

Honors Year Project Report

# Fascinating Invariants

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## **Abstract**

*It's the computing world... Explored, explained and examined.*

***Explored.** We will explore the role of invariant and its exploitation in problem solving. Problems studied in this paper include those which we might have encountered before in our daily lives, in elementary computing, in database design as well as in artificial intelligence.*

***Explained.** The solution or solutions will be explained plainly to bring out the simplicity and elegance of invariant. In the course, we will learn to appreciate the use and exploitation of invariants in these solutions.*

***Examined.** We will examine how the concept of invariant can be applied in the area of research topics even beyond the area of computing, particularly in the field of biology.*

## **Acknowledgements**

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# **Chapter 1 – Introduction**

## ***1.1 Background***

Due to the huge dependence on technology today, there are many research topics undergoing at every moment. But underlying most of these research problems, they share a common concept. This concept is what we will investigate in this paper. It is called the invariant.

Many problems in research and even in our daily lives have an underlying invariant. An invariant is something, usually a condition that does not change regardless of any external changes or manipulation of the data. They are usually the pre-defined objective of the problem. Often time, if we are able to identify the key invariant of each problem, we will be able to find the key to the solution.

## ***1.2 Objectives and Scope***

The objective of this project is to exhibit the concept of invariant and how they can be exploited to solve different types of problems. In this report, we will look at problems ranging from our everyday life, elementary computing problems and also various specializations of computing areas such as database design, artificial intelligence.

Lastly, we will explore the role of invariant beyond the walls of computing, particularly in the field of biology. These problems are solved by identifying and exploiting the various forms of invariants to discover the solutions in a classy manner.

## ***1.3 Organization of Report***

We will look at the various problems under four main categories.



**Section 2** will explore invariants in our daily life. We will start off with an IQ question (*Who is Larry?*) followed by a familiar magic trick (*The 21 card trick*) then finally, we will take a look into how invariant has played a role in crime scene investigation (*The blood that can tell time*). In these three examples, we will highlight how identifying the key invariant will eventually lead us to the solution. This section aims to help reader grasp the concept of invariant in simple terms.

**Section 3** will showcase three problems where invariant is exploited to reduce the problem size and solve them in the most elegant manner. They are *Calculating Exponential/Power Functions*, *Tower of Hanoi* and lastly, the *N-queen Puzzle*.

**Section 4** investigates problems where the solution will come into view simply by enforcing the invariant identified. Checking and correcting violations of invariant is the key method of solving these problems under this section, namely *The Dutch National Flag* and *A Good Database Design*.

In the first problem under both *section 3 and 4*, we will also witness how different invariants of different forms can lead us to a more efficient solution.

**Section 5** will take us through the application of invariant in the field of biology. Such invariants give us a clue to the secrets behind our ancestries. This will be depicted in the problem of tracing the *Origin of Polynesians*. Secondly, we will see how invariants help us in *Predicting Protein Function*.

## **Chapter 2 – Invariant in Our Daily Life**

In this section, we will explore invariants in our daily life. Through these familiar problems, I hope that readers will be able to grasp the concept of invariant in simple terms. We will first start off with an IQ question (*Who is Larry?*) followed by an interesting magic trick (*The 21 cards trick*) then finally, we will take a look into how invariant has played a role in crime scene investigation (*The blood that can tell time*).

### **2.1 The IQ Question – Who is Larry?**

If some of you can remember, there was this popular IQ question being asked when we were in high school.

The question goes like this: “A pair of twin – Larry and Harry is presented to you. The twin are identical except that Harry will always tell the truth and Larry will always lie. You are allowed to ask any question to any one of them to find out who is Larry. How are you going to go about doing it?”

#### **2.1.1 The Answer**

The solution is very simply by asking either of the boys: “What do you think the other boy, Boy B, will tell me if I were to ask him if Boy B is Larry?” The solution is that simple and straight forward. You will only need to ask one question to either one of them. Regardless of who you ask, you will be able to solve the question!

#### **2.1.2 The Proof**

If we happen to ask Larry the question, he would invert the truth and say that the other boy, who is Harry, will deny that he is NOT Larry. If we happen to ask Harry the same question, he will tell us that Larry who is a liar will deny that he IS Larry. In both scenarios, we will obtain an inverted answer which does not change regardless of who we

ask. This is what we defined as the invariant in Section 1.1. Knowing that whoever we ask will give us the incorrect answer, we can find out who is Larry by doing the opposite.

### **2.1.3 The Invariant**

Let us explore how we come to this discovery. The fact that remains unchanged throughout the whole incident is that one of the boys will lie while the other will tell the truth. If we represent their answer in terms of 1 and 0, meaning 1 for the true and 0 for the false answer, we will realize that we will not be able to make use of this invariant directly. In other words, this invariant is not useful to us in its current form. However, if we look at the relationship between the two, we will discover an underlying invariant which will miraculously bring us to our solution. That is  $1 \times 0 = 0$  and  $0 \times 1 = 0$ . We will always obtain the false answer if we ask any of the boys what the other boy would say. After we identified this invariant, we will be able to obtain the answer by simply inverting the answer given to us. The case that Boy A who says that Boy B will deny his identity of Larry implies that Boy B is Larry and hence, Boy A will have to be Harry!

## **2.2 The 21 Card Trick**

Many card tricks that are performed by magicians will go something like this: random manipulations of a deck of cards then being able to deal your card out from the random deck at the end. How are they able to do that? Is it really magic? Here, we will explore a common magic trick which has been unveiled.

### **2.2.1 The Trick**

The trick, as the name gave it away, involves random manipulation of 21 cards and finally dealing out the card which you have chosen at the beginning of the trick. This is how the trick goes:

- The magician will ask you to remember any one of the cards from a deck of 21 cards in your mind as your card. You do not have to tell him where or what the card is.
- He will then deal the 21 cards face down, from top to bottom and left to right, into 3 equal piles.
- Next, he will fan individual piles to you and ask you to look for the pile of cards which contains your card and pass the pile back to him.
- Again, he will stack up the 3 piles on top of each other and redistribute, from top to bottom and left to right, into 3 equal piles.
- He will repeat step (iii) and (iv) 2 more times.
- Finally, he will be able to deal your card right out from the rest of the 21 cards.

