

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2011/2012
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: PROGRAMMING METHODOLOGY - CS1010
 Activity Type: TUTORIAL
 Class Size / Response Size / Response Rate/ Contact Session/ Teaching Hour : 31 / 25 / 80.65% / 26 / 52

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.120	0.133	3.983	(3.905)	3.953	(3.926)
2	The teacher provides timely and useful feedback.	4.320	0.150	4.017	(3.922)	4.019	(3.961)
3	The teacher is approachable for consultation.	4.440	0.130	4.094	(4.018)	4.092	(4.064)
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	4.000	0.163	3.897	(3.795)	3.881	(3.829)
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.240	0.119	3.990	(3.906)	3.970	(3.937)
7	The teacher has helped me understand complex ideas.	4.320	0.111	3.998	(3.933)	3.964	(3.949)
	<u>Average of Qn 1-7</u>	4.240	0.118	3.997	(3.913)	3.980	(3.944)
8	Overall the teacher is effective.	4.320	0.125	4.019	(3.925)	4.004	(3.970)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

Nos. of Respondents(% of Respondents)

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	10 (40.00%)	13 (52.00%)	2 (8.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level	160 (25.44%)	307 (48.81%)	127 (20.19%)	25 (3.97%)	10 (1.59%)

within Department

Teachers teaching all Modules of the Same

Activity Type (Tutorial), at the same level within Faculty		235 (26.11%)	457 (50.78%)	166 (18.44%)	30 (3.33%)	12 (1.33%)
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Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 1000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 1000) within the faculty.

STUDENTS' COMMENTS ON FACULTY MEMBER

Faculty Member: ZHAO JIN
 Department: COMPUTER SCIENCE Academic Year: 2011/2012
 Faculty: SCHOOL OF COMPUTING Semester: 2
 Module: PROGRAMMING METHODOLOGY - CS1010
 Activity Type: TUTORIAL

Q9 What are the teacher's strengths?

1. gives good feedback
2. Very approachable and well in explaining ideas and concept. Clear doubts and is welcoming for consultations
3. Knowledgeable
4. he is very patient, and very approachable. although he teaches us less than dr zhou lifeng, i can feel his passion for the subject. he takes the time to understand his students, and understands the problems that they are facing.
5. A very helpful tutor who is always concern with his students' progress and performance. Very clear and concise in his teaching.
6. Good at going through key concepts and ideas.
7. He stays back to help students with their doubts. I think he is very clear at explaining the concepts.
8. Very good teacher. He can explain very clearly. Very helpful. I like him!! Like his tutorials!!
9. He explained clearly. He's friendly and approachable.
10. He makes sure his students know what to do so that they can do well in this module. He checked on his students' work and gave useful feedback/comments.
11. Clear in his explanation of the question.
12. Approachable
13. Gives very clear explanation, very approachable when in doubt.
14. Very good tutor, he shows care and concern to his discussion group students, especially to those who have trouble in the module. He provide valid answers to questions asked, and prepared materials well. =D Cheers. - From Yuhuai.
15. He knows the stuff in his field and is helpful as he often goes to every students to know their progress.
16. Gives examples of the concepts we have learnt in during the week before going through the tutorial questions.
17. Very passionate, efficient.
18. unbelievably responsible, every thing is stated clearly
19. Very friendly and offer timely feed back.

Q10 What improvements would you suggest to the teacher?

