SOC TEACHER ASSESSMENT REPORT SYSTEM

STUDENTS' RATINGS ON TEACHER

Faculty Member:	ZHAO JIN		
Department:	COMPUTER SCIENCE	Academic Year:	2012/2013
Faculty:	SCHOOL OF COMPUTING	Semester:	1
Module:	PROGRAMMING METHODOLOGY - CS1010		
Activity Type:	SECTIONAL TEACHING		

Class Size / Response Size / Response Rate/ Contact Session/ Teaching Hour :   39 / 28 / 71.79% / 13 / 39

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	4.393	0.119	4.153 (4.153)	4.164 (4.164)
2	The teacher provides timely and useful feedback.	4.464	0.109	4.081 (4.081)	4.059 (4.059)
3	The teacher is approachable for consultation.	4.519	0.098	4.110 (4.110)	4.097 (4.097)
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA
5	The teacher has increased my interest in the subject.	4.393	0.130	3.985 (3.985)	3.985 (3.985)
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.571	0.095	4.120 (4.120)	4.124 (4.124)
7	The teacher has helped me understand complex ideas.	4.464	0.120	4.083 (4.083)	4.083 (4.083)
	Average of Qn 1-7	4.467	0.090	4.089 (4.089)	4.085 (4.085)
8	Overall the teacher is effective.	4.643	0.092	4.198 (4.198)	4.186 (4.186)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	18 (64.29%)	10 (35.71%)	0 (.00%)	0 (.00%)	0 (.00%)

Teachers teaching all Modules of the Same

Activity Type (Sectional Teaching), at the same level within Department		609 (36.80%)	811 (49.00%)	202 (12.21%)	20 (1.21%)	13 (.79%)
Teachers teaching all Modules of the Same Activity Type (Sectional Teaching), at the same level within Faculty		634 (35.88%)	880 (49.80%)	216 (12.22%)	22 (1.25%)	15 (.85%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.

2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**

 (a) the mean score of same activity type (Sectional Teaching) within the department.

 (b) the mean score of same activity type (Sectional Teaching), at the same module level (level 1000) within the department.

5. **Fac. Avg Score :**

 (c) the mean score of same activity type (Sectional Teaching) within the faculty.

 (d) the mean score of same activity type (Sectional Teaching), at the same module level (level 1000) within the faculty.

STUDENTS' COMMENTS ON FACULTY MEMBER

Faculty Member: ZHAO JIN

Department: COMPUTER SCIENCE   Academic Year: 2012/2013

Faculty: SCHOOL OF COMPUTING   Semester: 1

Module: PROGRAMMING METHODOLOGY - CS1010

Activity Type: SECTIONAL TEACHING

Q9   What are the teacher's strengths?

1.   good enough

2.   Very helpful and always makes the effort to help students in any way he can be it clarifying concepts, encouragement, consultation or checking on progress.

3.   Teachers everything fully and his explanations are clear. Not boring too.

4.   patient and passionate to what he taught

5.   Good English.

6.   Being able to explain possibly extremely complicated algorithms in a very clear manner to reinforce understanding. Willing to spend some time to look at students' works during lessons and giving helpful feedback to allow students to correct any potential mistakes and help them understand it at the same time.

7.   The teacher is very good in the sense that he conducts lectures in a fun and engaging way.   He also provides guidance and help during lectures while we are doing some programming exercises.

8.   clear explanations

9.   Knowledgeable, able to troubleshoot effectively.

10. Very informative in his lecture. Go extra mile to help students.

11. Makes and achieves the effort to reach the students

12. Mr Zhao is very friendly and approachable, and he always clarifies our questions in a prompt manner.

13. Overall, an excellent teacher. Explains concepts clearly, very approachable and friendly.

14. His insight and readiness to help

15. Clear in explanations

16. Examples are good to enhance understanding of concepts. And good teaching pace.

17. Goes through every slide meticulously and explains things.

18. explains well. very clear in his presentation. and very detail (e.g. most of the time he knew what the student is about to ask and explain about it first before we ask)

19. Effective and engaging teaching style.

20. Clear explanations and very helpful supplementary materials.

21. He prepares well before lessons. He'll also walk around during lessons to see if everyone understands what he has taught.