### **2.2.2 The Secret Revealed – Invariant**

The invariant of this trick is the repetitive procedure of stacking and redistributing the cards into 3 equal piles. The secret behind this is that each time the magician stack up the cards, the pile that contains the card which you have chosen at the beginning of the trick is being placed in the middle of the other 2 piles. By doing so, the magician is actually putting constraints to where your card can move to. In this paper, we refer to these constraints as invariant – something which will remain the same or constant regardless of what changes was made.

At the first distribution, we would have reduced the location of the card by a third since we are placing the pile of 7 cards, containing the chosen card, in the middle of the 21 cards deck. At the second distribution, the chosen card will have to be in one of the locations below:

- the fourth or fifth card of the first pile;
- the third, fourth or fifth card of the middle pile; or
- the third or fourth card of the last pile.

If the chosen card was in the third position in its pile, it would be in the 4<sup>th</sup> position in its new pile in the next distribution. If the chosen card was in the 4<sup>th</sup> position in its pile, it

would be in the 4<sup>th</sup> position of the middle pile in the next distribution. If the chosen card was in the 5<sup>th</sup> position in its pile, it would be in the 4<sup>th</sup> position of its new pile in the next distribution. Hence, at the 3<sup>rd</sup> distribution, the chosen card will land as the middle card (i.e., 4<sup>th</sup> card in the middle pile). This is the key invariant of the trick!

The trick will only work if the invariant is hidden from the audience, and only the magician knows it in his heart. By keeping the invariant in mind, the magician can then put up a good show. And only an observant audience will be able to identify the key invariant to understand the magic. Similar to the rest of the problems explored in this paper, we will look at how invariant of various forms help us to solve the problem in the most elegant manner.

### 2.2.3 The Proof

Let us number the cards as the following:

- pile 1: 11, 12, 13, 14, 15, 16, 17;
- pile 2: 21, 22, 23, 24, 25, 26, 27;
- pile 3: 31, 32, 33, 34, 35, 36, 37.

Without loss of generality, let us assume the chosen card is in pile 1. After the first distribution, we have the following:

21	24	27	<b>13</b>	<b>16</b>	32	35
22	25	<b>11</b>	<b>14</b>	<b>17</b>	33	36
23	26	<b>12</b>	<b>15</b>	31	34	37

**Figure 1** Tracing of the location of the card in the 21 card trick.

The positions with 11, 12, 13, 14, 15, 16, 17 indicates where the cards in the chosen pile will have to go in the next distribution respectively. Specifically, the 3<sup>rd</sup> card (which could be either 11 or 12) must go to 4<sup>th</sup> position of the first pile (marked by 13), the 5<sup>th</sup> card (which could be either 16 or 17) must go to the 4<sup>th</sup> position of the third pile (marked

by 15), and the 4<sup>th</sup> card (which could be 13, 14, or 15) must go to the 4<sup>th</sup> position of the middle pile (marked by 14). The allowable moves are indicated by arrows. We can see that after two moves, the chosen card must land in the 4<sup>th</sup> position of the middle pile! This constraint in movement of the card is similar if the chosen card is in the 2<sup>nd</sup> or 3<sup>rd</sup> pile.

## **2.3 Crime Scene Investigation**

In crime scene investigation, blood evidence provides vital information to the police. A spatter pattern of the blood can indicate the way the victim was attacked and further DNA test can tell whose blood it belonged to. However, there was no way of knowing how old a blood sample is.

This ambiguity was brought to Clifton Bishop's attention, a molecular geneticist at West Virginia University when he read about the O.J. Simpson murder case. There was blood sample from Simpson's former wife, Nicole, found in O.J.'s car which the prosecutor claimed that was a product of murder. However, the defense argued that the blood had come from a cut a few months earlier.

Clifton Bishop could not believe that DNA analysis is unable to differentiate a months' old blood from a few days old blood. Hence, he was determined to create a technique that he hopes will change that. His idea is modeled on the carbon-14 system used to estimate the age of fossils.

### **2.3.1 The Invariant**

Since we are looking at the age of a blood sample, we should focus on finding an invariant with respect to time. Thus, a question to ask will be: Are there any genetic materials in blood that will remain the same with respect to time? In this respect, Bishop

has identified that the rate of degradation of RNA strands with respect to strand length remains the same.

### **2.3.2 The Discovery**

After analyzing the rate of degradation, he made the observation that longer strands of RNA tend to degrade at a higher rate than shorter ones. Hence, Bishop theorized that the age of a given blood sample could be estimated by calculating the ratio of long strands to short ones.

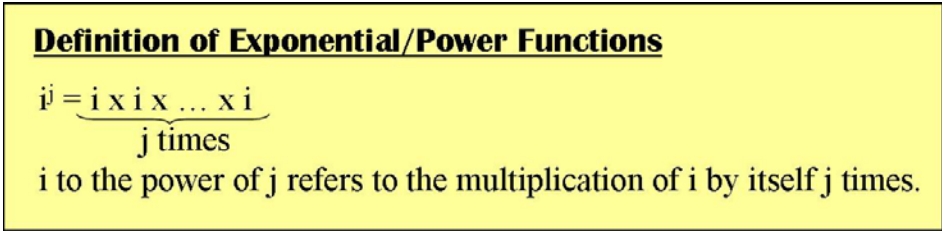
However, there are still some shortcomings which should be improved on before this technology is considered launched. Firstly, there is a caveat that the amount of RNA of different lengths is different for different person at different time. Secondly, blood is extremely sensitive to the environment. The latter would not be an issue where environment is relatively stable, for instance inside a house. This technology will most probably undergo further development over the years before we can see its official launch in the commercial world.

## Chapter 3 – Invariants in Recursion

In this section, we will look at three problems which are solved by similar method - identifying the invariant that remain consistent in the solutions of the same problem regardless of the problem size. Having identified the invariant, we can then reduce the given problem to smaller sets which are trivial.

### 3.1 Calculating Power/Exponential Functions

A power function is defined as  $i^j = i \times i \times \dots \times i$  (j times) as depicted in Figure 2.



**Definition of Exponential/Power Functions**

$$i^j = \underbrace{i \times i \times \dots \times i}_{j \text{ times}}$$

$i$  to the power of  $j$  refers to the multiplication of  $i$  by itself  $j$  times.

Figure 2 Definition of exponential and power functions.

Calculating exponential or power functions has been made very easy with the use of calculators. Answers can be obtained in split seconds. In this section, we will peek into the world of calculators.

