-PP2: Problem 19 of (Ch3), page 122 of [SG3].
T5-PP3: Problem 28 of Ch3, page 123 of [SG3].

## Discussion Problems: -- Prepare (individually) for tutorial discussion.

T5-D0: (Running times of Find-Max $(A, n), \operatorname{Sum}(A, n), \operatorname{Seq-Search}(N, T, n, T e l))$
Consider the algorithms Find-Max $(A, n)$, $\operatorname{Sum}(A, n)$, $\operatorname{Seq}-\operatorname{Search}(N, T e l, n, N A M E)$ from the lecture notes and the algorithm Count-List ( $\mathrm{A}, \mathrm{n}, \mathrm{x}$ ) from T4-Q3.
Analyze each of these algorithms and show that their running time (or time complexity) is $\mathrm{O}(n)$.

## T5-D1: (Order of Growth of Functions)

Read "The Tortoise and the Hare" on p. 97 and Ch-3.3.4 of [SG3]. This story compares "running an $\mathrm{O}(n)$ algorithm on a SLOW computer" with "running an $\mathrm{O}\left(n^{2}\right)$ algorithm on a very fast computer". Now, solve the following problem:
(a) [Linear vs Quadratic] (Variant of Problem 11 (Ch3), p. 121 of [SG3])

Algorithm A has time complexity of $500 n$ (linear in the problem size $n$, with a big constant of 500).
Algorithm B has time complexity of $0.05 n^{2}$ (quadratic in $n$, with small constant of 0.05 ).
At approximately what value of $n$ does Algorithm A become more efficient than Algorithm B?
(b) [Quadratic vs Exponential] (Variant of Problem 27 (Ch3), p. 123 of [SG3])

At approximately what value of $n$ does an algorithm that does $500 n^{2}$ instructions become more efficient than another that does $0.05\left(2^{n}\right)$ instructions?
[Hint: We do not need the minimum or the exact value. Plot an Excel table of the two functions to see when they "cross" each other.]

T5-D2: (Analysis of Binary Search) (Variant of Problems 17, 21 p. 122 of [SG3])
You are given the following 10 names to be searched using the binary search algorithm.
(Note: Read lecture notes on Binary Search, Section 3.4.2 of [SG3], esp. Fig 3.19 on page 108.)

```
Alan, Betty, Cathy, Denise, Elvin, Fish, Gail, Howard, Ivy, Jake
```

(a) Draw the search tree diagram that can be used to visualized the binary search algorithm.
(b) For each name, how many comparisons are needed for its (successful) search? Assuming that each name is equally likely to be searched, what is the average number of "name-comparisons" used in a (successful) search?
(c) Which about the average number of "name-comparisons" for an unsuccessful search?

T5-D3: (Analysis of Sequential Search) (Variant of Problems 5 p. 121 of [SG3])
You are given the following 10 names to be searched using the sequential search algorithm.
(See Section 3.3.1 (pp.84-89) of [SG3] and Problem 5 (p.121) of Ch. 3.)

```
Alan, Betty, Cathy, Denise, Elvin, Fish, Gail, Howard, Ivy, Jake
```

(a) Draw the search tree diagram that can be used to visualized the sequential search algorithm.
(b) For each name in turn, how many comparisons are needed for its successful search. Assuming that each name is equally likely to be searched, what is the average number of "name-comparisons" used in a (successful) search?
(c) Which about the average number of "name-comparisons" for an unsuccessful search?

## Problems to be Handed in for Grading by the Deadline:

(Note: Please submit hard copy to me. Not just soft copy via email.)

## T5-Q1: (5 points) [Query Processing with Multiple Lists]

You are given information about the $n$ students in NUS stored in four lists -- Student-ID, Name, Major, Tel-Num, each of size $n$. (You can assume that the respective data have already been read into the lists.)
(a) Write an algorithm that will print out the student-id, name, and telephone number of all students whose major is "Psychology". Namely, print out Student-ID[k], Name[k], Tel-Num[k],for all $k$ where Major [k]="Psychology".
(b) What is the time complexity of your algorithm (in terms of $n$ )?

