



# **CS1010**

## **Programming Methodology**

# Lecture 2

21 August 2018

Admin Matters  
**Unit 3: Functions**  
**Unit 4: Types**

# piazza Q&A

<https://piazza.com/class/jkqlna92ju045j>

# **Important Dates**

**October 6, 2018 (PE1) 0900 - 1200**

**November 10, 2018 (PE2) 1300 - 1600**

# Accounts

- Register for an SoC UNIX account if you do not have one at <https://mysoc.nus.edu.sg/~newacct/>
- Register for a GitHub account if you do not have one at <https://www.github.com/>
- Activate your Piazza account (link emailed to you)

**Tutorial starts next week**

# **Balloting / Allocation Issues ?**

**contact Mr Chow Yuan Bin  
[chowyb@comp.nus.edu.sg](mailto:chowyb@comp.nus.edu.sg)**

# **Tutorial 1**

**Problem Set 1**  
**UNIX walkthrough**

Activate your access to the SoC computer clusters ([https://  
mysoc.nus.edu.sg/~myacct/  
services.cgi](https://mysoc.nus.edu.sg/~myacct/services.cgi)), which include the CS1010 programming environment (PE).

# **CS1010 PE Hosts**

pe111.comp.nus.edu.sg

pe112.comp.nus.edu.sg

...

pe120.comp.nus.edu.sg

**Access them via ssh  
(secure shell)**

Mac / Linux: command line  
Windows: XShell

**Try out the UNIX  
commands:**

[https://nus-cs1010.github.io/  
1819-s1/unix/](https://nus-cs1010.github.io/1819-s1/unix/)

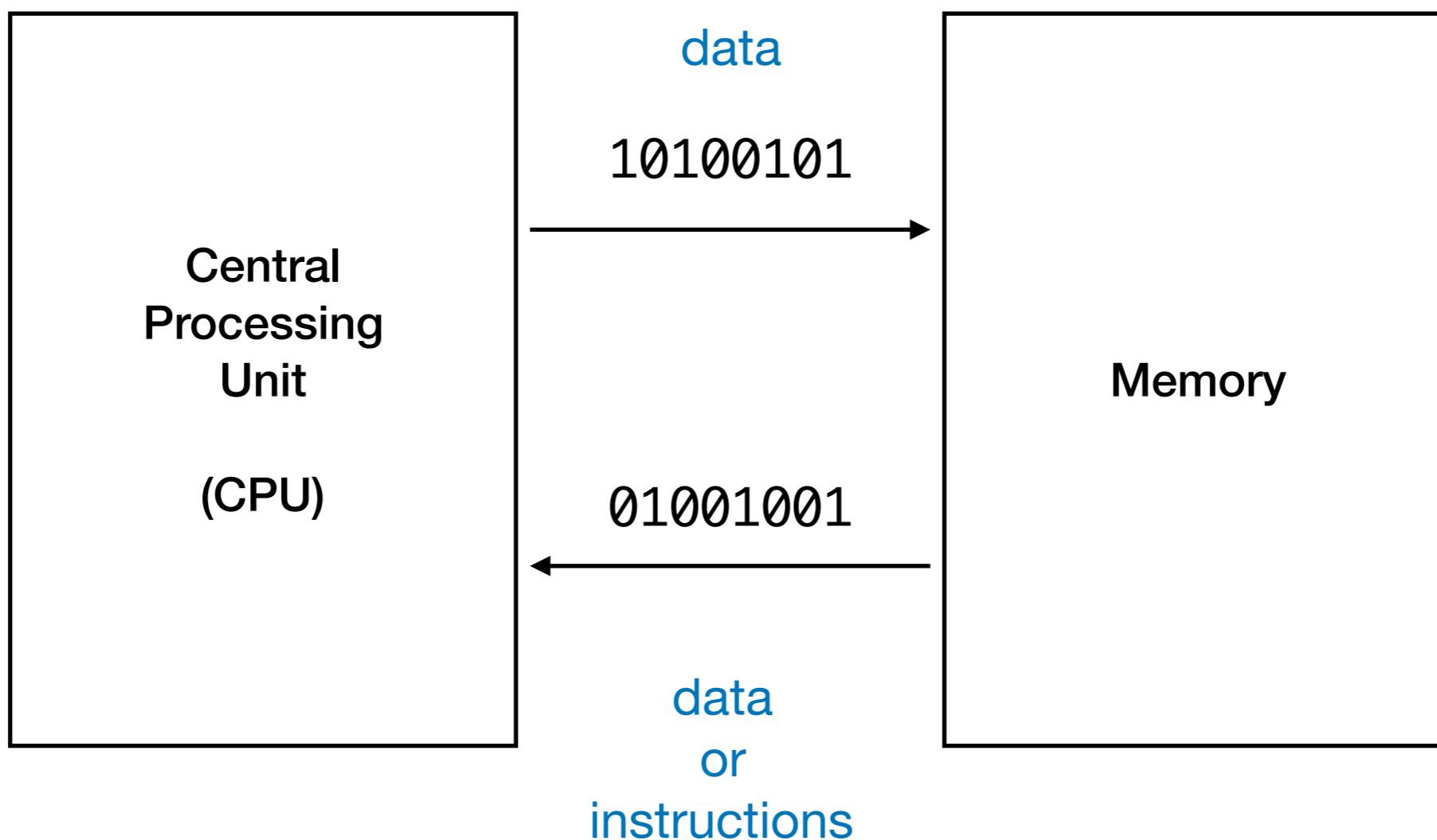
**If you want to get ahead  
(Tutorial 2), learn vim  
with vimtutor**