#### 3.1.2 Exploitation of Invariant

Underlying every problem, there will always be an invariant. In this case, we can write  $i^j = i * i^{(j-1)}$ . This is the invariant which will lead us to the answer. The solution requires recursively multiplying the accumulated value with  $i$  as we reduce the value of  $j$  by 1. The solution is simple and obvious because we can clearly see it from the invariant identified. The pseudo code of the solution can be found in Appendix A.

However, in the following paragraph, we will be able to see how invariant of another form in the same problem will lead us to a more efficient solution. The invariant is the fact that  $i^{(2j)} = (i^j) * (i^j)$ . With this invariant, though very similar to the previous one, we are able to increase the efficiency of the program! Notice that the problem is now



reduced into two equal sets which are exactly the same. Hence, only one of them needs to be computed and reused for the other. In this way, we are saving half the computation cost at each recursion call! In the case where the parity of  $j$  is odd,  $j$  will be reduced by 1 (making it even) and multiply the accumulated value with  $i$  once before we recursively call the function again with the value of  $j$  now being even. The solution of this second invariant can be found in Appendix B.

### **3.2 Tower of Hanoi**

There was a legend saying that a few centuries ago, a stack of 64 gold disks was given to the priests in a Hindu temple. The disks were stacked with the largest disks at the bottom while the smallest at the top in one of the three poles given to them. The task that was given to them was to transfer all the disks from one pole to another. However, while doing that, a larger disk could never be placed on top of a smaller one and they can only move one disk at a time. When they finished their work, the legend said, the temple would crumble into dust and the world would vanish. [3]

This legend has inspired a French mathematician, Edouard Lucas to invent this puzzle called the Tower of Hanoi. The rule of the puzzle is similar to the legend, as follows:

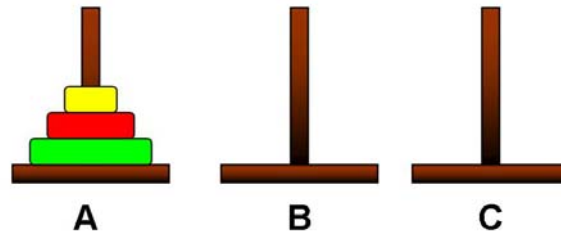
There are three pegs ( $A$ ,  $B$  and  $C$  where  $A$  is the initial peg where all the disks are stacked on and  $C$  being the destination of the disks).

The puzzle starts with a tower of  $n$  disks on peg  $A$  neatly stacked in order of size, the smallest at the top, thus making a conical shape.

The objective of the game is to move all the disks from peg  $A$  to peg  $C$  obeying the following rules:

- i. Only one disk may be moved at a time.
- ii. No bigger disk may be placed on top of a smaller disk.

Figure 3 shows an example of a puzzle with 3 disks.



**Figure 3** An example of a puzzle – Tower of Hanoi with 3 pegs

### 3.2.1 The Invariant

Invariant of any puzzle can be intuitively identified as the rules of the puzzle. However, for most of the times, these obvious invariants are not useful in solving the puzzle. Through further analysis of the obvious invariants though, we will realize that regardless of the number ( $n$ ) of disks in the puzzle, we will need to move all but the bottommost disks ( $n-1$ ) disks from **A** to **B** before we can move the bottommost disk to peg **C**.

### 3.2.2 The Solution

Similar to the problem in section 3.1 Calculating Power Functions and also in many mathematical puzzles, finding a solution is made easier by solving a smaller set of the same problem which is often trivial. In this case, when  $n=1$ , the solution is simply moving the only disk from peg **A** to peg **C**.

When there is more than one disk, somewhere along the sequence of moves consist of moving the largest disk from peg **A** to another peg, preferably to peg **C**. The only way to do this is when all other smaller  $n-1$  disks are moved to peg **B**. Upon each successful move of the largest disk, the problem size is now reduced to moving  $n-1$  disks from peg **B** to peg **C**. Note that we do not need to be concern over which peg we begin with since this can be simply resolved by renaming the pegs. The largest disk is already in the correct place and does not have any effect on the rest of the  $n-1$  disks. Now the problem is reduced to moving  $n-1$  disks from one peg to another one, first from **A** to **B** and subsequently from **B** to **C**, but the same method can be used twice by renaming the pegs.

The same strategy can be used to reduce the  $n-1$  problem to  $n-2$ ,  $n-3$ , and so on until only one disk is left.

This algorithm can be schematized as follows. The following is a procedure for moving a tower of  $n$  disks from a peg **A** onto a peg **C**, with **B** being the transition peg:

- Step 1: If  $n > 1$  then first use this procedure to move the  $n-1$  smaller disks from peg **A** to peg **B**.
- Step 2: Now the largest disk, i.e. disk  $n-1$  can be moved from peg **A** to peg **C**.
- Step 3: If  $n > 1$  then again use this procedure to move the  $n-1$  smaller disks from peg **B** to peg **C**.

The pseudo code of this puzzle can be found in Appendix C.

### **3.3 N-Queen Puzzle**

The N-queens puzzle is one of the most famous puzzles we will encounter in most artificial intelligence courses. The puzzle is the challenge of placing  $n$  chess queens on a  $n \times n$  chessboard (where  $n \geq 4$ ) such that no two queens will attack each other. It would be obvious that for a  $1 \times 1$  board, the solution is trivial and there will be no solutions for  $2 \times 2$  and  $3 \times 3$  boards.

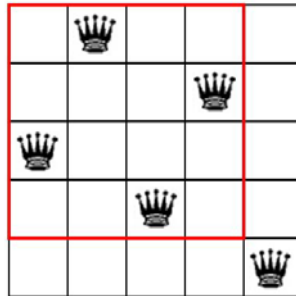
Similar to any chess game, a queen can attack vertically, horizontally and diagonally. In other words, a solution requires that no two queens share the same row, column, or diagonal.

#### **3.3.1 The Invariant**

The rule of the puzzle is the invariant that imposes constraints to where we can place a queen. We can solve the puzzle by generating all possible permutations of the queen placement. Then for each possible solution, we would check if there is any violation of

the invariant. However this method is not favorable and very inefficient since there are too many redundant and obviously wrong solutions being generated.

Through further analysis to the obvious invariant, we realize that regardless of the value of  $n$ , the solution to a  $(n-1)$  queen puzzle is a subset of a  $n$ -queen puzzle. Figure 4 shows an example where the solution to a 4 queen puzzle is a subset of a 5 queen puzzle.