## T5-Q2: (5 points) [Mystery algorithm]

Given an array $\mathrm{A}[1 \ldots \mathrm{n}$ ] of n integers, explain what the following mystery algorithm mystery (A, 1, n) will do. Keep your answer concise.
(For simplicity, you can assume that n is an even integer and that all the n integers in A are distinct.)

```
Mystery(A,1,n); // A is an array of size n
begin
    L}\leftarrow1; R & n
    while (L < R) do
        min < FindMin(A, L, R);
        max < FindMax (A, L, R);
        Swap(A, L, min);
        Swap (A, max, R);
        L}\leftarrowL+1; R & R - 1;
    endwhile
end; // Mystery
```


## T5-Q3: (10 points) (Analysis of Binary Search)

You are given the following 11 sorted numbers to be searched using the binary search algorithm.
$3,7,13,21,25,29,31,36,42,55,64$
(a) Draw the search tree diagram that can be used to visualized the binary search algorithm.
(b) Assuming that each name is equally likely to be searched, what is the average number of comparisons used in a (successful) search?
(c) Which about the average number of comparisons for an unsuccessful search?

## T5-Q4: (10 points) (Analysis of Sequential Search)

You are given the following 11 sorted numbers to be searched using the sequential search algorithm.

$$
3,7,13,21,25,29,31,36,42,55,64
$$

(a) Draw the search tree diagram that can be used to visualized the sequential search algorithm.
(b) Assuming that each name is equally likely to be searched, what is the average number of comparisons used in a (successful) search?
(c) Which about the average number of comparisons for an unsuccessful search?

## T5-Q5: (15 points) [Time Complexity and How Fast They Grows]

Figure 3.27 of [SG3] gives the comparison of four different time complexity functions (rows), namely, $\lg n, n, n^{2}, 2^{n}$, for four different values of $n$ (columns), namely, $n=10,50,100,1,000$.
Extend this table by inserting in
(a) two new rows with time complexity functions $n \lg n$ and $n^{3}$, and
(b) three more columns for $n=100,000,1,000,000$ (or $10^{6}$ ), 1,000,000,000 (or $1 \times 10^{9}$ ).

Print out the extended table with rows in increasing order of growth (namely, $\lg n$, then $n$, then $n \lg n$, then $n^{2}$, then $n^{3}$, then $2^{n}$ ) and the columns in increasing value of $n$.

Note: To illustrate these time complexities (or orders of magnitude), we note that

- $\mathrm{O}(\lg n)$ is the running time of binary search algorithm;
- $\mathrm{O}(n)$-- sequential search algorithm (also finding max $/ \mathrm{min}$ );
- O( $n \lg n$ ) -- a good sorting algorithm (eg: quicksort);
- $\mathrm{O}\left(n^{2}\right)$-- selection sort algorithm;
- $\mathrm{O}\left(n^{3}\right)$-- matrix multiplication algorithm; and
- $\mathrm{O}\left(2^{n}\right)$-- an exponential time algorithm.


## A-Problems: OPTIONAL Challenging Problems for Further Exploration

A-problems are usually advanced problems for students who like a challenge; they are optional. There is no deadline for A-problems -- you can try them if you are interested and turn in your attempts.

## A5-2012: [Largest, Smallest, 2nd-smallest and tournaments]

(a) It is straight-forward to find the Smallest and Second-Smallest in a list A [1..n] of n numbers in ( $2 \mathrm{n}-3$ ) comparisons. However, we can do much better than that. Give an algorithm that finds the Smallest and Second-Smallest in a list $A[1 . . n]$ of $n$ numbers using at most $(n+\lg n)$ comparisons. (b) Give an algorithm that finds the Max and Min in a list $A[1 . . n]$ of $n$ numbers using at most $1.5 n$ comparisons.
[Hint: Think tournaments.]

## A6-2012: (Precise Average Performance of Binary Search for large N)

(a) For the search tree for binary search on $N=2^{k}-1$ elements, derive an exact formula for the average number of comparisons for a successful search. (You can have the answer in terms of $k$ and $N$.)
(b) Now, extend your answer to all values of $N$.

## A7-2012: (Really LARGE numbers -- how to do it!)

The running times for some entries in the table in T5-Q5 would cause overflow in your calculators -and so, it was given as "too big to compute". Use your ingenuiety (and knowledge of mathematics) to find a way (actually, also an algorithm) to compute these very big numbers with the help of calculators.
[For example, for the function $\mathrm{T}(\mathrm{n})=2^{n}$, when $n=1000$, the running time is $3.40 \times 10^{291}$ yrs.] (Hint: John Napier, 1614)

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