# **Why command line interface (CLI)?**

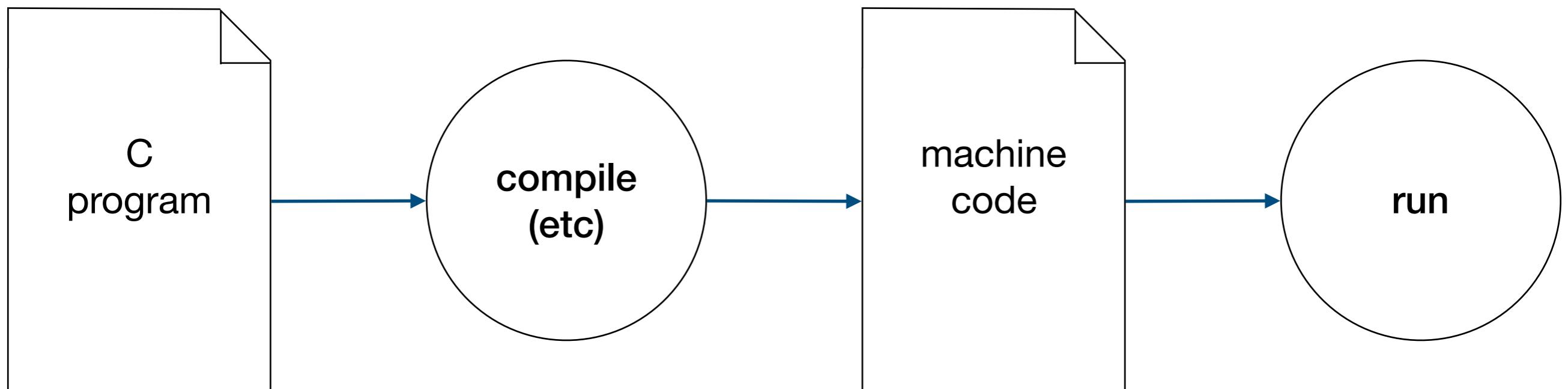
## **Why vim?**

**Previously, on  
CS1010**

# A Simplified View of a Computer



# Compiling High-Level Program to Machine Code



**Learning to write a program that  
does what you want it to do is  
actually not difficult.**

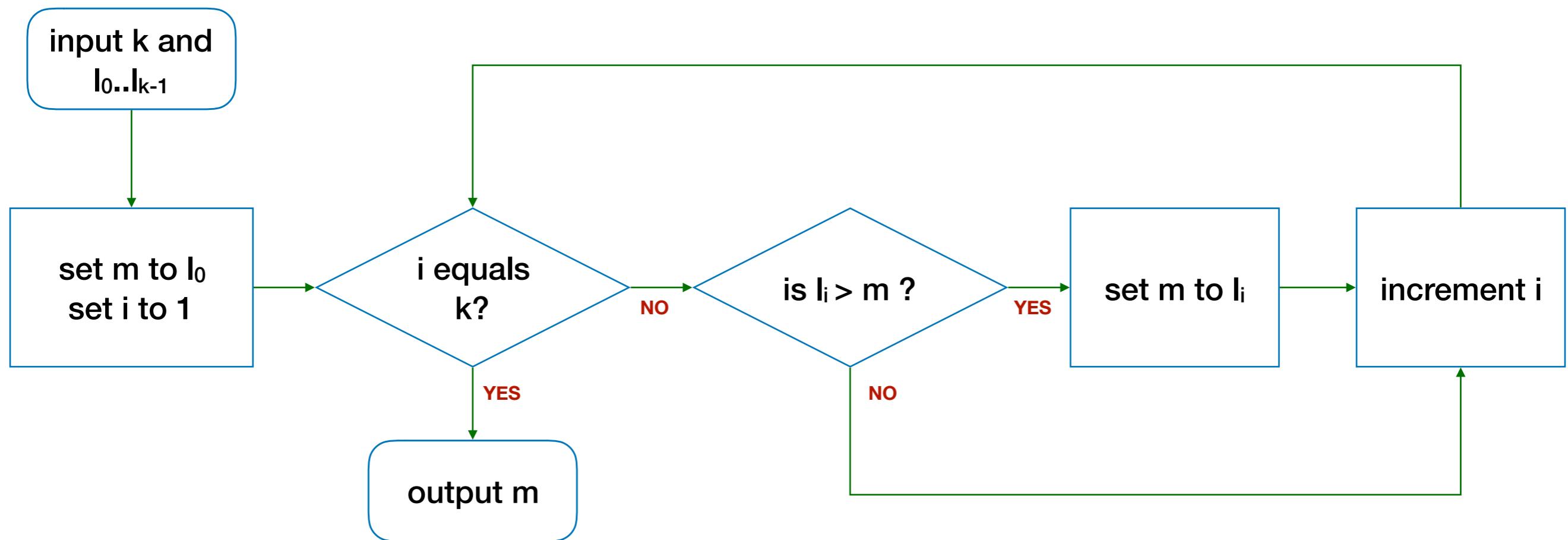
*Knowing what you want your  
program to do is the more  
challenging part!*