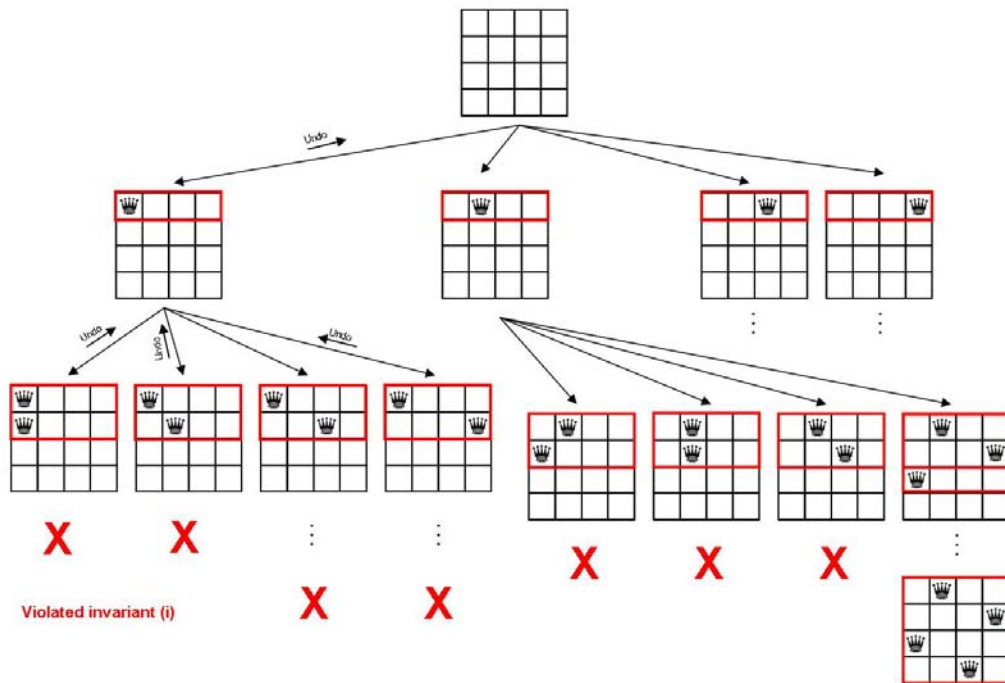


**Figure 4** Solution of 4 queen puzzle is a subset of 5 queen puzzle.

### 3.3.2 The Solution

Instead of reducing the  $n$  from  $n$  to 4 like how we did for the problem in Section 3.1 – Tower of Hanoi, we build the solution from  $n=4$  to the desired  $n$ . Figure 5 illustrate the solution to a 4 queen puzzle step by step.

- Add one queen on one row at every step
- If a queen that creates conflict is placed, discard the partial solution
- Undo the step causing the conflict
- Place the queen on another possible position (backtracking)
- Continue adding more queens until  $n$  queens are placed



**Figure 5** Step by step solution to a 4 queen puzzle.

## Chapter 4 – Maintaining Invariants

This section will investigate two main problems where the solution will come into view by itself simply by enforcing the invariant identified. Enforcing invariant in this section refers to checking and correcting violations of invariant throughout the entire data given. This method of solving these problems has simplified complicated problems. The problems covered in this section are *The Dutch National Flag* and *A Good Database Design*.

### 4.1 The Dutch National Flag

The Dutch national flag consist of three main colors. They are namely red, white and blue. Given any number of balls of these three colors arranged randomly in a line, the task is to arrange them such that all balls of the same color are together and in the order of red, white and blue. [6] This problem can be viewed in terms of rearranging or sorting elements in an array.

#### 4.1.1 The Invariant

In almost every puzzle, the invariant is the rule of the puzzle. It is not any different in this case. The ultimate aim of this puzzle is to arrange the elements of the array in a particular order. For instance, we can pre-define the order to be red, followed by white then followed by blue. This puzzle is considered solved once all the same colored elements of the array are together and in this pre-defined order. In other words, the puzzle is solved once the invariant is being maintained throughout the entire array.

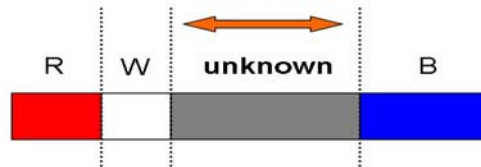
#### 4.1.2 The Solution

We can go about maintaining the invariant by picking out random pairs of elements, check their order and swap them if they violate the invariant (i.e., if they are in the wrong order). If the two elements picked are the same color or in the correct order, we do not

have to swap them. This checking process will be repeated so that the invariant is maintained throughout the entire array. When this is achieved, all elements in the array will be in the correct order.

The total number of violations at any one time is the number of element pairs which are in the wrong order. Each swap action will reduce the number of violations by one. Similar to the problem in Section 3.1 in Calculating Exponential/Power, this reduction by one after each swap is inefficient. We need to scan through the array with  $n$  elements ( $n \times n$ ) times to ensure every element of the array is in the correct order. In computing, we refer this as run time and represent it with the big O notation i.e.,  $O(n^2)$ .

From the current invariant, we observed that there will be ultimately three main regions and the fourth one being the region which is unsorted. Instead of randomly picking pairs of elements, we can check their order in an organized manner by defining specific boundaries. Figure 6 illustrate the regions of an array undergoing the checking.



**Figure 6** Illustrating the 4 main boundaries in the Dutch National Flag.

The focus of the puzzle is now shifted to reducing this unknown boundary.

The solution will start with only the unknown region. The four regions will emerge when the pointer starts scanning across the array to check and correct their order. The correction is as follows:

- if the pointer is at red, it will swap with the first element in the **W** region;
- if the pointer is at white, it will only need to shift the boundary since **W** is the region for white elements;
- if the pointer is at blue, it will swap with the element immediately before the blue region, region **B**.

After each check, it will shift the boundary and move to the next element. It will only stop once the unknown boundary coincides with the boundary of **B** region. When this happens, it also indicates that the unknown region has diminished and all elements has been checked and are in the correct region. This solution is not only correct but also gives us a better run time of  $O(n)$ . This is because we only need to scan the array once.