1. -
2. -

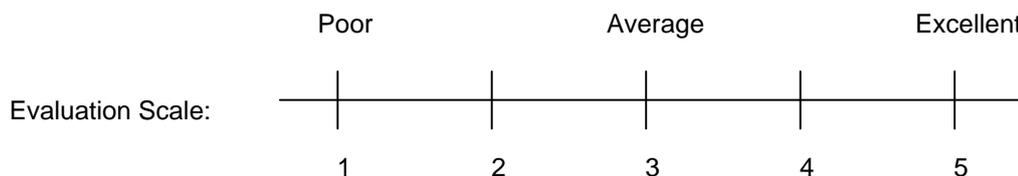
3. NIL
4. Smile more:)
5. -
6. maybe if he sends the tutorial solutions to us will be better.
7. -
8. Nil
9. NA
10. slow down on the pace
11. N/A
12. An excellent teacher. Nothing much to improve on.
13. Give more examples on coding techniques to a specific problem.
14. Nothing to improve, everything is excellent. Thank you for your help along the way
15. Only demonstrate the question on the paper. Maybe can broaden students idea by giving more examples outside class.

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Student Feedback on SM2-15thA Bridging Course

**SM2-15thA Batch, Ministry of Education
January – April 2012
Class size: 56 for CS1010**



The value in the curly brackets () indicates the standard deviation of the feedback for the questionnaire.

Tutor and Tutorial Topic	Number of Contact Hours	No. of respondents (Class size: 54)	No. of supporters for best teaching [percentage]	The teacher has enhanced my thinking	The teaching provides timely and useful feedback	The teacher is approachable for consultation	The teacher has increased my interest in the subject	The teacher is able to demonstrate cross-disciplinary relationships in relevant topics and has taught us to draw interconnections between different areas in Science	The teacher is able to illustrate some actual or potential applications of knowledge covered in the syllabus	Overall the teacher is effective
Mr Zhao Jin (CS1010 – Programming Methodology)	24	14	12 [85.71%]	4.71 (0.47)	4.86 (0.36)	4.93 (0.27)	4.57 (0.76)	4.57 (0.65)	4.71 (0.47)	4.93 (0.27)

SM2-15thA Tutorial

Question 1: What are teacher's strength?

(CS1010 – Programming Methodology)

(Tutor: Mr Zhao Jin)

- Patient and approachable for consultation. Giving timely and useful feedback.
- Very patient. Can quickly help me find the key point of a problem so that I can get feedback and then improve.
- Mr Zhao is a very friendly and kind person. Also, he can explain everything well.
- Very friendly and helpful. Make this subject interesting.
- The tutor provides me with timely and useful feedback. He prepares for the tutorial class carefully. He is approachable and patient for consultation.
- The tutor gave us many effective methods to solve questions. The sample questions he provided are very useful.
- He provides useful feedback.
- He can explain the problem very clearly and he's very patient and kind.
- Clear explanation and steadfast teaching style; good interaction with students.
- Friendly, helpful. Very approachable for consultation. And he manages time very well.
- He teaches in a very clear and logical way. He is very patient and helpful.
- He speaks very clearly and is kind to teach us. He is patient. He can enhance my thinking ability.
- He is very patient.
- He enhances students' thinking ability.

Question 2: What improvements would you suggest to the teacher?

(CS1010 – Programming Methodology)

(Tutor: Mr Zhao Jin)

- Everything is good.
- He does quite well!
- No suggestion.
- Good enough.
- He's not very effective.
- It couldn't be better if you can disseminate standard answers for tutorial questions.
- Give us a bit more time for practice.

Question 3: Write your support below if you want to nominate the lecturer for Best Teaching.

(CS1010 – Programming Methodology)

(Tutor: Mr Zhao Jin)

- Teaching clearly and really helpful for students.
- Support. He is quite a kind tutor with professional academic knowledge.
- He is a very good tutor and I hope he can be the best teaching tutor.
- He is indeed a good tutor. Support!!
- Thank you for your classes. They are very useful!
- He can answer your questions clearly.
- He's kind and patient and really an excellent teacher.
- Great tutoring in both knowledge and skills.
- I think he is a good tutor who deserves "the best teaching". He teaches very well and our thinking ability has improved.
- He is very patient and he helps us one by one. He gives us very timely feedback.

- He is good at explaining the answers and gives useful feedback.
- He is a very good teacher. He illustrates the points clearly and checks out answers one by one.