# Computational Problems

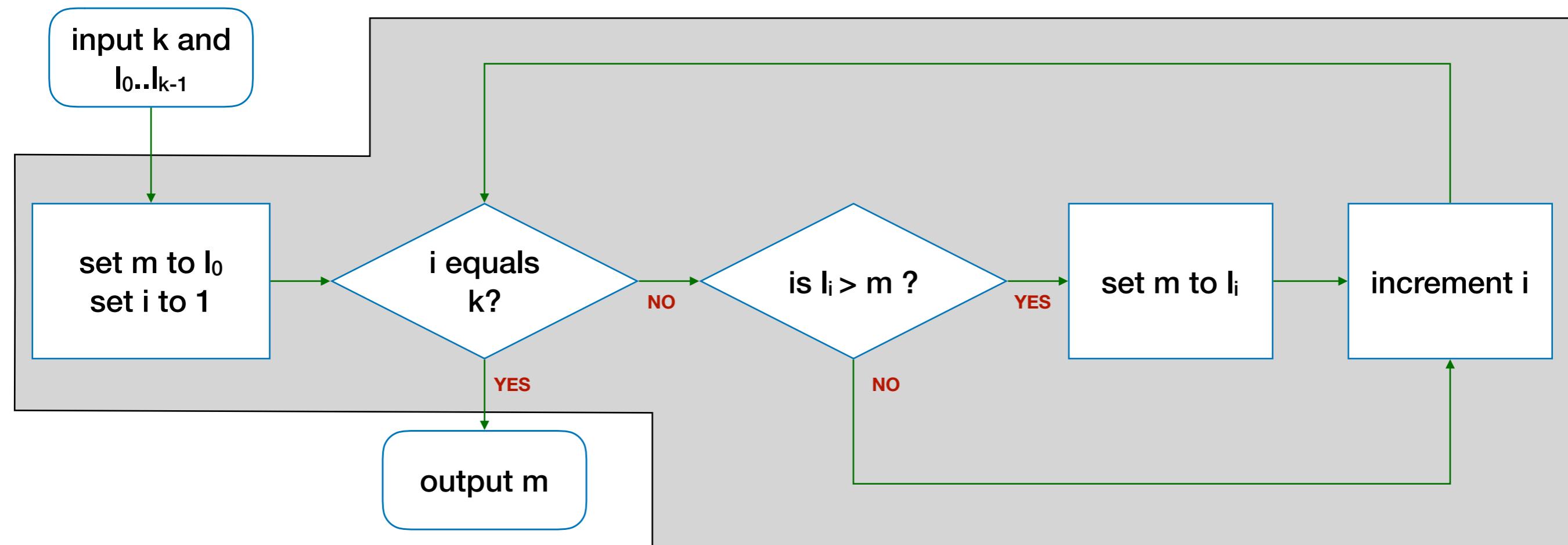
- Problems that can be solved step-by-step by a computer
- Have well-defined inputs, outputs, and constraints

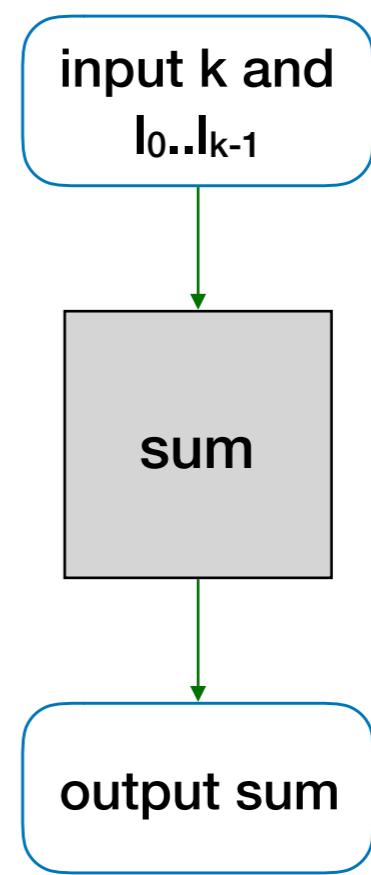
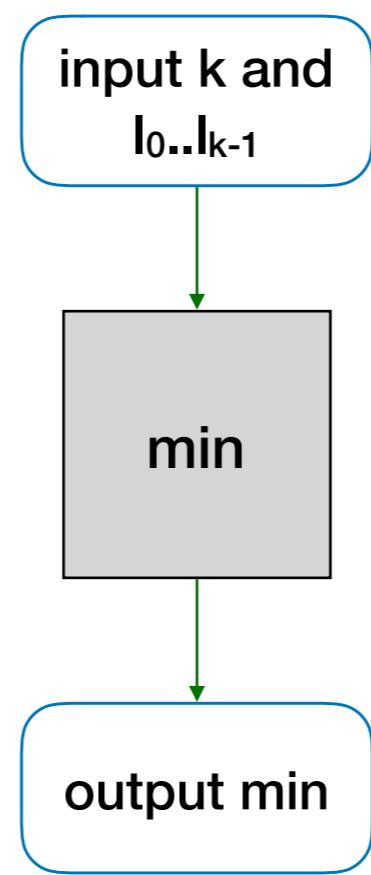
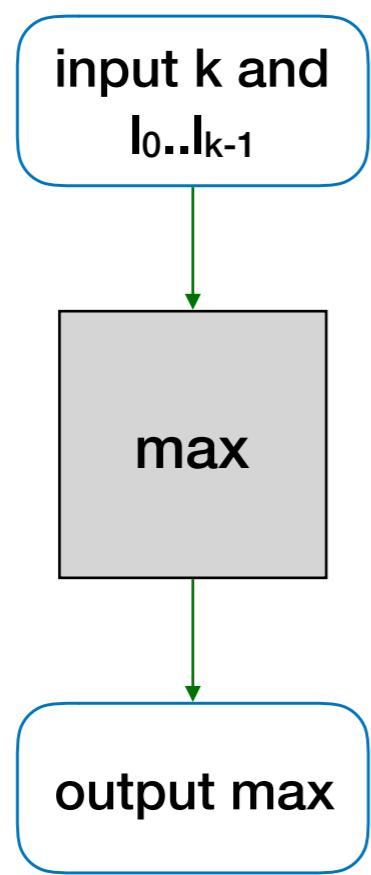
The steps to solve a  
computational problem  
are called “algorithm”