### **4.1.3 An Example**

Figure 7 shows a step by step example on how the swapping and shifting of the boundaries work. When we are first given the array, we do not know the order. Therefore, the entire array is regarded as the unknown region which we are supposed to sort after scanning through once. We can observe that the order of the elements is being corrected as the three main regions slowly developed. At the same time, the size of the unknown region is reduced by one after each step.



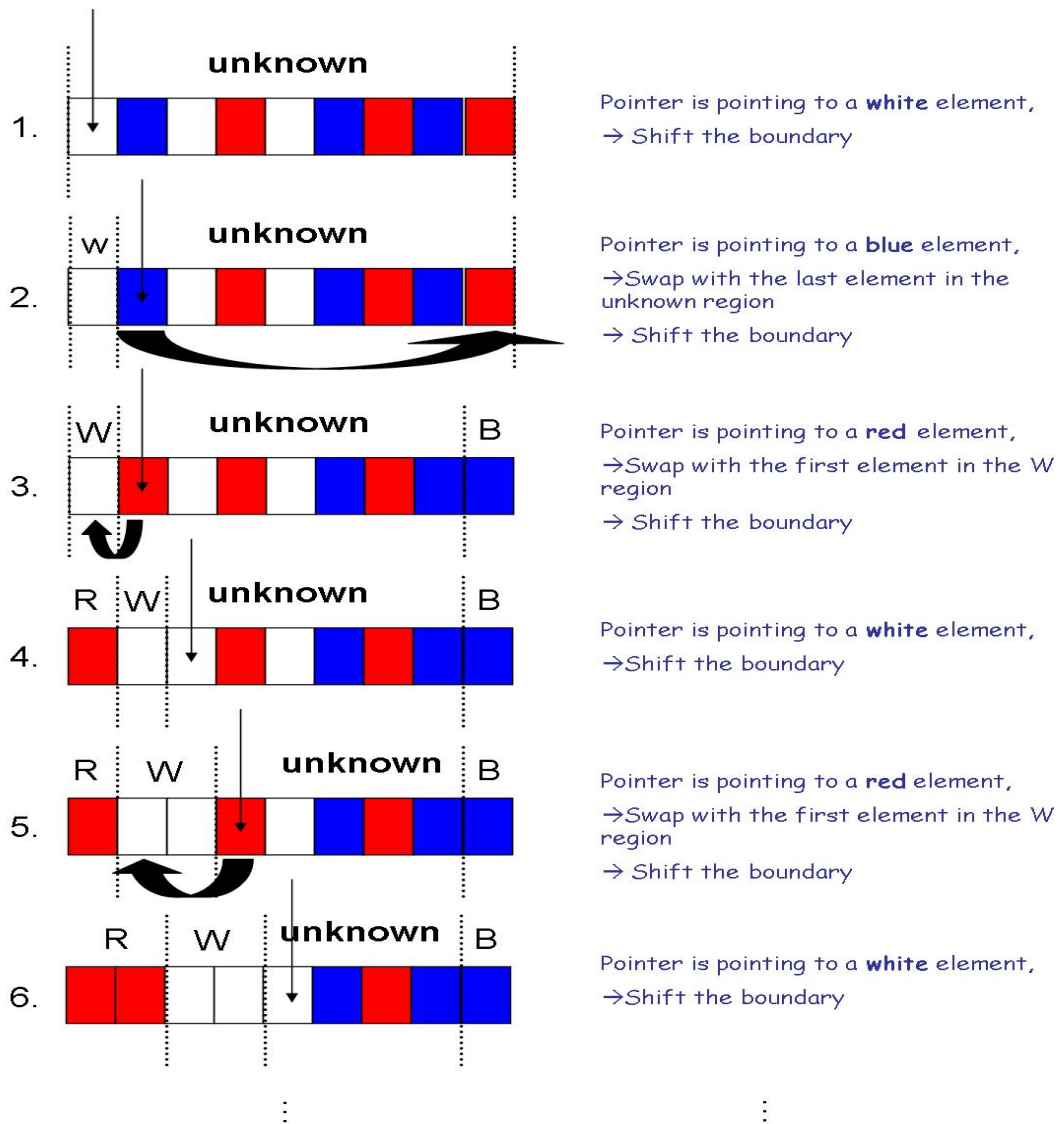


Figure 7 Example of Dutch National Flag Puzzle.

## 4.2 A Good Database Design

A database is a collection of data or records stored in the computer, usually in a table form. The amount of data can be very small or it can be very huge. When dealing with huge amount of data, a good database structure is essential. This is because huge database is susceptible to update, insert and delete anomalies. These anomalies will create confusion and errors when queries are sent to the computer. [7]

## 4.2.1 Update/Insert/Delete Anomalies

### Update Anomalies

In database tables, the same information can be expressed on multiple records. This will cause updates to the table to have some inconsistencies. For example, each record in the “Phone Book” table as depicted in Figure 8 contains a Name, Address and Contact no. Since John has two different contact numbers, John will have 2 entries in the database table. However, if John were to move house, the table has to change the address of the multiple records of John. If this update is not done properly such as updating only one record of John in the table, then the table will provide conflicting answers to queries on John’s address in future. Such update anomalies is not desirable and should be avoided.

Phone Book		
Name	Address	Phone no.
John	21 SwanLake View	90001111
John	21 SwanLake View	90001222
Mary	34 Sunset Bay	90001333
Sam	28 Crescent Road	90001444

Phone Book		
Name	Address	Phone no.
John	14 Hazel Park	90001111
John	21 SwanLake View	90001222
Mary	34 Sunset Bay	90001333
Sam	28 Crescent Road	90001444

Figure 8 Update Anomalies.

### Insertion Anomalies

There are situations where we cannot even insert new information into the table. In the same phone book example, we will not be able to insert a new record of a new person without knowing his or her address.

Name	Phone no.
Peter	90001555

Phone Book		
Name	Address	Phone no.
John	21 SwanLake View	90001111
John	21 SwanLake View	90001222
Mary	34 Sunset Bay	90001333
Sam	28 Crescent Road	90001444

Figure 9 Insertion Anomalies.

## Deletion Anomalies

There are situations where we might delete the wrong information intended by the user. In the case where Mary decided to shift temporarily to her aunt's place, we will delete the entire record of Mary in order to remove her address. In this way, we are losing other relevant information about Mary such as her phone number.