Q10   What improvements would you suggest to the teacher?

1.   good

2.   -N.A.-

3.   None.

4.   --

5.   Nil

6.   Nil. :)

7.   -

8.   N.a.

9.   Nil

10.   Give ample attention to each student.

11.   keep it up.

12.   NIL

13.   Doing very well, please carry on.

14.   -

15.   Well done.

16.   no comment

SOC TEACHER ASSESSMENT REPORT SYSTEM

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JIN

Department: COMPUTER SCIENCE   Academic Year: 2012/2013

Faculty: SCHOOL OF COMPUTING   Semester: 1

Module: PROGRAMMING METHODOLOGY - CS1010

Activity Type: TUTORIAL

Class Size / Response Size / Response Rate/ Contact Session/ Teaching Hour :   13 / 7 / 53.85% / 11 / 22

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	4.429	0.202	4.050 (4.106)	4.035 (4.097)
2	The teacher provides timely and useful feedback.	4.714	0.184	4.105 (4.165)	4.099 (4.164)
3	The teacher is approachable for consultation.	4.429	0.202	4.148 (4.218)	4.144 (4.222)
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA
5	The teacher has increased my interest in the subject.	4.286	0.286	3.920 (3.936)	3.900 (3.922)
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.857	0.143	4.036 (4.071)	4.012 (4.049)
7	The teacher has helped me understand complex ideas.	4.286	0.286	4.042 (4.103)	4.013 (4.071)
	Average of Qn 1-7	4.500	0.159	4.047 (4.099)	4.031 (4.087)
8	Overall the teacher is effective.	4.714	0.184	4.097 (4.154)	4.080 (4.140)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	5 (71.43%)	2 (28.57%)	0 (.00%)	0 (.00%)	0 (.00%)

Teachers teaching all Modules of the Same

Activity Type (Tutorial), at the same level within Department	513 (35.67%)	694 (48.26%)	187 (13.00%)	28 (1.95%)	16 (1.11%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	603 (34.09%)	872 (49.29%)	248 (14.02%)	30 (1.70%)	16 (.90%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.

2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**

 (a) the mean score of same activity type (Tutorial) within the department.

 (b) the mean score of same activity type (Tutorial), at the same module level (level 1000) within the department.

5. **Fac. Avg Score :**

 (c) the mean score of same activity type (Tutorial) within the faculty.

 (d) the mean score of same activity type (Tutorial), at the same module level (level 1000) within the faculty.

STUDENTS' COMMENTS ON FACULTY MEMBER

Faculty Member: ZHAO JIN

Department: COMPUTER SCIENCE   Academic Year: 2012/2013

Faculty: SCHOOL OF COMPUTING   Semester: 1

Module: PROGRAMMING METHODOLOGY - CS1010

Activity Type: TUTORIAL

Q9   What are the teacher's strengths?

1.   Overall, an excellent teacher. Explains concepts clearly, very approachable and friendly.

2.   His insight and readiness to help

3.   Clear explanations and very helpful supplementary materials.

Q10   What improvements would you suggest to the teacher?

1.   -

2.   n.a.

3.   Doing very well, please carry on.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	ZHAO JIN		
Department:	COMPUTER SCIENCE	Academic Year:	2012/2013
Faculty:	SCHOOL OF COMPUTING	Semester:	1

Module Code:	CS1010	No of Nominations:	4

1. Truly aims to help his students perform better and understand what is being taught. Actively tries to help students in any way he can by offering consultation, suggestions on good practices and clarifying questions. Very patient and understanding. It was a pleasure being in his class.

2. He is a nice and helpful lecturer as well as dl. I have learn a lot of things about CS1010 from him.

3. He is very good.