# Flowchart



# **Functions**





$\max(L, k)$

$\min(L, k)$

$\sum(L, k)$

# Find the range

- The range of a given list of  $k$  integers is the difference between the max and the min values in the list.
- Give an algorithm to find the range

**max(L, k) - min(L, k)**

**Refer to a previous solution to a sub-problem, which we assume we already know how to solve.**

**“Wishful Thinking”**

**Powerful tool to help us  
think at a higher level**

**Can worry about  
what a function does.**

**Not how it does it.**

**A C program is just a  
collection of functions.**

**Functions written by you**

**Functions provided by the  
standard C library or other  
libraries**

# Find the mean

- Give an algorithm to find the mean value in a given list  $L$  of  $k$  integers.

**sum(L, k) / k**

# Find the Std Dev

- Give an algorithm to find the standard deviation of a given list L of k integers.

$$\sqrt{\frac{\sum_{i=0}^{k-1} (l_i - \mu)^2}{k}}$$

**Break it down to  
subproblems**

$$\sqrt{\frac{\sum_{i=0}^{k-1} (l_i - \mu)^2}{k}}$$

$$\sum_{i=0}^{k-1} (l_i - \mu)^2$$

set *mu* to *mean(L, k)*

set *L'* to *subtract(L, k, mu)*

set *L''* to *square(L', k)*

set *total* to *sum(L'', k)*

$$\sum\nolimits_{i=0}^{k-1}(l_i-\mu)^2$$

*sum(square(subtract( $L$ ,  $k$ , mean( $L$ ,  $k$ )),  $k$ ),  $k$ )*

$$\sum_{i=0}^{k-1} (l_i - \mu)^2$$

set *total* to

*sum(square(subtract(*L,k,mean(L,k)*),*k*),*k*)*

$$\frac{\sum_{i=0}^{k-1} (l_i - \mu)^2}{k}$$

*mean(square(subtract(L,k,mean(L,k)),k),k)*

$$\sqrt{\frac{\sum_{i=0}^{k-1} (l_i - \mu)^2}{k}}$$

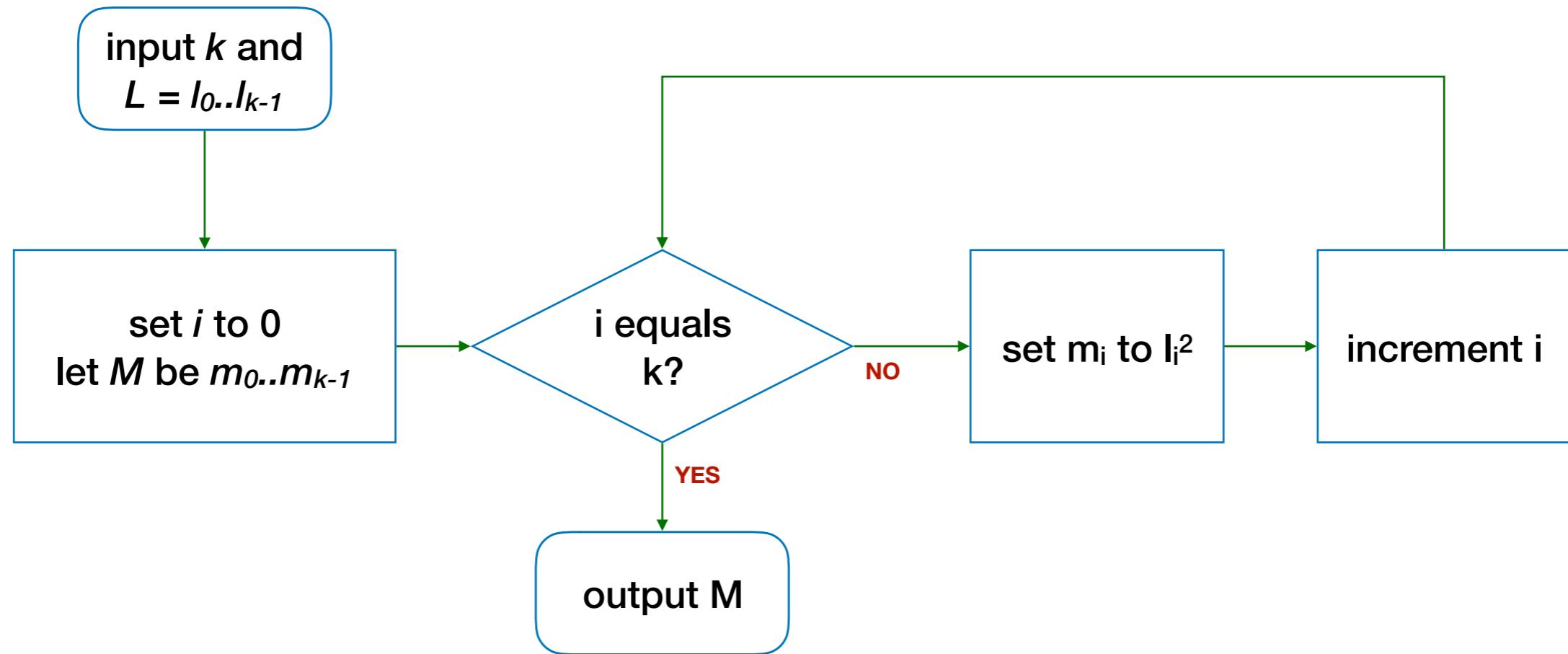
`sqrt(mean(square(subtract(L,k,mean(L,k)),k),k))`