Phone Book		
Name	Address	Phone no.
John	21 SwanLake View	90001111
John	21 SwanLake View	90001222
<del>Mary</del>	<del>34 Sunset Bay</del>	<del>90001333</del>
Sam	28 Crescent Road	90001444

**Figure 10** Deletion Anomalies.

Ideally, a relational database table should be designed so as to avoid occurrences of update, insertion and deletion anomalies. The normal forms of relational database theory such as BCNF, 3NF and 4NF, hold the underlying invariant to a well designed database.

### 4.2.2 Invariant in a Good Database Design

The normal forms of relational databases are guidelines to a good database design which will avoid those anomalies discussed previously in Section 4.2.1. These well designed database each has a set of rules enforced within them. These rules are the invariants of a good database design. When all the data in the database adhere to the invariants, the database will be in a good shape.

Similar to the problem discussed in Section 4.1 - The Dutch National Flag, we can check for instances where there is a violation of the invariant and correcting them. In this case, instead of swapping, we will split the database table to remove the violation. BCNF is the invariant of a good database. When all the violations of BCNF are removed, the resulting database design will satisfy BCNF and is thus a good design as per BCNF.

### 4.2.3 An Example

For the case of phone book, the functional dependencies are defined as follows:

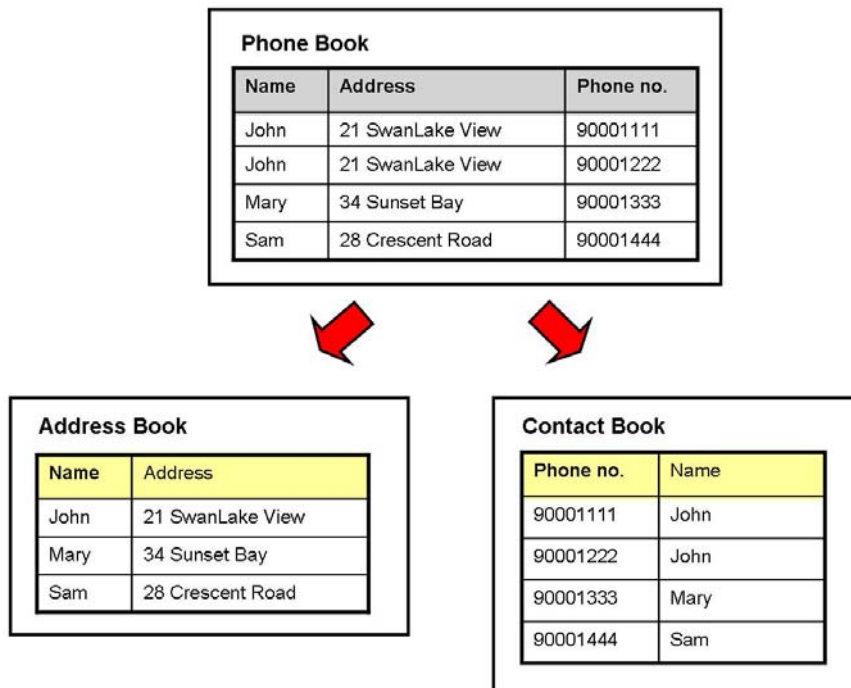
- (i) phone no.  $\rightarrow$  name
- (ii) name  $\rightarrow$  address.

Functional dependency (i) implies that the value of phone no. will determine the name bearing the phone no. This means that “phone no.” with the same value will share the same “name” value. However, two different value of “phone no.” can share the same value for “name”. Similarly, functional dependency (ii) implies that the value of name will determine the value of address. No two same “name” can have different “address” while an “address” can appear for two different “name”.

In layman form, the functional dependencies are used to protect the integrity of the data that a unique phone number can only belong to one person but one person can own multiple phone number. Secondly, there can only be one home for each person while a house can be a home for multiple people.

The current design of the database table does not satisfy the rules of a BCNF database design. A database table is in BCNF if, and only if, every determinant is a candidate key. A determinant is any attribute (simple or composite) on which some other attribute is fully functionally dependent on it. And a candidate key is an attribute used to uniquely identify each row in a table.

In this case, phone no. and name are the determinants but they are not a candidate key in the table. Identifying this violation of a BCNF design, we can use it to split the table (using the determinate as the candidate key in each table) to obtain two tables which will satisfy the BCNF rules.



**Figure 11** Example of converting a bad design to a good database design (BCNF).

In the original phone book database, the first two entries of the table violates the functional dependency (i) where there are two entries with the same name (John). In this case, we will split the table into two separate tables as depicted in Figure 11. The resulting two tables are considered as a good database design since there is no duplicated data and update/insert/delete anomalies are avoided.

## **Chapter 5 – Application of Invariants in Biology**

### ***5.1 Invariants in Evolution***

In biology, evolution is the process of change over time in inherited traits of a population of organisms from one generation to the next. Usually, the changes between generations are relatively minor. But, when these minor changes accumulate over many subsequent generations, they will become substantial changes for that particular organism. Although the genes are being passed on to descendants, mutations and genetic recombinations are responsible for the variation in traits between individual organisms. When these differences are being passed down to many generations, new species of the same organism are said to have evolved. Due to these changes in the genes of an organism over many generations, it makes it a challenge to trace ancestry.

Having identified that the two main masterminds of genetic variations are genetic recombination and mutations, we can focus on how to trace the changes that were accumulated over time.

#### **5.1.1 Genetic Recombination – Mitochondria Control Region is Conserved**

Genetic recombination is the process where genetic material, such as DNA, breaks and rejoins itself with another genetic material. This process usually occurs during cell division which will give rise to a new combination of genes.

##### **Invariant (i) Mitochondria Control Region is conserved through generations**

Scientists have discovered that the mitochondrial DNA (mtDNA) of mammals is haploid and solely maternally inherited. In nuclear DNA, recombination with the organelle itself will give rise to variations since there are paternal as well as maternal DNA materials present. Explicitly, the mtDNA of a boy or girl is inherited solely from their mother while the mtDNA of their mother is solely inherited from their grandmother. The father does

not play a part in the mitochondria control region. Because of the lack of paternal DNA, there will not be any genetic recombination possible within this region. Even if there is, the recombination is with genetic material found within the same organelle which will not give rise to any variations since the entire mtDNA is solely from the mother. This has provided us a powerful clue for tracking ancestry through females.

### **5.1.2 Mutation – Mutations are cumulative**

Mutation occurs when there is a change in the genetic material of an organism. It can take place during cell division when errors occur during the copying of the genetic material. Otherwise, it can be due to external factors like exposure to ultraviolet or ionizing radiation, etc.

#### **Invariant (ii) Mutations are cumulative**

Mutations which are lethal will not affect our trace in their ancestry since the descendants carrying such mutations would not survive. However, there are many different forms of mutations in the genetic material which are non-lethal. These mutations either change the gene function or simply affect the gene expression level. These non-lethal mutations will be passed on to future generations unless another mutation occur at the same site and replaces it. The probability of such instances is extremely unlikely. Hence, we do not have to take such accounts into considerations. From here, we can identify the second invariant. Because such instances are negligible, a mutation that is observed in all instances of the ancestors must also be observed in their descendant species. Therefore, this invariant must be kept from one generation to another.

After understanding the two main mastermind of evolution, we can proceed to look at the trace of the origin of Polynesians.

### **5.1.3 The Origin of Polynesians**

The Polynesians are the original inhabitants of large group of islands scattered over the central and southern Pacific Ocean, stretching from New Zealand in the south to Hawaii

in the north. Polynesia means "many islands" in Greek. [11] The cultures of the region are very similar with each other. Their origin has been one of the hottest topics under research until today.

Identifying the two invariant will help us get started with the trace. Let us look at the genetic information of natives of several location of Polynesia. In this case, we took information from Taiwan, Solomon Island and Rarotanga. The mitochondria control regions of these samples are aligned to look for conserved regions and variants regions.

The genetic information gather is summarized in Figure 12.

Taiwanese has variants at site #189 and #217



Solomon Islanders has variants at site #189, #217 and #261



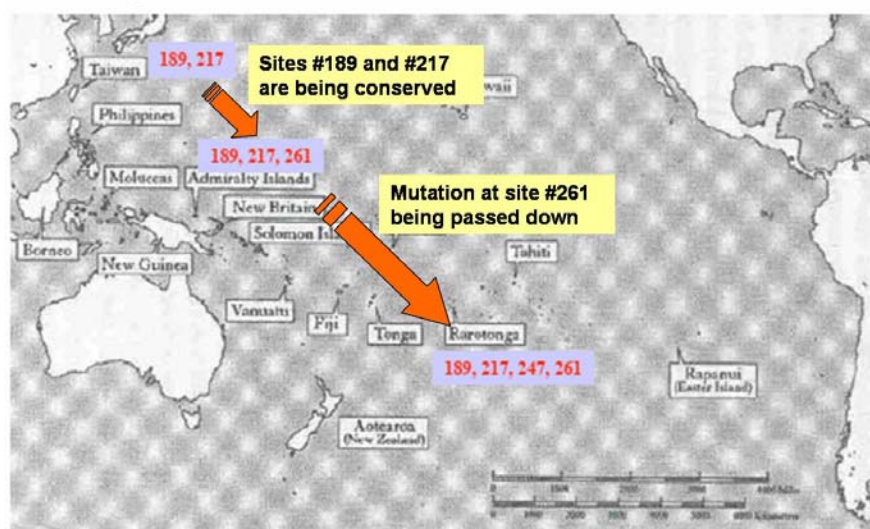
Rarotongans has variants at site #189, #217, #261 and #247



**Figure 12** Genetic information of Taiwanese, Solomon Islanders and Rarotongans.

By maintaining the two invariants identified in Section 5.1.1 and 5.1.2, the origin of the Polynesians has become rather apparent. Site #189 and #217 are consistently conserved while Site #261 was accumulated from Solomon Islanders to Rarotongans. Finally, variants at site #247 are due to a new mutation found after Polynesians moved to Rarotonga. Figure 13 depicts the hypothesis of the migration of the Polynesians. From here, we can conclude that Polynesians came from Taiwan!





**Figure 13** Hypothetical trace of the migration of the Polynesians. Image Credit: [8]

## 5.2 Predicting Protein Function

Protein originates from a Greek word – prota which means of primary importance. [13] This name was used because the protein molecule is very important for animal nutrition. In a living cell, proteins are the ones who do almost everything. They are responsible for carrying out many functions of a living organism. They can individually or work in groups to carry out a specific function.

### 5.2.1 What are Proteins?

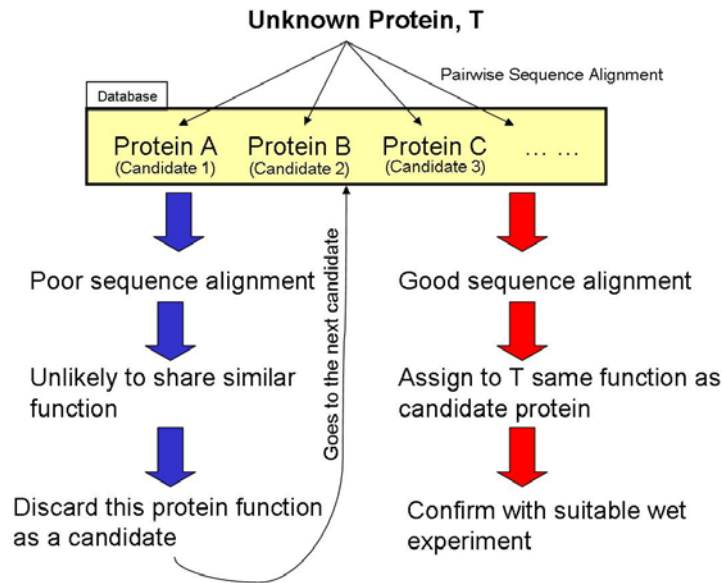
Proteins which are large organic molecules are formed by long chains of amino acids. These sequences of amino acids are encoded in the genes.

However, in order to understand many biochemical functions in a living organism, it is essential that scientist understand protein functions. Proteins are purified from cells by wet experiments and their sequences are obtained. However, their sequences often do not tell us what their functions are in the cells. What is it really that will help us determine their functions?

### 5.2.2 The Invariant

The function of a protein depends on its cellular location as well as its structure. These two factors are considered the invariant of this prediction problem because what we want to find out is dependent on them. However, information on protein structure is often unavailable while comparing cellular location will not yield useful conclusion. Although the central invariant is the cellular location and the structure, these two invariants impose constraints on the amino acids. For example, if the cellular location has water, then hydrophobic amino acids cannot be on the outside of the protein. Similarly, amino acids of the same charge cannot be placed next to each other in the protein structure. Due to these constraints, certain parts of the protein must have certain amino acids. That is, the invariants of cellular location and structure manifest themselves indirectly in certain parts of the amino acid sequence of the protein. These parts are thus also (nearly) invariant.