# “Wishful Thinking”

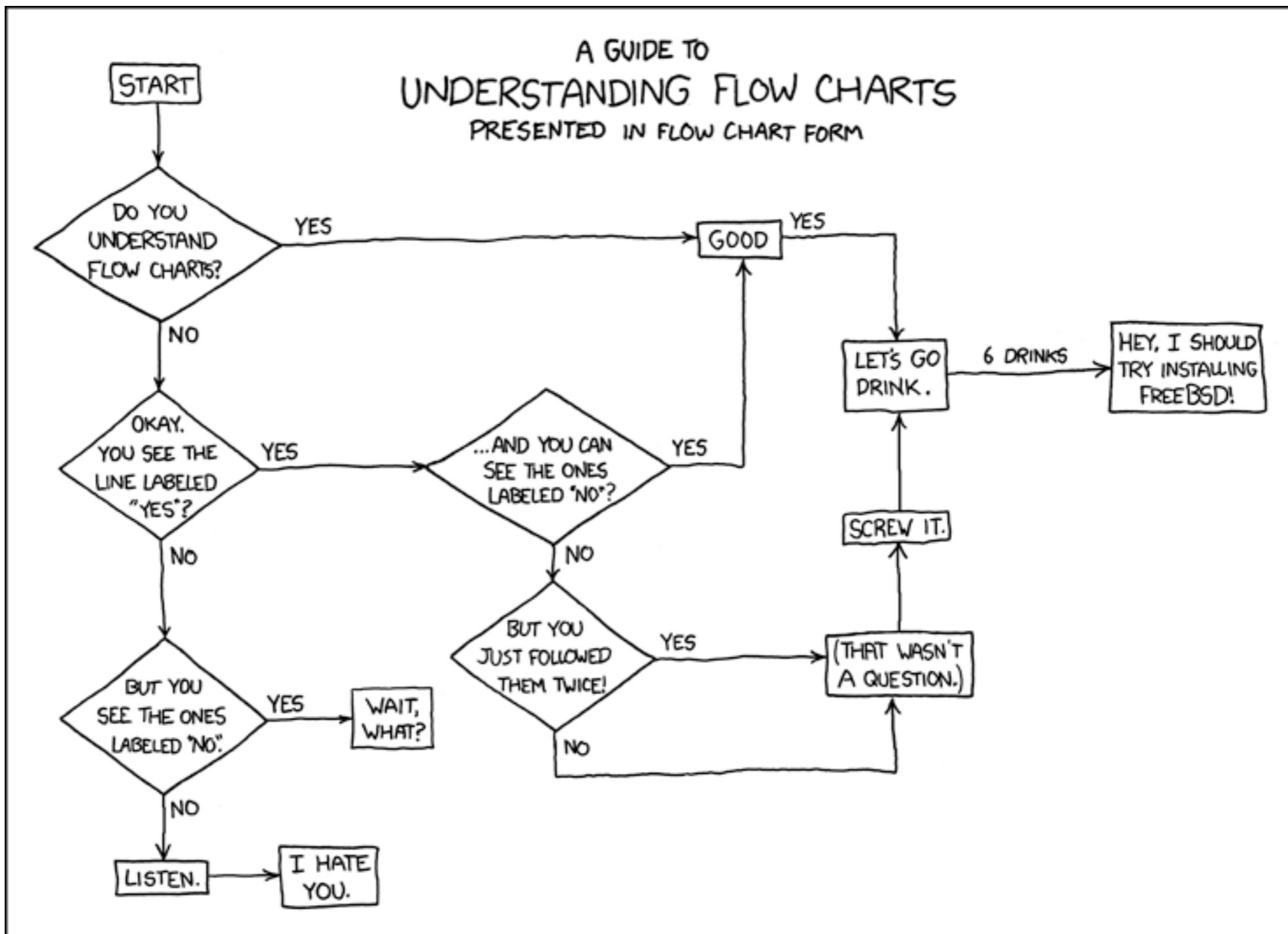
*square(L, k)*

*subtract(L, k, mu)*

*sqrt(x)*



<https://xkcd.com/518/>



# Find the maximum number

5 9 8

1 3 2

# Find the maximum

12	20	11	20	14	2	24	36	43	16	27	6	11	7
10	15	38	10	22	7	16	26	32	30	11	9	30	6
20	6	27	19	26	10	27	6	19	34	5	9	3	22
10	4	13	1	10	22	43	36	39	29	41	12	13	25
17	8	30	31	29	38	2	42	7	45	24	33	9	40
34	29	37	2	26	17	19	34	6	7	34	22	21	41
38	5	15	13	9	1	42	39	5	29	38	4	22	29
41	10	26	32	30	26	16	16	18	22	32	34	14	10
5	17	25	16	19	6	31	16	3	13	8	42	41	0
13	30	44	1	41	14	5	39	40	38	6	37	38	9

# Find the maximum

12	20	11	20	14	2	24		36	43	16	27	6	11	7
10	15	38	10	22	7	16		26	32	30	11	9	30	6
20	6	27	19	26	10	27		6	19	34	5	9	3	22
10	4	13	1	10	22	43		36	39	29	41	12	13	25
17	8	30	31	29	38	2		42	7	45	24	33	9	40
34	29	37	2	26	17	19		34	6	7	34	22	21	41
38	5	15	13	9	1	42		39	5	29	38	4	22	29
41	10	26	32	30	26	16		16	18	22	32	34	14	10
5	17	25	16	19	6	31		16	3	13	8	42	41	0
13	30	44	1	41	14	5		39	40	38	6	37	38	9

# Find the maximum

12	20	11	20	14	2	24	36	43	16	27	6	11	7
10	15	38	10	22	7	16	26	32	30	11	9	30	6
20	6	27	19	26	10	27	6	19	34	5	9	3	22
10	4	13	1	10	22	43	36	39	29	41	12	13	25
17	8	30	31	29	38	2	42	7	45	24	33	9	40
34	29	37	2	26	17	19	34	6	7	34	22	21	41
38	5	15	13	9	1	42	39	5	29	38	4	22	29
41	10	26	32	30	26	16	16	18	22	32	34	14	10
5	17	25	16	19	6	31	16	3	13	8	42	41	0
13	30	44	1	41	14	5	39	40	38	6	37	38	9

# Find the maximum

52	20	11	20	14	2	24	36	43	16	27	6	11	7
10	15	38	10	22	7	16	26	32	30	11	9	30	6
20	6	27	19	26	10	27	6	19	34	5	9	3	22
10	4	13	1	10	22	43	36	39	29	41	12	13	25
17	8	30	31	29	38	2	42	7	45	24	33	9	40
34	29	37	2	26	17	19	34	6	7	34	22	21	41
38	5	15	13	9	1	42	39	5	29	38	4	22	29
41	10	26	32	30	26	16	16	18	22	32	34	14	10
5	17	25	16	19	6	31	16	3	13	8	42	41	0
13	30	44	1	41	14	5	39	40	38	6	37	38	9

# “Wishful Thinking”

$\max(L, k)$  for smaller  $k$

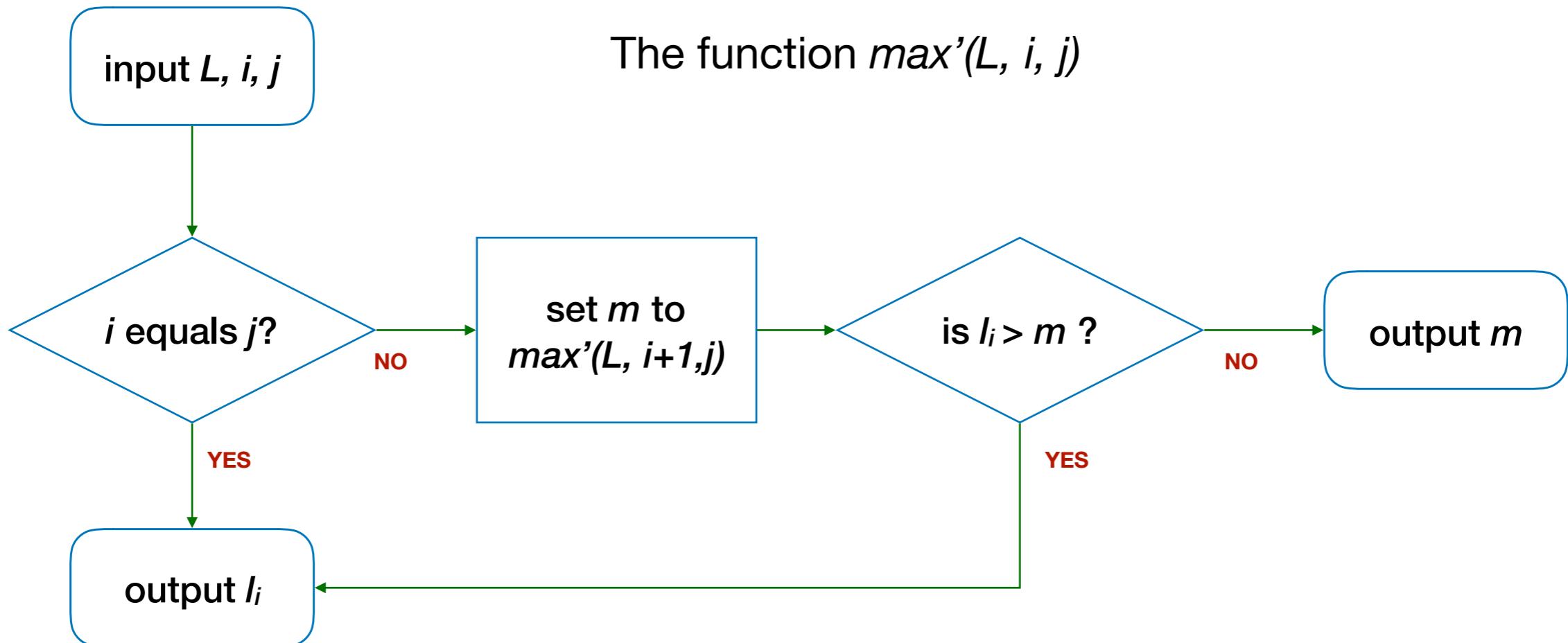
*max'(L, i, j)* finds the max  
value for  $l_i \dots l_j$

$\max'(L, i, j)$  finds the max  
value for  $l_i \dots l_j$

if  $i$  equals  $j$   
then  $l_i$  is the max

if  $i$  does not equals  $j$   
then max is either  
 $l_i$  or  $\max'(L, i+1, j)$