Having identified this invariant, we can draw a conclusion that similar amino acid sequences tend to share similar cellular location and protein structure. This implies that similar sequences tend to share similar protein function. This comparison of the amino acid sequences can be done by doing pairwise sequence alignment. Of course, the sequence comparison has to be done against a protein with known function. Figure 14 depicts a method – guilt by association in protein function prediction.



**Figure 14** The method – Guilt by Association in predicting function of an unknown protein.






This is an easy and friendly approach. However, the problem is not as simple as we hope it to be. Things will come to a halt once there is no candidate in the database that has a high sequence alignment score with the unknown protein. Does that mean that the function of the unknown protein will remain a mystery?

### 5.2.3 Emerging Patterns from Invariant

The invariant in amino acid sequence has an indirect consequence. Instead of focusing on the similarities, we shift our attention to analyzing the differences between these sequences.

Take an example from our daily life. The characteristics of an orange and an apple are recorded in a table as shown in Figure 15. We all know that all apples will share similar characteristics while all oranges will share similar characteristics. This invariant is being used in the previous method to determine a new fruit which is not yet being classified under orange or apple. Looking at their similarities, we can associate it to classify the unknown fruit to be apple. This approach is what we had used previously in guilt by association where similar protein sequences are deduced to share similar protein functions. The next thing that we would want to look at is the difference. Notice that the

differences between apples and oranges, and apples and bananas are different. This means that if we can't compare the similarities between protein groups, we can look at their differences. Differences of the invariant characteristics of one group of proteins compared to another group are also invariant. [12] We can refer to them as emerging patterns when they are contrasted with the differences compared to a third group.

	 Orange <sub>1</sub>	 Banana <sub>1</sub>	...
Apple <sub>1</sub> 	<b>Color = red vs orange</b> <b>Skin = smooth vs rough</b> Size = small vs small Shape = round vs round	<b>Color = red vs yellow</b> Skin = smooth vs smooth Size = small vs small <b>Shape = round vs oblong</b>	...
Orange <sub>2</sub> 	Color = orange vs orange Skin = rough vs rough Size = small vs small Shape = round vs round	<b>Color = orange vs yellow</b> Skin = rough vs smooth Size = small vs small <b>Shape = round vs oblong</b>	...
Unknown <sub>1</sub> 	<b>Color = red vs orange</b> <b>Skin = smooth vs rough</b> Size = small vs small Shape = round vs round	<b>Color = red vs yellow</b> Skin = smooth vs smooth Size = small vs small <b>Shape = round vs oblong</b>	...
...	...	...	...

**Figure 15** Illustrate the concept of emerging pattern from invariants.

As an exercise, we can compare the differences (highlighted in red) with the differences between apple and orange and apple and banana or orange and banana and orange and apple. The differences with orange and banana are identical to that of apple. Therefore we can draw the conclusion that the unknown fruit in row 3 of Figure 15 is an apple.

## Chapter 6 – Conclusion

In this paper, we introduced the concept of invariant by studying problems in our every day life. We have examined the role of invariant in the IQ Question and the 21 cards trick and the Blood that tells time. Exploitation of the invariant identified in each problem has led us to their solution naturally.

Going a step further, we have studied two major ways in which invariant has been exploited in the computing world. Under chapter 3 and 4, we unraveled the role of invariant in recursion and by maintaining invariants can lead to simple solution to complex problems. In two chapters, we have investigated solutions of familiar problems in the area of computing but at a different angle. Invariant has opened a new perspective to each of their solution and exhibited the simplicity and elegance which was once not obvious to most students who were new to computing.

Finally, we examine the role of invariant beyond computing problems. Invariant has in fact played a significant role in biology problems as well. Under chapter 5, we have studied how invariant has been exploited in various forms such as direct search for similar protein sequences and how invariant in two groups can lead to an emerging pattern when contrasted with a third.

Due to the paper length constraints, other various forms of exploitation of invariant in problems beyond the walls of computing are not allowed. The reader might want to investigate on the role of invariant in other areas such as financial stock market, in the studies of psychology or any area which the reader's interest may lie in.

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## Appendix A – Pseudo Code of Solving Power Function I

<pre>value = i;</pre>	Initialize the variable <i>value</i> to the value of <i>i</i> .
<pre>exp(i, j) {</pre>	
<pre>if j = 1,</pre>	
<pre>we will return value;</pre>	We have identified that anything to the power of 1 will give us its own value.
<pre>else</pre>	
<pre>exp (value*i, j-1);</pre>	If <i>j</i> is not 1, we will multiply the value with <i>i</i> then reduce the value of <i>j</i> until it reaches 1 – the case where we can solve it immediately.
<pre>}</pre>	

## Appendix B<sup>1</sup> – Pseudo Code of Solving Power Function II

<pre>value = i;</pre>	
<pre>exp(i, j) {</pre>	
<pre>if (j = 1)</pre>	
<pre>return value;</pre>	We want to reach $j = 1$ where we know the solution.
<pre>else if (j is odd)</pre>	
<pre>return exp (value *i, j-1);</pre>	If the power is odd, we will multiply the value with <i>i</i> once then reduce the power by 1. By doing so, we are actually changing the parity of the power – making it to an even power.
<pre>else if (j is even)</pre>	
<pre>return exp (value, j/2) * exp (value, j/2)</pre>	By exploiting the invariant, we can ultimately reduce the problem by half its size so that we can reach $j = 1$ faster!
<pre>}</pre>	

---

<sup>1</sup> Naively checking "j is odd" and computing "j/2" are expensive operations. Alternatively, we can test the parity of *j* cheaply by simply checking the least significant bit of *j*, and *j/2* can be computed by left-shifting the bits. In both ways are very cheap operations. Hence, it will make the second solution cheaper than the first.



## Appendix C – Pseudo Code for Tower of Hanoi

```
MoveHanoi (n disks from A to C using B as transition) {  
    If n = 0  
        then done;  
  
    else {  
        MoveHanoi (n-1 disks from A to B using C as transition);  
        Move bottommost disk from A to C;  
        MoveHanoi (n-1 disks from B to C using A as transition);  
    }  
}
```