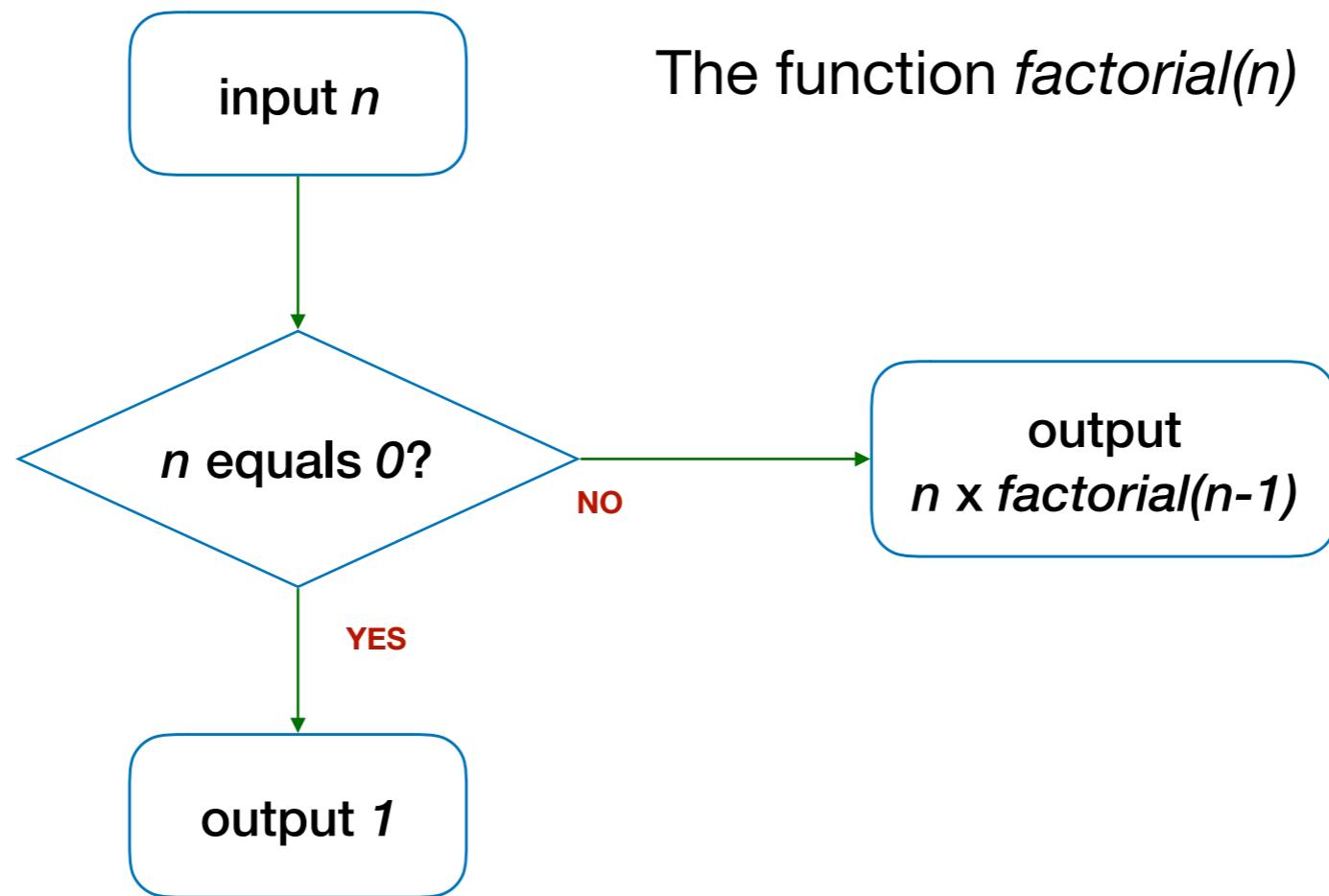
The function  $\max'(L, i, j)$



# Find the Factorial

- Give  $n$ , find  $n!$
- $n! = n \times (n-1) \times (n-2) \times \dots \times 2 \times 1$   
 $= n \times (n-1)!$
- Special case:  $0! = 1$

The function  $\text{factorial}(n)$



# **Recursion**

**A function calling itself**

# Tutorial 2

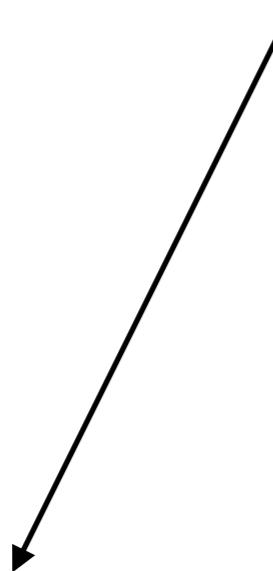
## Problem Set 3

vim

## Warm Up Assignment

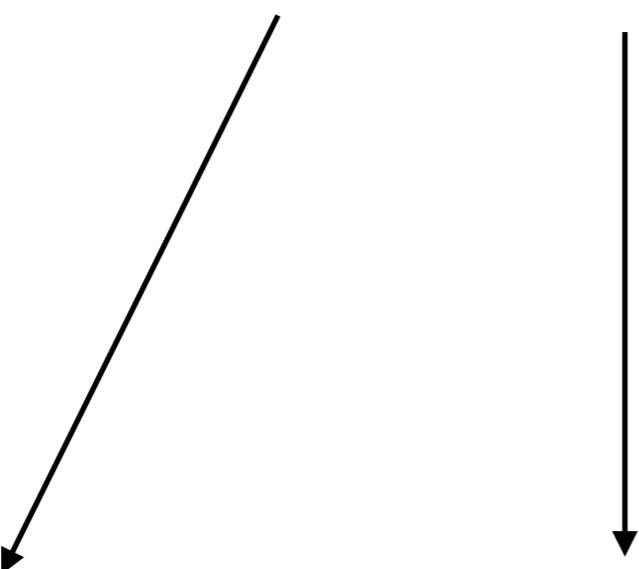
# Types

1010010101010101001111010...



1933091

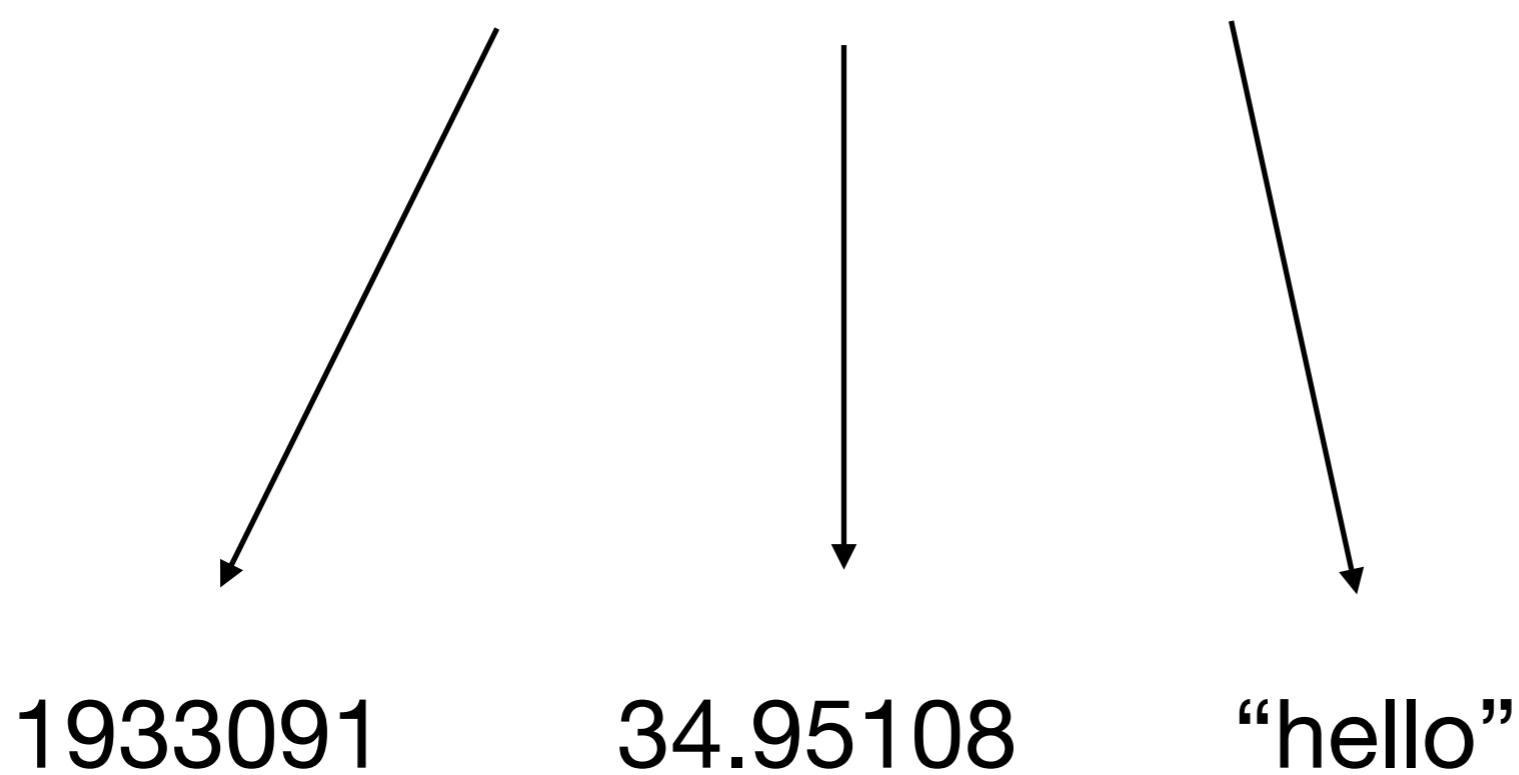
101001010101010100111010...



1933091

34.95108

101001010101010100111010...



101001010101010100111010...

1933091

34.95108

“hello”



**Variable needs a type to be  
interpreted correctly.**

A type is represented  
a finite number of bits.

Can be different number  
of bits for different types

1 bit: 1 or 0

black or white

true or false

yes or no

S or U

**2 bits: 11 00 01 10**

north, south, east, west  
spring, summer, fall, winter

In general,  $k$  bits can  
represent  $2^k$  values

**more bits -> use more memory  
can represent bigger values**

**fewer bits -> less memory, but  
limited range of values**

**When you program embedded systems, IoT, sensors, etc. You need to be frugal with memory usage.**

**Not an issue in CS1010  
(we will use 32 or 64 bits)**

# Integers

**8 bits: 256 different integers**

**0 to 255 (for unsigned)**

**-128 to 127 (for signed)**

**64 bits:**

**-9,223,372,036,854,775,808**

**to**

**9,223,372,036,854,775,807**

# Characters

**8 bits: 127 different symbols  
using ASCII standards**

0-9, A-Z, a-z  
<>?:{}!@#\$%^&\*  
()\_+-=[]\';/. ,  
return, tab, escape  
etc

**up to 32 bits: Unicode**

111110110000000000 😊

# **Real Numbers**

**(also called floating point numbers  
due to how it is represented)**

There are infinitely many  
but  
only finite number of  
representations with bits

We normally use  
32, 64, or 128 bits  
to represent real  
numbers.

**Variable need a type to be  
interpreted correctly.**

set *total* to *sum(L, k)*

set *avg* to *mean(L, k)*

*k* is an integer

*total* is an integer

*avg* must be a real number